

# ANNUAL REPORT OF THE WASHINGTON SCHOOL DISTRICT



2020  
SCHOOL REPORT

**Annual Report of the  
WASHINGTON SCHOOL DISTRICT  
For the Fiscal Year Ending June 30, 2020  
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Cover Photo: Washington Elementary School visits the statue of Buttons,  
Sally Jenkin’s dog in East Washington.

**WASHINGTON SCHOOL DISTRICT  
ORGANIZATION**

Moderator	Guy Eaton
Clerk	Colleen Duggan
Treasurer	Ingrid Halverson
School Board	Linda Musmanno term to 2022 Kathy Atkins term to 2023 Cameo Mulliner term to 2022 Karen Belanger term to 2021 Arin Mills term to 2021
Auditors	Vachon Clukay & Co., PC
Superintendent	Patricia M. Parenteau, M.S., CAGS
Business Manager	Mary Henry, BA
Director of Curriculum, Instruction & Assessment	Jennifer L. Crawford, Ed.D.
Director of Student Support Services	Stacey Vazquez, Ed.S.
Teachers & Staff	
Kelli Colarusso	Principal/Grades 3-5 Teacher
Erika Sullivan	Kindergarten/Grade 1 Teacher
Tamara Webber	Grade 2 Teacher
Tiffany Stafford	Special Education Teacher/Grades 3-5 Teacher
Yumiko Sandoe	Art Teacher
Mary Jo DeBrusk	Physical Education Teacher
Dawn Bilski	Office Administrative Assistant
Sharon Oliveira	Paraeducator
Yvonne Bachand	Paraeducator/Library Media Paraprofessional
Anne Belanger	Early Learning Support Specialist
Karen Reid	School Nurse/Education Support Specialist
Ann O'Neil-Walker	Speech & Language Pathologist
Eric Geaumont	Psychologist
Susan Peters	Occupational Therapist
Elizabeth Sargent	Maintenance/Custodian
Barbara Jackson	Food Service Director

## Washington School Board Report

Every school year has its challenges, but this school year has been exceptional with the emergence of the COVID-19 pandemic. The School District has been very appreciative of the guidance provided by Superintendent Patricia Parenteau and her staff, which has enabled the District to navigate this difficult and stressful time.

We are extremely thankful for the dedication and support that the entire staff of the Washington School District has continued to provide to the students and parents. They have worked tirelessly to continue to provide students with excellent preparation, as they continue on their educational journey.

At a Public Hearing in November, 2019, the citizens of Washington voted to approve the receipt of funds in the amount of \$31,764.00 from the State of New Hampshire. These funds were used to upgrade the existing phone system to comply with the 911 requirement, replacement of a freezer in the school lunch kitchen that was no longer working, replacing three circulator pumps for the furnace that were not working properly, and upgrading the Web2 School/Firewall, enabling the District to be compatible with the SAU, making communication for the staff more efficient.

The Washington School District returned \$223,747.00 to the taxpayers in July, 2020.

The continued support of Superintendent Patricia Parenteau, Dr. Jennifer Crawford, all of the SAU Staff, James Bailey, Facilities Director, Hillsboro-Deering School District and Neal Richardson, Technology Director, Hillsboro-Deering School District has been instrumental in the success of the District.

The School Board is extremely appreciative of the continued support of the citizens of Washington. We continue to strive to uphold our fiduciary responsibilities in supporting education excellence, as well as the maintenance of the building and grounds of the school.

Respectfully Submitted,

Washington School Board

Kathy Atkins, Karen Belanger, Arin Mills, Cameo Mulliner, Linda Musmanno



**Annual Report  
Superintendent of Schools  
2019-2020**

It is with great pleasure that I submit my first report as Superintendent on behalf of former Superintendent Robert Hassett. I thank him for eight years of devotion to this SAU and wish him well in his retirement.

For the past two years, a committee of multiple stakeholders was established with the task of drafting a Strategic Plan for SAU #34 with the purpose of developing a five-year plan that would address how to improve students' educational experiences and their outcomes. The committee included students, staff, family members, community members, local business representatives and administrators. The group worked collaboratively and remained dedicated to drafting a plan that would clearly shape and articulate the long-term goals that would best meet the needs of the students at SAU #34. The committee began their task by answering two questions: where are we now and where do we want to be? In response to these questions, the group was able to identify the goals that would move the districts forward.

The strategic plan outlines the long-term goals and the steps necessary to complete them. These goals not only align with the mission and vision of SAU #34, but they also guide decisions regarding allocation of resources. As a first step in this process, the committee created a *Portrait of a Graduate*, a vision that articulated the aspirations for all students. Given the societal changes that have occurred over the past generation, the committee agreed to the following competencies and qualities: adaptive perseverance, learner's mindset, communication, responsibility, global citizenship, critical thinking and collaboration. These are qualities we will strive to foster and model for all SAU #34 graduates.

The committee continued to develop the Strategic Plan by incorporating the competencies identified in SAU #34's *Portrait of a Graduate*. The Strategic Plan is organized into three overarching goals: student success, culture, and learning environments. The plan includes a reflective process designed to assess progress and allows for flexibility for change and ongoing improvement on a continuous basis and should be used to guide the budget in a fiscally responsive manner.

Providing a quality education is a shared responsibility and this Strategic Plan reflects that collaboration. On behalf of the Board Members who served on our committee, I would like to recognize and thank the many people who contributed in one way or another to the completion of SAU #34's Strategic Plan. The complete text of the Strategic Plan is located on our website at [www.hdsd.org](http://www.hdsd.org). You will find it on the home page of the SAU Department, Office of the Superintendent, Strategic Plan Steering Committee Minutes, SAU 34 Strategic Plan, approved May 14, 2020.

The Strategic Plan was a well-planned process, one that we expected. What was not expected for anyone of us was when the World Health Organization declared a pandemic on March 11, 2020. This was subsequently followed by Governor Sununu mandating that all public schools were to transition to full remote learning. It quickly became clear that a new dawn for educa-

tion was upon us. The 2019-2020 school year will forever be remembered for the COVID-19 pandemic and transition to full remote instruction.

As the Assistant Superintendent for the 2019-2020 school year and now the Superintendent, I share without hesitation that the Governor's announcement instilled panic and anxiety across the school community. Our schools, our families, and our community had more questions than answers. How would our children receive the food they so desperately depended upon? What is remote instruction and distance learning? Do I have the technology to access remote learning? How do I teach remotely? How do working parents find childcare and how do teachers with young children tend to their own children's need as well as their students in the classrooms?

Fortunately, a key question had already been addressed as the Hillsboro-Deering School District had moved to 1:1 technology several years ago, which provided every student access to an internet capable device. Washington Elementary School had moved to 1:1 technology in grades two through five. For students in kindergarten and first grade, teachers prepared paper and pencil packets with designated pick up and drop off times for parents. Schools began working with families needing access to Wi-Fi and the food service department began coordinating with the bus company in order to ensure students had access to meals. Although the rapid move to remote instruction provided minimal time for teachers to plan from in-person to full remote instruction, staff embraced the concept and participated in professional development with colleagues and developed learning packets individualized to support students' needs. Our parents also had tremendous adjustments and sacrifices as they planned for their son or daughter's remote learning. They quickly became educators, in a different capacity, and had to learn technology that may have been new to them.

It is perhaps even more important to share that staff were equally as concerned about our students' emotional well-being and the loss they were experiencing from missing their friends, their teachers, and the normalcy of going to school. To support our students, staff reached out to students and families in so many ways from sending cards or videos telling their students how much they missed them to assisting with food and material delivery.

