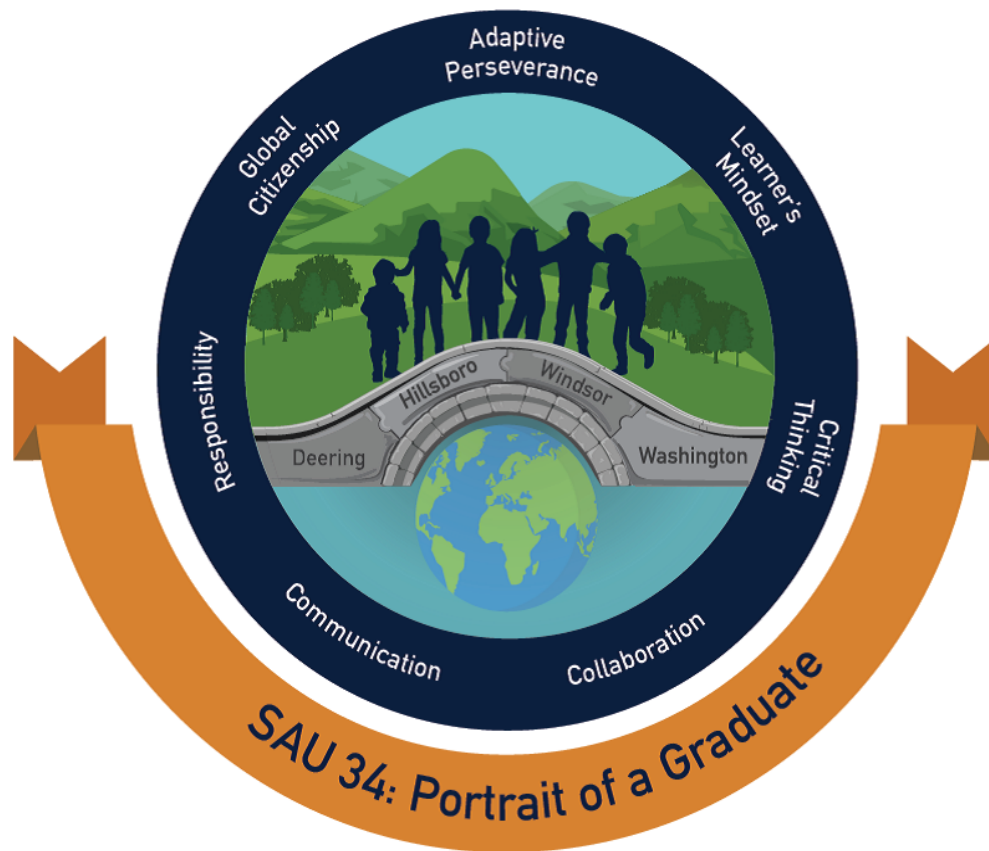


HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT ANNUAL REPORT



FISCAL YEAR JULY 1, 2018 TO JUNE 30, 2019

PROPOSED BUDGET FOR FISCAL YEAR
JULY 1, 2020 TO JUNE 30, 2021

**Annual Report of the
HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT
For the Fiscal Year Ending June 30, 2019
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HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT
2019-2020 ORGANIZATION

MODERATOR

John Segedy

CLERK

Joyce Bosse

TREASURER

William Shee, CPA

AUDITORS

Vachon Clukay & Co., PC

SUPERINTENDENT OF SCHOOLS

Robert A. Hassett, M.Ed.

ASSISTANT SUPERINTENDENT

Patricia M. Parenteau, M.S., CAGS

BUSINESS MANAGER

Jean Mogan, MBA

DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT

Jennifer L. Crawford, Ed.D.

PRINCIPAL, HIGH SCHOOL

James O'Rourke, M. Ed.

PRINCIPAL, MIDDLE SCHOOL

Marc Peterson, M. Ed.

PRINCIPALS, ELEMENTARY SCHOOL

Donna Furlong

Jeni Laliberte

SCHOOL BOARD MEMBERS

Kathryn McGinn, chair

Term Expires 2021

Christopher Bober, vice-chair

Term Expires 2022

Herla Iadonisi

Term Expires 2022

Richard Pelletier

Term Expires 2021

Paul C. Plater

Term Expires 2020

STUDENT REPRESENTATIVE

Amos Ek

**Enrollment as of October 1, 2019
School Year 2019-2020**

Hillsboro-Deering Elementary School						
PreSch	K	Gr1	Gr2	Gr3	Gr4	Gr5
39	69	67	71	78	70	92
TOTAL - 486						

Hillsboro-Deering Middle School		
Gr6	Gr7	Gr8
94	89	99
TOTAL - 282		

Hillsboro-Deering High School			
Gr9	Gr10	Gr11	Gr12
119	98	79	61
TOTAL - 357			

Mission Statement

The mission of the Hillsboro-Deering School Board is to articulate and develop the educational goals of the community and to allocate community resources effectively and responsibly. It strives to create with educational professionals a dynamic learning environment in which all students are inspired to realize their individual potential, learn critical academic skills, develop intellectual curiosity and moral courage, and prepare to be active citizens.

Hillsboro-Deering School Board Goals

1. Foster strong relationships and build partnerships with the community to promote engagement and support for the school district’s students, programs, budgets, and initiatives.
2. Ensure efficient fiscal management to achieve the goals of the educational plans of the district.
3. Support professional development that aligns curriculum with state standards, advances best instructional practices and broadens the district assessment repertoire to improve student achievement.
4. Advocate raising the level of literacy, critical thinking, problem solving, cooperative learning and overall academics for all students, and determine how to best assess student progress.

Hillsboro-Deering 2019 Annual Report

The State of New Hampshire

**Hillsboro-Deering Cooperative School District
2020
WARRANT**

The inhabitants of the Regional School District of Hillsboro-Deering in the state of New Hampshire qualified to vote in Regional School District affairs are hereby notified that the two phases of the Annual Regional School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session):

Date: Monday, February 3, 2020

Time: 7:00pm

Location: Hillsboro-Deering Middle School Cafeteria

Details: To deliberate upon the following subjects, except the election of officers (Article 1)

Second Session of Annual Meeting (Official Ballot Voting)

Date: Tuesday, March 10, 2020

Details: To vote, by official ballot, on the election of officers, and on all warrant articles. Voting shall take place at the following places and times:

Deering Voters:

Time: 8:00am – 7:00pm

Location: Deering Town Hall

Hillsborough Voters:

Time: 7:00am – 7:00pm

Location: Hillsboro-Deering Middle School Gymnasium

GOVERNING BODY CERTIFICATION

We certify and attest that on or before January 27, 2020, a true and attested copy of this document was posted at the place of meeting, and at the Hillsborough and Deering Town Offices, and delivered the original to the School District Moderator, John Segedy.

Kathryn McGinn	Chair, Hillsboro-Deering School Board
Christopher Bober	Vice Chair, Hillsboro-Deering School Board
Richard Pelletier	Member, Hillsboro-Deering School Board
Paul Plater	Member, Hillsboro-Deering School Board
Herla Iadonisi	Member, Hillsboro-Deering School Board

Hillsboro-Deering 2019 Annual Report

ARTICLE 1. Election of Officers: To choose by nonpartisan ballot the following School District officials:

- One School Board Member from Hillsborough for a three year term
- One Moderator for a one year term

ARTICLE 2. Shall the Hillsboro-Deering School District set the salaries of the School Board and compensation of any other officers or agents of the District as printed in the 2020-2021 Budget?

School Board Chair	\$1,800
School Board Members	\$1,000 each
School Treasurer	\$3,400
District Clerk	\$100 per meeting
Moderator	\$90 per year
Ballot Clerks	\$10 each per voting session

Recommended by School Board

ARTICLE 3. Shall the voters of the Hillsboro-Deering School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$23,121,866 (twenty-three million, one hundred twenty-one thousand, eight hundred sixty six dollars)? Should this article be defeated, the default budget shall be \$22,832,265 (twenty-two million, eight hundred thirty-two thousand, two hundred sixty-five dollars), which is the same as last year, with certain adjustments required by previous action of the school district or by law; or the School District may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Funding the operating budget for 2020-2021 but does not include appropriations in other warrant articles, except Article #2) *Recommended by the School Board*

ARTICLE 4. Shall the Hillsboro-Deering School District raise and appropriate \$1,862,000 for the support of school projects as follows: \$700,000 (seven hundred thousand dollars) for Food Service and, \$1,162,000 (one million, , one hundred sixty two thousand dollars) for Federal and State projects? Such sum to be offset by school lunch sales and State and Federal grants. Majority vote required. *Recommended by the School Board*

ARTICLE 5. Shall the voters of the Hillsboro Deering School District adopt a School Administrative Unit budget of \$1,172,621 (One million, one hundred and seventy-two thousand, six hundred twenty one dollars) for the forthcoming fiscal year in which \$993,523 (nine hundred ninety three thousand, five hundred twenty three dollars) is assigned to the school budget of this district? This year's alternative budget of \$1,158,304(one million, one hundred fifty eight thousand, three hundred and four dollars) for the forthcoming fiscal year in which \$981,392(nine hundred eighty one thousand, and three hundred ninety two dollars) is assigned to the school budget of the district, will be adopted if the article does not receive a majority vote of all school district voters in the School Administrative Unit . *Recommended by School Board*

ARTICLE 6. To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Hillsboro Deering School Board and the Hillsboro-Deering

Hillsboro-Deering 2019 Annual Report

Support Staff (AFT Local #6219) which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year Estimated Increase

2020-2021 \$92,160

2021-2022 \$82,960

2022-2023 \$88,585

Total cost for three year contract is \$ 530,985

And further, to raise and appropriate \$92,160 for the 2020-2021 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the most recent collective bargaining agreement over those that would be paid at current staffing levels. (Majority vote required)

Recommended by School Board.

ARTICLE 7. Shall the School District, if Article # 6 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 6 cost items only? *Recommend by School Board*

ARTICLE 8. Shall the Hillsboro-Deering School District vote to raise and appropriate up to \$100,000 (hundred thousand dollars) to be added to the Special Education Expendable Trust Fund previously established? This sum to come from the Jun 30, 2020 unassigned fund balance available for transfer after July 1, 2020. No amount to be raised from taxation *Recommended by School Board.*

ARTICLE 9. To see if the school district will vote to raise and appropriate the sum of \$25,000 (twenty-five thousand dollars) to be added to the Technology Expendable Trust Fund previously established. This sum to come from June 30, 2020 unassigned fund balance available for transfer on July 1, 2020. No amount to be raised from taxation. *Recommended by School Board*

ARTICLE 10. To see if the school district will vote to raise and appropriate the sum of \$50,000(fifty thousand) to be added to the Heating, Ventilation and Air Conditioning (HVAC) Expendable Trust Fund previously established. This sum to come from June 30, 2020 fund balance available for transfer on July 1, 2020. No amount to be raised from taxation. *Recommended by School Board*

ARTICLE 11. To see if the school district will vote to raise and appropriate the sum of \$25,000 (twenty five thousand dollars) to be added to the Paving Expendable Trust Fund previously established. This sum to come from June 30, 2020 unassigned fund balance available for transfer on July 1, 2020. No amount to be raised from taxation. *Recommended by the School Board*

ARTICLE 12. Shall the Hillsboro-Deering School District accept the reports of agents, committees and officers chosen as printed in the Annual Report? *Recommended by the School Board*

Hillsboro-Deering 2019 Annual Report

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT
 PROPOSED 2020-2021 SCHOOL YEAR BUDGET
 SUMMARIZED BUDGET BY FUNCTION

	FY 2019 ACTUAL	FY 2020 BUDGET	FY 2021 PROPOSED	\$ CHANGE
REG EDUCATION-1100	\$ 8,012,569	\$ 8,539,290	\$ 8,366,684	(172,606)
SPECIAL EDUCATION-1200	4,488,423	4,679,361	5,193,964	514,603
VOCATIONAL TUITION-1300	28,737	60,000	60,000	-
ACTIVITIES & ATHLETICS-1400	314,767	356,217	367,036	10,819
GUIDANCE-2120	593,172	692,839	907,574	214,735
NURSE-2130	294,825	299,138	307,798	8,660
PSYCH-2140	265,210	277,661	287,238	9,577
SPEECH/LANGUAGE-2150	404,470	419,724	440,154	20,430
OCC & PHYS THERAPY-2160	255,951	314,245	329,203	14,959
IMPROVEMENT OF INSTRUCTION	159,821	166,848	161,326	(5,522)
MEDIA/LIBRARY-2220	820,712	1,025,494	1,022,335	(3,158)
SCHOOL BOARD-2310	106,488	134,127	138,204	4,077
ADMINISTRATION-2320	945,009	1,110,623	152,737*	N/A
OFFICE OF PRINCIPAL-2410	1,179,109	1,232,663	1,247,913	15,250
MAINTENANCE-2600	2,291,441	2,263,179	2,269,043	5,865
TRANSPORTATION TO/FROM	451,357	495,205	536,000	40,795
TRANSPORTATION SPED TO/	190,755	395,152	285,525	(109,627)
TRANSPORTATION VOCATIONAL	52,771	58,048	62,692	4,644
TRANSPORTATION ATHLETICS-	45,036	47,600	53,100	5,500
TRANSPORATION FIELD TRIPS-	27,830	48,000	56,465	8,465
DEBT SERVICE PRINCIPAL-5110	735,000	735,000	735,000	-
DEBT SERVICE INTEREST-5120	136,748	128,625	91,875	(36,750)
FOOD SERVICE FUND TRANSFER- TRANSFER to ETF-5250	50,000	50,000	50,000	-
Grand Total:	\$ 21,850,200	\$ 23,529,037	\$ 23,121,866 *	N/A
FOOD SERVICE FUND TOTAL	\$ 670,425	\$ 680,000	\$ 700,000	
FEDERAL & STATE FUNDS TOTAL	\$ 965,040	\$ 1,030,000	\$ 1,162,000	

*The 2021 Proposed Budget does not include the budget for the School Administrative Unit (SAU) which is voted upon in a separate warrant article. The proposed SAU budget, if passed, would add \$993,523 to the budget.

Hillsboro-Deering 2019 Annual Report

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT
PROPOSED 2020-2021 GENERAL FUND BUDGET

Revenue Summary

<i>General Fund Income</i>	<i>FY 2019 ACTUAL</i>	<i>FY 2020 BUDGET</i>	<i>FY 2021 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
LOCAL TAX REVENUE	\$ 11,600,652	\$ 13,034,391	\$ 12,069,154	\$ (965,237)	-7.41%
STATEWIDE PROPERTY TAX	1,433,739	1,431,618	1,401,423	(30,195)	-2.11%
STATE EQUITABLE EDUCATION AID	5,816,743	5,778,306	7,247,572	1,469,266	25.43%
STATE BUILDING AID	342,731	342,731	342,731	-	0.00%
SPECIAL EDUCATION AID	105,886		100,000	100,000	n/a
KINDERGARTEN AID	69,065	66,000		(66,000)	n/a
OTHER STATE AID	3,032	-	-	-	
TRANSPORTATION	13,538	13,538	15,000	1,462	10.80%
MEDICAID REVENUE	154,559	154,559		(154,559)	-100.00%
ERATE FUNDS	-			-	
MISCELLANEOUS INCOME	12,628	7,000	7,000	-	0.00%
SAU RENT	40,000	40,000	40,000	-	0.00%
TUITION REVENUE	1,654,583	1,773,442	1,898,986	125,544	7.08%
OTHER RESTRICTED AID - INFRASTRUCTURE	256,301	-	-	-	
Grand Total	\$ 21,503,457	\$ 22,641,585	\$ 23,121,866	\$ 480,281	2.12%

