HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT ANNUAL REPORT



Hillsboro-Deering High School DECA qualified for the DECA International Competition held in Atlanta, Georgia from April 20 – April 25, 2018. Two HDHS teams made their way into the finals of their respective competitions and finished in the top eight out of over 3000 teams in each competitive event.

FISCAL YEAR JULY 1, 2017 TO JUNE 30, 2018

PROPOSED BUDGET FOR FISCAL YEAR JULY 1, 2019 TO JUNE 30, 2020

Annual Report of the HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT

For the Fiscal Year Ending June 30, 2018 TABLE OF CONTENTS

School District Organization	2
Enrollment 2018-19 School Year	3
School District Mission and Goals	3
Financial Reports:	
Warrant	4
Proposed Budget – 2019-2020	7
Trust Funds	13
Food Service Budget	14
Statement of Special Education Costs	14
Balance Sheet	15
Debt Service Schedule	15
Report of the School District Treasurer	16
School Administrative Unit #34: Budget	
SAU Budget Assessment	17
SAU Employee List	
Hillsboro-Deering Employee List	18
District Reports:	
Superintendent of Schools Report	24
Business Administrator Report	
Assistant Superintendent Report	
Director of Curriculum, Instruction & Assessment Report	
Principal Reports	
Hillsboro-Deering Elementary School	31
Hillsboro-Deering Middle School	33
Hillsboro-Deering High School	35
Duncan-Jenkins Charitable Trust Report of the Trustee	
Minutes of the Hillsboro-Deering School Meeting — 2018	38
Election Results – 2018.	

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT 2018-2019 ORGANIZATION

MODERATOR **Jonathan Daley**

CLERK

Joyce Bosse

TREASURER

William Shee, CPA

AUDITORS

Vachon Clukay & Co., PC

SUPERINTENDENT OF SCHOOLS

Robert A. Hassett, M.Ed.

ASSISTANT SUPERINTENDENT

Patricia M. Parenteau, M.S., CAGS

BUSINESS ADMINISTRATOR

Loreal R. Schmidt, M.S.T.

DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT

Jennifer L. Crawford, Ed.D.

PRINCIPAL, HIGH SCHOOL

James O'Rourke, M. Ed.

PRINCIPAL, MIDDLE SCHOOL

Marc Peterson, M. Ed.

PRINCIPAL, ELEMENTARY SCHOOL

Daniel Record, M.S.

SCHOOL BOARD MEMBERS

Richard Pelletier, chair

Kathryn McGinn, vice-chair

Paul C. Plater

Christopher Bober

Jessica Morris

Term Expires 2021

Term Expires 2020

Term Expires 2019

Term Expires 2019

STUDENT REPRESENTATIVE

Joshua Marshall

Louis Nordlund (back-up)

Enrollment as of October 1, 2018 School Year 2018-2019

Hillsboro-Deering Elementary School									
PreSch K Gr1 Gr2 Gr3 Gr4 Gr5									
32	58	66	81	68	91	86			
	•	Т	OTAL - 48	32	•				

Hillsboro-	Hillsboro-Deering Middle School									
Gr6	Gr7	Gr8								
87	107	98								
	TOTAL - 292									

Hillsboro-Deering High School									
Gr9	Gr10	Gr11	Gr12						
123	92	71	62						
	TOTA	L - 348							

Mission Statement

The mission of the Hillsboro-Deering School Board is to articulate and develop the educational goals of the community and to allocate community resources effectively and responsibly. It strives to create with educational professionals a dynamic learning environment in which <u>all</u> students are inspired to realize their individual potential, learn critical academic skills, develop intellectual curiosity and moral courage, and prepare to be active citizens.

Hillsboro-Deering School Board Goals

- 1. Foster strong relationships and build partnerships with the community to promote engagement and support for the school district's students, programs, budgets, and initiatives.
- 2. Ensure efficient fiscal management to achieve the goals of the educational plans of the district.
- **3.** Support professional development that aligns curriculum with state standards, advances best instructional practices and broadens the district assessment repertoire to improve student achievement.
- **4.** Advocate raising the level of literacy, critical thinking, problem solving, cooperative learning and overall academics for all students, and determine how to best assess student progress.

The State of New Hampshire

Hillsboro-Deering Cooperative School District 2019 WARRANT

The inhabitants of the Regional School District of Hillsboro-Deering in the state of New Hampshire qualified to vote in Regional School District affairs are hereby notified that the two phases of the Annual Regional School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session):

Date: Monday, February 4, 2019

Time: 7:00pm

Location: Hillsboro-Deering Middle School Cafeteria

Details: To deliberate upon the following subjects, except the election of officers (Article 1)

Second Session of Annual Meeting (Official Ballot Voting)

Date: Tuesday, March 12, 2019

Details: To vote, by official ballot, on the election of officers, and on all warrant articles. Voting shall take

place at the following places and times:

Deering Voters:

Time: 8:00am – 7:00pm

Location: Deering Town Hall

Hillsborough Voters:

Time: 7:00am – 7:00pm

Location: Hillsboro-Deering Middle School Gymnasium

GOVERNING BODY CERTIFICATION

We certify and attest that on or before January 25, 2019, a true and attested copy of this document was posted at the place of meeting, and at the Hillsborough and Deering Town Offices, and delivered the original to the School District Moderator, Jonathan Daley.

Richard Pelletier Chair, Hillsboro-Deering School Board
Kathryn McGinn Vice Chair, Hillsboro-Deering School Board
Christopher Bober Member, Hillsboro-Deering School Board
Paul Plater Member, Hillsboro-Deering School Board
Jessica Morris Member, Hillsboro-Deering School Board

ARTICLE 1. Election of Officers: To choose by nonpartisan ballot the following School District officials:

One School Board Member At Large for a three year term One School Board Member from Deering for a three year term One Moderator for a one year term

ARTICLE 2. Shall the Hillsboro-Deering School District set the salaries of the School Board and compensation of any other officers or agents of the District as printed in the 2019-2020 Budget?

School Board Chair \$1,800 School Board Members \$1,000 each School Treasurer \$3,400

District Clerk \$100 per meeting Moderator \$90 per year

Ballot Clerks \$10 each per voting session

Recommended by School Board

ARTICLE 3. Shall the voters of the Hillsboro-Deering School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$22,138,515 (twenty-two million, one hundred thirty-eight thousand, five hundred fifteen dollars)? Should this article be defeated, the default budget shall be \$22,032,286 (twenty-two million, thirty-two thousand, two hundred eighty-six dollars), which is the same as last year, with certain adjustments required by previous action of the school district or by law; or the School District may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Funding the operating budget for 2019-2020 but does not include appropriations in other warrant articles, except Article #2) *Recommended by the School Board*

ARTICLE 4. Shall the Hillsboro-Deering School District raise and appropriate \$1,710,000 for the support of school projects as follows: \$680,000 (six hundred eighty thousand dollars) for Food Service and, \$1,030,000 (one million, thirty thousand dollars) for Federal and State projects? Such sum to be offset by school lunch sales and State and Federal grants. Majority vote required. *Recommended by the School Board*

ARTICLE 5. Shall the voters of the Hillsboro Deering School District adopt a School Administrative Unit budget of \$1,192,200 (One million, one hundred and ninety-two thousand, two hundred dollars) for the forthcoming fiscal year in which \$937,742 (nine hundred thirty-seven thousand, seven hundred forty-two dollars) is assigned to the school budget of this district? This year's alternative budget of \$1,174,781 (one million, one hundred seventy-four thousand, seven hundred and eighty-one dollars) for the forthcoming fiscal year in which \$923,055 (nine hundred twenty-three thousand, and fifty-five dollars) is assigned to the school budget of the district, will be adopted if the article does not receive a majority vote of all school district voters in the School Administrative Unit . *Recommended by School Board*

ARTICLE 6. To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Hillsboro Deering School Board and the Hillsboro-Deering Federation of Teachers (AFT Local #2348) which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year Estimated Increase 2019-2020 \$377,780 2020-2021 \$344,143 2021-2022 \$370,305

And further to raise and appropriate \$377,780 for the 2019-2020 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the most recent collective bargaining agreement over those that would be paid at current staffing levels. (Majority vote required) *Recommended by School Board.*

ARTICLE 7. Shall the School District, if Article # 6 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 6 cost items only? *Recommend by School Board*

ARTICLE 8. To see if the school district will vote to establish a Heating, Ventilation and Air Conditioning (HVAC) Repair and Replace Expendable Trust Fund per RSA 198:20-c, V for the purpose to purchase new or repair HVAC equipment and to raise and appropriate \$100,000 (one hundred thousand dollars) to be placed in the fund; further to name the school board as agents to expend from the fund. (Majority vote required) *Recommended by School Board*.

ARTICLE 9. To see if the school district will vote to raise and appropriate \$75,000 (seventy-five thousand dollars) to match the funds raised by the Hillsboro-Deering Elementary School Parent-Teacher Organization, towards the cost of removing the Hillsboro-Deering Elementary School Playground to build an American Disability Act compliant playground. This is a non-lapsing article and will not lapse until the project is complete or June 30, 2021, whichever occurs sooner. (Majority vote required) *Recommended by School Board*

ARTICLE 10. To see if the school district will vote to raise and appropriate \$35,000 (thirty-five thousand dollars) to cover the cost of a feasibility study for the construction of a Performing Arts Center to be located on the School District's premises. (Majority vote required) *Recommended by School Board*

ARTICLE 11. Shall the Hillsboro-Deering School District vote to raise and appropriate up to \$50,000 (fifty thousand dollars) to be added to the Special Education Expendable Trust Fund previously established? This sum to come from the June 30, 2019 unassigned fund balance available for transfer after July 1, 2019. No amount to be raised from taxation. *Recommended by the School Board*

ARTICLE 12. To see if the school district will vote to raise and appropriate the sum of \$50,000 (fifty thousand dollars) to be added to the Technology Expendable Trust Fund previously established. This sum to come from June 30, 2019 unassigned fund balance available for transfer on July 1, 2019. No amount to be raised from taxation. (Majority vote required) *Recommended by School Board*

ARTICLE 13. Shall the Hillsboro-Deering School District accept the reports of agents, committees and officers chosen as printed in the Annual Report? *Recommended by School Board*

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT PROPOSED 2019-2020 SCHOOL YEAR BUDGET SUMMARIZED BUDGET BY FUNCTION

		FY 2018 ACTUAL	FY 2019 BUDGET	FY 2020 PROPOSED	\$ CHANGE
REG EDUCATION-1100	\$	8,060,849 \$	8,648,158	\$ 8,267,295	(380,863)
SPECIAL EDUCATION-1200		4,312,793	4,656,458	4,615,851	(40,606)
VOCATIONAL TUITION-1300		45,000	55,000	60,000	5,000
ACTIVITIES & ATHLETICS-1400		261,264	322,649	356,217	33,568
GUIDANCE-2120		545,522	586,811	677,899	91,088
NURSE-2130		304,744	327,478	291,668	(35,810)
PSYCH-2140		251,322	271,000	277,661	6,660
SPEECH/LANGUAGE-2150		388,594	401,861	419,724	17,862
OCC & PHYS THERAPY-2160		250,611	310,128	314,245	4,117
IMPROVEMENT OF INSTRUCTION-		157,014	171,391	166,848	(4,544)
MEDIA/LIBRARY-2220		874,819	871,368	1,014,289	142,920
SCHOOL BOARD-2310		58,050	132,182	134,127	1,945
ADMINISTRATION-2320*		891,721	1,046,687	168,600	N/A
OFFICE OF PRINCIPAL-2410		1,152,947	1,181,365	1,232,004	50,639
MAINTENANCE-2600		2,129,436	2,137,827	2,188,179	50,352
TRANSPORTATION TO/FROM		439,985	450,187	495,205	45,018
TRANSPORTATION SPED TO/FROM		205,331	218,670	391,432	172,762
TRANSPORTATION VOCATIONAL		51,484	52,771	58,048	5,277
TRANSPORTATION ATHLETICS-2724		37,964	39,380	47,600	8,220
TRANSPORATION FIELD TRIPS-2725		31,491	38,200	48,000	9,800
DEBT SERVICE PRINCIPAL-5110		735,000	735,000	735,000	-
DEBT SERVICE INTEREST-5120		173,788	136,748	128,625	(8,123)
FOOD SERVICE FUND TRANSFER-5222	1	75,000	50,000	50,000	-
TRANSFER to ETF-5250		250,000	50,000		(50,000)
Grand Total:	\$	21,684,728 \$	22,891,318	\$ 22,138,515	N/A
FOOD SERVICE FUND TOTAL		\$645,811,	\$600,000	\$680,000	
FEDERAL AND STATE FUNDS TOTAL		\$973,489	\$900,000	\$1,030,000	

^{*}The 2020 Proposed Budget does not include the budget for the School Administrative Unit (SAU) which is voted upon in a separate warrant article (5). The proposed SAU budget, if passed, would add \$937,742 to the budget.

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT PROPOSED 2019-2020 GENERAL FUND BUDGET

Revenue Summary

	FY 2018		FY 2019		FY 2020			
General Fund Income	F	ACTUAL	BUDGET	\boldsymbol{P}	ROPOSED		\$ DIFF	% DIFF
Local Tax Revenue	\$	12,074,399	\$ 13,218,784	\$	12,453,102	\$	(765,682)	-5.79%
Statewide Property Tax		1,381,243	1,433,739		1,431,618		(2,121)	-0.15%
State Equitable								
		6,040,295	5,789,409		5,778,306		(11,103)	-0.19%
State Building Aid		342,731	342,731		342,731		(0)	0.00%
Special Education Aid		197,377	100,000		60,000		(40,000)	-40.00%
Kindergarten Aid		-	66,000		66,000		-	n/a
Other State Aid		14,507	-		-		-	-
Transportation		20,039	15,000		15,000		-	0.00%
Interest Income		170	-		-		-	0.00%
Medicaid Revenue		162,805	125,000		100,000		(25,000)	-20.00%
Erate Funds		-	-		71,316		71,316	-
Miscellaneous Income		24,829	-		7,000		7,000	0.00%
SAU Rent		40,000	40,000		40,000		-	0.00%
Tuition Revenue		1,576,828	1,685,655		1,773,442		87,787	5.21%
Transfer From EFT		93,895			-		-	-
Grand Total	\$	21,969,117	\$ 22,816,318	\$	22,138,515	\$	(677,803)	-2.97%

Account	Expense Description	FY 2018 ACTUAL	FY 2019 BUDGET	FY 2020 PROPOSED	\$ DIFF	% DIFF
10.1100.000.110.0	SALARY	\$ 4,941,753	\$ 5,186,431	\$ 4,997,128 \$	•	-3.65%
10.1100.000.111.0	PARA EDUCATOR SALARY	26,609	29,467	32,407	2,940	9.98%
10.1100.000.113.0	TUTORING - ESL	110,720	137,067	137,576	509	0.37%
10.1100.000.120.0	SUBSTITUTES	106,337	114,500	118,500	4,000	3.49%
10.1100.000.130.0	STIPENDS	15,600	15,600	16,800	1,200	7.69%
10.1100.000.211.0	HEALTH INSURANCE	1,222,887	1,256,785	1,195,146	(61,640)	-4.90%
10.1100.000.212.0	DENTAL INSURANCE	103,313	108,776	105,542	(3,235)	-2.97%
10.1100.000.213.0	LIFE INSURANCE	10,484	10,745	9,229	(1,516)	-14.11%
10.1100.000.214.0	LONG TERM DISABILITY	14,620	15,720	12,709	(3,011)	-19.15%
10.1100.000.220.0	FICA & MEDICARE	379,808	421,770	400,157	(21,613)	-5.12%
10.1100.000.230.0	NHRS	862,527	933,370	902,360	(31,009)	-3.32%
10.1100.000.240.0	TUITION REIMBURSEMENT	3,722	8,000	12,000	4,000	50.00%
10.1100.000.330.0	PROFESSIONAL SERVICES	30,730	27,000	32,000	5,000	18.52%
10.1100.000.331.0	TUTORING	-	4,500	6,000	1,500	33.33%
10.1100.000.430.0	REPAIRS & MAINTENANCE	1,051	4,700	3,000	(1,700)	-36.17%
10.1100.000.560.0	OUT OF DISTRICT TUITION	-	119,446	10,000	(109,446)	-91.63%
10.1100.000.580.0	TRAVEL	1,591	1,500	1,500	-	0.00%
10.1100.000.591.0	ADMISSIONS	1,058	9,443	3,560	(5,883)	-62.30%