Another significant challenge and question was how the district would honor our 2020 graduates. Without hesitation, the school and the community worked together to ensure our students would have a graduation that would be as typical as possible given and despite the pandemic. Although the ceremony was delayed until the summer, all felt strongly that this time-honored tradition would take place for our well-deserving students.

As it was evident remote instruction would continue for the 2019-2020 school year, the districts needed to move forward with developing plans for student and staff members to return for the 2020-2021 school year. In May, a re-entry planning structure was developed. Three task forces were formed, each focused on a single model for re-entry: full remote, full return and hybrid (a combination of an in-person and remote learning and instruction). Each model needed to be in alignment with the following goals: to protect the health and safety of all students and staff; to promote the social emotional well-being of all students and staff; and, to provide all students equitable access to rigorous academic opportunities. The Re-entry Plan

will be informed by the guidance provided by our local, state and federal governments.

As the school year concluded, the Re-entry Team outlined plans to continue working over the summer in order to complete the Re-entry Guide. NHDOE provided recommendations based upon the *NH Grades K-12 Back to School Guidance*. The recommendations were considered when completing the final draft of the Re-entry Plan, with new ideas, new strategies and approaches. Although there continues to be many unknowns and uncertainties, it is our hope that through this crisis, opportunities will be developed that will continue beyond the end of this pandemic.

As we planned for the opening of school, we recognized the many new layers and challenges we faced and will continue to face as we prepare for a quite different start to a 2020-2021 school year. What we do know is that all school communities will have the students and staffs' well-being as their priority along with ensuring equitable access to rigorous academic opportunities for all students.

In closing, I would like to add that is important that we do not let our changing world become filled with insurmountable tasks. We must remind ourselves that we are in this incredible challenge together and the only way we will endure is to be united and committed in our support of each other. Our choice is to move forward, to look forward to the future. We will get there. It may be baby steps; we may have to take steps backwards to move forward but we will get to where we need to be. In the words of Dr. Martin Luther King, "If you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do you have to keep moving forward".

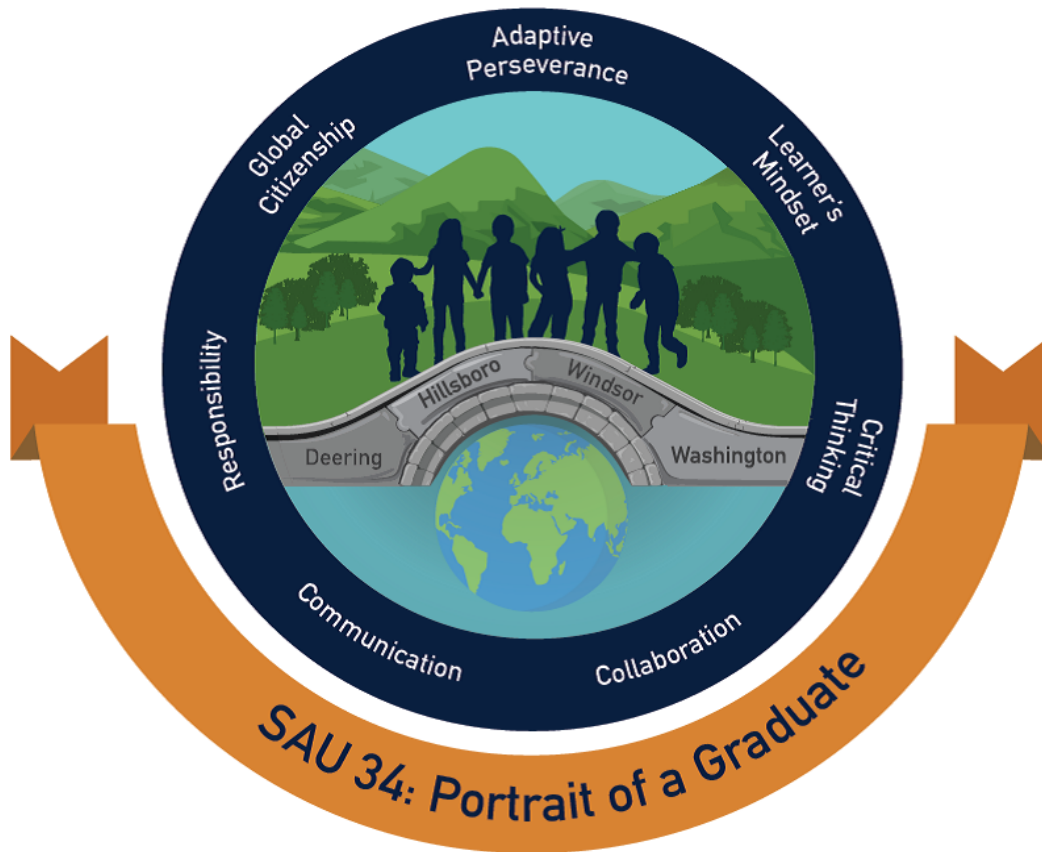
It is my honor to thank our students, our staff, our families, school board members and the communities for their support during these challenging times.

The following pages contain summary reports from administrators which illustrate highlights from the 2019-2020 school year. It is our hope that the reports will enhance your understanding of the work that has been undertaken the past year, both in-person and during full remote instruction.

Respectfully submitted,

Patricia Parenteau  
Superintendent of Schools





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**ADAPTIVE PERSEVERANCE**

Continue an effort through task completion despite challenges. Understand there are often multiple ways to achieve an outcome. Respond productively to feedback and setbacks.

**LEARNER'S MINDSET**

Demonstrate positive attitudes and beliefs about life-long quest for knowledge and skills. Seek novel experiences and an openness to change. Regularly set goals to monitor and direct for self-improvement.

**COMMUNICATION**

Articulate and understand thoughts and ideas effectively by oral, written, and nonverbal means. Convey thoughts and ideas for a variety of purposes.

**COLLABORATION**

Understand that broader and, ultimately, personal interests are often better served by addressing challenges as a team. In pursuit of solutions, leverage the strengths and perspectives of others.

**RESPONSIBILITY**

Honor obligations and the outcomes to the same. Act with integrity and yield personal interests in the context of the greater good.

**GLOBAL CITIZENSHIP**

Embrace personal, civic, local, and global responsibilities for making the world a better place. Understand that addressing societal challenges often requires comprehending complex issues, varying perspectives, and compromise.

**CRITICAL THINKING**

View problems, looking for both "bigger picture" connections and more detailed distinctions, to gain insights that will inform solutions. Regularly pursue additional information and evidence to refine understandings.



## Business Manager Report

We thank the voters of Washington for supporting the fiscal year 2020-2021 school budget. The trust funds for Maintenance & Repair for the building was funded in the amount of \$20,000 and Special Education was funded with \$30,000 once again this year. These funds are an important tool to help offset any unforeseeable expenditures during the fiscal year. This provides the school district with the ability to not deficit spend a budget and dramatically increase spending in the following year. These reserves are funded only by reserves from end-of year balances. It's important to continue this practice for the sound fiscal management of the school district.

From the fiscal year 2019-2020 budget the district returned a surplus of \$223,747 to the taxpayers. This amount was made up of a combination of items including, increased adequacy aid revenue and savings from expenditure lines due to COVID shutdown during the spring and a few others.

We continue to maintain our school and grounds, making improvements as funds allow. Bus routes are fine-tuned annually depending on the location of our students. We have a cooperative relationship with our transportation provider, First Student.

As the school district officer in charge of business operations, student transportation, food service and facilities, I want to sincerely thank the community for its support of the Washington School District, its students and staff and the School Administration Unit staff who serve your school district.

