Proposed Learning Options

**Hybrid AA/BB schedule:** Students would be assigned to a group A or B. Students in group A would attend school on Monday and Tuesday and work remotely Wednesday, Thursday, Friday. Students in the B group would work remotely Monday, Tuesday and Wednesday and attend school in person Thursday and Friday. Our goal for students working remotely will be to “tune in” to live lessons from the classroom or watch the recorded lesson at a later time. Small group instruction will be offered on some remote days. Staff will be working from the building 5 days a week.

**Kindergarten students will attend school in the building Mon, Tues, Thurs, Fri and work remotely Wed.**

**Full Remote:** Students work from home every day with support from teachers.
Barriers to Having Full Return

- Staff attendance: 17 staff members have already said they are not returning, or are returning with restrictions.
- Staffing: Spacing grade levels out over additional classrooms would require 4 new teachers and 8 new paras.
- Staffing: These plans are with the assumption all staff would be in the building everyday, no illnesses. Very limited substitute teacher availability.
- Spacing: Four classes of students require 6 classrooms.
- Spacing: By spacing out all grade levels, all special education rooms, UA rooms and Title I rooms would be used as classroom space and 2 additional classrooms spaces would still be needed.