		FY 2018		FY 2019	FY 2020		
Account	Expense Description		ACTUAL	BUDGET	PROPOSED	\$ DIFF	% DIFF
10.1100.000.610.0	SUPPLIES		147,564	147,000	170,898	23,898	16.26%
10.1100.000.610.0	BOOKS		38,556	46,817	56,565	23,696 9,748	20.82%
10.1100.000.040.0	EQUIPMENT		19,162	23,491	15,054	(8,437)	-35.92%
10.1100.000.730.0	DUES & FEES		7,357	9,130	10,165	1,035	11.34%
10.1100.000.810.0	MISCELLANEOUS		15,401	16,900	19,000	2,100	12.43%
REG EDUCATION-1100	WIISCELLANEOUS	\$	8,060,849 \$	="		(380,863)	-4.40%
REG EDOCATION-1100		y	8,000,845 \$	0,040,130 3	6,207,233 Ş	(300,003)	-4.40%
10.1200.000.110.0	SALARY	\$	794,877 \$	847,024 \$	799,478 \$	(47,546)	-5.61%
10.1200.000.111.0	PARA EDUCATOR SALARY		744,819	847,791	839,079	(8,712)	-1.03%
10.1200.000.113.0	SPED TUTORING SALARY		386	10,250	31,175	20,925	204.14%
10.1200.000.114.0	SPED NON UNION SALARY		249,721	254,356	259,083	4,727	1.86%
10.1200.000.120.0	SUBSTITUTES		49,484	46,000	46,000	-	0.00%
10.1200.000.211.0	HEALTH INSURANCE		862,405	911,142	844,293	(66,849)	-7.34%
10.1200.000.212.0	DENTAL INSURANCE		71,324	76,370	80,076	3,706	4.85%
10.1200.000.213.0	LIFE INSURANCE		4,897	5,135	4,184	(951)	-18.52%
10.1200.000.214.0	LTD		4,934	5,393	4,440	(953)	-17.67%
10.1200.000.220.0	FICA		130,476	155,909	145,211	(10,698)	-6.86%
10.1200.000.230.0	NHRS		191,138	194,465	202,448	7,983	4.11%
10.1200.000.330.0	PROFESSIONAL SERVICES		54,079	21,751	11,825	(9,926)	-45.63%
10.1200.000.534.0	POSTAGE		354	1,530	1,180	(350)	-22.88%
10.1200.000.560.0	OUT OF DISTRICT TUITION		317,775	398,397	316,194	(82,203)	-20.63%
10.1200.000.580.0	TRAVEL		1,261	2,500	2,500	-	0.00%
10.1200.000.610.0	SUPPLIES		5,931	5,500	5,995	495	9.00%
10.1200.000.640.0	BOOKS		612	2,150	1,700	(450)	-20.93%
10.1200.000.730.0	EQUIPMENT		1,757	850	5,000	4,150	488.24%
10.1200.000.810.0	DUES & FEES		-	2,050	1,950	(100)	-4.88%
10.1200.050.110.0	ALT SCHOOL SALARY		351,780	371,896	451,003	79,107	21.27%
10.1200.050.111.0	ALT SCHOOL PARAS SALARY ALT SCHOOL NON UNION		12,103	-	8,593	8,593	
10.1200.050.113.0	SALARY		81,422	83,050	84,711	1,661	2.00%
10.1200.050.120.0	ALT SCHOOL SUBSTITUTES ALT SCHOOL HEALTH INSUR-		3,913	-	-	-	
10.1200.050.211.0	ANCE ALT SCHOOL DENTAL INSUR-		111,479	113,863	136,140	22,278	19.57%
10.1200.050.212.0	ANCE		8,843	9,205	11,366	2,160	23.47%
10.1200.050.213.0	ALT SCHOOL LIFE INSURANCE ALT SCHOOL LONG TERM		913	924	912	(12)	-1.30%
10.1200.050.214.0	DISABILITY		1,307	1,382	1,369	(13)	-0.94%
10.1200.050.220.0	ALT SCHOOL FICA ALT SCHOOL PROFESSIONAL		32,579	34,803	41,640	6,836	19.64%
10.1200.050.330.0	SERVICES		-	8,000	7,000	(1,000)	-12.50%
10.1200.050.580.0	ALT SCHOOL TRAVEL		1,598	500	3,000	2,500	500.00%
10.1200.050.610.0	ALT SCHOOL SUPPLIES		5,981	8,600	9,950	1,350	15.70%
10.1200.050.640.0	ALT SCHOOL BOOKS		967	3,050	4,250	1,200	39.34%
10.1200.090.220.0	FICA & MEDICARE		2,758	2,602	2,602	-	0.00%
10.1200.090.230.0	NHRS LIFE SKILLS HEALTH INSUR-		3,950	2,950	2,950	-	0.00%
10.1200.210.211.0	ANCE LIFE SKILLS DENTAL INSUR-		22,191	22,278	22,278	-	0.00%
10.1200.210.212.0	ANCE		1,862	1,905	1,949	44	2.30%
10.1200.210.213.0	LIFE SKILLS LIFE INSURANCE		132	132	114	(18)	-13.64%
10.1200.210.214.0	LONG TERM DISABILITY		164	177	166	(10)	-5.71%
10.1200.210.220.0	LIFE SKILLS FICA		3,691	4,765	4,898	134	2.81%
10.1200.210.230.0	LIFE SKILLS NHRS		9,197	10,812	11,397	585	5.41%
10.1200.210.610.0	LIFE SKILLS SUPPLIES		1,896	1,400	1,500	100	7.14%
10.1200.210.640.0	LIFE SKILLS BOOKS		-	400	770	370	92.50%
10.1200.210.730.0	LIFE SKILLS EQUIPMENT		348	-	-	_	
SPECIAL EDUCATION-1		\$	4,312,793 \$	4,656,458 \$	4,615,851 \$	(40,606)	-0.87%

			FY 2018	FY 2019	FY 2020			
Account	Expense Description		ACTUAL	BUDGET	PROPOSED		\$ DIFF	% DIFF
10.1300.000.560.0	TUITION		45,000	55,000	60,000		5,000	9.09%
VOCATIONAL EDUC	ATION-1300	\$	45,000 \$	55,000 \$	60,000	\$	5,000	9.09%
10.1400.000.220.0	FICA		1,461	2,878	3,681		803	27.91%
10.1400.000.230.0	NHRS		3,307	6,431	7,262		831	12.92%
10.1400.000.330.0 10.1400.000.610.0	PROFESSIONAL SERVICES		20,000	20,000	20,000		- (4.700)	0.00%
10.1400.000.610.0	SUPPLIES EQUIPMENT		4,000 1,403	11,700 2,175	7,000 2,175		(4,700)	-40.17% 0.00%
10.1400.000.730.0	DUES & FEES		1,403	2,175 500	2,175		2,000	400.00%
10.1400.000.810.0	SALARY		72,385	83,960	93,760		9,800	11.67%
10.1400.020.113.0	NON UNION SALARY		45,002	45,902	49,820		3,918	8.54%
10.1400.020.211.0	HEALTH INSURANCE		13,231	11,139	11,139		-	0.00%
10.1400.020.212.0	DENTAL INSURANCE		1,110	952	974		22	2.30%
			, -					
10.1400.020.213.0	LIFE INSURANCE		79	66	57	(9)		-13.64%
10.1400.020.214.0	LONG TERM DISABILITY		140	142	101		(42)	-29.18%
10.1400.020.220.0	FICA		8,758	10,011	10,092		81	0.81%
10.1400.020.230.0	NHRS		13,224	14,222	15,246		1,024	7.20%
10.1400.020.330.0	PROFESSIONAL SERVICES		19,678	30,836	33,952		3,116	10.11%
10.1400.020.610.0	SUPPLIES		17,200	9,600	13,600		4,000	41.67%
10.1400.020.730.0	EQUIPMENT		6,509	6,525	8,125		1,600	24.52%
10.1400.020.810.0	DUES & FEES		13,847	14,600	14,600		-	0.00%
10.1400.090.110.0	SUMMER SCHOOL SALARY		-	7,285	15,685		8,400	115.31%
10.1400.090.220.0 10.1400.090.230.0	FICA		-	557	1,197		640 1,633	114.90%
ACTIVITIES & ATHLE	NHRS	\$	261,264 \$	1,167 322,649 \$	2,800 356,217	ė	33,568	139.93% 10.40%
ACTIVITIES & ATRIE	1103-1400	Ą	201,204 3	322,049 3	330,217	Ģ	33,300	10.40%
10.2120.000.110.0	GUIDANCE & MAP	\$	248,144 \$	256,676 \$	313,965	ς	57,289	22.32%
10.2120.000.111.0	PARA EDUCATOR SALARY	Y	34,964	35,547	38,064	Y	2,517	7.08%
10.2120.000.1111.0	TRUANT OFFICER/HOMELESS	-	3.,33.	33,3 .7	33,00 .		2,517	7.0070
10.2120.000.113.0	DISTRICT		26,412	26,940	27,479		539	2.00%
10.2120.000.211.0	HEALTH INSURANCE		52,819	60,935	69,186		8,251	13.54%
10.2120.000.212.0	DENTAL INSURANCE		4,560	5,170	5,843		672	13.00%
10.2120.000.213.0	LIFE INSURANCE		673	673	713		40	5.97%
10.2120.000.214.0	LONG TERM DISABILITY		904	953	962		9	0.96%
10.2120.000.220.0	FICA		22,846	24,997	28,994		3,997	15.99%
10.2120.000.230.0	NHRS		50,080	53,038	63,891		10,853	20.46%
10.2120.000.580.0	HOMELESS TRAVEL- DISTRICT		14,943	17,400	19,400		2,000	11.49%
10 2120 000 610 0	HOMELESS SUPPLIES -		2 112	г 700	7.450		1 750	30.70%
10.2120.000.610.0	DISTRICT		3,113	5,700	7,450		1,750	
10.2120.000.640.0 10.2120.000.730.0	BOOKS EQUIPMENT		139	1,500 500	1,500 500		-	0.00% 0.00%
10.2120.000.730.0	GUIDANCE DUES & FEES		133	180	180		-	0.00%
10.2120.000.810.0	GUIDANCE - SRO SERVICES -		133	180	180		_	0.0076
10.2120.001.330.0	DISTRICT		67,000	68,900	77,021		8,121	11.79%
GUIDANCE-2120		\$	545,522 \$	586,811 \$		\$	91,088	15.52%
10.2130.000.110.0	NURSE SALARY DISTRICT	\$	152,845 \$	170,389 \$	174,061	\$	3,672	2.16%
10.2130.000.113.0	NON UNION SALARY		35,127	35,776	17,725		(18,051)	-50.46%
10.2130.000.211.0	HEALTH INSURANCE		58,862	55,281	38,779		(16,502)	-29.85%
10.2130.000.212.0	DENTAL INSURANCE		6,608	6,760	5,846		(914)	-13.52%
10.2130.000.213.0	NURSE LIFE INSURANCE DISTRICT		528	528	342		(186)	-35.23%
10.2130.000.213.0	LONG TERM DISABILITY		553	606	437		(160)	-33.23% -27.89%
10.2130.000.214.0	FICA		13,591	15,772	14,672		(1,100)	-6.97%
10.2130.000.220.0	PROFESSIONAL SERVICES		875	1,750	900		(850)	-48.57%
10.2130.000.530.0	SUPPLIES		6,525	7,028	7,500		472	6.72%
10.2130.000.730.0	EQUIPMENT		0,323	1,500	1,500			0.00%
NURSE-2130	•	\$	304,744 \$	327,478 \$		\$	(35,810)	-10.93%
		-	· ·		•	•		