Respectfully submitted,

Mary A. Henry  
Business Manager



**Annual Report**  
**Director of Student Support Services**

The Department of Student Support Services provides programs and supports in an effort to enable all students to participate and make meaningful progress in their learning and academic experiences. The following are a number of important programs providing a range of opportunities to serve these needs.

**Home School:** Parents have the right to choose home education as an alternative to having their children attend a public or private school in accordance with RSA 193-A. As of October 1, 2019, 118 students were reported to the SAU as being home schooled. 104 of these students resided in Hillsboro-Deering, 13 in Washington and 1 in Windsor. These numbers reflect an increase of 15 students being home educated over the previous school year.

**Section 504:** The Rehabilitation Act of 1973, Section 504, is a civil rights law that prohibits discrimination against individuals with disabilities. As of October 1, 2019, 9% of SAU #34's student population were identified under Section 504 and received accommodations to meet their individual needs to the same extent as the needs of students without disabilities: 0 student at WES; 28 students at HDES (6%); 31 students at HDMS (11%); and 52 students at HDHS (14%).

**Nursing:** SAU #34 was grateful for donations of coats from the Knights of Columbus, hats and gloves from community members, and free vision screenings and professional eye examinations by the Lions Club. The school nurses serve as Health Coordinators for school personnel and collaborate with educators to deliver health related classroom programs to integrate health and wellness into the school culture. At Washington Elementary School, each week the nurse was able to visit each grade level from K-5. Within the school year, the school nurse provided lessons on mindfulness, feelings/emotions using the MindUP curriculum and lessons on bacteria, viruses and hand washing using the Glo-Germ light.

**Counseling and Therapeutic Support:** As the needs for services in the area of mental health increase across the country, it continues to be a need within Districts. Washington Elementary School (WES) continued the contractual arrangement with Brookside Counseling to provide mental health therapeutic support to children in the Washington area. A licensed clinical mental health counselor provided individual therapy to students during the school day, as well as consultation with teachers regarding emotional and behavioral needs.

Hillsboro-Deering Middle and High School continued their partnership with Brookside Counseling and Riverbend Community Mental Health in an effort to improve the availability of mental health therapeutic supports to children and families. This school-based mental health program supported students who demonstrated significant emotional, social and/or behavioral challenges at home, in school and in the community.

**Special Education:** The District continued to monitor and respond to the various needs of students through services rendered and programming offered. A total of 236 students were identified with educational disabilities which represents 20% of the SAU's school-aged population: 20% at WES (6 students); 24% at HDES (114 students); 17% at HDMS (47 students); and 18% at HDHS (65 students).

**Title I:** WES is a Targeted Assistance Title I School and this federally funded program's intent "is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments" (NHDOE website). Title I programs do not supplant regular classroom instruction; they supplement the CORE instruction.

As a Title I School, federal funds were received for students at risk of failure. This designation was determined by the free and reduced lunch count which remained consistent at approximately 48% at WES. In Washington, an Early Learning Program was offered three days a week for three hours. Utilizing The New Hampshire Kindergarten Readiness Indicators and activities from The Creative Curriculum preschool programming was provided to three and four-year-old children in the Washington School District, free of charge.

In 2019, for incoming Kindergarten students Washington Elementary School provided a Jump Start program. The goal of this program was to acclimate students to a longer school day, provide opportunities to for social-emotional development, maintain skills obtained in preschool and introduce place-based learning. This program had an 88% attendance rate with improvement demonstrated across academic, social-emotional and physical skills sets. This program provided incoming Kindergarten students with the ability to quickly adjust to the school setting at the start of the school year. For example, and as a result, the physical stamina the kindergarteners developed during their nature walks and exploration allowed them to fully participate, for the first time, in the all-school hikes during the first week of school.

The majority of the Title I federal funds supported an instructional salary, supplies, professional development, and parent education/involvement activities. Of the total Title I allocation for 2019-2020, 12,399.92 was expended and as a result of the pandemic unexpended funds were permitted for rollover.

**McKinney-Vento Act:** The McKinney-Vento Homeless Assistance Act provides certain rights and protections for families experiencing homelessness. Public school districts must ensure that students who are homeless have equal access to the same free, appropriate public education as their non-homeless peers. As part of their National program Coats for Kids, the Knights of Columbus Saint Mary Council donated new winter coats to students in need in the Hillsboro-Deering and Washington School Districts. During this school year, there were no students were reported to have been residing in homeless environments in the Washington School District.

**Federal Grants:** Approximately \$57,796.76 in federal grant funding was awarded to the Washington School District. Each grant had very specific criteria regarding allocation of funds and required an approval process from the Superintendent to the New Hampshire Department of Education. Funds were used to hire staff and purchase books, materials, supplies, technology and equipment. Professional development opportunities were also funded in order to support programming and services for the students residing in the Washington School District.

Respectfully submitted,

Stacey L Vazquez, Ed.S.  
Director of Student Support Services

**Annual Report**  
**Director of Curriculum, Instruction and Assessment**

The 2019-2020 School Year opened with the first of a three part professional development speaker series. Funded through grants, we were able to bring three nationally recognized experts to the Hillsboro-Deering campus to work with staff from all buildings, including Washington Elementary School. The series began with Principal Baruti Kafele, an ASCD author and frequent keynote speaker at a wide range of national education conferences. He is the author of 11 books, including *Is My School Better Because I Lead It?* and *Closing the Attitude Gap*. After delivering a powerful keynote to the full district staff, Principal Kafele spent the remainder of the day working with the leadership teams, including administrators and teacher leaders. The second installment came in November when Dr. Cassie Yackley came to Hillsboro-Deering to share her expertise on Trauma Informed Care. She began the day presenting an informative and instructive keynote to the full district staff, and then worked with smaller groups for a detailed, in-depth look at the work of trauma informed care during the remainder of the day. The third and final speaker came on Tuesday, March 10, 2020. Brian Mendler, author of *That One Kid*, and co-author of *Discipline with Dignity*, spent the day delivering a keynote followed by a series of sessions centered on reaching and motivating students who struggle. His dynamic presentations, filled with examples from his own life as both a special educator and a student who struggled in school provided specific and actionable strategies and tools to implement at all levels. We are very grateful that this entire series of vibrant professional development was able to take place prior to the abrupt transition to remote learning made necessary by the pandemic. SAU 34 remains committed to providing a range of professional development for all faculty and staff targeting assessed areas of need and aligning with district and school goals.

Due to the pandemic, the New Hampshire Statewide Assessment System (NH SAS) was not administered in 2019 – 2020. These assessments in the area of math, English Language Arts (ELA), and science, are typically administered in the spring with students in grades 3-8 taking the NH SAS for reading, writing and mathematics and students in grades 5, 8 and 11 taking the NH SAS in science. The school day administration of the SAT for grade 11 was also cancelled. 2019-2020 was the first year the district began using the iReady diagnostic for English Language Arts and math. Due to some unforeseen technical glitches the fall administration was not possible. Grades 3-5 were able to complete the mid-year administration prior to the shift to remote learning, but on the advice of the authors we chose not to attempt a remote administration in the spring. The iReady diagnostic information is valuable for planning for the individual learning needs of students as well as evaluating the effectiveness of teaching tools and strategies. The move to the iReady diagnostic tools aligns the standardized assessment tools across the SAU.

With the development and approval of the Strategic Plan finalized in the spring of 2020, the SAU has a clear road map for the continued development, review, and revision of the Early Learning through Grade 12 curriculum in order to meet the articulated goal of providing high quality educational opportunities for all students that foster the acquisition of critical academic skills, embedding the tenets identified in the Portrait of a Graduate (adaptive perseverance, responsibility, learner’s mindset, global citizenship, communication, critical thinking and collaboration), meeting the expectations for success in post-secondary education and the workplace. In

Washington School District 2020 Annual Report

the 2019-2020 school year, the outlined work of developing an integrated learning framework and curriculum template began at the pilot level with a vertical team of social studies educators, and will continue for several years to come across all content areas and grade levels. This is exciting, continuous work resulting in high quality learning opportunities for all students in a variety of settings.