<i>Account</i>	<i>Expense Description</i>	<i>FY 2019 ACTUAL</i>	<i>FY 2020 BUDGET</i>	<i>FY 2021 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
10.1100.000.110.0	SALARIES	5,048,572	5,214,468	5,183,461	(31,008)	-0.59%
10.1100.000.111.0	PARA EDUCATOR SALARY	30,679	32,407	33,430	1,024	3.16%
10.1100.000.113.0	TUTORING - ESL	9,783	137,171	97,744	(39,427)	-28.74%
10.1100.000.120.0	SUBSTITUTES	116,046	118,500	120,500	2,000	1.69%
10.1100.000.130.0	STIPENDS	15,600	16,800	16,800	-	0.00%
10.1100.000.211.0	HEALTH INSURANCE	1,135,203	1,184,007	1,039,632	(144,375)	-12.19%
10.1100.000.212.0	DENTAL INSURANCE	99,902	104,589	103,486	(1,104)	-1.06%
10.1100.000.213.0	LIFE INSURANCE	8,932	9,229	8,991	(238)	-2.58%
10.1100.000.214.0	LONG TERM DISABILITY	12,308	12,709	11,731	(978)	-7.70%
10.1100.000.220.0	FICA & MEDICARE	382,435	416,783	410,645	(6,139)	-1.47%
10.1100.000.230.0	NHRS	861,408	941,047	949,536	8,489	0.90%
10.1100.000.240.0	TUITION REIMBURSEMENT	11,779	12,000	15,000	3,000	25.00%
10.1100.000.330.0	PROFESSIONAL SERVICES	26,825	32,000	32,000	-	0.00%
10.1100.000.331.0	TUTORING	-	4,500	4,500	-	0.00%
10.1100.000.430.0	REPAIRS & MAINTENANCE	1,306	3,000	2,900	(100)	-3.33%
10.1100.000.560.0	TUITION	21,628	26,996	10,000	(16,996)	-62.96%
10.1100.000.580.0	TRAVEL	2,653	2,000	2,200	200	10.00%
10.1100.000.591.0	ADMISSIONS	1,695	3,560	4,000	440	12.36%

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<i>Account</i>	<i>Expense Description</i>	<i>FY 2019 ACTUAL</i>	<i>FY 2020 BUDGET</i>	<i>FY 2021 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
10.1100.000.610.0	SUPPLIES	159,982	175,398	181,004	5,606	3.20%
10.1100.000.640.0	BOOKS	27,431	49,065	87,935	38,870	79.22%
10.1100.000.730.0	EQUIPMENT	20,961	13,895	21,540	7,645	55.02%
10.1100.000.810.0	DUES & FEES	5,635	10,165	9,650	(515)	-5.07%
10.1100.000.890.0	MISCELLANEOUS	11,806	19,000	20,000	1,000	5.26%
	REGULAR EDUCATION - 1100	8,012,569	8,539,290	8,366,684	(172,606)	-2.02%
10.1200.000.110.0	SALARY	826,385	853,069	892,849	39,780	4.66%
10.1200.000.111.0	PARA EDUCATOR SALARY	782,906	839,079	904,619	65,541	7.81%
10.1200.000.113.0	SPED NON UNION SALARY DIST	21,385	31,175	24,254	(6,920)	-22.20%
10.1200.000.114.0	NON UNION SALARY	253,662	259,083	261,939	2,856	1.10%
10.1200.000.120.0	SUBSTITUTES	58,818	46,000	46,000	-	0.00%
10.1200.000.211.0	SPED HEALTH INSURANCE DISTR	821,895	844,293	807,636	(36,657)	-4.34%
10.1200.000.212.0	SPED DENTAL INSURANCE DISTR	75,182	80,076	78,650	(1,426)	-1.78%
10.1200.000.213.0	SPED LIFE INSURANCE DISTRICT	4,137	4,184	5,837	1,653	39.51%
10.1200.000.214.0	LTD HS	4,331	4,440	4,193	(248)	-5.58%
10.1200.000.220.0	SPED FICA DISTRICT	137,314	149,311	159,317	10,006	6.70%
10.1200.000.230.0	SPED NHRS DISTRICT	207,289	211,987	211,943	(44)	-0.02%
10.1200.000.330.0	SPED PROFESSIONAL SERV DISTR	69,646	23,275	64,339	41,064	176.43%
10.1200.000.534.0	POSTAGE	1,155	1,380	1,250	(130)	-9.42%
10.1200.000.560.0	TUITION	352,115	316,194	801,314	485,120	153.42%
10.1200.000.580.0	SPED TRAVEL DISTRICT	974	2,500	3,750	1,250	50.00%
10.1200.000.610.0	SUPPLIES DISTRICT	5,743	5,995	4,875	(1,120)	-18.68%
10.1200.000.640.0	BOOKS	930	1,700	3,185	1,485	87.35%
10.1200.000.730.0	EQUIPMENT	780	5,450	2,361	(3,089)	-56.68%
10.1200.000.810.0	SPED DUES & FEES DISTRICT	-	1,300	2,110	810	62.31%
10.1200.050.110.0	SALARY	371,896	451,003	391,743	(59,260)	-13.14%
10.1200.050.111.0	PARA EDUCATOR SALARY	8,208	8,593	8,767	174	2.02%
10.1200.050.113.0	NON- UNION	83,050	84,711	87,252	2,541	3.00%
10.1200.050.120.0	SUBSTITUTES	3,165	-	-	-	0.00%
10.1200.050.211.0	HEALTH INSURANCE	111,833	136,140	99,515	(36,625)	-26.90%
10.1200.050.212.0	DENTAL INSURANCE	9,205	11,366	8,334	(3,031)	-26.67%
10.1200.050.213.0	LIFE INSURANCE	798	912	798	(114)	-12.50%
10.1200.050.214.0	LONG TERM DISABILITY	1,159	1,369	1,054	(316)	-23.05%
10.1200.050.220.0	FICA & MEDICARE	33,828	41,640	37,314	(4,326)	-10.39%
10.1200.050.230.0	NHRS	77,583	93,755	85,261	(8,494)	-9.06%
10.1200.050.330.0	PROFESSIONAL SERVICES	-	3,280	8,000	4,720	143.90%
10.1200.050.580.0	TRAVEL	1,752	3,000	3,000	-	0.00%
10.1200.050.610.0	SUPPLIES	16,059	9,950	9,150	(800)	-8.04%
10.1200.050.640.0	BOOKS	2,369	4,250	6,860	2,610	61.41%
10.1200.050.730.0	EQUIPMENT	5,752	8,200	7,125	(1,075)	-13.11%
10.1200.090.110.0	SUMMER PROGRAM SALARY	29,280	15,682	25,500	9,818	62.61%
10.1200.090.111.0	PARA EDUCATOR SALARY	-	8,482	8,500	18	0.21%
10.1200.090.113.0	NON- UNION	-	3,886	5,000	1,114	28.68%
10.1200.090.213.0	LIFE INSURANCE	11	-	-	-	0.00%
10.1200.090.220.0	FICA & MEDICARE	2,220	2,602	2,678	76	2.92%
10.1200.090.230.0	NHRS	2,887	2,950	4,000	1,050	35.59%
10.1200.210.110.0	SALARY	61,786	64,028	69,327	5,299	8.28%
10.1200.210.211.0	HEALTH INSURANCE	21,880	22,278	22,206	(72)	-0.32%
10.1200.210.212.0	DENTAL INSURANCE	1,905	1,949	2,025	76	3.90%
10.1200.210.213.0	LIFE INSURANCE	114	114	114	-	0.00%
10.1200.210.214.0	LONG TERM DISABILITY	161	166	153	(14)	-8.38%
10.1200.210.220.0	FICA & MEDICARE	4,351	4,898	5,304	405	8.28%
10.1200.210.230.0	NHRS	10,726	11,397	12,340	943	8.28%
10.1200.210.610.0	SUPPLIES	1,398	1,500	1,500	-	0.00%
10.1200.210.640.0	BOOKS	400	770	725	(45)	-5.84%
	SPECIAL EDUCATION - 1200	4,488,423	4,679,361	5,193,964	514,603	11.00%

Hillsboro-Deering 2019 Annual Report

<i>Account</i>	<i>Expense Description</i>	<i>FY 2019 ACTUAL</i>	<i>FY 2020 BUDGET</i>	<i>FY 2021 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
10.1300.000.560.0	TUITION	28,737	60,000	60,000	-	0.00%
	VOCATIONAL EDUCATION - 1300	28,737	60,000	60,000	-	0.00%
10.1400.000.110.0	SALARY	39,225	42,450	42,450	-	0.00%
10.1400.000.220.0	FICA & MEDICARE	2,981	3,681	3,219	(463)	-12.57%
10.1400.000.230.0	NHRS	6,527	7,262	7,302	40	0.55%
10.1400.000.330.0	PROFESSIONAL SERVICES	20,000	20,000	20,000	-	0.00%
10.1400.000.610.0	SUPPLIES	10,067	7,000	8,500	1,500	21.43%
10.1400.000.730.0	EQUIPMENT	1,000	2,175	2,175	-	0.00%
10.1400.000.810.0	DUES & FEES	480	2,500	2,500	-	0.00%
10.1400.020.110.0	SALARY	79,310	93,760	93,760	-	0.00%
10.1400.020.113.0	NON- UNION	44,234	49,820	49,800	(20)	-0.04%
10.1400.020.211.0	HEALTH INSURANCE	11,801	11,139	13,072	1,933	17.35%
10.1400.020.212.0	DENTAL INSURANCE	1,024	974	1,192	217	22.32%
10.1400.020.213.0	LIFE INSURANCE	63	57	67	10	17.74%
10.1400.020.214.0	LONG TERM DISABILITY	115	101	161	60	59.79%
10.1400.020.220.0	FICA & MEDICARE	9,172	10,092	10,203	111	1.10%
10.1400.020.230.0	NHRS	14,387	15,246	15,448	202	1.33%
10.1400.020.330.0	PROFESSIONAL SERVICES	26,520	33,952	34,952	1,000	2.95%
10.1400.020.610.0	SUPPLIES	14,269	13,600	19,600	6,000	44.12%
10.1400.020.730.0	EQUIPMENT	10,518	8,125	8,215	90	1.11%
10.1400.020.810.0	DUES & FEES	14,635	14,600	15,600	1,000	6.85%
10.1400.090.110.0	SALARY	6,757	15,685	15,000	(685)	-4.37%
10.1400.090.220.0	FICA & MEDICARE	517	1,197	1,150	(47)	-3.93%
10.1400.090.230.0	NHRS	1,167	2,800	2,670	(130)	-4.64%
	ACTIVITIES & ATHLETICS - 1400	314,767	356,217	367,036	10,819	3.04%
10.2120.000.110.0	GUIDANCE - MAP	264,339	325,874	481,245	155,371	47.68%
10.2120.000.111.0	PARA EDUCATOR SALARY	36,686	38,064	40,282	2,218	5.83%
10.2120.000.113.0	TRUANT OFFICER/HOMELESS - DIS	26,850	27,479	28,303	824	3.00%
10.2120.000.211.0	GUIDANCE HEALTH INSURANCE	51,745	69,186	82,655	13,469	19.47%
10.2120.000.212.0	GUIDANCE DENTAL INSURANCE	4,666	5,843	7,756	1,914	32.75%
10.2120.000.213.0	GUIDANCE LIFE INSURANCE	582	713	809	96	13.46%
10.2120.000.214.0	LONG TERM DISABILITY	801	962	1,218	256	26.61%
10.2120.000.220.0	GUIDANCE FICA DISTRICT	24,225	29,905	41,547	11,642	38.93%
10.2120.000.230.0	GUIDANCE NH RETIREMENT DIST	53,179	66,011	95,079	29,068	44.04%
10.2120.000.330.0	MAP LICENSE - DISTRICT	49,597	22,750	23,400	650	2.86%
10.2120.000.580.0	HOMELESS / TRUANCY TRAVEL-DIS	7,494	19,400	14,400	(5,000)	-25.77%
10.2120.000.610.0	HOMELESS SUPPLIES - DISTRICT	3,522	7,450	6,700	(750)	-10.07%
10.2120.000.640.0	BOOKS	508	1,500	1,000	(500)	-33.33%
10.2120.000.730.0	EQUIPMENT	80	500	3,000	2,500	500.00%
10.2120.000.810.0	P D COMMITTEE- DISTRICT	-	180	600	420	233.33%
10.2120.001.330.0	GUIDANCE - SRO SERVICES - DIST	68,900	77,021	79,579	2,558	3.32%
	GUIDANCE - 2120	593,172	692,839	907,574	214,735	30.99%
10.2130.000.110.0	NURSE SALARY DISTRICT	178,732	180,016	199,999	19,983	11.10%
10.2130.000.113.0	NON- UNION	10,389	17,725	13,131	(4,594)	-25.92%
10.2130.000.211.0	NURSE HEALTH INS DISTRICT	46,348	38,779	24,673	(14,106)	-36.38%
10.2130.000.212.0	NURSE DENTAL INS DISTRICT	6,063	5,846	4,624	(1,222)	-20.90%
10.2130.000.213.0	NURSE LIFE INSURANCE DISTRICT	380	342	342	-	0.00%
10.2130.000.214.0	LONG TERM DISABILITY	434	437	436	(1)	-0.16%
10.2130.000.220.0	NURSE FICA DISTRICT	13,733	15,127	16,304	1,177	7.78%
10.2130.000.230.0	NURSE NH RETIREMENT DISTRICT	28,829	30,967	35,600	4,633	14.96%
10.2130.000.330.0	NURSE PROF SERVICES DISTRICT	1,224	900	1,400	500	55.56%
10.2130.000.610.0	NURSE SUPPLIES DISTRICT	6,788	7,500	8,289	789	10.52%
10.2130.000.730.0	NURSE EQUIPMENT - DIST	1,905	1,500	3,000	1,500	100.00%
	NURSE - 2130	294,825	299,138	307,798	8,660	2.89%

Hillsboro-Deering 2019 Annual Report

<i>Account</i>	<i>Expense Description</i>	<i>FY 2019 ACTUAL</i>	<i>FY 2020 BUDGET</i>	<i>FY 2021 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
10.2140.000.113.0	SALARY	124,600	130,600	134,518	3,918	3.00%
10.2140.000.211.0	HEALTH INSURANCE	43,761	44,555	44,412	(143)	-0.32%
10.2140.000.212.0	DENTAL INSURANCE	3,809	3,897	4,049	152	3.90%
10.2140.000.213.0	LIFE INSURANCE	228	228	228	-	0.00%
10.2140.000.214.0	LONG TERM DISABILITY	324	322	296	(26)	-8.20%
10.2140.000.220.0	FICA & MEDICARE	8,805	9,486	10,291	805	8.48%
10.2140.000.230.0	NHRS	21,630	22,072	23,944	1,872	8.48%
10.2140.000.330.0	PSYCH PROFESS SERV- DISTRICT	61,075	65,000	68,000	3,000	4.62%
10.2140.000.610.0	SUPPLIES	977	1,500	1,500	-	0.00%
	PSYCH - 2140	265,210	277,661	287,238	9,577	3.45%
10.2150.000.113.0	SALARY	269,395	275,565	285,210	9,645	3.50%
10.2150.000.211.0	HEALTH INSURANCE	72,339	77,850	85,534	7,684	9.87%
10.2150.000.212.0	DENTAL INSURANCE	5,666	6,073	6,310	237	3.90%
10.2150.000.213.0	LIFE INSURANCE	445	479	342	(137)	-28.57%
10.2150.000.214.0	LONG TERM DISABILITY	701	704	627	(77)	-10.91%
10.2150.000.220.0	FICA & MEDICARE	19,506	20,723	21,819	1,096	5.29%
10.2150.000.230.0	NHRS	35,919	36,829	38,792	1,963	5.33%
10.2150.000.610.0	SUPPLIES	501	1,500	1,520	20	1.33%
	SPEECH/LANGUAGE - 2150	404,470	419,724	440,154	20,430	4.87%
10.2160.000.113.0	SALARY	172,632	184,660	218,440	33,780	18.29%
10.2160.000.211.0	HEALTH INSURANCE	24,735	30,922	8,224	(22,697)	-73.40%
10.2160.000.212.0	DENTAL INSURANCE	3,746	4,450	4,624	173	3.90%
10.2160.000.213.0	LIFE INSURANCE	323	342	342	-	0.00%
10.2160.000.214.0	LONG TERM DISABILITY	427	448	481	32	7.20%
10.2160.000.220.0	FICA & MEDICARE	12,741	13,879	16,711	2,832	20.41%
10.2160.000.230.0	NHRS	26,609	28,044	38,882	10,838	38.65%
10.2160.000.330.0	OT & PT PROF SERV DISTRICT	13,203	50,000	40,000	(10,000)	-20.00%
10.2160.000.610.0	SUPPLIES	1,535	1,500	1,500	-	0.00%
	OCC & PHYS THERAPY - 2160	255,951	314,245	329,203	14,959	4.76%
	STUDENT SUPPORT SERVICES TOTAL	1,813,628	2,003,606	2,271,967	268,361	13.39%
10.2210.000.110.0	PROFESSIONAL DEVELOPMT SALA	15,195	16,800	16,800	-	0.00%
10.2210.000.220.0	CURRICULUM FICA DISTRICT	1,105	1,285	1,285	-	0.00%
10.2210.000.230.0	CURRICULUM NHRS DISTRICT	2,588	3,013	2,990	(22)	-0.73%
10.2210.000.240.0	TEACHER TUITION REIMBUSEENT	45,000	45,000	49,500	4,500	10.00%
10.2210.000.241.0	SUPPORT STAFF TUITION REIMBUR	5,978	8,000	8,000	-	0.00%
10.2210.000.242.0	TRAINING DISTRICT	12,230	15,000	7,000	(8,000)	-53.33%
10.2210.000.330.0	PROF DEV CONTRACTED SERV	46,205	40,200	39,200	(1,000)	-2.49%
10.2210.000.580.0	PROF DEV TRAVEL DISTRICT	425	10,000	8,000	(2,000)	-20.00%
10.2210.000.610.0	PROF DEV SUPPLIES	20,299	15,000	15,000	-	0.00%
10.2210.000.640.0	PROF DEV BOOKS	10,797	11,000	12,000	1,000	9.09%
10.2210.000.810.0	PROF DEV MEMBERSHIPS	-	1,550	1,550	-	0.00%
	IMPROVEMENT OF INSTRUCTION - 2210	159,821	166,848	161,326	(5,522)	-3.31%
10.2220.000.110.0	SALARY	212,557	226,355	233,728	7,373	3.26%
10.2220.000.113.0	TECHNOLOGY SALARY DISTRICT	156,565	213,114	169,600	(43,514)	-20.42%
10.2220.000.211.0	TECHNOLOGY HEALTH INS DIST	56,538	77,850	60,861	(16,989)	-21.82%
10.2220.000.212.0	TECHNOLOGY DENTAL INS DIST	7,233	9,055	8,296	(758)	-8.38%
10.2220.000.213.0	TECHNOLOGY LIFE INS DISTRICT	519	584	524	(60)	-10.27%
10.2220.000.214.0	TECHNOLOGY LTD	902	998	876	(121)	-12.16%
10.2220.000.220.0	TECHNOLOGY FICA DISTRICT	27,513	30,178	30,855	676	2.24%
10.2220.000.230.0	TECHNOLOGY NHRS	51,704	56,530	61,045	4,515	7.99%
10.2220.000.330.0	TECHNOLOGY PROFESSIONAL SER	15,500	15,000	22,000	7,000	46.67%
10.2220.000.430.0	TECHNOLOGY REPAIRS	10,469	12,700	12,700	-	0.00%
10.2220.000.580.0	TECHNOLOGY TRAVEL	2,620	5,000	10,000	5,000	100.00%
10.2220.000.610.0	TECHNOLOGY SUPPLIES	18,720	13,900	14,400	500	3.60%
10.2220.000.640.0	TECHNOLOGY SOFTWARE	122,712	148,550	158,550	10,000	6.73%
10.2220.000.730.0	TECHNOLOGY COMPUTERS/EQUIP	136,761	215,280	238,500	23,220	10.79%
10.2220.000.810.0	TECHNOLOGY DUES & FEES	400	400	400	-	0.00%
	TECHNOLOGY/MEDIA/LIBRARY - 2220	820,712	1,025,494	1,022,335	(3,158)	-0.31%