		FY 2018	FY 2019	FY 2020		
A					ć D.EE	0/ 0/5
Account Expense Description		ACTUAL	BUDGET	PROPOSED	\$ DIFF	% DIFF
10.2140.000.113.0 SALARY	\$	113,195 \$	124,600 \$		6,000	4.82%
10.2140.000.211.0 HEALTH INSURANCE 10.2140.000.212.0 DENTAL INSURANCE		44,383 3,724	44,555 3,809	44,555 3,897	88	0.00% 2.30%
10.2140.000.212.0 DENTAL INSURANCE 10.2140.000.213.0 LIFE INSURANCE		264	264	228	(36)	-13.64%
10.2140.000.213.0 EITE INSORANCE 10.2140.000.214.0 LONG TERM DISABILITY		351	358	322	(36)	-9.92%
10.2140.000.220.0 FICA		7,929	9,579	9,486	(93)	-0.97%
10.2140.000.330.0 PSYCH PROF SERVICES HS		61,575	64,600	65,000	400	0.62%
PSYCH-2140	\$	251,322 \$	271,000 \$	277,661 \$	6,660	2.46%
10.2150.000.113.0 SALARY	\$	250,457 \$	259,848 \$	275,565 \$	15,717	6.05%
10.2150.000.211.0 HEALTH INSURANCE		69,040	69,308	77,850	8,542	12.32%
10.2150.000.212.0 DENTAL INSURANCE		5,274	5,396	6,073	677	12.55%
10.2150.000.213.0 LIFE INSURANCE		528	528	479	(49)	-9.32%
10.2150.000.214.0 LONG TERM DISABILITY		776	792	704	(88)	-11.07%
10.2150.000.220.0 FICA		18,088	19,879	20,723	844	4.24%
10.2150.000.230.0 NHRS		43,479	45,111	36,829	(8,282)	-18.36%
SPEECH/LANGUAGE-2150	\$	388,594 \$	401,861 \$	419,724 \$	17,862	4.44%
10.2160.000.113.0 SALARY	\$	173,598 \$	179,211 \$		5,449	3.04%
10.2160.000.211.0 HEALTH INSURANCE		31,351	30,922	30,922	-	0.00%
10.2160.000.212.0 DENTAL INSURANCE 10.2160.000.213.0 LIFE INSURANCE		4,252 396	4,350 396	4,450 342	100	2.30%
10.2160.000.213.0 LIFE INSURANCE 10.2160.000.214.0 LONG TERM DISABILITY		510	548	342 448	(54) (99)	-13.64% -18.12%
10.2160.000.214.0 EONG TERM DISABLETT 10.2160.000.220.0 FICA		12,740	13,152	13,879	727	5.53%
10.2160.000.230.0 NHRS		26,369	29,550	28,044	(1,506)	-5.10%
10.2160.000.330.0 PROFESSIONAL SERVICES		120	50,000	50,000	(1,500)	0.00%
OCC & PHYS THERAPY-2160	\$	250,611 \$	310,128 \$	•	4,117	1.33%
STUDENT SUPPORT SERVICES TOTAL	\$	890,527 \$	982,990 \$		28,639	2.91%
40 2240 000 220 0 CHRRICH HAA FICA DISTRICT		4.442	2 705	4 205	(4.440)	F2 400/
10.2210.000.220.0 CURRICULUM FICA DISTRICT		1,112	2,705	1,285	(1,419)	-52.48%
10.2210.000.230.0 CURRICULUM NHRS DISTRICT TEACHER TUITION REIMBUSE-		2,556	6,137	3,013	(3,124)	-50.91%
10.2210.000.240.0 MENT DISTRICT SUPPORT STAFF TUITION RE-		45,000	45,000	45,000	-	0.00%
10.2210.000.241.0 IMBURSEMENT DIST		7,778	8,000	8,000	-	0.00%
10.2210.000.242.0 IN SERVICE TRAINING DISTRICT	_	8,474	11,800	15,000	3,200	27.12%
10.2210.000.330.0 PROF DEV CONTRACTED SERV		54,358	48,200	48,200	-	0.00%
10.2210.000.580.0 PROF DEV TRAVEL DISTRICT		-	3,000	10,000	7,000	233.33%
10.2210.000.610.0 PROF DEV SUPPLIES		16,668	19,000	15,000	(4,000)	-21.05%
10.2210.000.640.0 PROF DEV BOOKS		6,249	7,000	3,000	(4,000)	-57.14%
10.2210.000.810.0 PROF DEV MEMBERSHIPS	,	60	750	1,550	800	106.67%
IMPROVEMENT OF INSTRUCTION-2210	Ş	157,014 \$	171,391 \$	166,848 \$	(4,544)	-2.65%
10.2220.000.110.1 SALARY	\$	199,894 \$	203,557 \$	217,423 \$	13,866	6.81%
10.2220.000.113.0 TECH SALARY DISTRICT		193,670	216,178	213,114	(3,064)	-1.42%
10.2220.000.211.0 HEALTH INSURANCE		40,374	55,965	77,850	21,884	39.10%
10.2220.000.212.0 DENTAL INSURANCE		6,555	8,027	9,055	1,027	12.80%
10.2220.000.213.0 LIFE INSURANCE		650	766	584	(181)	-23.67%
10.2220.000.214.0 LONG TERM DISABILITY		1,064	1,263	998	(266)	-21.03%
10.2220.000.220.0 FICA		29,484	32,110	29,495	(2,615)	-8.14%
10.2220.000.230.0 NHRS		51,030	57,352	54,940	(2,412)	-4.21%
10.2220.000.330.0 PROFESSIONAL SERVICES		11,694	15,000	15,000	(200)	0.00%
10.2220.000.430.0 TECHNOLOGY REPAIRS 10.2220.000.580.0 TECHNOLOGY TRAVEL		8,085 610	13,000 5,000	12,700 5,000	(300)	-2.31% 0.00%
10.2220.000.580.0 TECHNOLOGY TRAVEL 10.2220.000.610.0 SUPPLIES		13,093	13,400	13,900	500	3.73%
10.2220.000.610.0 SUPPLIES 10.2220.000.640.0 TECH SOFTWARE/BOOKS		95,734	138,550	148,550	10,000	3.73% 7.22%
TECHNOLOGY COMPUTERS					·	
10.2220.000.730.0 AND OTHER EQUIPMENT TECHNOLOGY EQUPT TRUST		170,399	110,800	215,280	104,480	94.30%
10.2220.000.731.0 FUND PURCHASE		52,275	-	-	-	
10.2220.000.810.0 DUES AND FEES		210	400	400	-	0.00%
TECHNOLOGY/MEDIA/LIBRARY-2220	\$	874,819 \$	871,368 \$	1,014,289 \$	142,920	16.40%

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			FY 2018	FY 2019	FY 2020			
Account	Expense Description		ACTUAL	BUDGET	PROPOSE		\$ DIFF	% DIFF
10.2310.000.113.0	SCHOOL BOARD STIPENDS	\$	9,200	\$ 9,200	\$ 9	,200	\$ -	0.00%
	SCHOOL BOARD FICA		704	704		627	(77)	-10.89%
	SCHOOL LEGAL FEES DISTRICT		18,285	75,000		,000	-	0.00%
10.2310.000.331.0			2,500	10,000	10	,000	-	0.00%
10.2310.000.340.0	BALLOT CLERK DISTRICT		236	300		300	-	0.00%
10.2310.000.380.0	AUDIT FEES DISTRICT		14,578	17,978	20	,000	2,022	11.25%
10.2310.000.610.0	SUPPLIES DISTRICT		24	-		-	-	
10.2310.000.810.0	DUES & FEES DISTRICT		5,061	10,000	10	,000	-	0.00%
10.2310.000.890.0	SCHOOL BOARD MISC EXPENSE UNEMPLOYMENT COMP DIS-		4,564	5,000	5	,000	-	0.00%
10.2320.000.250.0	TRICT WORKERS COMPENSATION		10,950	15,000	10	,600	(4,400)	-29.33%
10.2320.000.260.0	DISTRICT EMPLOYEE PHYSICALS & FIN-		37,242	40,000	43	,000	3,000	7.50%
10.2320.000.290.0			3,912	5,000	5	,000	=	0.00%
10.2320.000.442.0	COPIER RENTAL AND SERVICE		18,716	100,000		,000	_	0.00%
10.2320.000.540.0	ADVERTISING DISTRICT		6,901	10,000	10	,000	-	0.00%
ADMINISTRATON-	2310/2320	\$	949,771	\$ 1,178,869	\$ 302	,727	\$ 545	0.05%
10.2410.000.110.0	SALARY	\$	12,600	\$ 12,600	\$ 12	,600	\$ -	0.00%
10.2410.000.111.0	PARA EDUCATOR SALARY		187,751	199,480	217	,244	17,764	8.91%
10.2410.000.113.0	NON-UNION SALARY		535,305	545,651	543	,112	(2,539)	-0.47%
10.2410.000.211.0	HEALTH INSURANCE		168,755	152,443	203	,691	51,248	33.62%
	DENTAL INSURANCE		14,510	13,946		,981	3,035	21.76%
10.2410.000.213.0			1,270	1,307		,129	(178)	-13.64%
	LONG TERM DISABILITY		2,164	2,232		,698	(534)	-23.94%
10.2410.000.220.0			54,585	58,307		,466	(5,841)	-10.02%
10.2410.000.230.0			112,969	115,743		,639	(11,103)	-9.59%
	TUITION REIMBURSEMENT		13,390 226	12,500	12	,500 500	-	0.00%
10.2410.000.330.0	PROFESSIONAL SERVICES		2,619	500 12,500	10	,000	(2,500)	0.00% -20.00%
10.2410.000.550.0			3,356	8,100		,100	(2,300)	0.00%
10.2410.000.580.0			2,632	5,350		,750	400	7.48%
10.2410.000.610.0			11,892	7,500		,250	(250)	-3.33%
10.2410.000.730.0			230	1,100		,100	(233)	0.00%
10.2410.000.810.0			4,813	6,050		,800	750	12.40%
	NEASSC HS REACCREDITATION		3,215	3,500		,500	_	0.00%
10.2410.000.890.0	GRADUATION		16,720	18,500	19	,000	500	2.70%
OFFICE OF PRINCIP	AL-2410	\$	1,152,947	\$ 1,181,365	\$ 1,232	,004	\$ 50,639	4.29%
10.2600.000.113.0	SALARY	\$	146,634	\$ 157,130	\$ 164	,013	\$ 6,883	4.38%
	HEALTH INSURANCE		43,230	55,864		,071	(16,793)	-30.06%
	DENTAL INSURANCE		2,810	3,997	3	,018	(979)	-24.49%
10.2600.000.213.0			263	290		251	(40)	-13.64%
10.2600.000.214.0	LONG TERM DISABILITY		409 10,685	459	17	384	(74) 541	-16.15% 4.55%
10.2600.000.220.0			15,328	11,901 16,566		,442 ,518	(48)	-0.29%
	TUITION REIMBURSEMENT		2,619	5,000		,000	(40)	0.00%
	PROFESSIONAL SERVICES		14,100	7,000		,000	5,000	71.43%
10.2600.000.411.0			59,000	52,000		,000	1,000	1.92%
10.2600.000.421.0			37,594	40,000		,000	-	0.00%
10.2600.000.422.0	SNOWPLOWING		66,270	71,000		,000	(1,000)	-1.41%
10.2600.000.423.0	CUSTODIAL SERVICES		548,927	561,000	572	,220	11,220	2.00%
10.2600.000.424.0	GROUNDS		66,283	60,000	65	,000	5,000	8.33%
10.2600.000.430.0	REPAIRS R&M FUNDED BY EXPENDABLE		234,726	255,000	260	,000	5,000	1.96%
10.2600.000.431.0	TRUST		73,140	-		-	-	
	ENERGY LEASE PAYMENTS		159,554	160,461		,461	-	0.00%
	PROP/LIAB INSURANCE		50,588	57,000		,000	(7,000)	-12.28%
10.2600.000.531.0			87,650	70,000		,000	20,000	28.57%
10.2600.000.610.0			61,640	58,000		,000	2,000	3.45%
10.2600.000.622.0	ELECTRICITY		213,941	235,000	240	,000	5,000	2.13%

Hillsboro-Deering 2018 Annual Report

		FY 2018		FY 2019	FY 2020	4 5	0/ 5/55
Account	Expense Description	ACTUAL		BUDGET	PROPOSED	\$ DIFF	% DIFF
10.2600.000.626.0	VEHICLE	4,844		8,000	8,000	-	0.00%
10.2600.000.730.0	EQUIPMENT	57,970		27,500	12,500	(15,000)	-54.55%
10.2600.050.423.0	ALT SCHOOL CUSTODIAL	13,463		16,590	17,000	410	2.47%
10.2600.050.430.0	ALT SCHOOL REPAIRS	6,822		3,000	3,000	-	0.00%
10.2600.050.441.0	ALT SCHOOL RENT	28,778		35,000	35,000	-	0.00%
10.2600.050.531.0	ALT SCHOOL TELEPHONE	2,886		3,500	3,500	-	0.00%
10.2600.050.610.0	ALT SCHOOL SUPPLIES	-		2,500	2,500	-	0.00%
10.2600.050.622.0	ALT SCHOOL ELECTRICITY	5,200		5,705	6,000	295	5.17%
10.2600.050.623.0	ALT SCHOOL PROPANE	11,175		13,364	17,300	3,936	29.45%
MAINTENANCE-26	00	\$ 2,129,436	\$	2,137,827 \$	2,188,179 \$	50,352	2.36%
10.2721.000.510.0	TRANS TO FROM SCHOOL	\$ 439,985	\$	450,187 \$	495,205 \$	45,018	10.00%
10.2722.000.510.0	TRANS SPED TO FROM SCH	205,331		218,67039	91,432	172,762	79.01%
10.2723.000.510.0	TRANS VOCATIONAL ED	51,484		52,771	58,048	5,277	10.00%
10.2724.000.510.0	TRANS ATHLETICS	37,964		39,380	47,600	8,220	20.87%
10.2725.000.510.0	TRANS FIELD TRIPS	31,183		36,700	46,500	9,800	26.70%
TRANSPORTATION	-2700	\$ 766,255	\$	799,208 \$	1,040,285 \$	241,077	30.16%
10.5110.000.910.0	NEW DEBT SERVICE PRIN	735,000		735,000 73	35,000	-	0.00%
10.5120.000.830.0	NEW DEBT SERVICE INTEREST TRANSFER TO FOOD SERVICE	173,788		136,748 12	28,625	(8,123)	-5.94%
10.5221.000.930.0	FUND TRANSFER TO TRUST FUNDS -	75,000		50,000	50,000	-	0.00%
10.5250.000.000.0	ROOFING & PAVING TRANSFER TO TRUST FUND -	100,000	-		-	-	0.00%
10.5250.000.610.0	TECHNOLOGY TRANSFER TO TRUST FUND-	100,000		50,000	-	(50,000)	-100.00%
10.5250.000.930.0	SPED	50,000	-		-	-	0.00%
DEBT-4500/5000		\$ 1,233,788	\$	971,748 \$	913,625 \$	(58,123)	-5.98%
GRAND TOTAL:		\$ 21,684,728	\$	22,891,317	22,138,515		
SAU Apportionme	nt Warrant Article 5	-	-	\$	937,742		
TOTAL PROPOSED	BUDGET INCLUDING SAU	\$ 21,684,728	\$	22,891,317	23,076,257 \$	184,940	0.81%

HILLSBORO DEERING COOPERATIVE SCHOOL DISTRICT
TRUST FUNDS

Balance as of June 30, 2018

Maintenance Expendable Trust	\$178,758.94
Special Education Expendable Trust	\$506,798.15
Roof Expendable Trust	\$100,194.61
Paving Expendable Trust	\$6,173.50
Technology Expendable Trust	\$47,859.38
s/s WILLIAM SHEE	

Treasurer, Trustee of the Trust Funds

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT PROPOSED 2019-2020 SCHOOL YEAR FOOD SERVICE BUDGET

REVENUE	FY 2018 ACTUAL	FY 2019 BUDGET	FY 2020 PROPOSED	\$ DIFF	% DIFF
STATE FOOD REIMBURSEMENT	\$ 7,914 \$	6,000 \$	8,000 \$	2,000	33.33%
FED FOOD REIMBURSEMENT	312,603	310,000	315,000	5,000	1.61%
FOOD SERV REIMBURSE - FFV					
GRANT	25,038	25,000	30,000	5,000	20.00%
FOOD SERVICE SALES	235,908	210,000	240,000	30,000	14.29%
FOOD SERV REVENUE - CATERING	25,210	35,000	35,000	-	0.00%
TRANSFER FROM GENERAL FUND	75,000	50,000	50,000	-	0.00%
TOTAL REVENUE	\$ 681,673 \$	636,000 \$	678,000 \$	42,000	6.60%

	FY 2018	FY 2019	FY 2020		
EXPENSES	ACTUAL	BUDGET	PROPOSED	\$ DIFF	% DIFF
SALARIES	\$ 211,278 \$	215,086 \$	231,057 \$	15,971	7.43%
HEALTH INSURANCE	78,531	83,356	47,520	(35,836)	-42.99%
DENTAL INSURANCE	4,434	4,537	4,641	104	2.29%
LIFE INSURANCE	673	686	593	(93)	-13.59%
LONG TERM DISABILITY	486	552	465	(87)	-15.73%
FICA	15,014	16,569	17,676	1,107	6.68%
NHRS	8,463	8,975	8,998	23	0.25%
TRAINING	3,034	5,000	5,000	-	0.00%
REPAIRS & MAINTENANCE	8,000	12,000	12,000	-	0.00%
SUPPLIES	34,555	55,000	40,000	(15,000)	-27.27%
MILK	33,889	40,000	36,000	(4,000)	-10.00%
FOOD	242,593	250,000	260,000	10,000	4.00%
EQUIPMENT	3,393	20,000	20,000	-	0.00%
FEES	1,467				
TOTAL EXPENSES	\$ 645,811 \$	711,761 \$	683,950 \$	(27,811)	-3.91%

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT SPECIAL EDUCATION PROGRAMS & SERVICES PURSUANT TO RSA 32:11-A

2016-2017		2017-2018	
\$ 4,101,874	\$	4,312,793	
305,884		250,611	
227,334		251,322	
369,138		388,594	
 229,948		205,331	
\$5,234,178		\$5,408,651	
2016-2017		2017-2018	
\$ 378,653	\$	197,377	
 240,158		162,805	
¢610 011		\$360,182	
3010,011		4300,102	
	\$ 4,101,874 305,884 227,334 369,138 229,948 \$5,234,178 2016-2017 \$ 378,653	\$ 4,101,874 \$ 305,884 227,334 369,138 229,948 \$ \$5,234,178 2016-2017 \$ 378,653 \$ 240,158	\$ 4,101,874 \$ 4,312,793 305,884 250,611 227,334 251,322 369,138 388,594 229,948 205,331 \$5,234,178 \$5,408,651 2016-2017 2017-2018 \$ 378,653 \$ 197,377 240,158 162,805