Respectfully Submitted,

Jennifer L. Crawford, Ed. D.

Director of Curriculum, Instruction, and Assessment for SAU 34



### **Washington Elementary School Annual Report**

During the 2019-2020 school year, Washington Elementary School continued its mission as a community-centered school providing students with a variety of experiences and quality educational opportunities. The district goals focused on social-emotional learning, place-based education, and continuously improving student achievement. Even with the onset of the pandemic in March, our school community was able to accomplish many of its goals.

In the fall, we welcomed ten new kindergarteners and two other new students to our wolf pack, bringing our enrollment to 44 students K-5. An additional 10 three and four year-olds were in our Title 1-funded Early Learning program. Throughout the year, two more students joined our pack, and we ended the school year with an enrollment of 46 students in grades K-5.

All of our kindergarteners participated in a summer Jump Start program in August 2019. This program prepared students for a longer school day, reinforced skills they learned in preschool, and incorporated place-based learning. Students saw the miraculous transformation of monarch caterpillars into butterflies and were able to release their first butterfly on the last day of the program. Feedback was extremely positive, and the program was successful in meeting its goals.

The 2019-2020 school year brought many staff and structural changes. Because of our enrollment numbers, class configurations included a K-1 class, a grade 2 class, and a combined grades 3-5 class. Washington Elementary School also welcomed Tiffany Stafford as our special educator and grades 3-5 English Language Arts and Social Studies teacher. Kelli Colarusso transitioned to Teaching Associate Principal and taught grades 3-5 Math and Science. We also welcomed Ann Belanger as the Early Learning Support Specialist, Erin Zaffini as our music teacher, Yvonne Bachand as a paraprofessional, and Karen Reid as a part-time nurse.

Students and staff started the year reviewing what it meant to be a “Bucket Filler.” We reinforced the idea of being kind to others with this analogy and added some school values to our social-emotional learning. Our Habits of Working and Learning (HOWLs) were rolled out one by one during whole school morning meetings. Older students brainstormed with and taught younger students what it meant to CARE in different parts of our building. CARE stands for Cooperation, Attitude, Responsibility, and Empathy. These traits were visited often throughout the school year and framed our behavior expectations.

Place-based education allowed our wolf pack to strengthen its community partnerships, learn about the world around us, and participate in community service projects. A community member led students in grades 2-5 on a hike to a transitional forest and taught them about Washington history. Students planned to plant wildflowers and milkweed after the forest was cut but that project was postponed due to the pandemic. Students in grades 3-5 planned and created a bird counting site to participate in a citizen science project about bird species in winter. Community members helped the students build bird feeders and the entire school worked together to donate feeders and bird seed for the site. The Washington Conservation Commission continued to work with our students, bringing them on a scavenger hunt at the beginning of the year and teaching them about different plant species and habitats. Place-based education also encourages students to solve problems in their community. Students in grades 3-5 noticed that our dumpster needed repairs and planned to earn money and build a new trash shed for our school. This project was also put on hold because of the pandemic, but it is something our school will return to once we are able to involve our community in the process.

Our school’s partnership with Kroka Expeditions continued in the fall of 2019 when fourth and fifth graders in Washington and Hillsboro-Deering came together to overcome challenges and start their transition to middle school. Fourth graders spent a day paddling at a nearby lake and fifth graders went rock climbing in Marlow. Washington and Hillsboro-Deering students worked together to overcome their fears and spend a day enjoying nature and getting to know one another. Although spring plans for Hillsboro-Deering students to visit Washington were canceled, this middle school transition process and partnership with Kroka Expeditions is a valuable opportunity that will be continued in the future.

Our extended wolf pack of community members continued to grow, as parents and community members supported our school in many other ways as well. Our PTO, Friends of WES, continued to raise money for our school, served dinner for Back to School Night, provided a book fair for students, and supported teachers and students as they transitioned to remote learning in the spring. Students went on a field trip to the fire department and Washington firefighters, EMS, and police officers led students in learning about fire safety. Washington EMS also helped our wolf pack “fill an ambulance” with socks for a veterans shelter. This year, we collected 524 pairs of socks - 24 more than last year! Members of the community continued to sponsor our Pick of the Pack lunches with the Washington Police Department. Students made valuable connections with community members who volunteered to be writing buddies and grandpals. Our “library friends” read to the students and presented students with a book on their birthday, and three times during the year, the Hillsboro Lions Club also gave each student a book. Our instructional program would not be as strong without our community partnerships, and we continue to be extremely thankful for all the community support and expertise.

The Duncan-Jenkins Trust continued to support our goal of providing students with a well-rounded educational experience. Although our year end activities were postponed, we were still able to enjoy the No Strings Marionettes and our fall Kroka Adventure days, both funded by the trust. Because of the generosity of the trust, our school was also able to provide an after school enrichment club to 3rd through 5th graders. Students participated in winter activities for six weeks in January and February. Without these funds, our school would not be able to provide the rich opportunities we are able to offer to our students. Because of this, we always make sure to celebrate Sally for her generosity. In September 2019, our school celebrated Sally by taking a trip to see the statue of Buttons and eating lunch in the park. The teachers also put on a play about Sally Jenkins to teach the students about her. We are so grateful for her kindness and the support of the trust.

Math achievement was the focus of much of our professional development throughout the 2019-2020 school year. Teachers started to investigate a center-based approach to mathematics instruction, and students in grades 3 through 5 piloted a progressions-based approach in which students were assessed at the beginning of each unit and put into flexible groupings based on the skills they needed to learn. This approach, along with center-based mathematics, will continue to be explored and developed. Other professional development opportunities focused on social-emotional learning and place-based education.

The 2019-2020 school year ended in a way that no one could have predicted. In early March, schools had to transition to a full remote model of teaching and learning. Teachers worked together to create learning packets and kits to provide students with learning opportunities at home. Chromebooks were sent home with students in grades 2 through 5, and students and teachers learned many new technology platforms while learning and teaching remotely. Support from our community poured in as community members reached out to provide help in any way they could. Families left painted rocks outside our school to show their support, and there were frequent check ins between staff and families.

We ended the 2019-2020 school year with a drive-by parade so that teachers could say goodbye to their students for the summer. We also celebrated our 5th graders with a virtual ceremony and continued our tradition of handing out candy bar awards and watching a slideshow that captured the highlights of our school year. Hillsboro-Deering Middle School staff also traveled to Washington to meet their incoming sixth graders since a traditional step-up day was not possible. Although this pandemic turned our worlds upside down, it brought our community together in a way we could have never imagined. Washington Elementary School is extremely appreciative of our community and all the support you continue to provide to our students and staff. We look forward to continuing to improve our programming, involve our community, and learn about the world around us through a well-rounded educational experience.

Respectfully Submitted,

Kelli Colarusso, M. Ed.  
Teaching Associate Principal

## **Hillsboro-Deering Middle School Annual Report**

HDMS started the school year with an enrollment of 288 students and ended the year with 282 students. The 6th grade class averaged 93 students for the school year. The 7th grade class averaged 90 students and the 8th grade class averaged 99 for the school year.