Hillsboro-Deering 2019 Annual Report

<i>Account</i>	<i>Expense Description</i>	<i>FY 2019 ACTUAL</i>	<i>FY 2020 BUDGET</i>	<i>FY 2021 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
10.2310.000.113.0	SCHOOL BOARD STIPENDS	9,200	9,200	9,200	-	0.00%
10.2310.000.220.0	SCHOOL BOARD FICA	704	627	704	77	12.20%
10.2310.000.330.0	SCHOOL LEGAL FEES DISTRICT	57,639	75,000	75,000	-	0.00%
10.2310.000.331.0	CONSULTANTS	2,500	10,000	10,000	-	0.00%
10.2310.000.340.0	CHECKLIST & BALLOT CLERK DIST	383	300	500	200	66.67%
10.2310.000.380.0	AUDIT FEES DISTRICT	21,274	20,000	22,000	2,000	10.00%
10.2310.000.550.0	PRINTING DISTRICT	1,961	4,000	3,300	(700)	-17.50%
10.2310.000.810.0	DUES & FEES DISTRICT	5,473	10,000	10,000	-	0.00%
10.2310.000.890.0	SCHOOL BOARD MISC EXPENSES	7,354	5,000	7,500	2,500	50.00%
10.2320.000.250.0	UNEMPLOYMENT COMP DISTRICT	9,046	10,600	7,526	(3,074)	-29.00%
10.2320.000.260.0	WORKERS COMPENSATION DIST	22,606	47,281	49,295	2,014	4.26%
10.2320.000.290.0	EMPLOYEE PHYSICALS & FINGERPRTS	3,687	5,000	4,500	(500)	-10.00%
10.2320.000.442.0	COPIER RENTAL AND SERVICE	20,774	100,000	81,416	(18,584)	-18.58%
10.2320.000.540.0	ADVERTISING DISTRICT	12,208	10,000	10,000	-	0.00%
	ADMINISTRATION - 2310/2320	174,809	307,009	290,941	(16,068)	-5.23%
10.2410.000.110.0	SALARY	12,600	12,600	12,600	-	0.00%
10.2410.000.111.0	PARA EDUCATOR SALARY	203,658	217,244	225,917	8,673	3.99%
10.2410.000.113.0	NON-UNION SALARY DISTRICT	529,009	543,112	567,749	24,636	4.54%
10.2410.000.130.0	STIPENDS	4,080	3,944	-	(3,944)	-100.00%
10.2410.000.211.0	HEALTH INSURANCE	188,883	203,691	165,311	(38,380)	-18.84%
10.2410.000.212.0	DENTAL INSURANCE	17,605	16,981	18,754	1,773	10.44%
10.2410.000.213.0	LIFE INSURANCE	1,115	1,129	1,197	68	6.06%
10.2410.000.214.0	LONG TERM DISABILITY	1,866	1,698	1,774	76	4.48%
10.2410.000.220.0	PRINCIPAL OFFICE FICA DISTRICT	54,867	52,466	61,679	9,213	17.56%
10.2410.000.230.0	NHRS	114,949	104,639	127,283	22,643	21.64%
10.2410.000.240.0	DISTRICT TUITION REIMBURSEMT	1,500	12,500	-	(12,500)	-100.00%
10.2410.000.330.0	PROFESSIONAL SERVICES	203	500	700	200	40.00%
10.2410.000.534.0	POSTAGE	9,019	10,000	10,000	-	0.00%
10.2410.000.550.0	PRINTING	2,723	7,600	8,100	500	6.58%
10.2410.000.580.0	PRINCIPAL OFFICE TRAVEL DIST	5,566	5,750	7,000	1,250	21.74%
10.2410.000.610.0	PRINCIPAL OFFICE SUPPLIES DIST	7,195	7,250	7,250	-	0.00%
10.2410.000.730.0	EQUIPMENT	273	2,259	1,100	(1,159)	-51.30%
10.2410.000.810.0	DUES & FEES	5,513	6,800	9,000	2,200	32.35%
10.2410.000.811.0	NEASSC HS REACCREDITATION	3,315	3,500	3,500	-	0.00%
10.2410.000.890.0	MISCELLANEOUS	15,172	19,000	19,000	-	0.00%
	OFFICE OF PRINCIPAL - 2410	1,179,109	1,232,663	1,247,913	15,250	1.24%
10.2600.000.113.0	MAINTENANCE SALARY DISTRICT	164,899	164,013	167,359	3,347	2.04%
10.2600.000.211.0	MAINTENANCE HEALTH INS DIST	38,374	39,071	38,655	(416)	-1.06%
10.2600.000.212.0	MAINTENANCE DENTAL INS DIST	2,950	3,018	3,136	118	3.90%
10.2600.000.213.0	MAINTENANCE LIFE INS DISTRICT	251	251	251	-	0.00%
10.2600.000.214.0	MAINTENANCE LTD INSUR	381	384	346	(38)	-9.96%
10.2600.000.220.0	MAINTENANCE FICA DISTRICT	12,123	12,442	12,803	361	2.90%
10.2600.000.230.0	MAINTENANCE NH RETIRE DIST	16,708	16,518	17,577	1,059	6.41%
10.2600.000.240.0	MAINTENANCE TRAINING DISTRICT	433	5,000	5,000	-	0.00%
10.2600.000.330.0	PROFESSIONAL SERVICES	6,806	12,000	12,000	-	0.00%
10.2600.000.411.0	MAINTENANCE WATER & SEWER D	39,460	53,000	54,000	1,000	1.89%
10.2600.000.421.0	MAINTENANCE DISPOSAL DIST	35,119	40,000	42,000	2,000	5.00%
10.2600.000.422.0	MAINTENANCE SNOWPLOWING DI	66,740	70,000	75,000	5,000	7.14%
10.2600.000.423.0	MAINTENANCE CUSTODIAL SERV D	545,387	572,220	584,000	11,780	2.06%
10.2600.000.424.0	MAINTENANCE GROUNDS DIST	66,372	65,000	68,000	3,000	4.62%
10.2600.000.430.0	MAINTENANCE REPAIRS DISTRICT	201,894	260,000	290,000	30,000	11.54%
10.2600.000.442.0	ENERGY LEASE PAYMENTS	162,461	160,461	177,736	17,275	10.77%
10.2600.000.520.0	MAINTENANCE PROP/LIAB INS DIS	51,288	50,000	47,920	(2,080)	-4.16%
10.2600.000.531.0	MAINTENANCE TELEPHONE DIST	97,013	90,000	90,760	760	0.84%
10.2600.000.610.0	MAINTENANCE SUPPLIES DISTRICT	58,151	60,000	60,000	-	0.00%

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<i>Account</i>	<i>Expense Description</i>	<i>FY 2019 ACTUAL</i>	<i>FY 2020 BUDGET</i>	<i>FY 2021 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
10.2600.000.622.0	MAINTENANCE ELECTRICITY DIST	228,967	240,000	245,000	5,000	2.08%
10.2600.000.623.0	MAINTENANCE PROPANE DISTRICT	129,835	170,000	170,000	-	0.00%
10.2600.000.626.0	MAINTENANCE VEHICLE DISTRICT	4,639	8,000	8,000	-	0.00%
10.2600.000.730.0	MAINTENANCE EQUIPMENT DIST MAINTENANCE EQUIPMENT	24,975	12,500	14,000	1,500	12.00%
10.2600.000.731.0	FUNDED BY NH SECURITY FUND	269,262	-	-	-	0.00%
10.2600.000.732.0	PLAYGROUND MATCHING FUNDS	-	75,000	-	(75,000)	-100.00%
10.2600.050.423.0	CUSTODIAL SERVICES	15,585	17,000	17,500	500	2.94%
10.2600.050.430.0	REPAIRS & MAINTENANCE	2,552	3,000	3,000	-	0.00%
10.2600.050.441.0	RENT	28,826	35,000	35,000	-	0.00%
10.2600.050.531.0	TELEPHONE	2,839	3,500	3,500	-	0.00%
10.2600.050.610.0	SUPPLIES	-	2,500	2,500	-	0.00%
10.2600.050.622.0	ELECTRICITY	5,144	6,000	6,500	500	8.33%
10.2600.050.623.0	PROPANE	12,005	17,300	17,500	200	1.16%
	MAINTENANCE - 2600	2,291,441	2,263,179	2,269,043	5,865	0.26%
10.2721.000.510.0	TRANS TO FROM SCHOOL	451,357	495,205	536,000	40,795	8.24%
10.2722.000.510.0	TRANS SPED TO FROM SCHOOL	190,755	395,152	285,525	(109,627)	-27.74%
10.2723.000.510.0	TRANSPORTATION	52,771	58,048	62,692	4,644	8.00%
10.2724.000.510.0	TRANSPORTATION	45,036	47,600	53,100	5,500	11.55%
10.2725.000.510.0	TRANSPORTATION	27,830	46,500	45,965	(535)	-1.15%
10.2725.050.510.0	TRANSPORTATION	-	1,500	-	(1,500)	-100.00%
10.2725.090.510.0	TRANSPORTATION	-	-	10,500	10,500	0.00%
	TRANSPORTATION - 2700	767,748	1,044,005	993,782	(50,223)	-4.81%
10.5110.000.910.0	NEW DEBT SERVICE PRINCIPAL	735,000	735,000	735,000	-	0.00%
10.5120.000.830.0	NEW DEBT SERVICE INTEREST	136,748	128,625	91,875	(36,750)	-28.57%
10.5221.000.930.0	TRANSFER TO FOOD SERV FUND	50,000	50,000	50,000	-	0.00%
	DEBT/TRANSFER - 5100/5200	921,748	913,625	876,875	(36,750)	-4.02%
	Grand Total	20,973,512	22,591,295	23,121,866	530,571	2.35%
	SAU 34 APPORTIONMENT - Warrant Article 5	876,688	937,742	993,523	55,781	5.95%
	TOTAL PROPOSED BUDGET INCLUDING SAU	21,850,200	23,529,037	24,115,389	586,352	2.49%
	Funding from Prior Year Budget					
	TRANSFER TO TRUST FUND- SPED - WARRANT 8	-	50,000	100,000	50,000	100.00%
	TRANSFER TO TRUST FUND- Maint.	-	-	-	-	0.00%
	TRANSFER TO TRUST FUND - TECH - WARRANT 9	50,000	50,000	25,000	(25,000)	-50.00%
	TRANSFER TO TRUST FUND-Maint-PAVING-Warrant 11	-	-	25,000	25,000	0.00%
	TRANSFER TO TRUST FUND-Maint- HVAC -WARRANT 10	-	100,000	50,000	(50,000)	-50.00%
		50,000	200,000	200,000	-	0.00%

HILLSBORO DEERING COOPERATIVE SCHOOL DISTRICT TRUST FUNDS

Balance as of June 30, 2019

Maintenance Expendable Trust	\$ 181,606.87
Special Education Expendable Trust	514,872.38
Roof Expendable Trust	101,790.92
Paving Expendable Trust	6,271.86
Technology Expendable Trust	99,158.95
Maintenance HVAC Expendable Trust	-

s/s WILLIAM SHEE

Treasurer, Trustee of the Trust Funds

Hillsboro-Deering 2019 Annual Report

**HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT
PROPOSED 2020-2021 SCHOOL YEAR
FOOD SERVICE BUDGET**

REVENUE	FY 2019 ACTUAL	FY 2020 BUDGET	FY 2021 PROPOSED	\$ DIFF	% DIFF
STATE FOOD REIMBURSEMENT	\$ 8,073	\$ 8,000	\$ 10,000	\$ 2,000	25.00%
FED FOOD REIMBURSEMENT	310,629	315,000	330,000	15,000	4.76%
FOOD SERVICE REIMBURSE - FFV GR	34,481	40,000	40,000	-	0.00%
FOOD SERVICE SALES	167,898	230,000	240,000	10,000	4.35%
FOOD SERVICE REVENUE - CATERING	34,207	35,000	30,000	(5,000)	-14.29%
FOOD SERVICE REVENUE - NON PRO	74,522	-	-		
TRANSFER FROM GENERAL FUND	50,000	50,000	50,000	-	0.00%
TOTAL REVENUE	679,810	678,000	700,000	\$ 22,000	3.24%
EXPENSES	FY 2019 ACTUAL	FY 2020 BUDGET	FY 2021 PROPOSED	\$ DIFF	% DIFF
SALARIES	\$ 223,231	\$ 231,057	\$ 241,254	10,197	4.41%
HEALTH INSURANCE	80,699	47,520	38,654	(8,866)	-18.66%
DENTAL INSURANCE	4,537	4,641	4,822	181	3.90%
LIFE INSURANCE	593	593	524	(69)	-11.61%
LONG TERM DISABILITY	436	465	425	(40)	-8.64%
FICA	15,924	17,676	20,689	3,013	17.05%
NHRS	8,640	8,998	9,359	361	4.02%
TRAINING	4,409	5,000	5,000	-	0.00%
REPAIRS & MAINTENANCE	5,636	12,000	12,000	-	0.00%
SUPPLIES	32,252	40,000	40,000	-	0.00%
MILK	32,228	36,000	35,000	(1,000)	-2.78%
FOOD	257,015	260,000	310,000	50,000	19.23%
EQUIPMENT	4,640	20,000	20,000	-	0.00%
FEES	185		190		
TOTAL EXPENSES	\$ 670,425	\$ 683,950	\$ 737,917	\$ 53,777	7.86%

**HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT
SPECIAL EDUCATION PROGRAMS & SERVICES PURSUANT TO RSA 32:11-A**

Expenditures	2017-2018	2018-2019
Special Education General	\$ 4,312,793	\$ 4,488,423
Physical & Occupational Therapy	250,611	255,951
Psychological Pupil Services	251,322	265,210
Speech & Language	388,594	404,470
Transportation	205,331	190,755
Total Expenditures	\$5,408,651	\$5,604,809
Revenues	2017-2018	2018-2019
State of NH Catastrophic Aid	\$ 197,377	\$ 105,886
Medicaid Reimbursement	162,805	154,559
Total Revenues	\$360,182	\$260,445
Net Cost of Special Education:	\$5,048,469	\$5,344,364

