DUNCAN-JENKINS SCHOLARSHIP APPLICATION
For Students Entering College

Duncan-Jenkins Scholarships are awarded to students who will be attending post secondary schools and are residents of Washington, New Hampshire, or graduates of Hillsboro-Deering High School in Hillsborough, New Hampshire. According to the will of Sarah E. Jenkins these scholarships are granted by the Duncan-Jenkins Trust Committee and are based upon a student's academic achievement, ability to benefit from the academic experience, and financial need.

This application, including an Official Transcript, Family Financial Statement, Student Aid Report (SAR) and Applicant Appraisal Form must be submitted by May 1 to the Duncan-Jenkins Trust through the Guidance Department at Hillsboro-Deering High School, 12 Hillcat Drive, Hillsborough, N.H. Washington residents who attend a different high school may apply directly and email application to duncanjenkins.trust@gmail.com.

1. Student's Name ___________________________________________________________________

2. Legal Residential Address ___________________________________________________________

3. Mailing Address (if not the same as above) _____________________________________________

4. If legal residential and mailing addresses are different, please explain. __________________________

5. Home Phone _______________________________ 6. Date of Birth ________________________

7. Applying as a Senior in High School [ ] Home Schooled Student [ ] Other [ ]

8. College you will attend in Fall: ______________________________________________________

9. If not yet decided, list top three colleges where you have been accepted, including location.

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

10. Expected area(s) of academic concentration/major: ____________________ undecided [ ]

11. School I plan to attend is a Vocational/Technical School [ ] 2yr College [ ] 4yr College [ ] Other [ ]

12. I plan to enroll: [ ] full time; [ ] half-time or more; [ ] less than half-time

13. I will live; [ ] on campus; [ ] off campus; [ ] at home

14. Tuition costs for year: ________________ 15. Room and Board costs for year __________

16. Financial Aid for year awarded by college: ________________; from other sources ____________
ACTIVITIES

Please attach a typewritten sheet (or sheets) in which you clearly discuss the following matters, numbering each category clearly:

1) List of activities
2) List of work experiences
3) Write a paragraph on personal goals, interests and career plans
4) Describe any personal accomplishments or special family circumstances that you would like us to take into consideration in reviewing your application

TO BE COMPLETED BY SCHOOL OFFICIAL

Student Rank ______ in class of ______ Cumulative Weighted GPA ______ As of _____________

11th Grade State Assessment:     ELA ______ Math _____ Science ______

SAT I Scores:  Verbal ______ Math ______ Writing ______ Combined ______

ACT Scores:  Verbal _____ Math ______ Writing _____ Combined ______

Other Test Information _________________________________________________________________

_________________________  __________________________  ____________________________
Signature                     Title                   Date

TRANSCRIPT

Your high school transcript must accompany this application; without it your application will not be considered. The transcript must be an official copy provided by your guidance office.
FAMILY FINANCIAL STATEMENT

You must complete the STUDENT INFORMATION section. If you are not an independent student, please have your parents complete the PARENT INFORMATION section of this form using the same information as on their most recent IRS Tax Return. You are considered an independent student if you are over 24 years of age; or have a child; or are homeless or under threat of being homeless.

**STUDENT INFORMATION**

Adjusted Gross Income $ ________

Untaxed Income and Benefits (child support, AFDC, ADO, Social Security Income) $ ________

Total Investments and Assets (excluding residence and car) $ ________

Current Liabilities (excluding residence and car) $ ________

**PARENT INFORMATION**

Parents’ Marital Status as of Today: Single □ Married □ Separated □ Divorced □ Widowed □

(The same information is required on the student’s Free Application for Federal Student Aid (FAFSA form.)

Parent (s) Disabled: Yes □ No □ Head of Household Unemployed: Yes □ No □

List all dependents living at home by name and age:

________________________________________________________________________________________

________________________________________________________________________________________

How many will be college students during the school year for which you are requesting scholarship funds? ______

Adjusted Gross Income $ ________

Medical/dental expenses not covered by insurance $ ________

Untaxed Income and Benefits (child support, AFDC, ADO, Social Security Income) $ ________

Total Investments and Assets (excluding residence and car) $ ________

Current Liabilities (excluding residence and car) $ ________

**APPLICANT/PARENT CERTIFICATION**

I certify that all of the information on this form is true and complete to the best of my knowledge:

_________________________________________      _____________________________________

Applicant Signature and Date    Parent Signature and Date
TO THE STUDENT: Please have this section of the application completed by a school administrator, guidance counselor, community or religious leader, employer, or other non-family member who is in a position of authority and who knows you and your accomplishments.

Please return the appraisal in a sealed envelope with the appraiser’s signature across the seal and include it with the application materials.

Student Name ____________________________________________

TO THE APPRAISER: The person whose name appears above is applying for a Duncan-Jenkins Scholarship. In consideration of each applicant, we place particular emphasis on comments from individuals whom the applicant has chosen to assess him or her. The applicant will not have access to the recommendation.

Please rate the applicant as compared to his or her peers and comment on the following aspects of the applicant from your direct knowledge of him/her.

<table>
<thead>
<tr>
<th>Attributes and Abilities</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
<th>Unable to Rate</th>
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<tbody>
<tr>
<td>Applicant’s respect For self and others</td>
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<td>Problem-solving skills, follow through and task completion</td>
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<td>Critical thinking</td>
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<td>Applicant sets realistic and attainable goals</td>
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<td>Applicant demonstrates curiosity and initiative</td>
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<td>Applicant is able to seek, find, and use learning resources</td>
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<td>Leadership</td>
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Please attach a typewritten evaluation of the student and comment on:

A) Applicant’s areas of greatest strength.
B) How has the applicant shown leadership?
C) Please comment on the applicant’s commitment to the school and community.

Appraiser’s Signature __________________________ Title __________ Date __________