HILLSBORO DEERING COOPERATIVE SCHOOL DISTRICT BALANCE SHEET-GENERAL FUND June 30, 2018

ASSETS

Cash	\$ 1,678,316
Intergovernmental Receivable	19,915
Other Receivable	938,590
Prepaid Expenses	6,530

TOTAL ASSETS \$ 2,643,351

LIABILITIES

Accounts Payables	\$ 371,959
Due to Other Funds	\$ 306,680

FUND EQUITY

Reserve for Amounts Voted	\$ 50,000.00
Fund Balance Retained	200,000.00
Reserve for Encumbrances	96,682
Unreserved Fund Balance	1,618,030

TOTAL LIABILITIES & FUND BALANCE

\$ 2,643,351



HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT STATEMENT OF BONDED INDEBTEDNESS

Annual Maturity of Principal and Interest Due

Flagship Bank & Trust

2002 Series B 20 Year Note, \$14,750,000

Date of Issue: July 2002

Due in 10 annual installments of \$740,000 and

10 annual installments of \$735,000 (starting August, 2015)

Final Payment due August 15, 2022

Total Bonded Liability as of June 30, 2018 \$ 3,675,000

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT TREASURERS REPORT FISCAL YEAR ENDING JUNE, 2018

Beginning Cash Receipts	ı Balance			\$2,366,305.51
1	Appropriation - H	illsboro	9,066,339.67	
	Appropriation - De	eering	3,487,849.88	
	Hot Lunch Program	m	202,206.69	
	Reimbursements -			
		SAU 34	40,000.00	
		Other	249.95	
	Tuitions -			
		Windsor School		
		District	270,254.29	
		Washington School		
		District	1,271,907.34	
		Stoddard School		
		District	7,867.09	
		Other	18,756.45	
	NH Sources		8,096,474.59	
	Haslet Trust		28,936.96	
	Duncan-Jenkins Ti	rust	32,866.00	
	ESAS		106,305.00	
	MSAS		49,163.00	
	Other		309,099.07	
	Interest		170.16	
		Total Receipts		\$23,082,341.14
Disbursements				
Disbuisements	Orders paid		25,287,765.96	
	Bank charges		358.29	
	Voided Checks		(65,182.25)	
			·	
	Other adjustments		(1,449,592.00)	¢02 210 255 42
		Total Disbursements		\$23,310,375.12
		Ending Cash Balance	_	\$2,355,305.58

SAU #34 PROPOSED BUDGET FY2019-2020					
	EXPENDITURES		FY2018 Actual	FY2019 Approved Budget	FY2020 Proposed Budget
100	SUPERINTENDENT SALARY	\$	142,944 \$	149,448 \$	152,400
100	SUPERINTENDENT SALARY (SALE OF VACATION DAYS)		9,209	5,713	5,500
101	ASSISTANT SUPERINTENDENT		108,627	110,780	113,000
102	BUSINESS ADMINISTRATOR		87,400	89,148	90,900
103	ADMINISTRATIVE STAFF		148,323	150,300	153,300
L04	DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT		46,952	50,000	91,800
106	BOOKKEEPERS		98,994	97,600	99,500
	BUSINESS OFFICE ASSISTANT		-	22,464	22,700
200	INSURANCE BENEFITS		125,041	134,084	150,900
220	FICA & MEDICARE		48,651	53,700	57,800
30	NH RETIREMENT		66,766	68,000	84,300
40	COURSE REIMBURSEMENT		-	5,000	5,000
50	UNEMPLOYMENT COMPENSATION		500	1,300	1,300
60	WORKER COMP & LIABILITY INSURANCE		5,053	5,500	5,500
90	TRAINING		7,966	8,400	8,400
30	CONTRACTED PROFESSIONAL SERVICES		27,279	37,000	30,000
80	AUDIT & LEGAL FEES		5,681	9,000	9,000
130	EQUIPMENT REPAIRS & MAINT		-	2,500	2,500
142	COPIER & EQUIPMENT LEASES		4,558	10,000	10,000
50	OFFICE RENTAL		40,000	40,000	40,000
500	POSTAGE, TELEPHONE & OTHER SERVICES		30,975	31,000	32,500
00	SUPPLIES & BOOKS		7,523	10,200	10,200
00	REPLACEMENT EQUIPMENT		3,509	3,500	3,500
10	DUES & FEES		6,690	7,000	7,000
40	BOARD CONTINGENCY		291	200	200
390	ACADEMIC RECOGNITION		5,385	5,000	5,000
	TOTAL	\$	1,028,317 \$	1,106,837 \$	1,192,200

SAU BUDGET ASSESSMENT

2019-2020	BUDGET	REVENUES	ASSESSMENT
PROPOSED SAU BUDGET	\$ 1,192,200	\$ 80,000	\$ 1,112,200
STATUTORY ALTERNATIVE BUDGET	\$ 1,174,781	\$ 80,000	\$ 1,094,781

	PROPOSED BUDGET	STATUTORY ALTERNATIVE	CONTRIBUTION
DISTRICT	ASSESSEMENT	BUDGET	PERCENT
Hillsboro-Deering	\$ 937,742	\$ 923,055	84.31%
Washington	\$ 158,809	\$ 156,322	14.28%
Windsor	\$ 15,649	\$ 15,404	1.41%
TOTAL	\$ 1,112,200	\$ 1,094,781	100.00%

	2017-2018	2018-2019	2019-2020	Proposed Budget
DISTRICT	ASSESSMENT	ASSESSMENT	ASSESSMENT	% Change
Hillsboro-Deering	\$ 814,000	\$ 876,687	\$ 937,742	6.96%
Washington	\$ 141,740	\$ 139,330	\$ 158,809	13.98%
Windsor	\$ 14,260	\$ 15,820	\$ 15,649	-1.09%
TOTALS:	\$ 970,000	\$ 1,031,837	\$ 1,112,200	7.79%

SAU #34 Employees					
Name	Position	Salary			
Administration					
HASSETT, ROBERT	SUPERINTENDENT	\$149,447.70			
PARENTEAU, PATRICIA	ASSISTANT SUPERINTENDENT	\$110,799.54			
CRAWFORD, JENNIFER	DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT	\$90,000.00			
SCHMIDT, LOREAL	BUSINESS ADMINISTRATOR	\$89,148.00			
Support Staff					
DOLBEARE, ANNETTE	PAYROLL/BENEFITS BOOKKEEPER	\$53,456.00<			
FOGARTY, CAROL	EXECUTIVE ASSISTANT TO THE SUPERINTENDENT	\$61,297.92			
GAFFEY, VANESSA	FINANCIAL ASSISTANT	\$9,148.50<			
PELLECCHIA, RENE	ACCOUNTS PAYABLE/FEDERAL PROJECTS BOOKKEEPER	\$44,096.00<			
RHEAULT, TERESE	CENTRAL OFFICE ADMINISTRATIVE ASSISTANT	\$42,473.60<			
SAMPSON, CONNIE	ADMINISTRATIVE ASSISTANT TO THE ASST. SUPT.	\$46,550.40<			
	Hillsboro-Deering School District Employees				
Name	Position	Salary			
District-Level Personnel		·			
BAILEY, JAMES C	DIRECTOR OF SCHOOL FACILITIES	\$68,340.00			
*" BENNETT, CATHY A	DIRECTOR OF AFTERSCHOOL PROGRAMS	\$35,666.47			
#CHRISTY-RUBIN, ALISON	TRUANCY/HOMELESS/FOSTER CARE LIAISON	\$53,880.24			
DUPONT, MICHELE	FOOD SERVICE DIRECTOR	\$50,859.55			
GOULD, JOSHUA R	MAINTENANCE TECHNICIAN	\$38,188.80 <			
GROVER, DAVID A	MAINTENANCE TECHNICIAN	\$39,790.40			
HERNANDEZ, JACQUELINE	TECHNOLOGY PROGRAM COORDINATOR	\$60,008.00			
LaBIER, HEATHERANN R	NURSE - DISTRICT	\$1,800.00			
REDMOND, MICHAEL	PC/LAN ANALYST	\$30,800.00<			
RICHARDSON, NEAL S	TECHNOLOGY DIRECTOR	\$95,000.00			
	Hillsboro-Deering Elementary School				
Name	Position	Salary			
Administration		·			
RECORD, DANIEL B	PRINCIPAL	\$90,125.00			
FURLONG, DONNA M	ASSISTANT PRINCIPAL	\$69,000.00			
RALPH, KAREN M	STUDENT SUPPORT COORDINATOR	\$78,261.40			
Clerical Support					
CHACOS, JENNIFER L	OFFICE PARA PROFESSIONAL	\$17,821.67			
LEMKAU, ALISON	OFFICE PARA PROFESSIONAL	\$26,670.40			
WHEELER, LYNN M	SPECIAL ED OFFICE PARAPROFESSIONAL	\$22,606.47			
WILSON, CATHLEEN	SECRETARY	\$35,547.20			
Health Office					
KOTKOWSKI, EMILY	NURSE	\$50,651.00			
DEAN, EMILY	LICENSED NURSE ASSISTANT	\$12,500.95			
Food Service					
ANDERSON, JANINE C	COOK	\$18,485.94			
AUCOIN, LISA	FOOD SERVICE WORKER	\$9,815.49			
CARD, ROBIN D	CASHIER	\$23,758.49			
PELLETIER, KATHY J	FOOD SERVICE WORKER	\$8,342.88			
Guidance Office					
ROCKWELL, SHANNON M	SCHOOL COUNSELOR	\$49,895.00			
Library Media Center					
JONES, MARGARET M	LIBRARY/MEDIA SPECIALIST	\$68,685.00			
Regular Education					
BOUCHER, REBECCA G	GRADE 4 TEACHER	\$38,089.00			
BRETT, ELIZABETH	ART TEACHER	\$66,684.00			
CARSON, TERRI L	KINDERGARTEN TEACHER	\$59,021.00			
CHANNON, KATHERINE M	GRADE 1 TEACHER	\$71,459.0			
CHEVDEEILS MECHANIM	PHYSICAL EDUCATION TEACHER	\$39,471.0			
CHEVREFILS, MEGHAN M					
	GRADE 3 TEACHER	\$55,523.0			
COVER, MARGARET I	GRADE 3 TEACHER GRADE 4 TEACHER				
CHEVREFILS, MEGHAN M COVER, MARGARET I DUNBAR, PETER H DYER-QUINN, DEBORAH		\$71,459.0			
COVER, MARGARET I DUNBAR, PETER H	GRADE 4 TEACHER	\$55,523.0(\$71,459.0(\$71,459.0(\$58,287.0(

Hillsboro-Deering Elementary School				
Name	Position	Salary		
Regular Education				
HENRY, MEGHAN	GRADE 4 TEACHER	\$38,089.00		
HINES, DIANE L	GRADE 3 TEACHER	\$71,459.00		
HOLDREDGE, ELIZABETH A	GRADE 1 TEACHER	\$56,023.00		
KIMBALL, ALANA JT	GRADE 2 TEACHER	\$68,612.00		
KNIGHT, JESSICA L	COMPUTER TEACHER	\$55,523.00		
LAMBERT, VERONIQUE	GRADE 2 TEACHER	\$63,248.00		
McDERMOTT, KELLY C	GRADE 2 TEACHER	\$63,248.00		
McLAY, VIRGINIA E	KINDERGARTEN TEACHER	\$63,248.00		
MEFFERT, CAROLYN E	GRADE 3 TEACHER	\$55,523.00		
MILLER, DIANE M	KINDERGARTEN TEACHER	\$63,248.00		
PROCHILO, BRENDA L	GRADE 5 TEACHER	\$54,392.00		
SAVOY, STEPHANIE	GRADE 5 TEACHER	\$71,459.00		
SCHUMACHER, SONYA G	GRADE 3 TEACHER	\$68,612.00		
SMITH, KELLEY	GRADE 5 TEACHER	\$62,007.00		
STILES, CAROLYN M	GRADE 5 TEACHER	\$71,459.00		
WARD-HILL, ELLEN	GRADE 4 TEACHER	\$57,144.00		
WELCH, BRIANNA	GRADE 1 TEACHER	\$36,756.00		
WHEELER, VICTORIA P	KINDERGARTEN TEACHER	\$63,248.00		
WHIPPS, LISA A	KINDERGARTEN TEACHER	\$59,624.00		
Special Education				
BAILEY, AMANDA L	SPECIAL EDUCATION PARAEDUCATOR	\$15,791.88 <		
BERGSTRESSER, SHIRLEY	SPECIAL EDUCATION PARAEDUCATOR	\$20,857.20<		
BOUCHER, SHANNON L	SPECIAL EDUCATION PARAEDUCATOR	\$16,574.03<		
#BOWLEY, SARAH A	PRESCHOOL TEACHER	\$36,756.00		
BUCK, ELISABETH J	SPECIAL EDUCATION TEACHER	\$63,248.00		
BURNHAM, APRIL L	SPECIAL EDUCATION PARAEDUCATOR	\$10,114.50<		
~CHICKERING, ROBYN J	SPECIAL EDUCATION PARAEDUCATOR	\$20,236.45 <		
COTE, AMY M	SPECIAL EDUCATION PARAEDUCATOR	\$17,529.98 <		
CROTTO, AMY L	SPECIAL EDUCATION PARAEDUCATOR	\$18,572.84<		
CROWLEY, JEAN E	SPECIAL EDUCATION PARAEDUCATOR	\$20,236.45 <		
DAHOOD, ANDREA M	PARAEDUCATOR SPECIAL EDUCATION	\$20,236.45 <		
EDWARDS, AMY J	SPECIAL EDUCATION PARAEDUCATOR	\$11,802.85 <		
GOULD, KRYSTLE M	SPECIAL EDUCATION TEACHER	\$52,487.00		
GRIFFIN, KATIE	SPECIAL EDUCATION TEACHER TEACHER CRECIAL EDUCATION	\$64,028.00		
~HYTNER, VERONICA M	TEACHER SPECIAL EDUCATION SPECIAL EDUCATION DADA EDUCATOR	\$49,895.00		
IRVINE, AMANDA M	SPECIAL EDUCATION PARAEDUCATOR	\$15,642.90 <		
JOHANSEN, MARY H	TEACHER SPECIAL EDUCATION SPECIAL EDUCATION DADA EDUCATOR	\$64,028.00		
KINGSBURY, SUSAN E KOZLOWSKI, PAMELA J	SPECIAL EDUCATION PARAEDUCATOR SPECIAL EDUCATION PARAEDUCATOR	\$20,236.45 < \$15,642.90 <		
~LePAGE, BROOKE C	TEACHER SPECIAL EDUCATION	\$40,902.00		
LISCHKE, CAROLYN Y	SPECIAL EDUCATION PARAEDUCATOR	\$20,236.45 <		
MARSHALL, DAWN M	SPECIAL EDUCATION PARAEDUCATOR SPECIAL EDUCATION PARAEDUCATOR	\$19,106.69 <		
McCLURE, JILL A	SPECIAL EDUCATION PARAEDUCATOR SPECIAL EDUCATION PARAEDUCATOR	\$12,749.25<		
MELLEN, PAMELA J	SPECIAL EDUCATION PARAEDUCATOR	\$20,236.45 <		
~PARENTEAU, DANIELLE B	PRESCHOOL TEACHER	\$51,705.00		
PUSHEE,TAMARA	SPECIAL EDUCATION PARAEDUCATOR	\$16,102.26<		
SAVOY, MONIQUE M	SPECIAL EDUCATION PARAEDUCATOR	\$17,045.80<		
SCOTT, IEAN M	SPECIAL EDUCATION PARAEDUCATOR	\$20,236.45 <		
STINSON, RACHAEL S	SPECIAL EDUCATION PARAEDUCATOR	\$17,529.98<		
VEY, ELIZABETH A	SPECIAL EDUCATION PARAEDUCATOR	\$17,045.80 <		
WALKER, ANN F	SPECIAL EDUCATION TEACHER	\$62,007.00		
WECHSLER, KATHLEEN	SPECIAL EDUCATION TEACHER	\$68,685.00		
WHITMAN, TONIA L	SPECIAL EDUCATION PARAEDUCATOR	\$16,574.03<		
WHITTEN, KIMBERLY R	SPECIAL EDUCATION PARAEDUCATOR	\$15,734.58<		
WILLETT, MEAGAN L	SPECIAL EDUCATION TEACHER	\$68,612.00		
# Funded by Title 1 Part A federal grant	<amount a="" an="" at="" for="" ho<="" hourly="" number="" of="" p="" paid="" rate="" set=""></amount>			