Hillsboro-Deering 2019 Annual Report

**HILLSBORO DEERING COOPERATIVE SCHOOL DISTRICT
BALANCE SHEET-GENERAL FUND
June 30, 2019**

ASSETS

Cash	\$ 1,189,683
Intergovernmental Receivable	735,960
Other Receivable	774
Prepaid Expenses	126,316

TOTAL ASSETS

\$ 2,052,733

LIABILITIES

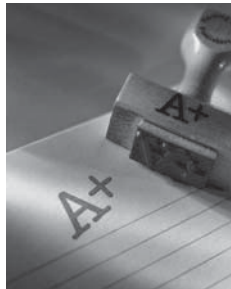
Accounts Payables	\$ 200,544
Due to Other Funds	\$ 264,408

FUND EQUITY

Reserve for Amounts Voted	\$ 50,000
Fund Balance Retained	200,000
Reserve for Encumbrances	383,464
Unreserved Fund Balance	954,317

TOTAL LIABILITIES & FUND BALANCE

\$ 2,052,733



HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT
STATEMENT OF BONDED INDEBTEDNESS
Annual Maturity of Principal and Interest Due

Flagship Bank & Trust

2002 Series B 20 Year Note, \$14,750,000	
Date of Issue: July 2002	
Due in 10 annual installments of \$740,000 and	
10 annual installments of \$735,000 (starting August, 2015)	
Final Payment due August 15, 2022	
Total Bonded Liability as of June 30, 2019	\$ 2,940,000

Hillsboro-Deering 2019 Annual Report

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT
 TREASURERS REPORT
 FISCAL YEAR ENDING JUNE, 2019

Beginning Cash Balance		\$1,675,296.65
Receipts		
Appropriation - Hillsboro	10,098,607.08	
Appropriation - Deering	3,490,494.62	
Hot Lunch Program	314,447.15	
Reimbursements -		
SAU 34	40,000.00	
Other	0.00	
Tuitions -		
Windsor School District	149,679.16	
Washington School District	789,238.69	
Stoddard School District	6,883.70	
Other	0.00	
NH Sources	8,171,463.55	
Haslet Trust	35,812.14	
Duncan-Jenkins Trust	29,020.00	
ESAS	98,423.74	
MSAS	20,832.00	
Other	807,134.49	
	Total Receipts	\$24,052,036.32
Disbursements		
Orders paid	24,554,191.29	
Bank charges	38.00	
Voided Checks	(14,914.32)	
Other adjustments	2,730.00	
	Total Disbursements	\$24,542,044.97
	Ending Cash Balance	\$1,185,288.00

s/s WILLIAM SHEE

 Treasurer

Hillsboro-Deering 2019 Annual Report

SAU #34 PROPOSED BUDGET FY2020-2021				
EXPENDITURES		FY2019 Actual	FY2020 Approved Budget	FY2021 Proposed Budget
100	SUPERINTENDENT SALARY	\$ 149,448	\$ 152,400	\$ 157,010
100	SUPERINTENDENT SALARY (SALE OF VACATION DAYS)	5,748	5,500	5,500
101	ASSISTANT SUPERINTENDENT	110,800	113,000	116,400
102	BUSINESS ADMINISTRATOR	89,148	90,900	93,659
103	ADMINISTRATIVE STAFF	153,151	153,300	156,051
104	DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT	88,825	91,800	94,554
106	BOOKKEEPERS	99,463	99,500	102,492
108	FINANCIAL CLERK	16,440	22,700	23,355
200	INSURANCE BENEFITS	148,670	150,900	165,200
220	FICA & MEDICARE	52,840	57,800	59,400
230	NH RETIREMENT	77,569	84,300	86,700
240	COURSE REIMBURSEMENT	-	5,000	5,000
250	UNEMPLOYMENT COMPENSATION	500	1,300	750
260	WORKER COMP & LIABILITY INSURANCE	3,699	5,500	5,000
290	TRAINING	5,638	8,400	8,400
330	CONTRACTED PROFESSIONAL SERVICES	40,340	30,000	30,500
380	AUDIT & LEGAL FEES	7,062	9,000	9,000
430	EQUIPMENT REPAIRS & MAINT	-	2,500	2,500
442	COPIER & EQUIPMENT LEASES	6,726	10,000	12,000
450	OFFICE RENTAL	40,000	40,000	40,000
500	POSTAGE, TELEPHONE & OTHER SERVICES	27,714	32,500	29,000
600	SUPPLIES & BOOKS	8,368	10,200	9,750
700	REPLACEMENT EQUIPMENT	3,257	3,500	2,500
810	DUES & FEES	7,861	7,000	7,700
840	BOARD CONTINGENCY	45	200	200
890	ACADEMIC RECOGNITION	4,112	5,000	5,000
TOTAL		\$ 1,147,423	\$ 1,192,200	\$ 1,227,621

SAU BUDGET ASSESSMENT

2020-2021	BUDGET	REVENUES	ASSESSMENT
PROPOSED SAU BUDGET	\$ 1,227,621	\$ 55,000	\$ 1,172,621
STATUTORY ALTERNATIVE BUDGET	\$ 1,213,304	\$ 55,000	\$ 1,158,304

DISTRICT	PROPOSED BUDGET ASSESSMENT	STATUTORY ALTERNATIVE BUDGET	CONTRIBUTION PERCENT
Hillsboro-Deering	\$ 993,523	\$ 981,392	84.73%
Washington	\$ 162,130	\$ 160,151	13.83%
Windsor	\$ 16,968	\$ 16,761	1.45%
TOTAL	\$ 1,112,200	\$ 1,094,781	100.00%

DISTRICT	2018-2019 ASSESSMENT	2019-2020 ASSESSMENT	2020-2021 ASSESSMENT	Proposed Budget % Change
Hillsboro-Deering	\$ 876,687	\$ 937,742	\$ 993,523	5.95%
Washington	\$ 139,330	\$ 158,809	\$ 162,130	2.09%
Windsor	\$ 15,820	\$ 15,649	\$ 16,968	8.43%
TOTALS:	\$ 1,031,837	\$ 1,112,200	\$ 1,172,621	5.43%

Hillsboro-Deering 2019 Annual Report

SAU #34 Employees		
Name	Position	Salary
Administration		
HASSETT, ROBERT	SUPERINTENDENT	\$152,436.65
PARENTEAU, PATRICIA	ASSISTANT SUPERINTENDENT	\$113,015.53
CRAWFORD, JENNIFER	DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT	\$91,800.00
MOGAN, JEAN	BUSINESS ADMINISTRATOR	\$45,994.00
Support Staff		
DOLBEARE, ANNETTE	PAYROLL/BENEFITS BOOKKEEPER	\$54,957.12<
FOGARTY, CAROL	EXECUTIVE ASSISTANT TO THE SUPERINTENDENT	\$62,523.88
PELLECCHIA, RENE	ACCOUNTS PAYABLE/FEDERAL PROJECTS BOOKKEEPER	\$45,315.52<
RHEAULT, TERESE	CENTRAL OFFICE ADMINISTRATIVE ASSISTANT	\$45,315.52<
WHEELER, LYNN M	ADMINISTRATIVE ASSISTANT TO THE ASST. SUPT.	\$44,315.36<
Hillsboro-Deering School District Employees		
Name	Position	Salary
District-Level Personnel		
BAILEY, JAMES C	DIRECTOR OF SCHOOL FACILITIES	\$69,706.80
** BENNETT, CATHY A	DIRECTOR OF AFTERSCHOOL PROGRAMS	\$40,422.00
#CHRISTY-RUBIN, ALISON	TRUANCY/HOMELESS/FOSTER CARE LIAISON	\$54,957.84
DUPONT, MICHELE	FOOD SERVICE DIRECTOR	\$51,876.74
GOULD, JOSHUA R	MAINTENANCE TECHNICIAN	\$39,258.08 <
GROVER, DAVID A	MAINTENANCE TECHNICIAN	\$40,892.96<
>KAPLAN, CATHERINE	PROJECT AWARE MANAGER	\$70,000.00
LaBIER, HEATHERANN R	NURSE - DISTRICT	\$1,800.00
REDMOND, MICHAEL	PC/LAN ANALYST	\$60,469.60<
RICHARDSON, NEAL S	TECHNOLOGY DIRECTOR	\$96,900.00
Hillsboro-Deering Elementary School		
Name	Position	Salary
Administration		
FURLONG, DONNA M	UPPER ELEMENTARY PRINCIPAL	\$84,491.00
LALIBERTE, JENI M	LOWER ELEMENTARY PRINCIPAL	\$84,491.00
RALPH, KAREN M	STUDENT SUPPORT COORDINATOR	\$81,423.22
Clerical Support		
CHACOS, JENNIFER L	OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL	\$19,083.74 <
LEMKAU, ALISON	OFFICE PARA PROFESSIONAL	\$28,560.96 <
STINSON, RACHAEL S	SPECIAL ED OFFICE PARAPROFESSIONAL	\$20,248.74 <
WILSON, CATHLEEN	SECRETARY	\$38,356.80 <
Health Office		
McLAIN, BROOKE L	NURSE	\$56,777.00
DEAN, EMILY	LICENSED NURSE ASSISTANT	\$12,749.25<
Food Service		
ANDERSON, JANINE C	COOK	\$19,801.93 <
AUCOIN, LISA	FOOD SERVICE WORKER	\$6,389.28 <
CARD, ROBIN D	CASHIER	\$25,443.11 <
PELLETIER, KATHY J	FOOD SERVICE WORKER	\$8,937.85 <
PERRY, DARA A	FOOD SERVICE WORKER	\$3,880.80<
Guidance Office		
JULIANO, CARA M	SCHOOL COUNSELOR	\$49,732.00
ROCKWELL, SHANNON M	SCHOOL COUNSELOR	\$54,343.00
Library Media Center		
JONES, MARGARET M	LIBRARY/MEDIA SPECIALIST	\$71,696.00
Regular Education		
BRETT, ELIZABETH	ART TEACHER	\$69,608.00
CARSON, TERRI L	KINDERGARTEN TEACHER	\$61,611.00
CHEVREFILS, MEGHAN M	PHYSICAL EDUCATION TEACHER	\$43,515.00
CONWAY, ALEXANDER S	GRADE 4 TEACHER	\$43,515.00
COVER, JILL M	GRADE 3 TEACHER	\$65,363.00
COVER, MARGARET I	GRADE 3 TEACHER	\$59,382.00
DYER-QUINN, DEBORAH	GRADE 2 TEACHER	\$73,847.00
ENGLE, STEPHANIE L	GRADE 1 TEACHER	\$60,234.00
ESPINOZA, KAREN E	GRADE 1 TEACHER	\$43,515.00
HALEY, CHRISTINE L	MUSIC TEACHER	\$70,906.00

Hillsboro-Deering 2019 Annual Report

Hillsboro-Deering Elementary School		
Name	Position	Salary
Regular Education		
HENRY, MEGHAN	GRADE 4 TEACHER	\$42,247.00
HINES, DIANE L	GRADE 3 TEACHER	\$73,847.00
HOLDREDGE, ELIZABETH A	GRADE 1 TEACHER	\$58,480.00
KIMBALL, ALANA JT	GRADE 2 TEACHER	\$70,906.00
LAMBERT, VERONIQUE	GRADE 2 TEACHER	\$65,363.00
McDERMOTT, KELLY C	GRADE 2 TEACHER	\$65,363.00
McLAY, VIRGINIA E	KINDERGARTEN TEACHER	\$65,363.00
MEFFERT, CAROLYN E	GRADE 3 TEACHER	\$59,382.00
MILLER, DIANE M	KINDERGARTEN TEACHER	\$65,363.00
MURDOUGH, HANNAH M	KINDERGARTEN TEACHER	\$41,017.00
PROCHILLO, BRENDA L	GRADE 5 TEACHER	\$56,777.00
PYMM, RYAN W	COMPUTER TEACHER	\$48,636.00
SAVOY, STEPHANIE	GRADE 5 TEACHER	\$73,847.00
SMITH, KELLEY	GRADE 5 TEACHER	\$65,363.00
STILES, CAROLYN M	GRADE 5 TEACHER	\$73,847.00
WARD-HILL, ELLEN	GRADE 4 TEACHER	\$60,234.00
WELCH, BRIANNA	GRADE 1 TEACHER	\$41,017.00
WHIPPS, LISA A	KINDERGARTEN TEACHER	\$62,999.00
WOODARD, REBECCA G	GRADE 4 TEACHER	\$42,247.00
Special Education		
BERGSTRESSER, SHIRLEY	SPECIAL EDUCATION PARAEDUCATOR	\$21,006.18<
BOUCHER, SHANNON L	SPECIAL EDUCATION PARAEDUCATOR	\$17,083.04<
#-BOWLEY, SARAH A	PRESCHOOL TEACHER	\$41,017.00
BUCK, ELISABETH J	SPECIAL EDUCATION TEACHER	\$65,363.00
BURNHAM, APRIL L	SPECIAL EDUCATION PARAEDUCATOR	\$15,630.49<
-CHICKERING, ROBYN J	SPECIAL EDUCATION PARAEDUCATOR	\$21,006.18 <
COTE, AMY M	SPECIAL EDUCATION PARAEDUCATOR	\$18,125.90 <
CROTTO, AMY L	SPECIAL EDUCATION PARAEDUCATOR	\$19,230.84<
CROWLEY, JEAN E	SPECIAL EDUCATION PARAEDUCATOR	\$21,006.18 <
DAHOOD, ANDREA M	PARAEDUCATOR SPECIAL EDUCATION	\$21,006.18 <
EDWARDS, AMY J	SPECIAL EDUCATION PARAEDUCATOR	\$15,799.52 <
GOULD, KRYSTLE M	SPECIAL EDUCATION TEACHER	\$55,123.00
-HYTNER, VERONICA M	TEACHER SPECIAL EDUCATION	\$54,343.00
IRVINE, AMANDA M	SPECIAL EDUCATION PARAEDUCATOR	\$16,102.26 <
JOHANSEN, MARY H	TEACHER SPECIAL EDUCATION	\$66,836.00
KINGSBURY, SUSAN E	SPECIAL EDUCATION PARAEDUCATOR	\$21,006.18 <
KOZLOWSKI, PAMELA J	SPECIAL EDUCATION PARAEDUCATOR	\$16,102.26 <
LePAGE, BROOKE C	TEACHER SPECIAL EDUCATION	\$44,820.00
LISCHKE, CAROLYN Y	SPECIAL EDUCATION PARAEDUCATOR	\$21,006.18 <
MALONE, ANN F	TEACHER SPECIAL EDUCATION	\$65,363.00
MARSHALL, DAWN M	SPECIAL EDUCATION PARAEDUCATOR	\$19,801.93 <
McCLURE, JILL A	SPECIAL EDUCATION PARAEDUCATOR	\$13,140.80<
MELLEN, PAMELA J	SPECIAL EDUCATION PARAEDUCATOR	\$21,006.18 <
MONTANEZ, MELISSA A	TEACHER SPECIAL EDUCATION	\$44,820.00
~#PARENTEAU, DANIELLE B	PRESCHOOL TEACHER	\$55,974.00
PUSHEE, TAMARA	SPECIAL EDUCATION PARAEDUCATOR	\$16,586.44<
RADMORE, TERESA V	SPECIAL EDUCATION PARAEDUCATOR	\$14,015.58<
SAVOY, MONIQUE M	SPECIAL EDUCATION PARAEDUCATOR	\$17,579.64<
SCOTT, JEAN M	SPECIAL EDUCATION PARAEDUCATOR	\$21,006.18 <
SMEAD, KRYSTAL	SPECIAL EDUCATION PARAEDUCATOR	\$14,015.58<
VEY, ELIZABETH A	SPECIAL EDUCATION PARAEDUCATOR	\$17,579.64 <
WECHSLER, KATHLEEN	SPECIAL EDUCATION TEACHER	\$71,696.00
WHITMAN, TONIA L	SPECIAL EDUCATION PARAEDUCATOR	\$17,083.04<
WHITTEN, KIMBERLY R	SPECIAL EDUCATION PARAEDUCATOR	\$17,579.64<
WILLETT, MEAGAN L	SPECIAL EDUCATION TEACHER	\$70,906.00

Funded by Title I Part A federal grant

~ Funded by IDEA/Preschool federal grant

^Funded by APP Library grant

>Funded by Project AWARE grant

<Amount paid at an hourly rate for a set number of hours/week

* Funded by Title IVB - 21st Century Community Learning Ctr fed grant

" Funded partially by after-school program fees

The Hillsboro-Deering School District employs a number of Substitute Teachers who work as needed and receive a daily rate of pay.