Students are enrolled in five core courses every day: ELA reading, ELA writing, math, social studies and science. Honors courses are offered in ELA reading and math at each grade level. Enrollment in these classes is based on state and district test scores along with teacher and administration recommendations. The middle school follows a five-day rotating schedule. Students rotate every seven weeks between five UA classes: STEM, general music, art, health and physical education. A FLEX period, which is the time scheduled for RTI work, was utilized again during the 2019-2020 school year. Flex is a time for students to receive extra support in math and reading. The entire teaching staff, core, UA and Special Education work with students during Flex. This teamwork ensures that students receive support in small groups, averaging 6 students per class. Students that are proficient in these two subjects based on their state SAS assessment are enrolled in an enrichment class during this time. HDMS begins every day with a 20-minute advisory period. HDMS believes this is a great way to start the day helping students get organized for the day and providing a time for the HDMS staff to build connections with students.

The Duncan-Jenkins Trust continues to provide wonderful experiences for staff and students at HDMS. The Sticks and Stones Concerts, Animal Adventures, Marek Bennet and the Hardtacks are just a few of the groups that worked with our students during the 2019-2020 school year. The Duncan-Jenkins Trust also supports the after school instrumental program. This allows HDMS music teacher Mr. Lehmenkuler the opportunity to work with students individually and in small groups after school. These students do an outstanding job providing music for the Duncan –Jenkins dinner every year.

2019 - 2020 was the second year for organized sports at HDMS. Boys' and girls' soccer, boys' and girls' basketball along with baseball and softball were offered for students to participate. All teams were part of the Tri-County League. Two highlights for the year were the boys' soccer team making the playoffs for the first time and the girls' basketball team winning the winter tournament at Con-Val. Kick-off pep rallies for each sport were a big hit for the student and staff and provided a lot of school spirit and fun. Student council provided concessions during boy's and girl's home basketball games. The building and community support at home games was greatly appreciated by the coaches and athletes.

The chorus and band programs continued to have high enrollments for the 2019 – 2020 school year. Around 100 students, one third of the HDMS student population, participated in one or both of these programs. Students are scheduled for chorus two times a week and band three times a week during their grade level Flex period. The winter concert provided a wonderful evening of music for students and their families, staff and community members. Well over 200 people were in attendance for the winter concert.



## Washington School District 2020 Annual Report

March 2020 is the month when everything changed. Due to the pandemic, schools in SAU 34 were closed for the week of March 16th. The HDMS staff put in a tremendous amount of time and work preparing to move to a virtual teaching format. To be able to complete this in a week, was a monumental achievement. On Monday, March 23rd, we all entered into a world at work and at home that none of us could have imagined. The remainder of the 2019-2020 school was made-up of a series of monumental achievements by the staff, students and families of HDMS. The professionalism and teamwork exhibited by the HDMS staff for the 2019-2020 school year was nothing short of exceptional and I was honored to work with them.

Respectfully submitted,

Marc Peterson  
Hillsboro-Deering Middle School Principal



Drive-by 8th Grade Celebration

## Hillsboro-Deering High School Annual Report

The Spring of 2020 brought challenging times to our community. When the Hillsboro-Deering School District announced it would be canceling all in-person classes and moving to a full remote platform on March 16, 2020, the entire education community entered a period of dramatic change, upheaval and uncertainty. By the end of March, virtually all schools moved to remote learning in New Hampshire. Classes were held virtually; instruction was delivered over Zoom and Google Classroom. Graduations, ceremonies and spring sports were delayed, canceled or conducted remotely.

Schools have never faced such challenges as we are experiencing today, including the necessity of protecting students and staff, fewer face-to-face classes, the difficulties with balancing synchronous learning, fewer students in school and restricted school access.

The COVID-19 pandemic has resulted in at least one positive thing: a much greater appreciation for the importance of public schools. Hillsboro-Deering High School intends to start a dialogue about what could be achieved in the medium to long term while partnering with parents, community organizations and other stakeholders as we work together to maintain a safe, quality school for our students. Hillsboro-Deering High School strives to continue to be a school of excellence.

## Washington School District 2020 Annual Report

Schools need to be rich in supports, including technology, that would allow for stronger partnerships in the community from parents to employers to reinforce, complement, and bring to life learning experiences in and outside the classroom. It would recognize and adapt to the learning that takes place beyond the school walls, regularly assessing students' skills and tailoring learning opportunities to meet students at their skill level. These new partnerships in student learning would complement and support teachers and could support a student's emotional and physical development. Hillsboro-Deering High School could literally be the school at the center of the community that influences student learning and development using every pathway possible if we all work together.

A talented Hillsboro-Deering DECA team had great success at the New Hampshire DECA 63rd Annual Career Development Conference. It was held Wednesday, February 12th through Friday, February 14th 2020, at the Hilton Doubletree in Manchester, NH.

Out of the 26 students who attended, the team earned two-chapter trophies, several medals and multiple plaques. Hillsboro-Deering did so well this year that some students qualified twice in various events. A HD student was also re-elected to state office. Combined with the chapter's successful Virtual Business season, a total of twenty-four students qualified for the International Career Development Conference that would have been held in Nashville, Tennessee, in late April-early May.

Earlier in the season HD DECA qualified two teams for their top performance in Virtual Business Sports Management, another team in Virtual Business Restaurant Management, and one in Virtual Business Retail Management.

Students won accolades in several events including: Principles of Marketing, Accounting, Apparel and Accessories, Restaurant and Food Service Management, Buying and Merchandising, Entrepreneurship, Sports and Entertainment Marketing, Business Operations Research, Franchising, Hospitality, International Business, and Professional Selling. Many other individual accomplishments were awarded to the students in the chapter. The chapter itself was recognized for reaching the Thrive level of accomplishment by DECA Inc., and for reaching the Outstanding Chapter level by New Hampshire DECA.

There was no doubt in my mind that this team would have returned home from Nashville with International medals and other recognition. Despite COVID - they had a great season and one to be proud of.

During the 2019-2020 school year, the National Honor Society continued to be actively involved in community service and outreach. The members completed both paper and co-mingled recycling each week during the year as their continual service activity. The membership also organized and hosted two hugely successful community events, the Halloween Carnival and Breakfast with Santa; both were well-attended by elementary-aged children and their families. Even though the traditional Teacher's Appreciation Week did not happen due to quarantine restraints, members still mailed out cards and flower seeds to every member of the staff. The annual spring induction of new members was postponed also due to quarantine and will be taking place during the fall of 2020.

Throughout the 2020-2021 school year, over 50 students pursued school-approved learning experiences outside of the traditional classroom setting via Extended Learning Opportunities (ELOs). Over 60 credits were awarded at the end of the year in the category of ELOs. There were many different ELOs created focusing on a wide array of topics such as Dance, Pyrography, Leadership in Action, Beekeeping, Career Internships, Explorations in Music and the Arts, and many more. These unique experiences provided collaborative opportunities and partnerships to expand between HDSD and community organizations throughout the state.

Washington School District 2020 Annual Report

The School-to-Career Internship class provided career development opportunities for students to explore their interests and skills and to consider how these elements could tie into intended career pathways. Guest speakers, real-world simulations, and extensive career-related research provided students with the opportunity to delve into the intricacies of the world of work and practice skills in a safe and supportive environment. During this course, students participated in hands-on internship experiences throughout our community in fire safety, law enforcement, public works, veterinary service, and logging.

The New Hampshire Interscholastic Athletic Association honored five H-DHS Senior Scholar Athletes: Jack Ferguson, Gunner Hagstrom, Julian Howell, Cameron Jones and Nathan McGillicuddy. The NHI-AA recognizes students who earned a minimum of a 3.5 GPA and participate in at least two varsity sports during their senior year.

The NHIAA and Hillsboro-Deering High School also recognized our Hillcat Three Sport Athletes; Jack Ferguson, Ben Ketterer and Cameron Jones.