[#] Funded by Title 1 Part A federal grant

<Amount paid at an hourly rate for a set number of hours/week</p>

 $[\]sim$ Funded by IDEA/Preschool federal grant

 $[\]ensuremath{^*}$ Funded by Title IVB - 21st Century Community Learning Ctr fed grant

[&]quot; Funded partially by after-school program fees

Hillsboro-Deering Elementary School					
Name	Position	Salary			
Student Support					
BELOUIN, JENNIFER E	CAFETERIA/RECESS MONITOR	\$5,948.94 <			
CORNETT, CHERYL J	MATH SPECIALIST	\$41,167.20			
# COVER, JILL M	TITLE I TEACHER	\$63,248.00			
#ESPINOZA, KAREN E	MATH TUTOR	\$23,600.00			
HERRICK, DAGMAR S	READING SPECIALIST	\$71,459.00			
#McQUILKIN, PAUL R	MATH TUTOR	\$24,500.00			
OSOLINSKI, DORIS M	CAFETERIA/RECESS MONITOR	\$4,839.12<			
#PASCALE, PAMELA J	TITLE I TUTOR	\$21,800.00			
PODSADOWSKI, TONYA E	CAFETERIA/RECESS MONITOR	\$4,839.12<			
# PURINGTON-GROLLJAHN, LISA	TITLE I - ACAD SUPPORT INTERVNIST	\$23,715.00			
WHITE, HEATHER L	CAFETERIA/RECESS MONITOR	\$4,839.12<			
Related Services					
COTA, KAREN A	CERT. OCCUPATIONAL THERAPY ASSIST	\$39,341.12			
DECKER, REBECCA S	SPEECH/LANGUAGE ASSISTANT	\$31,362.50			
FLAGG, ALICIA A	SPEECH/LANGUAGE ASSISTANT	\$31,362.50			
HIGHSTROM, AMY J	SPEECH/LANGUAGE PATHOLOGIST	\$74,168.00			
PORTER, EMILY A	SPEECH/LANGUAGE PATHOLOGIST	\$55,568.00			
ROMANO, STACEY ANN	OCCUPATIONAL THERAPIST	\$59,101.00			
VAZQUEZ, STACEY L	PSYCHOLOGIST	\$62,600.00			
Kid Adventures Before and After Schoo	l Program				
"AUBREY, JOYCE A	PROGRAM STAFF	\$3,060.00<			
"BRUNO, JAMES M	PROGRAM STAFF	\$640.00<			
"BURNHAM, APRIL L	PROGRAM STAFF	\$1,655.10<			
"COOMBS, ASHLEY N	PROGRAM STAFF	\$2,336.51<			
"COOMBS, AUSTIN G	PROGRAM STAFF	\$8,640.00<			
"COOMBS, KATHLEEN J	PROGRAM STAFF	\$13,137.60<			
*EGNER, MAY	ADMINISTRATIVE ASSISTANT	\$8,652.00<			
"GRETCHEN, BRIANNA K	PROGRAM STAFF	\$2,999.23<			
"JANELLE, MADISON J	PROGRAM STAFF	\$3,153.56<			
"KERRY, ALEXA J	SITE COORDINATOR	\$18,150.00<			
"KINGSBURY, SUSAN E	PROGRAM STAFF	\$2,058.50<			
"MURDOUGH, MADELINE G	PROGRAM STAFF	\$2,688.00<			
"PESCHEL, JESSICA L	PROGRAM STAFF	\$9,280.00<			
"SAMPSON, MATTHEW J	PROGRAM STAFF	\$5,234.23<			
"VASSAR, ANITA L	PROGRAM STAFF	\$9,696.00<			
"VEY, ELIZABETH A	PROGRAM STAFF	\$3,647.56<			
"VILLELLA, ARIANA C	PROGRAM STAFF	\$5,520.00<			
"WHEELER, MEGHAN D	PROGRAM STAFF	\$1,824.00<			

[#] Funded by Title 1 Part A federal grant

The Hillsboro-Deering School District employs a number of Substitute Teachers who work as needed and receive a daily rate of pay.



[~] Funded by IDEA/Preschool federal grant

<Amount paid at an hourly rate for a set number of hours/week</p>
* Funded by Title IVB - 21st Century Community Learning Ctr fed grant

[&]quot; Funded partially by after-school program fees

Hillsboro-Deering Middle School				
Name	Position	Salary		
Administration		,		
PETERSON, MARC W	PRINCIPAL	\$95,854.01		
O'ROURKE, DOROTHY F	SPEC ED COORDINATOR	\$78,784.80		
WEST, PATRICK D	ASSISTANT PRINCIPAL	\$70,380.00		
Clerical Support				
BELIDA, SUSAN U	SECRETARY	\$37,710.40<		
HAIGH, MARION D	SPECIAL ED OFFICE PARAPROFESSIONAL	\$20,642.70<		
KULBACKI, ROSALIE A	OFFICE PARA PROFESSIONAL	\$25,003.50<		
Food Service				
BLAIR, SARA C	FOOD SERVICE WORKER	\$11,996.71<		
GOULD, MELISSA A	COOK	\$14,290.62<		
POUTRE, LORRAINE	CASHIER	\$18,510.77<		
Health Office				
GAMACHE, SHARON	NURSE	\$50,651.00		
Guidance Office				
KAVOURAS, STEPHANIE G	GUIDANCE COUNSELOR	\$71,459.00		
Library Media Center				
BEAROR, SUSAN M	LIBRARY/MEDIA SPECIALIST	\$65,948.00		
Regular Education				
BROWN, SAMUEL N	SCIENCE TEACHER - GR 8	\$51,705.00		
CARSON, LINDA S	SOCIAL STUDIES TEACHER - GR 7	\$71,549.00		
CHAPIN, RICHARD C III	SCIENCE TEACHER - GR 7	\$63,248.00		
COOPER,BETHANY	WRITING TEACHER - GR 7	\$39,471.00		
CUTTER, SHELLEY T	SCIENCE TEACHER - GR 6	\$71,549.00		
DAVENPORT, TARA L	ENGLISH/LA TEACHER - GR 7	\$46,464.00		
DIAZ, ABBY T	SOCIAL STUDIES TEACHER - GR 6	\$70,058.00		
DREW, JOCELYNN M	ART TEACHER	\$63,248.00		
ELLIS, NICHOLAS G	WRITING TEACHER - GR 6	\$44,837.00		
LAMOTHE, STEPHANIE L	ENGLISH/LA TEACHER - GR 8	\$57,537.00		
LEHMENKULER, ROBERT W	MUSIC TEACHER	\$71,549.00		
MALLIJNGER, COURTNEY	HEALTH TEACHER	\$45,516.00		
MARTIN, STEPHANI L	MATH TEACHER - GR 6	\$64,028.00		
MERRY, MARLEY	PHYSICAL EDUCATION TEACHER	\$54,392.00		
MOULTROUP, MELISSA	ENGLISH/LA TEACHER - GR 6	\$59,624.00		
MURRAY, SARAH E	MATH TEACHER - GR 7	\$40,902.00		
NEWBOLD, HELENE L	MATH TEACHER - GR 8	\$71,549.00		
ROBBINS, MELISSA B	SOCIAL STUDIES TEACHER - GR 8	\$71,549.00		
SILVERMAN, MITCHELL A	STEM TEACHER	\$71,549.00		
SPINNER, SETH I	WRITING TEACHER - GR 8	\$48,820.00		
Special Education				
AMITRANO, MONIQUE G	SPECIAL EDUCATION TEACHER	\$62,007.00		
BELL, TARA L	SPECIAL EDUCATION TEACHER	\$61,786.00		
~CARTER, MARY-ROSE	SPECIAL EDUCATION PARAEDUCATOR	\$20,236.45<		
CONLEY, AMANDA	SPECIAL EDUCATION TEACHER	\$46,464.00		
DAKOWICZ, DIANNE W	SPECIAL EDUCATION PARAEDUCATOR	\$16,574.03 <		
DUCHARME, BRIANNA M	SPECIAL EDUCATION PARAEDUCATOR	\$15,642.90 <		
FAMIGLIETTI, MARC A	SPECIAL EDUCATION PARAEDUCATOR	\$15,220.79<		
FRENCH, CAROLINE	SPECIAL EDUCATION PARAEDUCATOR	\$16,102.26 <		
GRANGER, JESSICA A	SPECIAL EDUCATION TEACHER SPECIAL EDUCATION PARAEDUCATOR	\$54,961.00 \$15,220.79<		
LIQUORI, CHRISTA M		\$15,220.79< \$15,220.79<		
McFADDEN, AMANDA P	SPECIAL EDUCATION PARAEDUCATOR	\$15,220.79<		
TASKER, ELIZA	SPECIAL EDUCATION TEACHER	\$48,149.00		
WIGHTMAN, JODI L	SPECIAL EDUCATION PARAEDUCATOR	\$19,106.69 <		
Related Services	CDEECLIA ANGLIACE DATITOLOGICT	ф г 4 F 4 . ОО		
BOND-ISHAK, DANIELLE A	SPEECH/LANGUAGE PATHOLOGIST	\$77,171.00		
QUEEN, HEATHER M	PSYCHOLOGIST	\$62,000,.00		
SEVERINO, JILL M	OCCUPATIONAL THERAPIST	\$73,401.00		

	Hillsboro-Deering High School	
Name	Position Position	Salary
Administration		·,
ALBERT, BRANDON	SPECIAL ED COORDINATOR	\$77,744.40
CARSON, TIMOTHY G	ALT PROGRAM DIRECTOR	\$83,049.93
CLANCY, JOY M	ASSISTANT PRINCIPAL	\$78,000.00
O'ROURKE, JAMES E	PRINCIPAL	\$110,376.04
Clerical Support		
D'ERRICO, KELLY C	SECRETARY TO THE PRINCIPAL	\$37,710.40<
GIRARD, KIMBERLY A	OFFICE PARA PROFESSIONAL	\$25,794.75<
HAIGH, MARION D MADDOX, LINDA	SPECIAL ED OFFICE PARAPROFESSIONAL ALT PROGRAM OFFICE PARAPROFESSIONAL	shared w/MS
Food Service	ALI FROGRAM OFFICE FARAFROFESSIONAL	\$8,020.70<
CONNELLY, MICHELLE M	CASHIER	\$13,488.42 <
DARNER, NEENA M	FOOD SERVICE WORKER	\$6,744.21 <
INGALLS, JENNIFER A	FOOD SERVICE WORKER	\$16,294.69<
PATINO, BRANDY J Health Office	COOK	\$14,726.10 <
LaBIER, HEATHERANN R	NURSE	\$58,287.00
Guidance Office	NOROE	\$30,207.00
BOUCHER, MICHAEL G	GUIDANCE COUNSELOR	\$61,786.00
KALLANDER, PATRICIA E	GUIDANCE SECRETARY	\$35,547.20 <
LANGILLE, ALICIA A	GUIDANCE COUNSELOR	\$61,786.00
Library Media Center		
BLASCHIK, JENNIFER J	LIBRARY/MEDIA SPECIALIST	\$59,924.00
Regular Education		
BELISLE, MICHAEL C	MATH TEACHER	\$58,287.00
BRAMLEY, JOHN T	MATH/ENGINEERING TEACHER	\$68,612.00
CASHORALL, KATELYN	FOREIGN LANGUAGE TEACHER	\$53,851.00
CLARK, CLARICE	MATH/ENGINEERING TEACHER	\$68,612.00
COUSENS, STEPHEN F	ENGLISH TEACHER - ALT HS	\$71,459.00
DENSLOW, NOAH B	SOCIAL STUDIES TEACHER	\$58,287.00
ELSE, SUSAN A	SCIENCE TEACHER	\$68,612.00
GEHRIG, NATALIE E	ART TEACHER	\$65,948.00
HAYNES, LAURIE J	MATH TEACHER	\$68,612.00
IRWIN, JESSAMYN C	ENGLISH TEACHER	\$56,023.00
KNAPP, MARILYN A	TEACHER MATH	\$53,038.00
Laroche, nicole e	HEALTH TEACHER	\$55,523.00
LIST, MELISSA W	MATH TEACHER	\$59,624.00
LUHTJARV, KARLA	SOCIAL STUDIES TEACHER - ALT HS	\$57,537.00
LUHTJARV, RICHARD A	SOCIAL STUDIES TEACHER	\$71,459.00
MACCABE, JAMES E	SOCIAL STUDIES TEACHER	\$39,885.00
McGINN, BRIAN C	SCIENCE TEACHER	\$71,459.00
MITCHELL, ROBERT A	SCIENCE TEACHER	\$53,580.00
NYSTROM, CHARLES M	CHEMISTRY TEACHER	\$71,459.00
PAQUETTE, SARA L	ENGLISH TEACHER	\$71,459.00
PAYEUR, MARC R	BUSINESS & MARKETING TEACHER	\$71,459.00
PERRIN, JOCELYN M	MATH TEACHER	\$63,248.00
PRENTISS, MICHELLE E	ENGLISH TEACHER	\$71,459.00
ROTH-RITCHIE, JACOB	ENGLISH TEACHER	\$61,786.00
SWASEY, PHILIP R	PHYSICAL EDUCATION TEACHER	\$71,459.00
SYNAN, SHANNON B	FOREIGN LANGUAGE TEACHER	\$55,523.00
THOMPSON, JERAMY	SOCIAL STUDIES TEACHER	\$56,023.00
WAY, JONATHAN D	MUSIC TEACHER	\$36,756.00
WEBSTER, CATHERINE R	ART TEACHER	\$49,895.00
WOOD, JAY C	PHYSICAL EDUCATION TEACHER/ATHLETIC DIR	\$77,526.00
YELGIN, LOUIS A	SCHOOL to CAREER COUNSELOR	\$55,903.00

	Hillsboro-Deering High School	
Name	Position	Salary
Special Education		
ANCTIL, WANDA J	SPECIAL EDUCATION PARAEDUCATOR	\$20,236.45 <
DICK, DAVE P	SPECIAL EDUCATION PARAEDUCATOR	\$19,106.69 <
DINSMORE, KELLY A	SPECIAL EDUCATION TEACHER	\$64,028.00
DOHERTY, JENNIFER	SPECIAL EDUCATION PARAEDUCATOR	\$19,665.36 <
EATON, GAIL M	SPECIAL EDUCATION TEACHER	\$68,612.00
FORRESTER IV, DANIEL W	SPECIAL EDUCATION TEACHER	\$43,286.00
HAGGERTY, DANIEL P	SPECIAL EDUCATION TEACHER	\$45,994.00
KING, JACLYN M	SPECIAL EDUCATION TEACHER	\$51,705.00
LAJOIE, JESSICA T	SPECIAL EDUCATION PARAEDUCATOR	\$15,220.79<
LEARN, KELLY B	SPECIAL EDUCATION PARAEDUCATOR	\$19,106.69 <
WARREN, STACEY M	SPECIAL EDUCATION PARAEDUCATOR	\$17,529.98 <
WILLIAMS, KELLEY L	SPECIAL EDUCATION TEACHER	\$61,786.00
Student Support		
ANCTIL, JESSICA L	OCCUPATIONAL/ACADEMIC SUPPORT	\$23,173.08 <
Related Services		
BOND-ISHAK, DANIELLE A	SPEECH/LANGUAGE PATHOLOGIST	shared w/MS
QUEEN, HEATHER M	PSYCHOLOGIST	shared w/MS
SEVERINO, JILL M	OCCUPATIONAL THERAPIST	shared w/MS

[#] Funded by Title 1 Part A federal grant

The Hillsboro-Deering School District employs a number of Substitute Teachers who work as needed and receive a daily rate of pay.