Hillsboro-Deering 2019 Annual Report

Hillsboro-Deering Elementary School		
Name	Position	Salary
Student Support		
#ADAMO, SHANNON M	TITLE I TUTOR	\$24,050.00
BELOUIN, JENNIFER E	CAFETERIA/RECESS MONITOR	\$6,509.57 <
GRIFFIN, KATIE	MATH SPECIALIST	\$66,836.00
HERRICK, DAGMAR S	READING SPECIALIST	\$73,847.00
#McQUILKIN, PAUL R	MATH TUTOR	\$17,043.00
NEAL, DEANNA R	ACADEMIC SUPPORT SPECIALIST - STEAM	\$14,850.00
OSOLINSKI, DORIS M	CAFETERIA/RECESS MONITOR	\$2,916.19<
#PASCALE, PAMELA J	TITLE I TUTOR	\$8,067.25
PODSADOWSKI, TONYA E	CAFETERIA/RECESS MONITOR	\$5,291.52<
WHITE, HEATHER L	CAFETERIA/RECESS MONITOR	\$5,291.52<
Related Services		
DECKER, REBECCA S	SPEECH/LANGUAGE ASSISTANT	\$32,652.75
FLAGG, ALICIA A	SPEECH/LANGUAGE ASSISTANT	\$32,652.75
HIGHSTROM, AMY J	SPEECH/LANGUAGE PATHOLOGIST	\$75,651.00
LARO, MELINDA A	PHYSICAL/OCCUPATIONAL THERAPIST	\$62,742.00
LICHT, ELIZABETH S	BEHAVIOR INTERVENTIOIST	\$61,200.00
PORTER, EMILY A	SPEECH/LANGUAGE PATHOLOGIST	\$57,235.00
ROMANO, STACEY ANN	OCCUPATIONAL THERAPIST	\$60,874.00
VAZQUEZ, STACEY L	PSYCHOLOGIST	\$65,600.00
Kid Adventures Before and After School Program		
"AUBREY, JOYCE A	PROGRAM STAFF	\$2,405.70<
"BROWN-LEVERONE, ASHLIEN J	PROGRAM STAFF	\$4,365.00<
"COOMBS, AUSTIN G	PROGRAM STAFF	\$8,952.30<
"COOMBS, KATHLEEN J	PROGRAM STAFF	\$12,697.30<
*EGNER, MAY	ADMINISTRATIVE ASSISTANT	\$9,408.00<
"FEUDNER, AMANDA L	PROGRAM STAFF	\$8,280.00<
"KERRY, ALEXA J	SITE COORDINATOR	\$20,139.08<
"KINGSBURY, SUSAN E	PROGRAM STAFF	\$1,114.88<
"MACDONALD, EMMA C	PROGRAM STAFF	\$4,152.00<
"PESCHEL, JESSICA L	PROGRAM STAFF	\$1,126.65<
"VASSAR, ANITA L	PROGRAM STAFF	\$9,993.75<
"VEY, ELIZABETH A	PROGRAM STAFF	\$1,055.52<
"VILLELLA, ARIANA C	PROGRAM STAFF	\$8,952.30<
# Funded by Title I Part A federal grant	<Amount paid at an hourly rate for a set number of hours/week	
~ Funded by IDEA/Preschool federal grant	* Funded by Title IVB - 21st Century Community Learning Ctr fed grant	
^Funded by APP Library grant	" Funded partially by after-school program fees	
>Funded by Project AWARE grant		

The Hillsboro-Deering School District employs a number of Substitute Teachers who work as needed and receive a daily rate of pay.



Hillsboro-Deering 2019 Annual Report

Hillsboro-Deering Middle School		
Name	Position	Salary
Administration		
PETERSON, MARC W	PRINCIPAL	\$97,771.09
O'ROURKE, DOROTHY F	SPEC ED COORDINATOR	\$84,148.34
WEST, PATRICK D	ASSISTANT PRINCIPAL	\$75,943.37
WEST, PATRICK D	ATHLETIC DIRECTOR	\$3,000.00
Clerical Support		
BELIDA, SUSAN U	SECRETARY	\$40,704.32<
HAIGH, MARION D	SPECIAL ED OFFICE PARAPROFESSIONAL	\$22,105.98<
KULBACKI, ROSALIE A	OFFICE PARA PROFESSIONAL	\$26,775.90<
Food Service		
GOULD, MELISSA A	COOK	\$15,310.56<
MACKEY, LEE-ANNE M	FOOD SERVICE WORKER	\$12,835.20<
POUTRE, LORRAINE	CASHIER	\$19,801.93<
Health Office		
GAMACHE, SHARON	NURSE	\$45,490.30
Guidance Office		
KAVOURAS, STEPHANIE G	GUIDANCE COUNSELOR	\$73,847.00
Library Media Center		
BEAROR, SUSAN M	LIBRARY/MEDIA SPECIALIST	\$68,841.00
Regular Education		
BROWN, SAMUEL N	SCIENCE TEACHER - GR 8	\$55,974.00
BUTTON, SARAH J	MATH TEACHER - GR 8	\$62,999.00
CARSON, LINDA S	SOCIAL STUDIES TEACHER - GR 7	\$73,847.00
CHAPIN, RICHARD C III	SCIENCE TEACHER - GR 7	\$65,363.00
CUTTER, SHELLEY T	SCIENCE TEACHER - GR 6	\$73,847.00
DAVENPORT, TARA L	ENGLISH/LA TEACHER - GR 7	\$51,224.00
DIAZ, ABBY T	SOCIAL STUDIES TEACHER - GR 6	\$73,847.00
DREW, JOCELYNN M	ART TEACHER	\$65,363.00
ELLIS, NICHOLAS G	WRITING TEACHER - GR 6	\$49,732.00
LAMOTHE, STEPHANIE L	ENGLISH/LA TEACHER - GR 8	\$63,701.00
LEFKO, GREGORY A	WRITING TEACHER - GR 7	\$42,247.00
LEHMENKULER, ROBERT W	MUSIC TEACHER	\$73,847.00
MALLIJNGER, COURTNEY	HEALTH TEACHER	\$48,976.00
MARTIN, STEPHANI L	MATH TEACHER - GR 6	\$66,836.00
MERRY, MARLEY	PHYSICAL EDUCATION TEACHER	\$56,777.00
MOULTROUP, MELISSA	ENGLISH/LA TEACHER - GR 6	\$62,999.00
MURRAY, SARAH E	MATH TEACHER - GR 7	\$44,820.00
ROBBINS, MELISSA B	SOCIAL STUDIES TEACHER - GR 8	\$73,847.00
SILVERMAN, MITCHELL A	STEM TEACHER	\$73,847.00
SPINNER, SETH I	WRITING TEACHER - GR 8	\$55,123.00
Special Education		
BEAUDREAU, CAROLINE R	SPECIAL EDUCATION TEACHER	\$41,017.00
BELL, TARA L	SPECIAL EDUCATION TEACHER	\$64,889.00
CARTER, MARY-ROSE	SPECIAL EDUCATION PARAEDUCATOR	\$21,006.18<
CONLEY, AMANDA	SPECIAL EDUCATION TEACHER	\$51,224.00
DAKOWICZ, DIANNE W	SPECIAL EDUCATION PARAEDUCATOR	\$17,083.04 <
GOONAN, EMILY J	SPECIAL EDUCATION PARAEDUCATOR	\$17,579.64 <
GRANGER, JESSICA A	SPECIAL EDUCATION TEACHER	\$58,074.00
LIQUORI, CHRISTA M	SPECIAL EDUCATION PARAEDUCATOR	\$15,630.49<
McFADDEN, AMANDA P	SPECIAL EDUCATION PARAEDUCATOR	\$15,630.49<
PERSECHINO, REBECCA L	SPECIAL EDUCATION PARAEDUCATOR	\$17,083.04 <
TASKER, ELIZA	SPECIAL EDUCATION TEACHER	\$52,761.00
WIGHTMAN, JODI L	SPECIAL EDUCATION PARAEDUCATOR	\$19,801.93 <
Related Services		
BOND-ISHAK, DANIELLE A	SPEECH/LANGUAGE PATHOLOGIST	\$78,699.00
QUEEN, HEATHER M	PSYCHOLOGIST	\$65,000.00
SEVERINO, JILL M	OCCUPATIONAL THERAPIST	\$74,869.00

Hillsboro-Deering 2019 Annual Report

Hillsboro-Deering High School		
Name	Position	Salary
Administration		
CARSON, TIMOTHY G	ALT PROGRAM DIRECTOR	\$84,710.93
CLANCY, JOY M	ASSISTANT PRINCIPAL	\$82,340.00
MUZZY, MELISSA J	SPECIAL ED COORDINATOR	\$80,000.00
O'ROURKE, JAMES E	PRINCIPAL	\$112,583.56
Clerical Support		
D'ERRICO, KELLY C	SECRETARY TO THE PRINCIPAL	\$40,704.32<
GIRARD, KIMBERLY A	OFFICE PARA PROFESSIONAL	\$26,775.90<
HAIGH, MARION D	SPECIAL ED OFFICE PARAPROFESSIONAL	shared w/MS
MADDOX, LINDA	ALT PROGRAM OFFICE PARAPROFESSIONAL	\$8,593.15<
Food Service		
BLAIR, SARA C	CASHIER	\$13,709.03 <
DARNER, NEENA M	FOOD SERVICE WORKER	\$7,219.80 <
GRASSO, CARLEEN A	COOK	\$15,768.96<
INGALLS, JENNIFER A	FOOD SERVICE WORKER	\$17,452.63<
Health Office		
LaBIER, HEATHERANN R	NURSE	\$60,234.00
Guidance Office		
BOUCHER, MICHAEL G	SCHOOL COUNSELOR	\$64,889.00
CASHORALI, KATELYN E	SCHOOL to CAREER COUNSELOR	\$58,296.00
KALLANDER, PATRICIA E	GUIDANCE SECRETARY	\$38,556.80 <
LANGILLE, ALICIA A	SCHOOL COUNSELOR	\$64,889.00
Library Media Center		
BLASCHIK, JENNIFER J	LIBRARY/MEDIA SPECIALIST	\$63,701.00
Regular Education		
BELISLE, MICHAEL C	MATH TEACHER	\$60,234.00
BRAMLEY, JOHN T	MATH/ENGINEERING TEACHER	\$70,906.00
CHAGNON, SHANNON B	FOREIGN LANGUAGE TEACHER	\$59,382.00
CLARK, CLARICE	MATH/ENGINEERING TEACHER	\$70,906.00
COUSENS, STEPHEN F	ENGLISH TEACHER - ALT HS	\$73,847.00
DENSLow, NOAH B	SOCIAL STUDIES TEACHER	\$60,234.00
ELSE, SUSAN A	SCIENCE TEACHER	\$70,906.00
GEHRIG, NATALIE E	ART TEACHER	\$68,841.00
HAYNES, LAURIE J	MATH TEACHER	\$70,906.00
IRWIN, JESSAMYN C	ENGLISH TEACHER	\$68,841.00
KNAPP, MARILYN A	TEACHER MATH	\$56,383.00
LaROCHE, NICOLE E	HEALTH TEACHER	\$59,382.00
LIST, MELISSA W	MATH TEACHER	\$62,999.00
LUHTJARV, KARLA	SOCIAL STUDIES TEACHER - ALT HS	\$61,154.00
LUHTJARV, RICHARD A	SOCIAL STUDIES TEACHER	\$73,847.00
MACCABE, JAMES E	SOCIAL STUDIES TEACHER	\$44,509.00
McGINN, BRIAN C	SCIENCE TEACHER	\$73,847.00
McHUGH, ABIGAIL A	FOREIGN LANGUAGE TEACHER	\$54,343.00
METRIC, ROBERT A	SCIENCE TEACHER	\$57,653.00
NYSTROM, CHARLES M	CHEMISTRY TEACHER	\$73,847.00
PAQUETTE, SARA L	ENGLISH TEACHER	\$73,847.00
PAYEUR, MARC R	BUSINESS & MARKETING TEACHER	\$73,847.00
PERRIN, JOCELYN M	MATH TEACHER	\$65,363.00
PRENTISS, MICHELLE E	ENGLISH TEACHER	\$73,847.00
ROTH-RITCHIE, JACOB	ENGLISH TEACHER	\$64,889.00
SWASEY, PHILIP R	PHYSICAL EDUCATION TEACHER	\$73,847.00
THOMPSON, JERAMY	SOCIAL STUDIES TEACHER	\$58,480.00
WAY, JONATHAN D	MUSIC TEACHER	\$41,017.00
WEBSTER, CATHERINE R	ART TEACHER	\$54,343.00
WOOD, JAY C	PHYSICAL EDUCATION TEACHER/ATHLETIC DIR	\$79,501.50

Hillsboro-Deering 2019 Annual Report

Hillsboro-Deering High School		
Name	Position	Salary
Special Education		
ANCTIL, WANDA J	SPECIAL EDUCATION PARAEducATOR	\$21,006.18 <
DICK, DAVE P	SPECIAL EDUCATION PARAEducATOR	\$19,801.93 <
DINSMORE, KELLY A	SPECIAL EDUCATION TEACHER	\$66,836.00
DOHERTY, JENNIFER	SPECIAL EDUCATION PARAEducATOR	\$20,397.85 <
DUCHARME, BRIANNA M	SPEC ED TRANSITION SPECIALIST	\$22,088.64<
EATON, GAIL M	SPECIAL EDUCATION TEACHER	\$70,906.00
FORRESTER IV, DANIEL W	SPECIAL EDUCATION TEACHER	\$48,283.00
HAGGERTY, DANIEL P	SPECIAL EDUCATION TEACHER	\$50,095.00
KING, JA CLYN M	SPECIAL EDUCATION TEACHER	\$55,974.00
LEARN, KELLY B	SPECIAL EDUCATION PARAEducATOR	\$19,106.69 <
SAVOY, MAKAYLA M	SPECIAL EDUCATION PARAEducATOR	\$15,183.55<
WARREN, STACEY M	SPECIAL EDUCATION PARAEducATOR	\$18,125.90 <
WILLIAMS, KELLEY L	SPECIAL EDUCATION TEACHER	\$64,889.00
WILSON, JEFFERY J	SPECIAL EDUCATION PARAEducATOR	\$15,768.96<
Related Services		
BOND-ISHAK, DANIELLE A	SPEECH/LANGUAGE PATHOLOGIST	shared w/MS
QUEEN, HEATHER M	PSYCHOLOGIST	shared w/MS
SEVERINO, JILL M	OCCUPATIONAL THERAPIST	shared w/MS

Funded by Title 1 Part A federal grant
 ~ Funded by IDEA/Preschool federal grant

<Amount paid at an hourly rate for a set number of hours/week
 * Funded by Title IVB - 21st Century Community Learning Ctr fed grant
 " Funded partially by after-school program fees

The Hillsboro-Deering School District employs a number of Substitute Teachers who work as needed and receive a daily rate of pay.



Hillsboro-Deering 2019 Annual Report

Annual Report Superintendent of Schools 2018-2019

It is really exciting to write my eighth Annual Report for our School District. I am extremely proud of what a great job our students, teachers and administrators do on a daily basis. The students arrive every day excited about learning and the teachers work diligently to inspire them to become our future leaders and responsible, hardworking citizens.

Last year, a committee comprised of multiple stakeholders was charged with creating SAU #34's Strategic Plan, which would shape the vision for SAU #34's School Districts for the next five years and guide decisions regarding allocation of resources. As a first step in this process, the committee created a Portrait of a Graduate, a vision that articulated the aspirations for all students. Reviewing how society has changed over the last generation and looking forward to the future, the committee identified the following competencies to be desirable in all SAU #34 graduates as we strive for all students to succeed in today's ever changing world: adaptive perseverance, learner's mindset, communication, responsibility, global citizenship, critical thinking and collaboration. A graphic illustration of this vision is on the cover and on the following page of this Annual Report. The Strategic Plan Committee will continue working on creating the Strategic Plan incorporating the competencies identified in the Portrait of a SAU #34 Graduate.

The use of technology in the classroom continues to be a major focus. We have continued to provide technology that is cutting edge and are using Google classroom at every level. Cloud-based classroom and storage has created a very different way of teaching and learning. We need to prepare our young people for the world that they are going to live in, not the world we grew up in. Our students and teachers continue to amaze me with the ease and confidence in taking these very big steps into the 21st century.