H-DHS commits to building community,  
providing a personalized education,  
encouraging continual progress, and inspiring  
purposeful lives.

Respectfully Submitted,  
James O'Rourke, Hillsboro-Deering High School Principal



# Duncan-Jenkins Trust

A Charitable Trust Supporting Teachers and Students  
Of the Washington and Hillsboro-Deering School Districts

PO Box 13  
Hillsborough, N.H. 03244  
(603)464-5578  
Fax (603)464-3269

Grant Committee:

Patricia Parenteau, Superintendent SAU #34  
Kathryn McGinn, Hillsboro-Deering School Board  
Linda Musmanno, Washington School Board  
Jed Schwartz, Public Member  
Grace Jager, Public Member  
Douglas S. Hatfield, Trustee

## 2020 Report of the Trustee

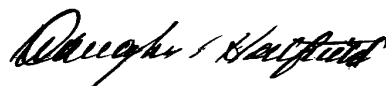
Obviously, 2020 was a year (1) to be remembered; and (2) when the Trust was not able to support many programs. In fact, many of the Student Enrichment and Teacher Enrichment grants awarded in 2020 were returned due to programs, events, and trips being canceled because of the COVID-19 pandemic. As Trustee, I am not sure what 2021 is going to look like, but we plan to provide funding for online programs and other activities that can occur despite the continued challenges of COVID.

We granted \$127,000.00 in scholarships to fifty (50) students. We granted \$52,433.00 for Student Enrichment programs, of which \$25,190.00 was returned. Unfortunately, the Hillcat Summer Theater and the 8<sup>th</sup> grade trip to Washington, D.C. could not take place. Teacher Enrichment grants totaled \$35,760.00, of which \$20,409.00 was returned.

We all just hope that 2021 will free up our students and our teachers to take advantage of programs that will be available.

For the year 2021, we should have approximately \$380,298.00 available for distribution (not including funds carried over from 2020). This will be allocated one-half (1/2) for Teacher Enrichment programs, one-quarter (1/4) for scholarships, and one-quarter (1/4) for Student Enrichment programs. Again, I want to express appreciation to the members of the Grant Committee, who serve as volunteers and donate many hours over the course of the year to review grant and scholarships applications, and then meeting to evaluate each request. The Grant Committee makes the work of the Trust effective in carrying out the intentions of Sally Jenkins when she set up the fund for the benefit of the students and staff of the Washington and Hillsboro-Deering School Districts.

Respectfully submitted,



Douglas S. Hatfield  
Trustee of the Duncan Jenkins Trust

**WASHINGTON SCHOOL DISTRICT  
2021  
WARRANT**

The inhabitants of the School District of Washington in the county of Sullivan in the state of New Hampshire qualified to vote in School District affairs are hereby notified and warned that the Annual School District Meeting will be held as follows:

Date: Tuesday, May 11, 2021

Time: 6:30pm

Location: Washington Elementary School, Multi-Purpose Room

Details: To act upon the following articles;

**GOVERNING BODY CERTIFICATION**

We certify and attest that on or before February 21, 2020, a true and attested copy of this document was posted at the place of meeting and at the Washington Town Office and that an original was delivered to Colleen Duggan, School District Clerk.

<b>Name</b>	<b>Position</b>
Linda Musmanno	Chair, Washington School Board
Kathy Atkins	Vice Chair, Washington School Board
Karen Belanger	Member, Washington School Board
Cameo Mulliner	Member, Washington School Board
Arin Mills	Member, Washington School Board

**Article 1. Election of Officers**

To choose by nonpartisan ballot the following School District officials:

Two School Board Member for 3-year terms

One Moderator for a 1-year term

One Clerk for a 1-year term

One Treasurer for a 1-year term

**Article 2. Accept Annual Reports**

To hear the reports of agents, auditors and committees or officers chosen and to pass any vote relating thereto? *Recommended by School Board*

**Article 3. Set Salaries of School Board, Agents/Officers**

To determine and appoint the salaries of the School Board, and fix the compensation for any other officers or agents of the District as follows:

School Board Chair: \$750

School Board Members: \$500

School District Clerk: \$75

School District Treasurer: \$500

School District Moderator: \$100

*Recommended by School Board*

**Article 4. Operating Budget**

To see if the Washington School District will vote to raise and appropriate the sum of \$2,813,188 (two million, eight hundred thirteen thousand, one hundred eighty eight dollars) for the support of schools, the payment of salaries of School District employees, and for the payment of statutory obligations of the District, or take any other action in relation thereto? (*This article does not include the budget of the School Administrative Unit.*) *Recommended by School Board*

**Article 5. Appropriation for SAU Budget**

Shall the voters of the Washington School District adopt a school administrative unit budget of \$1,202,033 (one million, two hundred two thousand, thirty three dollars) for the forthcoming fiscal year in which \$176,939 (one hundred seventy six thousand, nine hundred and thirty nine dollars) is assigned to the school budget of this school district? This year's adjusted budget of \$1,185,316 (one million, one hundred eighty five thousand, three hundred and sixteen dollars) with \$174,478 (one hundred seventy four thousand, four hundred seventy eight dollars) assigned to the school budget of this school district, will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit. *Recommended by School Board*

**Article 6. Appropriation for Food Service and Federal/State Projects**

To see if the Washington School District will raise and appropriate funds the sum of \$120,000 for the support of school projects as follows: for food service, \$30,000 (thirty thousand dollars) and for Federal and State projects, \$90,000 (ninety thousand dollars) with \$120,000 to come from school lunch sales and State and Federal revenue? (No amount to be raised by taxation). *Recommended by School Board*

**Article 7. Fund Special Education Expendable Fund**

To see if the school district will vote to raise and appropriate the sum of \$30,000 (thirty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of paying for any unanticipated Special Education out-of-district tuition, related transportation and special therapy services and authorize the use of the sum of up to \$30,000 (thirty thousand dollars) from the year end undesignated fund balance (surplus) available on July 1 of 2021, if any, toward this purpose. *Recommended by School Board*

**Article 8. Expendable Trust for School Building Maintenance and Repair**

To see if the school district will vote to raise and appropriate the sum of \$25,000 (twenty five thousand dollars) to add to the Building/Grounds expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of maintaining and repairing school buildings and authorize the use of the sum of up to \$25,000 (twenty five thousand dollars) from the year end undesignated fund balance (surplus) available after July 1 of 2021, if any, toward this purpose. *Recommended by School Board*

**Article 9. Other Business**

To transact any other business that may legally come before said meeting.