 $[\]sim$ Funded by IDEA/Preschool federal grant

<Amount paid at an hourly rate for a set number of hours/week</p>

^{*} Funded by Title IVB - 21st Century Community Learning Ctr fed grant

 $^{^{\}prime\prime}$ Funded partially by after-school program fees

Annual Report Superintendent of Schools 2017-2018

It is really exciting to write this Annual Report for our School District. I am extremely proud of what a great job our students, teachers and administrators do on a daily basis. The students arrive every day excited about learning and the teachers work diligently to inspire them to become our future leaders and responsible, hardworking citizens.

This team has identified the areas we excel in and the areas we need to prioritize and direct change. Over the past several years we have experienced mandated assessments: NECAP, Smarter Balance and now a new version, NH Statewide Assessment System (NHSAS). Fortunately, all state-wide assessments are based on the Common Core State Standards and we have been providing teachers with substantial professional development and aligning our curriculum to those standards.

An area where we have also expended a lot of our human capital and financial support has been the use of technology in the classroom. We have continued to provide technology that is cutting edge and are using Google Classroom at almost every level. This year we have committed to providing a one to one device for all grade levels 3-12. The Community supported the purchase of Chromebooks for this initiative. Cloud-based classroom and storage has created a very different way of teaching and learning. The technology of today has presented us with a tremendous challenge. We need to prepare our young people for the world that they are going to live in not the world we grew up in. Everything is just a click away! Our students and teachers continue to amaze me with the ease and confidence in taking these very big steps into the 21st century.

As always, the parents and community support the learning community, not only financially but in spirit and camaraderie. It is said that a school is a building with four walls and the future inside! Our schools are structures that always need updates, roofs, and windows, heating systems, elevators and the taxpayers always support their schools as a source of great pride. Our maintenance team of three keeps all of the buildings up and running seamlessly!

In the next several pages our administrators will provide an overview of the state of our schools and the vision we all share of continuous improvement on the building level. I would like to thank all of our community members for their continued support in providing a strong educational experience for all of our children.

It is an honor and a privilege to serve as your Superintendent!

Respectfully submitted,

Robert A. Hassett, M.Ed. Superintendent of Schools

Annual Report Business Administrator

The operational functions of budget, finance, risk management, building maintenance, food service and transportation are overseen by the Business Administrator. Our mission is:

- to keep the school facilities running efficiently and comfortably,
- feed the students a nutritious meal,
- safely transport them from home to school and back again
- maintain budget integrity
- do everything possible so staff and children can concentrate on teaching and learning goals.

The Maintenance group led by our Facilities Director, James Bailey VI, had many accomplishments in the District. During FY 2018, the completed major projects were:

- Installation of drainage lines to remove excess water from the JV soccer field
- Repaired solar wall at the High School so preheated air is supplied to music room & gym
- Installed irrigation to the softball field
- Extended the sidewalk across the entire front of High School building to the bus area

The Food Service program, directed by Michele Dupont, provides our students with breakfast, lunch, and snacks daily throughout the school year. A big challenge for the program is to continue to fine tune menus to meet the stringent demands of the Healthy Hunger-Free Kids Act while appealing to the students' taste buds. Approximately forty percent of the school district's students qualify for and participate in the Free or Reduced Lunch Program. This is a Federal program which reimburses the school district a percentage of the cost of meals, thus lowering the cost of a meal to the student. The percent of participation in this program is also used as a determination for other State and Federal Aid programs, such as Adequacy Aid, Title I, and the Fresh Fruit & Vegetable grant. Over the year, there were 104,639 lunches and 51,219 breakfasts served by the very capable Food Service staff in our three schools.

Transportation to and from school, to athletic events and field trips is provided by our partner, First Student under the management of Herbert Bonk. Close to 550 students use the buses daily to get safely to school and back home again. FY 2018 was another year with no time loss accidents. We thank the First Student bus drivers for their continued dedication to our kids. We'd also like to thank our partner, Durham School Services for the transportation of our students with more support needs.

In the Business Office, one of our prime values is customer service. We are here to serve the students, our staff and our community. I'm proud to say our operational group has a goal of making the District better each year in our functional areas .

Respectfully submitted,

Loreal R. Schmidt, M.S.T. Business Administrator

Annual Report Assistant Superintendent 2017-2018

Student support services provide support for the success of all students in SAU #34 and attempts to remove barriers to learning and academic success. The following are a number of important programs providing a range of opportunities to serve these needs.

Home School: Parents have the right to choose home education as an alternative to having their children attend a public or private school in accordance with Chapter 279:2, Laws of 1990. As of October 1, 2017, 107 students were reported to the SAU as being home schooled. Eighty-eight of these students resided in Hillsboro-Deering, 13 in Washington and 6 in Windsor. These numbers reflect a decrease of 6 students being home educated over the previous school year.

English for Speakers of Other Languages, (ESOL): As stated on the New Hampshire Department of Education's website, "The mission of the ESOL Program is to ensure that all English Learners in New Hampshire are given an equitable, appropriate, and academically challenging education." SAU #34 began the year with 5 students who met the eligibility criteria to receive ESOL support, however due to student movement out of the district, ended the year with no students requiring ESOL services.

<u>Section 504</u>: The Rehabilitation Act of 1973, Section 504, is a civil rights law that prohibits discrimination against individuals with disabilities. As of October 1, 2017, 7.5% of SAU #34's student population were identified under Section 504 and received accommodations to meet their individual needs to the same extent as the needs of students without disabilities: 1 student at WES, 22 students at HDES (4.5%), 29 students at HDMS (9%) and 41 students at HDHS (11.5%).

Nursing: The role of school nurse continues to evolve from primary first aid and screenings to a specialized practice that requires advanced skills to support students with complex medical needs. School nurses today provide care coordination, preventative services, acute care and advocacy for students and the community.

The nursing team collaborated with educators in developing health related classroom programs and integrating health and wellness into the school culture. They provided education through classroom training including CPR and first aid to staff and students and provided training to teaching staff addressing specific medical issues of students to promote a healthy and safe educational environment. The nursing team actively participated and continued developing programs that promoted the health and safety of students, school personnel and families and collaborated with educators and community organizations to identify and address known health related variables that impact academic success as follows: Granite United Way and Maxim to provide students and faculty with an on campus flu vaccine clinic; Hillsboro Chapter of Lions Club to provide free vision screens through the use of the Spot Vision Scanner and generously provided students who were in need of services, free professional exams and glasses; Hillsboro Family Health Clinic provided a free on site sport physical clinic to high school athletes; and Community Outreach to support our families in need by working with charitable organizations such as Lions Club, Moose Club and Knights of Columbus to provide coats, hats, and other essentials to students in need.

<u>Counseling and Therapeutic Support</u>: During the 17-18 school year, the District continued to see an increase in demand for services especially the need for mental health assistance. Hillsboro-Deering continued their partnership with Brookside Counseling and Riverbend Community Mental Health in an effort to improve the availability of mental health therapeutic supports to children and families residing

within the District. Licensed mental health providers offered individual therapy to students during the school day, as well as consultation with teachers regarding emotional and behavioral needs. This school-based mental health program supported students who demonstrated significant emotional, social and/or behavioral challenges at home, in school and in the community.

The Student Assistance Program (SAP) was launched at Hillsboro-Deering High School in September, 2016 and at Hillsboro-Deering Middle School in September, 2017 through the combined funds from the State of NH Health and Human Services Grant (\$28,000) and H-D funds (\$14,000). The SAP aims to identify students who carry risk factors, such as poor attachment to school and difficulty managing emotions, which can contribute to the likelihood that they may engage in risky behaviors, and provide them with support services to boost protective factors that will help these students to adopt healthy coping strategies.

Support services and substance use awareness activities for students were very limited during the school year for a variety of reasons. However, data indicated that the SAP counselor worked closely with 7 students, conducting 45 crisis interventions. The SAP counselor also provided prevention education to 15 students enrolled in the health class.

SAP services at Hillsboro-Deering Middle School showed steady growth throughout the 2017-2018 school year. The SAP counselor received ongoing referrals to the program both from staff and individual students. Approximately 15 students were actively involved in individual and group services, encompassing 76 crisis consultations and 4 groups involving 14 sessions. Tracking results indicate that several of these students improved in relation to class grades and their ability to cope with their emotions, communicate effectively with others, and to advocate for their needs. The SAP counselor also worked with 3 parents for the benefit of these children. Twenty-five students participated in prevention education through their 7th and 8th grade health classes. Five environmental initiatives were launched to highlight the dangers of early onset substance misuse as well as the impact this behavior has on the developing brain. Goals for the 2018-2019 school year include forming a staff team to address the needs of students exhibiting risk factors and expanding prevention education curriculum to be delivered each year to the entire 7th grade.

<u>Special Education</u>: The Districts continue to monitor and respond to the various needs of students through services rendered and programming offered. A total of 237 students were identified with educational disabilities which represents 20% of the SAU's school-aged population: 10.5% at WES (5 students), 21% at HDES (102 students), 20% at HDMS (62 students) and 18% at HDHS (65 students). As of October 1, 2017, 4 students with educational disabilities were placed in out-of-district programs; 1 placed by the court/DCYF and 3 students placed by the District.

In accordance with Federal Guidelines, "...the Individuals with Disabilities Education Act (IDEA) mandates the school system's responsibility to provide assistive technology devices and services to students with disabilities." SAU #34 has contributed to this effort by providing Accessible Educational Materials (AEM) and services to learners with disabilities including but not limited to ADHD, Dyslexia, Muscular Dystrophy, Dyspraxia and Low Vision to promote greater, independent access to grade level classroom materials. During this school year, students who receive specialized instruction, along with staff, were provided with education on various Low, Mid and High Tech AT products including those that provide word prediction, auditory feedback and speech to text technology. These various devices and software programs proved to help students achieve greater independence with classroom tasks alongside their peers within their regular classroom setting.

<u>Title I</u>: Hillsboro-Deering Elementary School is a School-Wide Title I School. This designation was

determined by the free and reduced lunch count which was approximately 44.87% at HDES. This federally funded program's intent is to provide students at risk of failure additional time with research-based targeted instruction in the areas of math and reading to increase their opportunity to become successful learners at their grade level. Title I programs do not supplant regular classroom instruction, they supplement the CORE instruction.

In an effort to continue preparing the District's early learners for social-emotional and academic success, HDES allocated a portion of the Title I funds toward a preschool teacher's salary and benefits. These funds, in conjunction with IDEA federal funds, allowed the District's two preschool teachers to offer several preschool sessions in order to promote social-emotional development and school readiness with the hopes of preventing and or closing educational gaps for our early learners.

In addition, one full-time and four part-time staff members were funded by the Title I grant to provide academic intervention for students in grades K-5. Students were selected based upon data from multiple assessments and parent and teacher recommendation and both extended day and extended year programs were offered in reading and math. One-hundred ten students received supplemental instruction by Title I staff; all students demonstrated growth across the area to which they received additional support as measured by the district's progress monitoring tools.

HDES continued its family partnerships with a shared goal of improving math and reading by holding monthly Family Education and Activity Nights (FEAN) to provide an opportunity to present topics important to students and parents. Activities were generally well-attended with a range of 34- 140 family members attending. Topics covered throughout the 2017-2018 school year were: Back to School, Fire Safety Tips, Anxiety and School, Family Literacy, Game Night and Family Math Night. FEAN also provided an opportunity for Title I staff, teachers, volunteers and administrators to discuss topics important to individual families in a small group setting.

The Annual Meeting was held in November as a means of informing the families of the programs available to our students through the support of the Title I federal grant. This meeting was attended by 78 families. Academic math games were held to engage children while parents received an overview of the role of Title I funds in a schoolwide program and the importance of parental input with developing programs that meet their children's needs.

The McKinney-Vento Homeless Assistance Act The McKinney-Vento Homeless Assistance Act is a federal law that provides certain rights and protections for families experiencing homelessness and is designed to address the challenges that homeless students have faced in enrolling, attending and succeeding in school. Public school districts must ensure that students who are homeless have equal access to the same free, appropriate public education as their non-homeless peers. Through the combination of the Title I Grant and District funds, students who were homeless received access to obtaining documents related to enrollment, tutoring, counseling, enrichment activities, transportation, home visits and school and hygiene supplies. Support was provided to connect families with local, state and community associations to assist with needs related to housing, utilities, food, and medical and mental health care. Local community organizations continued to partner with the District in sending home weekend food bags, school supplies, backpacks, health supplies and articles of clothing as needed. As part of their National program "Coats for Kids Program", the Knights of Columbus Saint Mary Council donated over 50 new winter coats to students in need in the Hillsboro-Deering and Washington School Districts. The Hillsboro Lion's Club and members of the community donated more than 50 backpacks filled with school supplies for the students in the Hillsboro-Deering and Washington School Districts. The number of students residing in homeless environments in the HDSD during the 2017-2018 school year was as follows: 23 students at HDES, 7 students at HDMS and 13 students at HDHS for a

total of 43 students from 29 families. HDSD partnered with 5 other school districts to support families who were in transition by providing transportation for 14 students from 8 families in order to access their education in their schools of origin.

Kid Adventures Before/Afterschool Programs (KA) – Elementary School Grades K-5 and HDMS

Afterschool Clubs – Middle School Grades 6-8: Kid Adventures and HDMS Clubs offer programs that provide a safe, nurturing environment that supports academic and social development and inspires learning utilizing a collaborative approach with parents. A strong school-family-community partnership allows both programs to capitalize on resources as well as provide opportunities for educational learning experiences through expanded learning occurring before and after school and during summer programming.

The majority of the funding for the KA Program originates from the 21st Century Community Learning Center (21st CCLC) Grant. Additional revenue sources for the program are received through parent/guardian fees, scholarships and fundraising. The following KA Community Partners supported the program through volunteer efforts, donations of materials and supplies and In-Kind services: The University of New Hampshire Cooperative Extension, Hillsboro Parks and Recreation, Hillsboro Police Department, Osram Sylvania, Fuller Library, SAU 34, Hillsboro-Deering Elementary School and Food Service Department, HDES Parent-Teacher Organization, Caroline A. Fox State Forest, Hillsborough Office of Youth Services and New England College. During the 2017-2018 school year, 187 students participated in Kid Adventures Before/Afterschool Programs and 81 students attended the Kid Adventures Discovery Camps during the summer, an increase of 25 students from the previous year.

HDMS Clubs' funding was derived from parent fees, Duncan-Jenkins Trust and Hillsboro-Deering School District. The community partners mentioned above were shared between both levels of programming thereby allowing students at HDES and HDMS to participate in and benefit from experiential learning opportunities. During 2017-2018 school year, 117 students participated in the HDMS Clubs, an increase of 40 students from the previous school year.