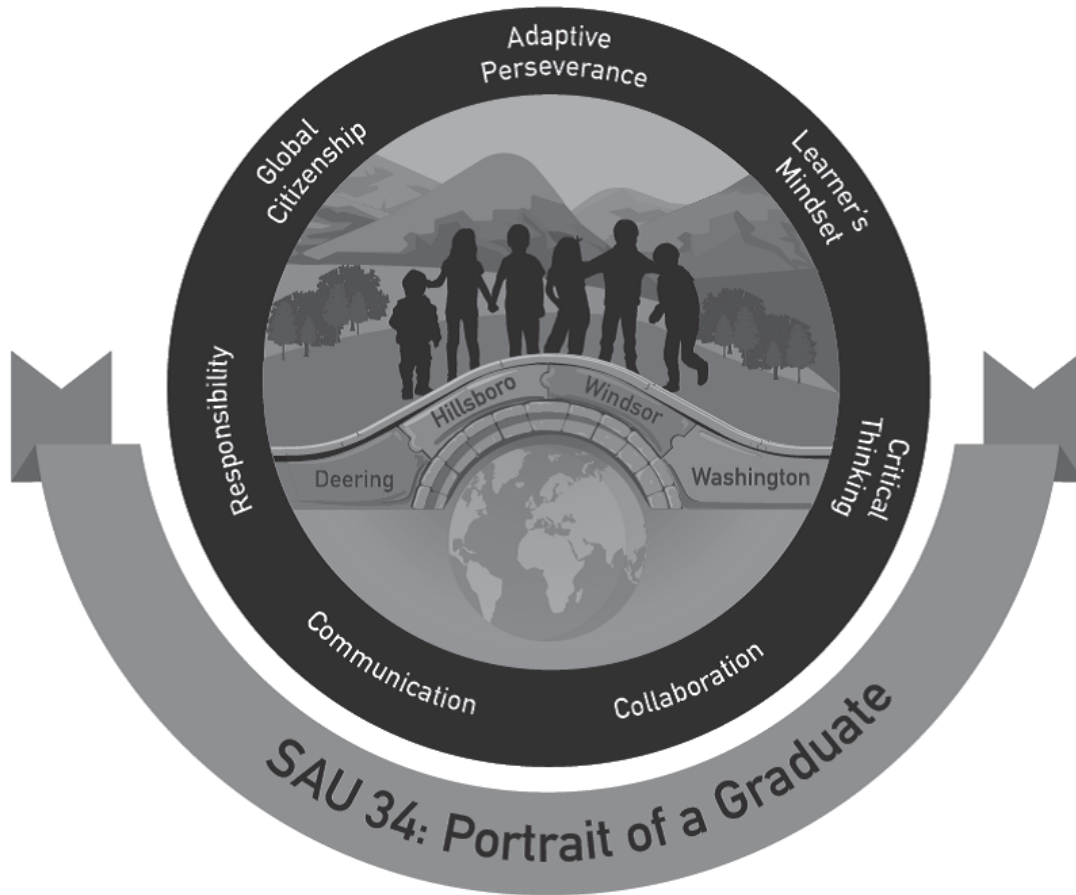
As always, the parents and community support the learning community, not only financially, but in spirit and camaraderie. Our schools are structures that always need updates, roofs, and windows, heating systems, elevators and the taxpayers always support their schools as a source of great pride. Our maintenance team of three keeps all of the buildings up and running seamlessly.

In the next several pages, our administrators will provide an overview of the state of our schools and the vision we all share of continuous improvement on the building level. I would like to thank all of our community members for their continued support in providing a strong educational experience for all of our children.

It is an honor and a privilege to serve as your Superintendent!

Respectfully submitted,

Robert A. Hassett, M.Ed.
Superintendent of Schools



ADAPTIVE PERSEVERANCE

Continue an effort through task completion despite challenges. Understand there are often multiple ways to achieve an outcome. Respond productively to feedback and setbacks.

LEARNER'S MINDSET

Demonstrate positive attitudes and beliefs about life-long quest for knowledge and skills. Seek novel experiences and an openness to change. Regularly set goals to monitor and direct for self-improvement.

COMMUNICATION

Articulate and understand thoughts and ideas effectively by oral, written, and nonverbal means. Convey thoughts and ideas for a variety of purposes.

COLLABORATION

Understand that broader and, ultimately, personal interests are often better served by addressing challenges as a team. In pursuit of solutions, leverage the strengths and perspectives of others.

RESPONSIBILITY

Honor obligations and the outcomes to the same. Act with integrity and yield personal interests in the context of the greater good.

GLOBAL CITIZENSHIP

Embrace personal, civic, local, and global responsibilities for making the world a better place. Understand that addressing societal challenges often requires comprehending complex issues, varying perspectives, and compromise.

CRITICAL THINKING

View problems, looking for both "bigger picture" connections and more detailed distinctions, to gain insights that will inform solutions. Regularly pursue additional information and evidence to refine understandings.

Hillsboro-Deering 2019 Annual Report

Annual Report Business Manager

The operational functions of budget, finance, risk management, building maintenance, food service and transportation are overseen by the Business Administrator. Our mission is:

- to keep the school facilities running efficiently and comfortably,
- feed the students a nutritious meal,
- safely transport them from home to school and back again
- maintain budget integrity
- do everything possible so staff and children can concentrate on teaching and learning goals.

The Maintenance group led by our Facilities Director, James Bailey VI, had many accomplishments in the District. During FY 2019, the major accomplishments were:

- In the Trapper Brown wing of the Elementary School, HVAC improvements for climate control for interior rooms
- Replaced lead water pipes for all cold water lines in the Elementary School – 50% of project paid by a state trust
- The energy project begun in 2016 continues to gain savings in fuel costs – over the period total realized savings are \$219,000

The Food Service program, directed by Michele Dupont, provides our students with breakfast, lunch, and snacks daily throughout the school year. In spite of the continued tightened restrictions of the Healthy Hunger-Free Kids Act, a program for Fresh Fruit & Vegetables is introducing students to new and interesting fruit and veggies. Every day close to 500 servings are made. Over forty percent of the school district's students qualify for and participate in the Free or Reduced Lunch Program. This is a Federal program which reimburses the school district a percentage of the cost of meals, thus lowering the cost of a meal to the student. The percent of participation in this program is also used as a determination for other State and Federal Aid programs, such as Adequacy Aid, Title I, and the Fresh Fruit & Vegetable grant. Over the year, there were 104,168 lunches and 48,369 breakfasts served by the very capable Food Service staff in our three schools

Transportation to and from school, to athletic events and field trips is provided by our partner, First Student under the management of Herbert Bonk. Close to 550 students use the buses daily to get safely to school and back home again. We thank the First Student bus drivers for their continued dedication to our kids.

In the Business Office, one of our prime values is customer service. We are here to serve the students, our staff and our community. I'm proud to say our operational group has a goal of making the District better each year in our functional areas.

Respectfully submitted,

Jean E Mogan, M.B.A.
Business Manager

Hillsboro-Deering 2019 Annual Report

Annual Report Assistant Superintendent 2018-2019

The Department of Student Support Services provides programs and supports in an effort to enable all students to participate and make meaningful progress in their learning and academic experiences. The following are a number of important programs providing a range of opportunities to serve these needs.

Home School: Parents have the right to choose home education as an alternative to having their children attend a public or private school in accordance with RSA 193-A. As of October 1, 2018, 103 students were reported to the SAU as being home schooled. Ninety-two of these students resided in Hillsboro-Deering, 10 in Washington and 1 in Windsor. These numbers reflect a decrease of 4 students being home educated over the previous school year.

Section 504: The Rehabilitation Act of 1973, Section 504, is a civil rights law that prohibits discrimination against individuals with disabilities. As of October 1, 2018, 8% of SAU #34's student population were identified under Section 504 and received accommodations to meet their individual needs to the same extent as the needs of students without disabilities: 1 student at WES; 24 students at HDES (5%); 31 students at HDMS (10.5%); and 38 students at HDHS (10.5%).

Nursing: The nursing team focused on emergency readiness addressing medical, environmental and catastrophic event planning. The school nurses are certified instructors through American Safety and Health Institute (ASHI). This allowed the nurses to actively promote the health and safety of students and staff by offering fiscally responsible training programs such as CPR/AED and first aid to staff.

The school nurses participated in community outreach to support families in need by working with charitable programs such as the Lions Club, Moose Club and Knights of Columbus. These organizations provided services such as Coats for Kids, vision screens and free professional eye exams and glasses to those who are in need. The nursing team also collaborated with Hillsboro Family Health Clinic to provide a free, on-site sport physical clinic to middle and high school athletes.

The school nurses served as Health Coordinators for the school personnel. This program supported the health and wellness of the faculty and staff with a goal of promoting an optimal state of health, minimizing staff absences, and keeping health care costs contained. The nursing team collaborated with educators in developing health related classroom programs and integrating health and wellness into the school culture.

SAU #34 was grateful for the funding donations provided by the American Legion, Davis & Towle and the Concord Hospital Trust which supplied all the classrooms within the districts of SAU #34 with Stop the Bleed Kits. Stop the Bleed is a national campaign created by the White House and the Department of Homeland Security to help improve survival from life-threatening bleeding. All the Hillsboro-Deering nurses are trained instructors and are proud to offer this lifesaving program to our schools.

Counseling and Therapeutic Support: As the needs for services in the area of mental health increase across the country, so too do they in the District. Hillsboro-Deering continued their partnership with Brookside Counseling and Riverbend Community Mental Health in an effort to improve the availability of mental health therapeutic supports to children and families residing within the District. Licensed mental health providers offered individual therapy to students during the school day, as well as

Hillsboro-Deering 2019 Annual Report

consultation with teachers regarding emotional and behavioral needs. This school-based mental health program supported students who demonstrated significant emotional, social and/or behavioral challenges at home, in school and in the community.

The Student Assistance Program (SAP) at the Hillsboro-Deering Middle School was financed through the combined funds from the State of NH Health and Human Services Grant (\$14,000) and H-D funds (\$7,000). The SAP aimed to identify students who carry risk factors, such as poor attachment to school and difficulty managing emotions, which can contribute to the likelihood that they may engage in risky behaviors, and provided them with support services to boost protective factors that will help these students to adopt healthy coping strategies.

Special Education: The District continued to monitor and respond to the various needs of students through services rendered and programming offered. A total of 232 students were identified with educational disabilities which represents 19.5% of the SAU's school-aged population: 10% at WES (4 students); 20% at HDES (99 students); 19% at HDMS (55 students); and 18% at HDHS (64 students). As of October 1, 2018, 6 students with educational disabilities were placed in out-of-district programs: 2 placed by the court/DCYF and 4 students placed by the District.

Hillsboro-Deering's Assistive Technology Department continued to promote equal learning opportunities for students with disabilities by removing classroom barriers through the use of assistive technology. This is possible through various services including but not limited to: providing assessments for personalized software and hardware; offering professional development training to educators and students, in and outside of the classroom; providing technical assistance; and guiding the decision making process required in choosing the most fitting assistive technology according to each student's needs.

Safety-Care: This program provided staff with the skills and competencies necessary to successfully avoid, minimize, and manage behavioral challenges with dignity, safety, and with the possibility of sustainable change. During this school year, the Hillsboro-Deering School District made a decision to adopt Safety Care as its primary training program for verbal de-escalation, physical safety and physical management skills for staff members. Three staff members have been trained as Safety Care Instructors and provide ongoing training and consultation at all building levels. Forty staff members were certified or recertified in the Safety Care program this school year. Certifications must be renewed on an annual basis to ensure that staff members are maintaining and updating their crisis intervention skills.

Title I: Hillsboro-Deering Elementary School is a School-Wide Title I School. This federally funded program's intent "is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments" (NHDOE website). Title I programs do not supplant regular classroom instruction; they supplement the CORE instruction.

As a Title I School, federal funds were received for students at risk of failure. This designation was determined by the free and reduced lunch count which was approximately 40% at HDES. These funds supported instructional salaries and supplies, school-wide professional development, parent education and involvement activities and project management.

In an effort to continue preparing the District's early learners for social-emotional and academic success,

Hillsboro-Deering 2019 Annual Report

HDES allocated a portion of the Title I funds toward preschool teachers' salaries and benefits. These funds, in conjunction with IDEA federal funds, allowed the District's two preschool teachers to offer several preschool sessions in order to promote social-emotional development and school readiness with the hopes of preventing and or closing educational gaps for our early learners.

In addition, academic intervention in reading and math was provided for students in grades K-5. Student selection was based upon data from multiple assessments and parent and teacher recommendation. One-hundred two students received supplemental instruction by Title I staff; all students demonstrated growth across the areas to which they received additional support as measured by the District's progress monitoring tools.

To extend services from the 2018-2019 school year, a total of 152 students participated in the STEAM Adventures Camp funded by Title I over a period of three weeks during the summer. Children entering grades 1-5 were able to participate, free of charge, in hands-on fun activities while developing their math and reading skills.

HDES continued its partnership with families with a shared goal of improving math and reading by holding monthly Family Education and Activity Nights (FEAN) to provide an opportunity to present topics important to students and parents. The range of family members that attended was 19-72. Topics covered throughout the school year were: Back to School, Meet Our Community Workers, Measure, Mix and Pour, Lead in Drinking Water, Valentine's Day Bingo, Family Fun Math Activities, and Hammer Time (Build a Planter.) FEAN also provided an opportunity for Title I staff, teachers, volunteers and administrators to discuss topics important to individual families in a small group setting.

With parental support and participation, Title I programs successfully accelerated student learning for many HDES students, contributing to the ongoing change in the culture and a climate of learning for students at-risk of academic failure and their families.

Kid Adventures Before/Afterschool Programs (KA) – Elementary School Grades K-5

HDMS Afterschool Clubs (Clubs) – Middle School Grades 6-8: Kid Adventures and HDMS Clubs offered programs that provided a safe, nurturing environment that supported academic and social development and inspired learning utilizing a collaborative approach with parents. A strong school-family-community partnership allowed both programs to capitalize on resources as well as provide opportunities for educational experiences through expanded learning occurring before and after school and during summer programming.

The majority of the funding for the KA Program originated from the 21st Century Community Learning Center (21st CCLC) Grant. Additional revenue sources for the program were received through parent/guardian fees, scholarships and fundraising. The following KA Community Partners supported the program through volunteer efforts, donations of materials and supplies and In-Kind services: The University of New Hampshire Cooperative Extension; Hillsboro Parks and Recreation; Hillsboro Police Department; Osram Sylvania; Fuller Library; SAU 34; Hillsboro-Deering Elementary School and Food Service Department; HDES Parent-Teacher Organization; Caroline A. Fox State Forest; Hillsborough Office of Youth Services; and New England College. During the school year, 230 students participated in Kid Adventures Before/Afterschool Programs.

HDMS Clubs' funding was derived from parent fees, Duncan-Jenkins Trust and Hillsboro-Deering School District. The community partners mentioned above were shared between both levels of

Hillsboro-Deering 2019 Annual Report

programming, thereby allowing students at HDES and HDMS to participate in and benefit from experiential learning opportunities. During the school year, 95 students participated in the HDMS Clubs.

Kid Adventures worked in collaboration with the Title I STEAM Adventures Camp during the summer and offered before and after mini camps as well as Field Trip Fridays.

McKinney-Vento Act: The McKinney-Vento Homeless Assistance Act provides certain rights and protections for families experiencing homelessness. Public school districts must ensure that students who are homeless have equal access to the same free, appropriate public education as their non-homeless peers. Through the combination of Title I and District funds, students who were homeless received access to obtaining documents related to enrollment, tutoring, counseling, enrichment activities, transportation, home visits, and school and hygiene supplies. Assistance was provided to connect families with local, state and community associations to assist with needs related to housing, utilities, food, and medical and mental health care. Local community organizations partnered with the District in sending home weekend food bags, school supplies, backpacks, health supplies and articles of clothing when needed. As part of the National program Coats for Kids, the Knights of Columbus Saint Mary Council donated approximately 50 new winter coats to students in need in the Hillsboro-Deering and Washington School Districts. The Hillsboro Lion's Club and members of the community donated more than 50 backpacks filled with school supplies for the students of our District. The number of students residing in homeless environments in the Hillsboro-Deering School District during the school year was as follows: 27 students at HDES, 4 students at HDMS and 10 students at HDHS for a total of 41 students from 30 families. HDSD partnered with 5 other school districts to support families who were in transition by providing the transportation needed for 7 students from 6 families to access their education in their schools of origin.