**WASHINGTON SCHOOL DISTRICT  
PROPOSED 2021-2022 GENERAL FUND BUDGET**

<b>REVENUES</b>	<b>FY 2020 Received</b>	<b>FY 2021 Estimated</b>	<b>FY 2022 Proposed</b>	<b>AMT DIFF</b>
Local Tax Revenue	2,176,175	2,275,911	2,343,974	68,063
Statewide Property Tax	504,848	469,213	469,213	-
State Adequacy Grant	29,522	57,421	-	(57,421)
Kindergarten Aid	2,243	-	-	-
Miscellaneous Income	167	-	-	-
Medicaid Revenue	2,020	-	-	-
Tuition Revenue	20,535	-	-	-
Catastrophic Aid	30,097	-	-	-
Restrict State Aid-Security Infrastructure	-	-	-	-
Transfer from Special Ed Trust	-	-	-	-
<b>Grand Total</b>	<b>2,765,607</b>	<b>2,802,545</b>	<b>2,813,187</b>	<b>10,642</b>
<b>EXPENSES</b>	<b>FY 2020 Expended</b>	<b>FY 2021 Budget</b>	<b>FY 2022 Proposed</b>	<b>AMT DIFF</b>
<b>Regular Education</b>				
Salaries	241,537	247,421	254,028	6,607
Support Staff Wages	34,432	35,443	36,927	1,484
Summer Salary	3,220	4,200	4,200	-
Substitutes	2,605	2,500	7,500	5,000
Health Insurance	53,068	60,851	54,963	(5,888)
Dental Insurance	3,675	4,231	3,675	(556)
Life Insurance	282	400	282	(118)
Long Term Disability	433	600	445	(155)
FICA	21,253	22,152	22,580	428
NH Retirement	35,241	44,789	53,421	8,633
Repairs & Maintenance	0	750	750	-
Postage	100	250	250	-
Tuition - ES	20,034	23,500	23,500	-
Tuition - MS	632,835	632,835	501,883	(130,952)
Tuition - HS	1,039,041	1,037,979	1,125,436	87,457
Supplies	1,967	6,500	6,500	-
Books	1,983	2,000	3,000	1,000
Dues & Fees	755	800	800	-
Academic Excellence	0	1,450	725	(725)
<b>Regular Education Total</b>	<b>2,092,460</b>	<b>2,128,651</b>	<b>2,100,866</b>	<b>(27,785)</b>
<b>Special Education</b>				
Salaries	23,308	23,279	24,937	1,658
Support Staff Wages	0	17,014	17,014	-
Summer School	980	2,000	2,000	-
Health Insurance	4,446	4,596	4,522	(74)
Dental Insurance	287	287	287	-
Life Insurance	48	25	48	23
Long Term Disability	52	50	55	5
FICA	1,833	3,235	3,362	127
NH Retirement	4,323	4,500	5,242	742
Evaluation Testing	300	500	500	-
Supplies	46	500	500	-
<b>Special Education Total</b>	<b>35,623</b>	<b>55,986</b>	<b>58,467</b>	<b>2,481</b>

Washington School District 2020 Annual Report

<b>EXPENSES</b>	<b>FY 2020 Expended</b>	<b>FY 2021 Budget</b>	<b>FY 2022 Proposed</b>	<b>AMT DIFF</b>
<b>Guidance</b>				
DARE Program	0	250	250	-
Homeless Travel	0	500	500	-
Supplies	0	0	250	250
<b>Guidance Total</b>	<b>-</b>	<b>750</b>	<b>1,000</b>	<b>250</b>
<b>Nursing Services</b>				
Salaries	55,000	65,000	56,650	(8,350)
Health Insurance	20,009	24,818	24,419	(399)
Dental Insurance	1,739	2,025	2,025	-
Life Insurance	80	70	96	26
Long Term Disability	121	100	125	25
FICA	4,092	4,973	4,334	(639)
NH Retirement	9,790	11,570	11,908	338
Professional Services	0	1,000	675	(325)
Supplies	97	400	400	-
<b>Nursing Services Total</b>	<b>90,928</b>	<b>109,956</b>	<b>100,632</b>	<b>(9,324)</b>
<b>Psychological Services</b>				
Professional Services	4,590	12,000	13,000	1,000
Travel	0	750	750	-
<b>Psychological Services Total</b>	<b>4,590</b>	<b>12,750</b>	<b>13,750</b>	<b>1,000</b>
<b>Speech/Language Services</b>				
Professional Services	10,000	10,000	25,000	15,000
Supplies	0	650	650	-
<b>Speech/Language Services Total</b>	<b>10,000</b>	<b>10,650</b>	<b>25,650</b>	<b>15,000</b>
<b>Occ &amp; Phys Therapy</b>				
Professional Services	4,575	5,000	7,500	2,500
Supplies	0	450	450	-
<b>Occ &amp; Phys Therapy Total</b>	<b>4,575</b>	<b>5,450</b>	<b>7,950</b>	<b>2,500</b>
<b>Staff Development</b>				
Training/Tuition Reimb	1,265	5,000	5,000	-
Books	0	400	400	-
<b>Staff Development Total</b>	<b>1,265</b>	<b>5,400</b>	<b>5,400</b>	<b>-</b>
<b>School Media and Technology</b>				
Technology Contract Services	0	4,500	7,050	2,550
Support Staff Wages	921	1,020	0	(1,020)
FICA	70	78	0	(78)
Repairs & Maintenance	0	3,000	3,000	-
Books	0	800	800	-
Software	1,444	7,000	5,000	(2,000)
Equipment	499	2,850	2,850	-
<b>School Library and Technology Total</b>	<b>2,934</b>	<b>19,248</b>	<b>18,700</b>	<b>(548)</b>



Washington School District 2020 Annual Report

<b>EXPENSES</b>	<b>FY 2020 Expended</b>	<b>FY 2021 Budget</b>	<b>FY 2022 Proposed</b>	<b>AMT DIFF</b>
<b>School Board</b>				
Salaries	2,750	2,750	2,750	-
FICA	210	210	210	-
Dues & Fees	2,326	4,000	3,000	(1,000)
Miscellaneous	0	2,250	2,250	-
<b>School Board Total</b>	<b>5,286</b>	<b>9,210</b>	<b>8,210</b>	<b>(1,000)</b>
<b>District Secy/Clerk</b>				
Professional Services	750	700	700	-
<b>District Secy/Clerk Total</b>	<b>750</b>	<b>700</b>	<b>700</b>	<b>-</b>
<b>District Treasurer</b>				
Salaries	500	500	500	-
FICA	38	38	38	-
Supplies	0	450	450	-
<b>District Treasurer Total</b>	<b>538</b>	<b>988</b>	<b>988</b>	<b>-</b>
<b>Election Services</b>				
Professional Services	0	500	500	-
Printing	0	150	150	-
<b>Election Services Total</b>	<b>-</b>	<b>650</b>	<b>650</b>	<b>-</b>
<b>Administration</b>				
Unemployment Compensation	0	500	500	-
Workers Compensation	0	2,636	2,636	-
Employee Background Checks	0	200	400	
SAU Services	162,172	162,130	0	N/A
Legal And Audit Fees	2,850	15,000	15,000	-
Copier Expense	4,281	5,000	5,000	-
Advertising	1,000	1,000	1,000	-
<b>Administration Total</b>	<b>170,303</b>	<b>186,466</b>	<b>24,536</b>	<b>200</b>
<b>Office Of Principal</b>				
Office Admin Asst Salary	23,845	23,509	24,212	703
Principal 's Office Salary	43,126	43,512	44,817	1,305
Health Insurance	8,736	10,295	10,154	(141)
Dental Insurance	323	622	323	(299)
Life Insurance	54	75	54	(21)
Long Term Disability	96	100	99	(1)
Leadership Stipends FICA	-	-	-	-
Principal's Office FICA	5,073	5,127	5,281	154
Leadership Stipends NHRS	-	-	-	-
Principal's Office NHRS	7,610	2,626	9,421	6,795
Dues & Fees	0	0	844	844
Supplies	-	1,000	1,000	-
<b>Office Of Principal Total</b>	<b>88,863</b>	<b>86,866</b>	<b>96,205</b>	<b>9,339</b>