Federal Grants: One million, sixty-seven thousand, eight hundred eighty dollars and thirty five cents (\$1,067,880.35) in federal grant funding was awarded to the Hillsboro-Deering School District. Each grant had very specific criteria regarding allocation of funds and required an approval process from the Superintendent to the New Hampshire Department of Education. Funds were used to hire staff and purchase books, materials, supplies, technology and equipment. Professional development opportunities were also funded in order to support programming and services at HDSD.

Respectfully submitted, Patricia Parenteau Assistant Superintendent



Annual Report Director of Curriculum, Instruction, and Assessment 2017-2018

SAU 34 continued the work of curriculum alignment utilizing small K-12 vertical teams during the 2017-2018 school year. The math team conducted extensive research of K-8 materials and is ready to move forward with a plan for the implementation of updated materials and professional development in the 2019-2020 school year. The science team continued their work aligning the NextGen Science Standards and developing lessons and labs to support science instruction in the elementary school.

SAU 34 remains committed to providing quality professional development that has a positive impact on students. The Professional Development Committee worked collaboratively to provide targeted workshop opportunities based feedback received from all members of the school community. We were fortunate to have several well respected experts come to campus to meet with large groups of staff from across the district.

2017-2018 was the first year of the new state assessments in math, ELA, and science. The new test is referred to as the Statewide Assessment System, or SAS. Grades 3-8 took the new NH Statewide Assessment System (NH SAS) for English language arts (ELA)/writing and mathematics. Grade 11 students will continue to take the College Board School Day SAT. All students in grades 5, 8 and 11 took the common statewide assessment for science. The NH DOE also provides the Dynamic Learning Maps Assessment (DLM) for ELA, Math and Science as the alternate assessment for the 1% of students who are not able to participate in the regular Statewide Assessment.

Respectfully Submitted,

Jennifer L. Crawford, Ed. D. Director of Curriculum, Instruction, and Assessment for SAU 34



Annual Report Hillsboro-Deering Elementary School

Enrollment (Preschool through 5th grade): 487 students

2017 - 2018 Highlights

- The improvement of school climate and culture and student behavior has been an area of recognized top concern at HDES over the past years. In light of these concerns, HDES faculty and staff continued year two of the ongoing initiative to bring Responsive Classroom to the school. While year one involved work surrounding teaching discipline in classrooms, year two involved a focus on both "Morning Meeting" and "Teacher Language." Several members of the HDES community attended formal Responsive Classroom training sessions off-site throughout the year, and the entire staff was trained in-house using Responsive Classroom training materials. From www.responsiveclassroom.org: "Responsive Classroom is an evidence-based approach to education that focuses on the strong relationship between academic success and social-emotional learning (SEL). The Responsive Classroom approach empowers educators to create safe, joyful, and engaging learning communities where all students have a sense of belonging and feel significant."
- We were pleased that we were able to hire an (almost) full-time math specialist for the 2017 2018 school year. Cheryl Cornett joined our faculty and, in particular, worked with Title I interventionists to coordinate and provide small-group math interventions for students at or below the 40th percentile in STAR 360 testing.
- STAR 360 continued to serve as one important measure of student academic growth and achievement. This program is designed to measure early literacy, reading and mathematics skills and includes the math intervention program Accelerated Math. One key measurement that is considered is student growth (comparing student scores at the beginning or the year and end of the year vs. a student's expected academic growth). Student growth percentages in Early Literacy, Reading and Math for each grade level are listed below.

grade level are listed below.
56% of students met growth expectations
71%
68%
80%
100%
62%
74%
52%
72%
82%
73%
49%
41%
67%

Areas of need are found in both reading and math and further intervention strategies and changes in academic programming and scheduling will be explored in 2018 - 2019.

- In light of continuing concerns about math achievement at HDES, teachers and administration spent much of the year exploring possible new math programs to adopt in the coming years. One important consideration was to explore programs that would allow a smooth transition in mathematical instruction from HDES to HDMS with the ultimate goal to have students algebra ready by 8th grade. Several programs were reviewed including Eureka and Ready Math. Further program review will take place in 2018 2019 in hopes that any new program be adopted for the 2019 2020 school year.
- In addition to STAR 360, other diagnostic screenings were used to gauge student academic ability, progress monitor students in need of intervention, and to track student progress. AIMSWeb testing was conducted in Early Literacy and Numeracy in Grades K and 1 and in Fluency in Grades 1 and 2. Kindergarten literacy skills were also measured using PALS Literacy Screening. Students in Grades 3 5 also participated in the new state-mandated Statewide Assessment System (SAS) in both reading and mathematics in the Spring of 2018.
- A new HDES News and Information Blog called "Just for the Record" continued to enhance school-home-community communication. As of the end of the school year, the site had been viewed almost 8,000 times! The site may be reached through the school website at https://www.hdsd.org/Domain/49 or at recordathdes.blogspot.com.

Enrichment and Activities

- After school clubs continued to flourish through the generosity of the Duncan-Jenkins Trust. Clubs included: Paper Crafts Club, Educational Computer Games, STEM Club, Legos, and Drama Club, among others. Almost 200 of our students participated in either the Fall or Winter club sessions (or both) representing 41% of our students participating.
- Arts in education continued to be an important part of the HDES community, including the artist-in
 -residence program for 5th Grade with the No Strings Marionette Company as well several other
 visiting artists and performers throughout the school year. These efforts were supported by the
 Duncan-Jenkins Trust and through the work of the HDES Cultural Art Committee.
- Among a variety of other activities throughout the year, the HDES PTO continued a fundraising effort to support the development of a new school playground. They hope to be able to one day replace the existing aging play structure. A new playground committee was formed in conjunction with the HDES PTO with the goal to raise \$75,000 through donations in hopes that the school district will be able to match that amount in order to reach the necessary total of \$150,000 to complete the project.
- Title I Family Education Activity nights were held most months and proved popular with students
 and families alike. Each event had a different theme (including Community Helpers, Family Game
 Night, Bingo, Healthy Eating, Family Math Night, etc.) and included a light dinner and dessert.
- New for the summer of 2018 was a joint endeavor between Title 1 and the Kid Adventures Before/ After School Program to conduct a four-week S.T.E.A.M. (Science, Technology, Engineering, Art,

and Mathematics) Summer Adventure Camp available to all students entering Grades 1 - 5. The camp was free for all participants, with camp staff made up of teachers and staff members from HDES and Kid Adventures. Sessions included Lego Robotics, Healthy Hearts, Hands on Science, Cooking Around the World, Rising Rockets, and Full STEAM Ahead, among others. The camp was a resounding success with over 140 of our students participating in at least one of the weekly sessions. It is hoped that a similar camp will be able to be offered in future years, depending upon funding.

Respectfully submitted,
Daniel Record
Principal, Hillsboro-Deering Elementary School



Hillsboro-Deering Middle School Annual Report 2017-2018

HDMS started the year with 314 students on and ended the year with 300. The 6th grade class was by far the largest class in the past 5 years with 114 students. The 7th grade class averaged 101 students for the school year and the 8th grade class averaged 93. The daily schedule saw several changes for the 2017 – 2018 school year. A full time writing teacher was added to the 6th grade which enabled all three grades to have the following core classes: ELA, writing, social studies, science and math. HDMS welcomed Mr. Nick Ellis as our new 6th grade writing teacher. STEM was placed back into the UA rotation. Students rotated every seven weeks between five UA classes: STEM, general music, art, health and physical education. A flex period was also added to the daily schedule. Flex is a time for students to receive extra support in math and reading. Students that are proficient in these two subjects based on their state and district assessments, enrolled in an enrichment class during the Flex period. Advisory period was extended to 20 minutes at the start of the school day. The staff felt strongly that students really needed an advisory period as a way to start the school day off on a positive note.

The building administration saw some changes for the 2017 – 2018 school year. A full time assistant principal position and full time special education coordinator position were created from the previous position that was a combination of the two. HDMS was fortunate to hire Mr. Patrick West as the new assistant principal and Mrs. Dorothy O'Rourke as the special education coordinator.

The students and staff benefited greatly again from grants provided by the Duncan-Jenkins Trust. The 6th grade class traveled the White Mountains and rode the Cog Railway to the observatory on Mount Washington. The class was able to experience animal adventures after reading the book Flushed. These were rescue animals or injured animals that were brought to the humane society. The 5 foot crocodile was a big hit along with the great horned owl, lemur and 8 foot python. Students were to get up close and personal with all of these animals. The Boston Aquarium made a visit to the 6th grade class. Students learned about erosion of beaches, how to dissect a squid and observe and touch tidal

pool animals. The 6th grade ended the year working with Junk to Funk. Students worked on team building skills and gave a concert to the entire student body at the end of a busy week of preparation. The cafeteria and gym were rocking!

The 7th grade was able to visit the Mills at Lowell, MA as part of a grant provided by the Duncan-Jenkins Trust. This class was also able to work with Marek Bennett, a local artist and writer, who teaches civil war history through drawing comics. Mr. Bennett and his band the Hardtacks spent one day playing civil war era music for the students on civil war era instruments. Many students were able to choose an instrument and play along with the band!

The 8th grade class trip to Washington DC and Gettysburg was a wonderful experience for the 63 students who participated. 10 students received scholarships from the Duncan-Jenkins Trust. These students would not have been able to participate in the trip without this support. The students thoroughly enjoyed all the monuments and museums, touring Mount Vernon, standing at the spot in Gettysburg where troops from New Hampshire repelled a confederate attack and touring Arlington National Cemetery.

The chorus and band programs continued to grow during the 2017 – 2018 school year. Well over 100 students, one third of the student population participated in one or both of these programs. Students are scheduled for chorus two times a week and band three times a week during their grade level Flex period. Both the winter and spring concerts were well attended by family and friends and community members.

This was the second year for the after school club. Four quarterly sessions were offered for students. Student participation in these clubs was outstanding. On average, over 50 students participated in each session. Students were able to choose from instrumental lessons, mountain biking, wood working, drama, cooking, digital photography, art, basketball, volleyball, snow shoeing and many more clubs.

The 2017 – 2018 school year also saw a first for HDMS with the formation of the National Junior Honor Society. 22 students were inducted into this outstanding student organization. These students met the requirements in academics, leadership, service, character and citizenship.

The HDMS student government had another busy year. The Veteran's Day breakfast is an annual event. Over 50 veterans attended the breakfast with a host HDMS student. This group went to the Hillsboro nursing home during the holidays for caroling. The student council did an outstanding job organizing the Winter Carnival in February.

The 2017 – 2018 was a great year at HDMS! The staff is looking forward to working with the students and their families in the 2018 – 2019 school year.

Respectfully submitted,

Marc Peterson Hillsboro-Deering Middle School Principal

Annual Report Hillsboro-Deering High School 2017-2018

The annual school and district goals for 2017-2018 focused on three areas; academic growth, particularly in the area of mathematics, increased communication with families, and the social emotional well-being of students. In support of these goals Hillsboro-Deering High School implemented a number of strategies and initiatives.

The Hillsboro-Deering High School theme for the 2017-2018 school year was Kindness. Beginning with the opening day assembly and carrying through the final day of school we engaged in a deliberate and mindful focus to inject kindness into the daily habits of all members of the H-DHS school community. In support of these efforts Recycled Percussion came to the school in the spring for a special performance and motivational presentation.

In the fall of 2017 each student at the high school was issued a Chromebook as part of our on-going efforts to ensure students have the resources they need to be academically successful. The 1:1 technology initiative is in conjunction with the increased use of Google Classroom to support student learning. These tools are a key component of our programming. We are continuing to review and revise our assessment practices and reporting methods to increase communication between the school and families so that we can work together to support the individual needs of each student.

The high school administration and faculty are in the process of writing the five-year progress report for The New England Association of Schools and Colleges. This report is required of all member schools and we are looking forwarded to updating the commission on our continued progress.

During the 2017-2018 school year, the National Honor Society continued to be actively involved in community service and outreach. They completed both paper and co-mingled recycling each week during the year as their continual service activity. The membership also organized and hosted two hugely successful community events, the Halloween Carnival and Breakfast with Santa; both were well attended by elementary aged children and their families. In support of Liberty House, a homeless shelter for veterans in Manchester, the NHS organized a "sock drive" and donated over 70 pairs of socks to the shelter. The annual Penny War, taking place during Winter Carnival, yielded over \$600 that was donated to a local animal rescue facility. The yearly blood drive was a continued success, as the membership partnered with the Red Cross to host the event in the school gymnasium, and the Society also honored its faculty and staff by hosting a week of festivities and gifts for Teacher Appreciation Week. Additionally, five students attended the annual MIT Splash! Weekend, thanks to a generous donation from the Duncan-Jenkins committee, where they attended workshops on a variety of topics. Happily, the spring induction yielded twelve new members to the organization.

During the 2017-2018 school year, the Extended Learning Opportunities (ELO) program provided a means for students to earn credit for learning experiences outside the traditional classroom. Students completed a total of 18 ELOs on various topics ranging from Firefighting, Intensive Reading, Ceramics, 2D Art, Graphic Design, German, Medical Lab Technology, Theater Arts, and Kindergarten Education.

The School-to-Career Internship class provided additional career development opportunities for students to learn how to sell themselves in a competitive job market and explore careers in law

enforcement, emergency medical services, hospital medicine, elementary education, automotive technology, pharmacy, physical therapy, insurance, and public works.

Finally, students participated in a series of three Career Panel Discussions centered on: Business and Hospitality, Healthcare and Rescue, and Hands-On Trades. The panel members included local community leaders in automotive repair, plumbing, construction, machining, hotel management, medical equipment, nursing, emergency medical services, physical therapy, social services, and financial investments.

Hillsboro-Deering High School DECA qualified for the international competition in Atlanta, Georgia with several accolades. The group attended the conference from April 20 – April 25, 2018 and during this event two teams made their way into the finals of their respective competitions and finished in the top eight out of over 3000 teams in each competitive event. Rounding out the team of twenty-five qualified students from Hillsboro-Deering were: seniors Colby Wilkens and Kianna Carter (Travel and Tourism Marketing); juniors Joshua Marshall (Human Resources Management), Austin Gallagher (Automotive Services Marketing), Louis Nordlund (Ignite Academy) and Kimberly Rodier (Public Relations, Empower Academy); sophomores Emma Breed (Public Relations); and Bayley Adams (Thrive Academy).

In April of 2018, we had the exciting opportunity to take a group of 14 students, teachers and parents on an International trip to Barcelona and Paris. The group had a wonderful time exploring some of the most famous attractions in France such as The Eiffel Tower, The Palace of Versailles, and The Louvre. One of the highlights of our time in France was our sunset boat cruise along the River Seine with the twinkling Eiffel Tower at its grand finale. In Spain, our groups were introduced to some of the impressive architecture of Antoni Gaudi, strolled down La Rambla to visit the Boqueria Market, and experienced the grand city of Barcelona by bicycle. Our students were thoroughly impressive in their enthusiasm, respect, togetherness and appreciation of this once-in-a-lifetime experience. It was truly amazing to see all of our trip participants talk to each other, other travelers, and our local guides about the sites and scenes of our trip abroad. The importance of this trip reached far beyond the lifetime memories shared while creating global citizens and experienced travelers.

The New Hampshire Interscholastic Athletic Association honored five H-DHS Senior Scholar Athletes: Samantha Grondin, Lydia Powel, Gabriela Sirmones, Ethan Blevins, and Thomas Ferguson. The NHIAA recognizes students who earned a minimum of a 3.5 GPA and participate in at least two varsity sports during their senior year.

We are excited to continue our work together improving and refining Hillsboro-Deering High School into a twenty-first century teaching and learning community that provides high quality, personalized education for every student.

H-DHS commits to building <u>community</u>, providing a <u>personalized</u> education, encouraging continual <u>progress</u>, and inspiring <u>purposeful</u> lives.

Educationally Yours,

James O'Rourke, M.Ed.