Federal Grants: Approximately \$1,046,417 in federal grant funding was awarded to the Hillsboro-Deering School District. Each grant had very specific criteria regarding allocation of funds and required an approval process from the Superintendent to the New Hampshire Department of Education. Funds were used to hire staff and purchase books, materials, supplies, technology and equipment. Professional development opportunities were also funded in order to support programming and services at HDSD.

Respectfully submitted,

Patricia Parenteau
Assistant Superintendent



Hillsboro-Deering 2019 Annual Report



Annual Report Director of Curriculum, Instruction, and Assessment 2018-2019

During the 2018-2019 school year, SAU 34 continued to use both grade level and vertical teams to strengthen curriculum alignment and articulation. Full K-12 vertical teams met twice, with smaller teams meeting more frequently to identify specific areas for improvement. The math team finalized the selection of materials for grades K-8, and professional development for implementation began in the spring of 2019.

2018-2019 was the second year of the New Hampshire Statewide Assessment System (NH SAS) in math, ELA, and science. Students in grades 3-8 take the NH SAS for reading, writing and mathematics. All students in grades 5, 8 and 11 take the NH SAS in science. These assessments are standards-based, computer-adaptive tests that show student achievement and growth. They are used to inform instruction and to evaluate curriculum. Grade 11 students continue to take the College Board School Day SAT. The NH SAS and SAT are not appropriate assessment tools for approximately 1% of students, these students use the Dynamic Learning Maps Assessment (DLM), the alternative assessment provided by the NH DOE.

SAU 34 remains committed to providing high quality professional development that has a positive impact on students. The Professional Development Committee began the process of reviewing and revising the SAU 34 Professional Development Master Plan (PDMP). The New Hampshire Department of Education requires each SAU submit their PDMP for approval every five years. SAU 34 is conducting a comprehensive review to ensure that the final plan meets all NHDOE guidelines and that all stakeholders have an opportunity to provide input. The final plan will be submitted to the NHDOE in the spring of 2020. SAU 34 provided a range of professional development for all faculty and staff targeting assessed areas of need and aligning with district and school goals. Through grant funding the district was able to bring several well respected experts to campus to support professional growth, both as workshop presenters and for job embedded support.

Respectfully Submitted,

Jennifer L. Crawford, Ed. D.
Director of Curriculum, Instruction, and Assessment for SAU 34

Hillsboro-Deering 2019 Annual Report

Annual Report Hillsboro-Deering Elementary School Enrollment (Preschool through 5th grade): 490 students

2018 – 2019 Highlights

- The improvement of school climate, culture, and student behavior has been an area of top concern at HDES over the past few years. This past year several faculty changes have been made to address the concerns. Cara Juliano was hired as the 3rd-5th grade guidance counselor. Ms. Juliano provides classroom lessons and support for individual and small groups of students in the 3rd-5th grades while Shannon Rockwell works with PreK-2nd grade students individually, in small groups, and whole class lessons. Our school counselors are also tasked with the important work of creating 504 plans for students with specialized needs. Elizabeth Licht was hired as the building behavior interventionist. Ms. Licht has an extensive background working with children as a licensed family therapist and trauma specialist. Ms. Licht has been working with students one on one and small groups along with providing teachers with behavioral management support in their classrooms.
- Changes were made to the administrative structure creating a PreK-2 and 3-5 principal. Donna Furlong moved from the assistant principal position to the 3rd-5th grade principal and Jeni Laliberte joined HDES as the PreK-2nd grade principal. Mrs. Laliberte comes to us with an extensive background in teaching the early grades as well as being a literacy specialist. Mrs. Furlong has a mathematics background. The two are pairing up to increase the effectiveness of curriculum, instruction, and assessment across the board in the elementary school.
- We were pleased that we were able to hire a full-time mathematics specialist for the 2018 - 2019 school year. Kate Griffin moved from a special educator position to the mathematics specialist position. Mrs. Griffin has been instrumental in helping teachers implement the new math curriculum, Ready Math. She also works with Title I interventionists to coordinate and provide small-group math interventions for students.
- Assessments are a way to determine how students are learning the curriculum and to determine what other supports students may need in order to achieve the core academics. Through a combination of daily formative assessments, end of unit summative assessments, and standardized testing, teachers are able to adjust and modify their instruction to meet the needs of all students. Other diagnostic screenings are used to gauge student academic ability, progress monitor students in need of intervention, and to track student progress. STAR 360 was used in grades 1-5 as the universal screener. AIMSWeb testing was conducted in Early Literacy and Numeracy in Grades K and 1 and in Fluency in Grades 1 and 2. Kindergarten literacy skills were also measured using PALS Literacy Screening. Students in Grades 3 – 5 also participated in the state-mandated NH Statewide Assessment System (SAS) in both reading and mathematics in the Spring of 2019. Fifth grade students also took the statewide assessment for science.
- The HDES Newsletters are emailed to families monthly to inform families of upcoming events and share information, articles and news from the school. A link to these newsletters can also be found on the school web page <https://www.hdsd.org/Domain/49>. Also check out the Hillsboro-Deering Elementary School Facebook page.

Hillsboro-Deering 2019 Annual Report

Enrichment and Activities

- After school clubs continued to flourish through the generosity of the Duncan-Jenkins Trust. Clubs included: Paper Crafts Club, Educational Computer Games, STEM Club, Legos, and Drama Club, among others. Almost 200 of our students participated in either the Fall or Winter club sessions (or both) representing 41% of our students participating.
- Arts in education continued to be an important part of the HDES community, including the artist-in-residence program for 5th Grade with the No Strings Marionette Company as well several other visiting artists and performers throughout the school year. Lizz Van Saun led our 3rd & 4th Grade students in creating an exterior mosaic mural consisting of four 60 x 30-inch panels, now installed on the exterior (brick) outside the HDES cafeteria. The mosaic was designed using students' artwork inspired by the question, 'What makes Hillsborough special to you?' These efforts were supported by the Duncan Jenkins Trust and through the work of the HDES Cultural Art Committee.
- Among a variety of other activities throughout the year, the HDES PTO continued a fundraising effort to support the development of a new school and community playground. The Playground Committee was formed in conjunction with the HDES PTO with the goal to raise \$75,000 through donations, with hopes that the school district would be able to match that amount in order to reach the necessary total of \$150,000 to complete the project. As of the Fall of 2019 HDES PTO has raised more than \$75,000 towards a new playground. A School Board warrant article was passed in March of 2019 pledging to match up to \$75,000 towards the project. Planning is currently taking place in hopes that the old playground will be removed and the new playground installed during the summer of 2020.
- Title I Family Education Activity Nights were held monthly and proved popular with students and families alike. Each month families were invited to spend an evening sharing our school community by doing arts and crafts, playing bingo, learning new math games, meeting other families, meeting our community helpers (police, fire, town employees, etc.). The evenings include a light dinner and dessert.
- Summer of 2019 there was a joint endeavor between Title 1 and the Kid Adventures Before/After School Program to conduct a four-week S.T.E.A.M. (Science, Technology, Engineering, Art, and Mathematics) Summer Adventure Camp available to all students entering Grades 1 - 5. The camp was free for all participants, with camp staff made up of classroom teachers, a music teacher, special education teachers, Para educators and Kid Adventures. Sessions included "Wand"erful Bubbles, Marvelous Math, Blow Off Some STEAM, The "Sound" of Music, Rolling in the Dough, Stepping up with Pedometers, Magnet Mania, Superhero Headquarters and Bubble Bonanza. The camp had 151 HDES students participating (40% of the student population entering grades 1-5) in at least one of the weekly sessions. It is hoped that a similar camp will be able to be offered in future years, depending upon funding.

Respectfully submitted,
Donna Furlong
Upper Elementary Principal, Hillsboro-Deering Elementary School

Jeni Laliberte
Lower Elementary Principal, Hillsboro-Deering Elementary School



**Hillsboro-Deering Middle School
Annual Report
2018-2019**

HDMS started the school year with an enrollment of 292 students and ended the year with 285 students. The 6th grade class averaged 90 students for the school year. The 7th grade class averaged 102 students and the 8th grade class averaged 96 for the school year. Students are enrolled in five core courses every day: ELA reading, ELA writing, math, social studies and science. The middle school follows a five-day rotating schedule with the core courses. Students rotate every seven weeks between five UA classes: STEM, general music, art, health and physical education. A FLEX period, which is the time scheduled for RTI work, was utilized again during the 2018-2019 school year. Flex is a time for students to receive extra support in math and reading. Students that are proficient in these two subjects based on their state SAS assessment are enrolled in an enrichment class during this time. HDMS starts every day with a 20-minute advisory period. The middle school believes this is a great way to start the day, by helping students with organization and building connections with students.

The students and staff were provided many great experiences thanks to grants provided by the Duncan-Jenkins Trust. The 6th grade class spent a week working with the Sticks and Stones staff with the students performing two concerts on bullying prevention as a final project. Animal Adventures brought rescue animals or injured animals from the Family Zoo Rescue Center to meet with the 6th grade class. The lynx and kangaroo were big hits along with the great horned owl, lemur and 8 foot python. The Boston Aquarium also made a visit to the 6th grade class. Students learned about the erosion of beaches, how to dissect a squid and observe and touch tidal pool animals. The 6th grade class visited the Boston Art Museum, which houses one of the finest collections of Egyptian art and artifacts.

The 7th grade class was able to visit the Mills at Lowell, MA as part of a grant provided by the Duncan-Jenkins Trust. The class was also able to work with Marek Bennett, a local artist and writer, who teaches civil war history through drawing comics. Mr. Bennett and his band the Hardtacks spent one day playing civil war era music for the students on civil war era instruments. Many students were able to choose an instrument and play along with the band!

The 8th grade class trip to Washington DC and Gettysburg was a wonderful experience for the 50 students who participated. Fourteen students received scholarships from the Duncan-Jenkins Trust. These students would not have been able to participate in the trip without this support.

2018 - 2019 was the first year for organized sports at HDMS. Boy's and girl's soccer, boy's and girl's basketball along with baseball and softball were offered for students. All teams were part of the Tri-County League. Pep rallies were held for each sport season and the school spirit exhibited by the staff and students was outstanding. Student Council students provided a concession stand for home basketball games.

Hillsboro-Deering 2019 Annual Report

The chorus and band programs continued to grow during the 2018 – 2019 school year. Well over 100 students, one third of the student population participated in one or both of these programs. Students are scheduled for chorus two times a week and band three times a week during their grade level Flex period. The winter and spring concerts were both well attended by family, friends and community members.

This was the third year for the after school clubs program. Four quarterly sessions were offered for students. Student participation in these clubs was outstanding. Over 80 students participated in at least one club for the school year. Students were able to choose from instrumental lessons, mountain biking, wood working, drama, cooking, digital photography, art, basketball and volleyball.

The HDMS student government had another busy year. The Veteran’s Day breakfast is an annual event. Over 50 veterans attended the breakfast with a host HDMS student. This group went to the Hillsboro House Nursing Home during the holidays for caroling. The student council did an outstanding job organizing the Winter Carnival in February.

2018 – 2019 was a great year at HDMS! The staff and students greatly appreciated the support from the school district and community. We are all looking forward to the 2019-2020 school year!

Respectfully submitted,

Marc Peterson
Hillsboro-Deering Middle School Principal



Hillsboro-Deering 2019 Annual Report

Annual Report Hillsboro-Deering High School 2018-2019

Hillsboro-Deering High School is committed to building and maintaining positive relationships. We are capable of maximizing the learning potential of every student. We believe that the key to unlocking student potential is by developing positive, respectful relationships with every student. Building trusting relationships can be challenging and time-consuming but we are committed to becoming masters at it because we know that developing long-lasting, solid relationships is paramount in fostering academic success.

H-DHS also understands that it is just as important to develop school-wide systems of support as it is to build relationships. During the 2018-2019 school year we began exploring restorative practices, an emerging area of social science focused on relationships and community. It is not a program so much as it is a mindset from which members of a community establish—and when necessary restore—a healthy culture. Effective restorative practices rest on the assumption that a quality bond between students and adults is key to learning, and that communities thrive when each member feels a sense of belonging and significance. Systems guided by restorative practices foster social learning, developing skills such as patience, empathy, and emotional self-regulation. By extension, disciplinary processes move beyond exclusion to a focus on repairing harm and restoring relationships—and ultimately support prevention and positive school climate. As a result of this focus we launched our Advisory program this fall, changed our In-School Suspension (ISS) structure to In-School *Intervention* (ISI), and formed a faculty Student Support Task Force to support further efforts.

During the 2018-2019 school year, the National Honor Society continued to be actively involved in community service and outreach. They completed both paper and co-mingled recycling each week during the year as their continual service activity. The membership also organized and hosted two hugely successful community events, the Halloween Carnival and Breakfast with Santa; both were well-attended by elementary aged children and their families. In support of Liberty House, a homeless shelter for veterans in Manchester, the NHS organized a “food drive” and donated a car load of nonperishable goods. The annual Penny War, taking place during Winter Carnival, yielded over \$600 that was donated to a local charity. The yearly blood drive was a continued success, as the membership partnered with the Red Cross to host the event in the school gymnasium, and the society also honored its faculty and staff by hosting a week of festivities and gifts for Teacher Appreciation Week.

Hillsboro-Deering High School DECA recently returned from the international competition in Orlando, Florida with several winners. The group attended the conference from April 26 – May 1, 2019 and during this event three teams made their way into the finals of their respective competitions and finished in the top eight of their competitive event.

This year H-D had two Virtual Business Retail Management teams qualify for the finals. The team of Chloe Braun, Emma Curley, and Cassidy Marshall finished in 8th place internationally in an event that saw them have the faceoff against another H-D team. That team, composed of Austin Gallagher, Zachary Urban, and Jacob Bachand, made their way to the semi-finals and finished in 9th place.

H-D had two Virtual Business Sports Management teams qualify for the finals. The team of Gunner Hagstrom, Nate McGillicuddy, and Julian Howell finished in 4th place internationally in an event that

Hillsboro-Deering 2019 Annual Report

saw them do well through several rounds of competition. A team of freshmen - Emily Ferguson, Irena Rose, and Kelsey Powell competed hard and finished just outside of medal contention in 11th place. Similarly, H-D's Virtual Business Restaurant Management team of Zoe Galatas and Miranda Feighery finished in 4th place internationally in their event. The Restaurant competition was also heavily competed in this season with over 3000 teams from around the globe participating.

Additionally, Senior Kimberly Rodier was recognized on stage as a J. Willard & Alice S. Marriott Foundation Scholarship winner. It was announced that the combined competitors in all of the DECA Virtual Business events was 60,000 students this season with only the top 200 students making the finals. This means that HD students were in the top one-third of 1%.

During the School Based Enterprise Academy, sophomores Alexis McClure and Kaylea Davison, were awarded the Gold Certified School Based Enterprise Award on behalf of the Hillcat Corner, the chapter's school-based enterprise. This is the twelfth consecutive year that the chapter has received this award.

Rounding out the team of twenty-eight qualified students from Hillsboro-Deering were seniors Joshua Marshall (Human Resources Management), Louis Nordlund (Accounting Applications) and Kimberly Rodier (Quick-serve Restaurant Management); juniors Emma Breed (Restaurant and Food Service Marketing) and Max Costello (Business Finance); sophomores Rachel VanOlmen, Serena Havunen, and freshman Haley Berry (Entrepreneurship Promotion Project), and freshmen Alycia Keane and Emily Wilkens (Entrepreneurship Team Decision Making), Jaedin Chacos (Principles of Marketing), and Kimberly Nadeau (Ignite Academy) When the team had time – they visited the Magic Kingdom at Walt Disney World, attended DECA Night at Universal Studios, and went to Wonder Works.

During the 2018-2019 school year, 50 students pursued school-approved learning experiences outside of the traditional classroom setting via Extended Learning Opportunities (ELO) and over 20 credits were awarded at the end of the year. There were 25 different ELOs created during this time with a total of 16 different ELOs completed on various topics such as Intensive Reading, Ceramics, 2D Art, Graphic Design and Photography, World Languages, Building and Construction, Bicycle Repair, and Elementary Education.

The School-to-Career Internship class provided career development opportunities for students to learn how to secure employment in a competitive job market. Guest speakers and real-world simulations provided students with a realistic understanding of the world of work. Throughout this course, students participated in hands-on experiences throughout our community in veterinary science, health and human services, marketing, and education.

The New Hampshire Interscholastic Athletic Association honored eight H-DHS Senior Scholar Athletes: Ryan Gillett, Jacob Bachand, Kyle Bergstresser, Elijah Winters, Zach Camp, Madison O'Brian, Jordan Berrocales, and Kimberly Rodier. The NHIAA recognizes students who earned a minimum of a 3.5 GPA and participate in at least two varsity sports during their senior year.