Hillsboro-Deering High School Principal

Duncan-Jenkins Trust

A Charitable Trust Supporting Teachers and Students
Of the Washington and Hillsboro-Deering School Districts

PO Box 13 Hillsborough, N.H. 03244 (603)464-5578 Fax (603)464-3269

Grant Committee:

Robert Hassett, Superintendent SAU #34 Richard Pelletier Hillsboro-Deering School Board Linda Musmanno, Washington School Board Ronald Jager, Public Member Grace Jager, Public Member Douglas S. Hatfield, Trustee

2018 Report of the Trustee

As Trustee of the Duncan-Jenkins Trust, I continue to be so proud of the work that the Trust does and its contribution to the quality of education for the teachers and students of Washington and Hillsboro-Deering. I really can't put into words the benefits which I believe flow to the teachers and students as a result of the grants from the Duncan-Jenkins Trust. The most obvious and visible grant is the award of \$118,900.00 in scholarships for the year 2018.

Not quite as visible to the ordinary taxpayer are the Student Enrichment grants which for 2018 totaled \$91,226.00. These grants helped to facilitate the 8th grade trip to Washington, D.C., the DECA members participating in the International Career Development Conference in Atlanta, Georgia, Circus Smirkus, the New Hampshire Dance Institute residency program, support of the FIRST Robotics after-school program, and the HDES Mosaic Mural. In addition, there were several Artist in Residence programs, both at Hillsboro-Deering and in Washington, and funding for trips for the students to attend museums and cultural performances.

The Teacher Enrichment grants totaled \$112,089.06 for 2018 and for the most part allowed teachers to attend professional development conferences and workshops outside of New Hampshire, which would not have been available under the regular school budget. In addition, grants contributed to teachers participating in foreign travel so that these staff members can bring back to their classrooms the benefits of learning in foreign countries. Some of the destinations in 2018 included Paris, Amsterdam, Ireland, Greece, and Malta.

We look forward to continuing these programs in 2019. We should have approximately \$350,000 available for distribution. I really want to express huge appreciation for the work of the Grant Committee. These persons serve as volunteers and each month spend several hours reviewing grant applications and meeting to evaluate each request. The program would simply not function as efficiently as it does without the effort of the Grant Committee.

Respectfully submitted,

Douglas S. Hatfield, Trustee The Duncan-Jenkins Trust

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Hillsboro-Deering Cooperative School District Deliberative Session Minutes FEBRUARY 5, 2019 HDMS Cafeteria

The 2018 Deliberative Session opened at 7:04pm with Moderator Jonathan Daley leading the Pledge of Allegiance and introducing the following: School Board members Nancy Egner, Steve Hahn, Chair Rich Pelletier, Paul Plater and Chris Bober; Superintendent Robert Hassett, Business Administrator Lori Schmidt, School Attorney Sarah Murdough; High School representative Joshua Marshall, and Clerk, Joyce Bosse. He also explained the rules of the meeting and asked that people use the microphone so all can hear the questions. Articles 1 and 2 will be voted on at the polls on March 13.

ARTICLE 1. Election of Officers: To choose by nonpartisan ballot the following School District officials:

Two School Board Members At Large for a three year term:

Candidates: Rich Pelletier, John Segedy, Meleny Nagy and Katherine McGinn

One Moderator for a one year term:

Candidate: Jonathan Daley

ARTICLE 2. Shall the Hillsboro-Deering School District set the salaries of the School Board and compensation of any other officers or agents of the District as printed in the 2016-2017 Budget?

School Board Chair \$1,800 School Board Members \$1,000 each School Treasurer \$3,400

District Clerk \$100 per meeting Moderator \$90 per year

Ballot Clerks \$10 each per voting session

Recommended by School Board.

Arlene Johns question the payment of ballot clerks. Business Administrator Schmidt said that she has never made payments to the Towns for ballot clerks, however the District would pay if they were billed.

John Segedy moved to change compensation of the School Board Chair to \$1200 and to pay ballot clerks \$8.00. There was no 2nd. Motion died.

ARTICLE 3. Shall the voters of the Hillsboro-Deering School District vote to raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth in the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$21,939,631 (twenty-one million, nine hundred thirty nine thousand six hundred thirty-one dollars)? Should this article be defeated, the operating budget shall be \$21,868,952 (twenty one million, eight hundred sixty eight thousand, nine hundred fifty -two which is the same as last year, with certain adjustments required by previous action of the school district or by law; or the School District may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Funding the operating budget for 2016 -2017 but does not include appropriations in other warrant articles, except Article #2).

School Board member Steve Hahn presented the budget and giving credit to the administration and staff for balancing the needs of the students and taxpayers. He also mentioned that with the addition of Chromebooks this year that Glenn Woods and his department deserves kudos for all their work

and also thanked Facilities Director James Bailey. Steve presented the budget figures which show an increase of 1.4%, including an SAU increase of 1.8%. Although most revenues will be going down, because of the new Kenogarten law the District will receive \$66,000 from the State. He also explained that the Default budget is last year's budget plus contracted services.

James Fedolfi of Hillsboro presented an amendment to reduce the budget by \$1,300,000 (one million, three hundred thousand dollars), which he stated was the same amount of the surplus of the previous year's budget given back. Seconded by John Segedy. James stated that if the District gave back that much, they shouldn't need more than that this year and that money hasn't solved the problems of low test scores. He stated that in 2017 in math testing 47% didn't meet grade level. John discussed the amendment, questioned the default budget as well as savings from the energy lease. David Fullerton of Hillsboro questioned later articles showing the use of surplus funds. Thomas Smith of Hillsboro spoke against the School Board stating that enrollments and test scores were down and the board needs austerity, not pushing expenses; and needs to come up with new systems. Michelle Prentiss, a teacher at HDHS, parent and taxpayer stated that she loves Hillsboro and moved here to be part of the community. She urged people not to vote for the amendment. Heidi Welch, also a 20 year teacher at HDHS, NH Teacher of the Year for 2013, parent and taxpayer stated that she is proud of Hillsboro and the school district and is concerned for the students if programs were cut. John Segedy stated that programs shouldn't have to be cut as this was the amount of the surplus, and with enrollment declining, the new budget should be in line. Rhayna Teich of Hillsboro, a retired teacher, chose to move here six years ago and we cut \$1,000,000 which cut languages, consumer science and teachers. She's been substitute teaching and sees that improvements have been made and she's sick of people complaining about taxes. Board member Rich Pelletier acknowledged that people complain about a large surplus, but maintained that the board hasn't been padding the budget, but that the surpluses were a result of actual expenses being less than projected increases, i.e. health insurance costs and increases less than expected. When a long time teacher leaves and is replaced by a new teacher, the costs are less and when someone on a family plan is replaced by someone with a single plan, it costs less. Also, the increase in the insurance rate is estimated high in case of the worst case scenario. He further stated that if amendment passes the board would have no choice but to decrease staff numbers. David Fullerton spoke about the languages being taught in the schools are wrong versions of French and Spanish, not conversational. School Board member Nancy Egner spoke against the amendment. John Segedy stated that prior program cuts were not part of prior budget cuts and brought up that there are trust funds available. School Board member Chris Bober said they were trying to do what is best for the students. Kelly D'Errico of Hillsboro and President of the Support Staff Union stated that they had not received raises.

A request by five voters in attendance for a secret ballot was honored; a short break was taken for everyone to vote. While the votes were being counted by the Supervisors of the Checklist, the Moderator continued with the next articles.

ARTICLE 4. Shall the Hillsboro-Deering School District raise and appropriate \$1,755,500 for the support of school projects as follows: \$600,000 (six hundred thousand dollars) for Food Service and, \$900,000 (nine hundred thousand dollars) for Federal and State projects? Such sum to be offset by school lunch sales and State and Federal grants. Majority vote required. **No discussion.**

ARTICLE 5. Shall the voters of the Hillsboro Deering School District adopt a School Administrative Unit budget of \$1,106,837 (One million one hundred six thousand eight hundred thirty seven dollars)

for the forthcoming fiscal year in which \$876,687 (eight hundred seventy six thousand six hundred eighty seven dollars) is assigned to the school budget of this district? This year's alternative budget of \$1,082,809 (one million, eighty two thousand, eight hundred nine dollars) for the forthcoming fiscal year in which \$864,768 (eight hundred sixty four thousand seven hundred sixty eight dollars) is assigned to the school budget of the district, will be adopted if the article does not receive a majority vote of all school district voters in the School Administrative Unit. **No discussion.**

ARTICLE 6. To see if the town will vote to raise and appropriate the sum of \$25,000 (twenty-five thousand) for the purpose of purchasing a pick-up truck to replace the 1998 maintenance truck. (Majority vote required).

School Board member Chris Bober spoke in favor of the Article stating that the 1998 truck has 110,000 miles and would be used on campus. The board would be using State contract pricing. David Fullerton stated that he believes in using local businesses and they should have a shot to bid.

ARTICLE 7. To see if the School District will vote to raise and appropriate the sum of \$50,000 (Fifty thousand dollars) to the Technology Expendable Trust Fund previously established. This sum to come from June 30, 2018 fund balance available for transfer on July 1, 2018. No amount to be raised from taxation. (Majority vote required)

The money is to be taken from surplus funds for network improvements and student services. John Segedy stated that the Trust Funds shouldn't be used as a revolving budget and asserted that this is another case of padding the budget and if they need this money it should be included in the operating budget. Leigh Bosse of Hillsboro questioned how many students had Chromebooks. It was stated that there are enough for all students, and this money is because there are so many devices in the school that the servers and networks need to be updated. School Board member Chris Bober restated that the money is coming from any surplus that may be had at the end of the year. John Segedy mentioned that there is a difference between expendable and non-expendable trusts.

The Moderator announced the vote on the amendment on Article 3: Of 105 votes cast, 28 yes, 77 no. The amendment was defeated. Steve Hahn made a motion to restrict reconsideration. Laurel Woolner 2nd. Motion passed by voice vote.

ARTICLE 8. To see if the School District will vote to establish an Expendable Trust Fund per RSA 198:20-c,V for the Elementary School Entrance Project and to raise and appropriate \$450,000 (Four hundred fifty thousand dollars) to be placed in the fund. The sum of up to \$300,000 (three hundred thousand dollars) to come from June 30, 2018 fund balance available for transfer on July 1, 2018. The sum of \$150,000 (one hundred fifty thousand dollars) is to be raised from taxation. Further, to name the School Board as agents to expend from the fund. (Majority vote required)

Board Chair Rich Pelletier presented the Article stated that there were three major reasons for the project: 1. To improve the appearance of the Elementary School entrance, 2. To fix the parking lot and improve the flow of traffic, and 3. To build a new playground that is safer and made ADA compliant. He went on to say that the design will clearly designate the entrance, provide a canopy for students waiting for rides, add green space in the courtyard and add aesthetics for the overall impression of the entrance. It would also separate auto traffic from foot traffic, add sidewalks and eliminate confusion of traffic and handicapped parking. The plan is divided into three phases, but

doing it all at once should save about 20% and could be done during the summer of 2019. He again stated that only \$150,000 would be raised by taxation with the remainder coming from surplus. John Segedy stated that he was against jumping into the project and shouldn't add a new project until our current bonds are retired. Also we might lose out on money that might be available through grants. He further mentioned that no engineering has been done regarding the underground streams on the property. He believes that the playground is ADA compliant and offered an amendment to raise and appropriate \$50,000 (fifty thousand dollars) with \$0 (zero dollars) to come from any surplus at the end of the year. 2nd by Mary Plater.

Katherine McGinn of Hillsboro and President of the PTO stated she has researched playgrounds for the past two years and ours is not ADA compliant. It's been hard to raise funds. School Board member Paul Plater is concerned about the long term maintenance and upkeep of the project. Leigh Bosse stated that the project does nothing to enhance the education of the students. Meleny Nagy said that play is a fundamental part of education and currently children in wheelchairs cannot participate on the playground. Laurel Woolner stated that the community does not support the school district and the current parking lot and playground are abhorrent. Thomas Smith gave an apple parable. Jessica Granger of Hillsboro and a teacher says she has pride in the school and the students. Teachers here are committed and making a difference and she's supporting the playground. Herla Idonisi of Hillsboro has children in both the Middle School and High School and all children are mainstreamed, and we have to support our children by having any renovated or newly constructed areas ADA compliant and accessible to all students regardless of abilities. Jason Buck of Hillsboro stated that he's in favor of the playground piece of the project and considers it vital and has two questions: 1. How is the gap to be funded, and 2. What happens if there is no surplus. The answers are that the balance will have an article in 2019 requesting funding by taxation, and if there is no surplus, the project will have to wait. Heidi Welch stated that she's in favor in making the playground ADA compliant. David Fullerton wants to see more cooperation between the school and town and use town resources. Vanessa Gaffney stated that there is a long standing tradition of voting against students' needs. Katherine McGinn said she has more specific architectural drawings and that pieces are designed by purpose and was not designed by teachers but by parents and students. Also, that the playground is open to the public when school is not in session. Steve Hahn stated that people in favor of the project need to get the word out to the public. Herla Idonisi said that now is not the time to cut, but to step up and make a difference. John Segedy said that the Article stands a better chance of passing if the amendment is passed. Leigh Bosse urged defeat of the amendment, then to request the playground separately. Thomas Smith said he's feeling like this is a pep rally for teachers. There was a request for a secret ballot, but there weren't 5 people in attendance who signed the request. The amendment failed by a vote of 19 yes and 26 no. Rich Pelletier stated that without repaying the parking lot there might not be room for the playground.

Motion to restrict reconsideration was proposed by Rich Pelletier, passed by voice vote.

ARTICLE 9. Shall the Hillsboro-Deering School District accept the reports of agents, committees and officers chosen as printed in the Annual Report? **No discussion** .

ARTICLE 10. Shall the voters of the Hillsboro-Deering School District vote to rescind previously granted authority to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 2.5% of the current fiscal year's net assessment, in accordance with RSA 198:4-b,II.

Paul Plater of Hillsboro stated that he's against the Board keeping 2.5% as the Board already has other trust funds as well as insurance to cover emergencies. School Board member Rich Pelletier stated that the Board is against this Article as there may be emergencies not covered under the trusts or that may be more than what is in the funds, specifically, Special Education costs which could be catastrophic.

The Moderator declared the meeting closed at 9:45pm Respectfully Submitted, Joyce Bosse, Hillsboro-Deering School District Clerk

John Segedy

Hillsboro-Deering Cooperative School District Ballot Results of March 13, 2018 Two School Board Members - At Large- 3 yrs. Hillsboro Deering **Total** Kathryn McGinn 99 350 251 Melany Nagy 127 62 189 Richard Pelletier 306 253 53

Moderator - 1 yr.

Jonathan Daley 388 118

170

30

200

506

A (* 1	Yes		No			D 11	
Articles	Hillsboro	Deering	Total	Hillsboro	Deering	Total	Result
2 - Compensation of School District Officers	329	114	434	105	29	134	Passed
3-School District Operating Budget	219	91	310	215	54	269	Passed
4 – Raise and Appropriate State and Federal Aid	292	112	404	139	31	170	Passed
5 – SAU #34 Budget	198	82	280	236	61	297	Failed*
6 - Pick-up Truck	256	100	356	184	43	227	Passed
7– Technology Trust Fund	268	102	370	167	41	208	Passed
8 – ES Entrance, Playground & Parking Lot	139	69	208	300	75	375	Failed
9 – Accept Annual Report	366	124	490	61	19	80	Passed
10 - Rescind 2.5% Fund Balance Retention – by petition	243	58	301	182	84	266	Passed

^{*}Must have a majority vote of all school district voters in SAU #34 – Hillsboro-Deering, Washington and Windsor, to pass.

s/s Joyce Bosse School District Clerk