The Hillsboro-Deering scoring record for soccer held by Bridgett Winters with 83 goals, which she set during the 2017-2018 season was broken a year later during the 2018-2019 season by Izabella Warren with 88 goals. The scoring record was previously held by Steve Parenteau in 1979 with 82 goals.

Hillsboro-Deering 2019 Annual Report

We are excited to continue our work together improving and refining Hillsboro-Deering High School into a twenty-first century teaching and learning community that provides high quality, personalized education for every student.

Beginning in May of 2019, Hillsboro-Deering High School was featured as the focus of the first season of the CelebratED podcast. Hosted by Jim O'Rourke and produced locally by a small team of H-D teachers, the podcast used interviews with teachers, students, alumni, leadership, and visiting consultants to tell the story of the school's transformation. Beginning with the changes made in 2011 through to the most recent faculty reflections, Mr. O'Rourke detailed a prescriptive transformational path, not only for the H-D school district, but one that is also globally applicable.

The podcast, and thus the H-DHS story, has garnered international attention and allowed the team to plan future partnerships with our own community, international agencies, various types of schools, and renowned education consultants.

H-DHS commits to building community,
providing a personalized education,
encouraging continual progress,
and inspiring purposeful lives.

Educationally Yours,

James O'Rourke, M.Ed.

Hillsboro-Deering High School Principal



Duncan-Jenkins Trust

A Charitable Trust Supporting Teachers and Students
Of the Washington and Hillsboro-Deering School Districts

PO Box 13
Hillsborough, N.H. 03244
(603)464-5578
Fax (603)464-3269

Grant Committee:

Robert Hassett, Superintendent SAU #34
Kathryn McGinn, Hillsboro-Deering School Board
Linda Musmanno, Washington School Board
Jed Schwartz, Public Member
Grace Jager, Public Member
Douglas S. Hatfield, Trustee

2019 Report of the Trustee

I want to start this report by expressing indescribable appreciation for Ron Jager, who retired from the Grant Committee this year. Ron was a family friend of Sally Jenkins long before the creation of the Trust. He was part of the team who worked with Sally to develop the outline of the Trust and to identify the respective beneficiary categories. He was extremely faithful in attending the Grant Committee meetings, and brought to the Committee a unique perspective on the benefits of education and foreign travel. He advocated for accountability on behalf of the grant recipients, and was very instrumental in developing the Grant Committee's policy manual. Ron's contribution to the work of the Duncan-Jenkins Trust is immeasurable. We are pleased, however, to announce that Jed Schwartz of Washington has been appointed to fill the seat on the Grant Committee representing the Town of Washington.

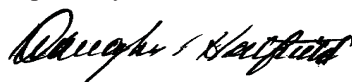
As I have said so many times, it is such a privilege to be the Trustee of the Duncan-Jenkins Trust. I am proud of the work that the Grant Committee does, and how much the grants and scholarships awarded by the Trust contribute to the quality of education for teachers and students in the Washington and Hillsboro-Deering School Districts.

For 2019, we granted scholarships totaling \$121,000 to 44 students as they continue their education. The Student Enrichment grants totaled \$94,329 and supported such programs as the Hillcat Summer Theater, the 8th grade trip to Washington, DC, DECA programs, No Strings Marionettes, KROKA Adventure Days, and Sally's Gallery.

Teacher Enrichment grants for 2019 totaled \$137,826 and made it possible for teachers to attend workshops and conferences which were not part of the regular school budget funding. Some of the grants awarded in 2019 allowed teachers to travel to such foreign destinations as Cuba, Paris, Athens, Germany, England, Rome and the Galapagos Islands, while other grants made it possible for teachers to travel to New York, Texas, Tennessee, Georgia and the Grand Canyon. By expanding their experiences through travel, these teachers were able to bring them back and enhance the learning of the students in their classrooms.

For the year 2020, we should have approximately \$360,000.00 available for distribution. This will be allocated one-half (1/2) for Teacher Enrichment programs, one-quarter (1/4) for scholarships, and one-quarter (1/4) for Student Enrichment programs. Again, I want to express appreciation to the members of the Grant Committee, who serve as volunteers and donate many hours over the course of the year to review grant and scholarship applications, and then meeting to evaluate each request. The Grant Committee makes the work of the Trust effective in carrying out the intentions of Sally Jenkins when she set up the fund for the benefit of the students and staff of the Washington and Hillsboro-Deering School Districts.

Respectfully submitted,



Douglas S. Hatfield, Trustee
The Duncan-Jenkins Trust

Hillsboro-Deering 2019 Annual Report

**Hillsboro-Deering Cooperative School District
Deliberative Session Minutes
FEBRUARY 4, 2019
HDMS Cafetorium**

Moderator Jon Daley opened the meeting at 7:00pm with a Pledge of Allegiance followed by a moment of silence for Supervisor of the Checklist Arlene Johns, who passed away last month.

Introductions included School Board members Richard Pelletier (Rich), Chair, Kathryn McGinn, Vice Chair, Paul Plater, Chris Bober and Jessica Morris, and High School representative Joshua Marshall; School District Clerk Joyce Bosse, Superintendent Robert Hassett, Legal Counsel Chris Pyles, and Business Administrator Lori Schmidt. Moderator Daley then told the assembled the general rules of the meeting, including a little used RSA whereby he could fine individuals a dollar for verbally disrespecting other people in attendance. He also noted that the clerk must have the full names of both the person who makes a motion and the person who seconds that motion. All motions must be in writing and given to the clerk.

ARTICLE 1. Election of Officers: To choose by nonpartisan ballot the following School District officials:

One School Board Member At Large for a three year term

One School Board Member from Deering for a three year term

One Moderator for a one year term

Those signed up are James Fedolfi and Herla Iadonisi from Hillsboro for the At Large seat; Donn Mann and Chris Bober from Deering; and John Segedy for Moderator.

No discussion.

ARTICLE 2. Shall the Hillsboro-Deering School District set the salaries of the School Board and compensation of any other officers or agents of the District as printed in the 2019-2020 Budget?

School Board Chair	\$1,800
School Board Members	\$1,000 each
School Treasurer	\$3,400
District Clerk	\$100 per meeting
Moderator	\$90 per year
Ballot Clerks	\$10 each per voting session

Recommended by School Board.

No discussion.

ARTICLE 3. Shall the voters of the Hillsboro-Deering School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$22,138,515 (twenty-two million, one hundred thirty-eight thousand, five hundred fifteen dollars)? Should this article be defeated, the default budget shall be \$22,032,286 (twenty-two million, thirty-two thousand, two hundred eighty-six dollars), which is the same as last year, with certain adjustments required by previous action of the school district or by law; or the School District may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Funding the operating budget for 2019-2020 but does not include appropriations in other warrant articles, except Article #2) Recommended by School

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Board.

After a presentation by Rich Pelletier, including reading of both the School Board mission statement and goals, and slides showing that the budget is up by .079% with estimated revenues, and the default budget \$106,229 less than the proposed, John Segedy, Hillsboro, made a motion and Mary Plater, Hillsboro, seconded, to change the requested amount to the \$21,900,153, or \$109,446 less. John stated that his numbers were derived from figures that were in the default budget, but not in the operating budget such as Court Ordered placements and NH Retirement figures. JP Marzullo of Deering asked what line items he was talking about. Rich Pelletier spoke against the motion stating that that money is needed because the Evergreen amount for the Teacher's contract isn't in the default budget, as the Board is attempting to adhere to the new laws regarding the default budgets. John stated that it isn't in the default budget because the voters never approved the Evergreen clause. A vote by the body resulted in the motion being defeated.

Leigh Bosse had a lengthy speech in opposition of the proposed budget, but did not propose a reduction based on the vote of the previous motion. Brad Chacos, Hillsboro, spoke.

Rich Pelletier made a motion to restrict reconsideration, a 2nd from Kathryn McGinn, with no further discussion. Motion passed.

ARTICLE 4. Shall the Hillsboro-Deering School District raise and appropriate \$1,710,000 for the support of school projects as follows: \$680,000 (six hundred eighty thousand dollars) for Food Service and, \$1,030,000 (one million, thirty thousand dollars) for Federal and State projects? Such sum to be offset by school lunch sales and State and Federal grants. Majority vote required. Recommended by School Board.

No discussion.

ARTICLE 5. Shall the voters of the Hillsboro Deering School District adopt a School Administrative Unit budget of \$1,192,200 (One million, one hundred and ninety-two thousand, two hundred dollars) for the forthcoming fiscal year in which \$937,742 (nine hundred thirty-seven thousand, seven hundred forty-two dollars) is assigned to the school budget of this district? This year's alternative budget of \$1,094,781 (one million, ninety-four thousand, seven hundred and eighty-one dollars) for the forthcoming fiscal year in which \$923,055 (nine hundred twenty-three thousand, and fifty-five dollars) is assigned to the school budget of the district, will be adopted if the article does not receive a majority vote of all school district voters in the School Administrative Unit. Recommended by the School Board.

Chris Bober indicated that the SAU Board had recommended this budget and the amount of the increases was primarily because the Curriculum Director position was changing from part-time to full time and other employees were scheduled for 2% raises. He also made a motion to change the amount of the alternative budget as it's printed to \$1,1174,781 with a second by Rich Pelletier. He stated that the difference was due to a clerical error. Motion passed. JP Marzullo asked how many staff members, Lori Schmidt answered that there are currently 10, with 9 being full time. Changing the one position would add \$50,000-60,000 to the budget, which would include benefits. John Segedy asked how much was in the SAU surplus fund, the answer was \$27,000 to be anticipated at the end of 6/30/20.

ARTICLE 6. To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Hillsboro Deering School Board and the Hillsboro-Deering

Hillsboro-Deering 2019 Annual Report

Federation of Teachers (AFT Local #2348) which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year Estimated Increase

2019-2020 \$377,780

2020-2021 \$344,143

2021-2022 \$370,305

And further to raise and appropriate \$377,780 for the 2019-2020 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the most recent collective bargaining agreement over those that would be paid at current staffing levels. (Majority vote required) Recommended by School Board

Rich highlighted the changes after negotiations with a slide presentation. Leigh Bosse questioned the Evergreen cost placements, Rich explained that they need to be in the operating budget in case this article doesn't pass. Mary Plater and John Segedy questioned the slides and the contract numbers. They both wanted the totals to be included on the warrant. John made that motion with JP Marzullo seconding. Superintendent Hassett stated that by changing the numbers on the Warrant it would make the article more confusing, rather than more transparent. Mary Plater spoke in favor of the motion. Upon a call for the vote, the vote was Yes-19, No-30. Motion defeated.

ARTICLE 7. Shall the School District, if Article # 6 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 6 cost items only? Recommended by the School Board.

No discussion

ARTICLE 8. To see if the school district will vote to establish a HVAC Repair and Replace Expendable Trust Fund per RSA 198:20-c, V for the purpose to purchase new or repair HVAC equipment and to raise and appropriate \$100,000 (one hundred thousand dollars) to be placed in the fund; further to name the school board as agents to expend from the fund. (Majority vote required) Recommended by School Board.

Chris Bober presented the article with slides, explaining that the cost of the items would be hard to place in a normal budget; therefore, it makes sense to establish a trust. John Segedy moved to strike the last sentence of the article which would allow the school board to withdraw from the trust at any time, stating that the Board has taken money from other trusts almost immediately rather than letting it build up for major projects. The motion was seconded by Donn Mann of Deering. Motion defeated.

Russell Galpin of Hillsboro requested that in the future acronyms such as HVAC be spelled out so the public can understand what is being put forth. A motion was made by Chris Bober and 2nd by John Segedy. The Board was in agreement that this should be done.

ARTICLE 9. To see if the school district will vote to raise and appropriate \$75,000 (seventy-five thousand dollars) to match the funds raised by the Hillsboro-Deering Elementary School Parent-Teacher Organization, towards the cost of removing the Hillsboro-Deering Elementary School Playground to build an American Disability Act compliant playground. This is a non-lapsing article and will not lapse until the project is complete or June 30, 2021, whichever occurs sooner. (Majority vote required) Recommended by School Board

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Kathryn McGinn spoke in favor of the article stating that the PTO has already raised \$46,433.80, so only has about \$28,500 left toward the \$75,000. She said that the members of the PTO feel confident that they can raise the additional funds prior to 2021. John Segedy stated that while he is sympathetic to the cause, he was a member of the public who put in the current playground with all volunteer time and money. He also stated that the insurance report, which he received after filing a Right to Know request, does not require new equipment or design, and that the insurance has neither increased nor been denied. He also feels that the deficiencies are due to lack of maintenance. Herla Iadonisi of Hillsboro and a PTO member stated that the current playground is not ADA compliant and additionally there are line of sight issues as teachers cannot see all of the children when they are using the playground and that is when accidents happen. Paul Plater stated that he was in favor of this article.

ARTICLE 10. To see if the school district will vote to raise and appropriate \$35,000 (thirty-five thousand dollars) to cover the cost of a feasibility study for the construction of a Performing Arts Center to be located on the School District's premises. (Majority vote required) Recommended by School Board.

Rich Pelletier presented the article stating, in part, that if the project is to be done, now is the time to begin the process as the building debt for the Middle School will be retired in 2022. It's not known how much the Duncan Jenkins Trust will donate and it will need to be brought before the Superior Court. It would be good to have a real auditorium, it would expand student opportunities and be a place for events as there could be a multi-purpose room for both school and town use. David Fullerton spoke as the Selectmen's representative to the Arts Center Committee and stated that it could be an economic boom to the town, as the space could be used for many activities. Gene Gould of Hillsboro, also on the committee, spoke on the advantages it would give students, as did Vanessa Gaffey.

ARTICLE 11. Shall the Hillsboro-Deering School District vote to raise and appropriate up to \$50,000 (fifty thousand dollars) to be added to the Special Education Expendable Trust Fund previously established? This sum is to come from the Jun 30, 2019 unassigned fund balance available for transfer after July 1, 2019. No amount to be raised from taxation. Recommended by the School Board.

John Segedy asked how much is currently in this fund; Lori Schmidt answered \$506,798. It was noted that a single out of district placement could be as much as \$250,000.

ARTICLE 12. To see if the school district will vote to raise and appropriate the sum of \$50,000 (fifty thousand dollars) to be added to the Technology Expendable Trust Fund previously established. This sum to come from June 30, 2019 unassigned fund balance available for transfer on July 1, 2019. No amount to be raised from taxation. (Majority vote required) Recommend by School Board.

John Segedy asked how much is currently in the fund, and the answer was \$97,000. This money would be used more for upgrading the infrastructure rather than for student equipment.

ARTICLE 12. Shall the Hillsboro-Deering School District accept the reports of agents, committees and officers chosen as printed in the Annual Report? Recommended by School Board.
No discussion.

A motion to adjourn was made by Rich and 2nd by Kathryn. Meeting adjourned at 9:23pm.
Respectfully Submitted,
Joyce Bosse, Hillsboro-Deering School District Clerk

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Hillsboro-Deering Cooperative School District
Election Results of March 12, 2019

One School Board Members – At Large– 3 yrs.	Hillsboro	Deering	Total
<i>James L. Fedolfi</i>	300	136	436
<i>Herla Iadonisi</i>	342	151	493
One School Board Members – Deering– 3 yrs.			
<i>Christopher M. Bober</i>	365	192	557
<i>Donn Mann</i>	212	90	302
Moderator – 1 yr.			
<i>John Segedy</i>	428	202	630

Articles	Yes			No			Re- sult
	Hillsbo- ro	Deering	Total	Hillsbo- ro	Deering	Total	
2 - Compensation of School District Officers	479	226	705	163	69	232	Passed
3-School District Budget	342	190	532	298	109	407	Passed
4 – Raise and Appropriate State and Federal Aid	433	211	644	208	89	297	Passed
5 – SAU #34 Budget	306	171	477	335	125	460	Passed
6- Teacher’s Collective Bar- gaining Agreement	356	191	547	292	109	401	Passed
7- If Art. 6 Defeated, Hold Special Meeting	388	209	597	248	90	338	Passed
8 - \$100,000 to establish Trust for Heating, Ventilation and Air Conditioning	414	211	625	229	88	317	Passed
9- \$75,000 to match funds raised by HDES PTO for HDES Playground	341	187	528	304	112	416	Passed
10-\$35,000 Feasibility Study for construction of a Perform- ing Arts Center	257	128	385	386	169	555	Failed
11- \$50,000 Special Education Trust Fund	400	197	597	241	102	343	Passed
12- \$50,000 Technology Trust Fund	408	209	617	234	88	322	Passed
13- Accept Annual Report	550	264	814	84	34	118	Passed

s/s Joyce Bosse
School District Clerk

Notes

Notes