Washington School District 2020 Annual Report

<b>EXPENSES</b>	<b>FY 2020 Expended</b>	<b>FY 2021 Budget</b>	<b>FY 2022 Proposed</b>	<b>AMT DIFF</b>
<b>Maintenance</b>				
Salaries	38,846	38,678	39,213	535
Health Insurance	8,893	9,200	9,044	(156)
Dental Insurance	575	575	0	(575)
Life Insurance	38	55	38	(17)
Long Term Disability	86	115	86	(29)
FICA	2,879	2,959	3,000	41
NH Retirement	4,339	4,320	5,513	1,193
Trash Removal	500	1,000	3,500	2,500
Winter Maintenance	0	1,500	1,500	-
Repairs & Maintenance	19,420	30,000	32,169	2,169
Property & Liability Insurance	0	3,002	3,002	-
Telephone	3,703	3,500	3,500	-
Supplies	1,342	4,750	4,500	(250)
Electricity	14,000	17,500	17,500	-
Gas Utility	13,121	17,000	17,000	-
Equipment	0	500	500	-
<b>Maintenance Total</b>	<b>107,742</b>	<b>134,653</b>	<b>140,065</b>	<b>5,412</b>
<b>Transportation</b>				
Transportation To & From School	165,065	181,500	196,020	14,520
Special Ed Transportation	-	-	-	-
Field Trips	0	2,800	1,400	(1,400)
<b>Transportation Total</b>	<b>165,065</b>	<b>184,300</b>	<b>197,420</b>	<b>13,120</b>
<b>Debt &amp; Fund Transfers</b>				
Transfer To Food Service Fund	9,000	12,000	12,000	-
<b>Debt &amp; Fund Transfers Total</b>	<b>9,000</b>	<b>12,000</b>	<b>12,000</b>	<b>-</b>
<b>Grand Total</b>	<b>2,789,922</b>	<b>2,964,675</b>	<b>2,813,188</b>	<b>10,645</b>
Proposed SAU Budget			176,939	N/A
<b>Total with Proposed SAU Budget</b>	<b>2,789,922</b>	<b>2,964,675</b>	<b>2,990,127</b>	<b>25,453</b>

**WASHINGTON SCHOOL DISTRICT  
FY 2020-2021 Proposed Food Service Budget**

<b>REVENUES</b>	<b>FY 2020 Received</b>	<b>FY 2021 Estimated</b>	<b>FY 2022 Proposed</b>	<b>AMT DIFF</b>
Café Sales	5,051	7,500	7,500	-
Federal & State Revenues	12,690	10,500	10,500	-
Transfer from General Fund	9,000	12,000	12,000	-
<b>Total Revenue</b>	<b>26,741</b>	<b>30,000</b>	<b>30,000</b>	<b>-</b>
<b>EXPENSES</b>	<b>FY 2020 Expended</b>	<b>FY 2021 Budget</b>	<b>FY 2022 Proposed</b>	<b>AMT DIFF</b>
Wages	18,194	18,230	18,780	550
FICA	1,392	1,395	1,437	42
Repairs & Maintenance	461	500	-	(500)
Supplies	1,080	1,000	-	(1,000)
Food & Milk	63,700	10,000	-	(10,000)
<b>Total Expenses</b>	<b>84,827</b>	<b>31,125</b>	<b>20,217</b>	<b>(10,908)</b>

<b>WASHINGTON SCHOOL DISTRICT TEACHER SALARY SCHEDULE FULL and PART-TIME Teachers 2021-2022</b>				
<b>STEP</b>	<b>Bachelor's</b>	<b>BA+15 Credits</b>	<b>Master's</b>	<b>M+20 Credits</b>
1	\$ 36,676.22	\$ 39,798.21	\$ 43,172.84	\$ 44,964.18
2	\$ 38,141.76	\$ 41,390.64	\$ 44,888.74	\$ 46,762.39
3	\$ 39,667.89	\$ 43,045.95	\$ 46,725.80	\$ 48,632.61
4	\$ 41,254.61	\$ 44,767.56	\$ 48,562.88	\$ 50,578.28
5	\$ 42,905.35	\$ 46,558.90	\$ 50,505.12	\$ 52,601.68
6	\$ 44,621.24	\$ 48,421.12	\$ 52,526.23	\$ 53,632.46
7	\$ 46,405.71	\$ 50,357.65	\$ 54,626.23	\$ 56,893.13
8	\$ 48,262.23	\$ 52,371.91	\$ 56,811.96	\$ 59,169.18
9	\$ 50,193.03	\$ 54,467.33	\$ 59,084.59	\$ 61,536.68
10	\$ 52,200.43	\$ 56,645.06	\$ 61,447.50	\$ 63,997.92
11	\$ 54,288.99	\$ 58,910.82	\$ 63,905.31	\$ 66,557.46
12	\$ 56,459.86	\$ 61,268.03	\$ 66,461.44	\$ 69,219.90
13	\$ 58,718.77	\$ 63,718.99	\$ 69,120.44	\$ 71,988.65

<b>WASHINGTON SCHOOL DISTRICT TEACHER SALARY PROFILE 2021-2022</b>		
<b>No. of Teachers</b>	<b>Annual Salary</b>	<b>FTE</b>
1@	\$ \$0.00	per diem
1@	\$ \$15,029.86	per diem
1@	\$ \$24,192.13	0.4
1 @	\$ \$49,873.75	1
2@	\$ \$71,194.06	1
1 @	\$ \$79,837.36	1
1 @	\$ \$56,650.00	1

<b>WASHINGTON SCHOOL DISTRICT SUPPORT STAFF PROFILE 2021-2022</b>		
<b>No. of Support Staff</b>	<b>Hourly Rate</b>	<b>FTE</b>
1 @	\$ 13.18	1
1 @	\$ 18.07	1
3 @	\$ 18.78	1

<b>WASHINGTON SCHOOL DISTRICT SUPPORT STAFF SCHEDULE 2021-2022</b>			
<b>STEP</b>	<b>B</b>	<b>C</b>	
1	\$ 12.08	\$ 13.59	
2	\$ 12.44	\$ 13.99	
3	\$ 12.81	\$ 14.40	
4	\$ 13.18	\$ 14.83	
5	\$ 13.60	\$ 15.27	
6	\$ 14.00	\$ 15.75	
7	\$ 14.43	\$ 16.21	
8	\$ 14.84	\$ 16.70	
9	\$ 15.45	\$ 17.37	
10	\$ 16.07	\$ 18.06	
11	\$ 16.71	\$ 18.78	
12	\$ 17.39	\$ -	
13	\$ 18.07	\$ -	

**B=Paraeducators**  
**C=Maintenance, Food Service and Office Admin. Assistant**

Washington School District 2020 Annual Report

**WASHINGTON SCHOOL DISTRICT**

FY 2021-2022

<b>Regular Education Tuition</b>			
	Students	Rate	Budget
Marlow Elementary School	1	23,500	23,500
Hillsboro-Deering Middle School	23	21,821	501,883
Hillsboro-Deering High School	52	21,643	1,125,436
Keene High School	0	15,085	-
<b>Total</b>	<b>76</b>		<b>1,650,819</b>

<b>SAU #34 PROPOSED BUDGET FY2021-2022</b>				
	EXPENDITURES	FY2020 Actual	FY2021 Approved Budget	FY2022 Proposed Budget
100	SUPERINTENDENT SALARY	\$ 161,164	\$ 139,999	\$ 144,198
100	SUPERINTENDENT SALARY (SALE OF VACATION DAYS)	-	-	-
101	ASSISTANT SUPERINTENDENT	123,882	-	-
102	BUSINESS ADMINISTRATOR	105,825	102,500	105,575
103	ADMINISTRATIVE STAFF	153,272	158,554	163,308
104	DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT	91,800	96,554	99,451
105	DIRECTOR OF STUDENT SUPPORT	-	92,500	95,275
106	BOOKKEEPERS	101,492	105,221	108,377
108	FINANCIAL CLERK	7,179	23,355	-
200	INSURANCE BENEFITS	149,550	195,738	188,425
220	FICA & MEDICARE	55,431	56,400	54,574
230	NH RETIREMENT	74,253	84,500	100,300
240	COURSE REIMBURSEMENT	-	5,000	2,000
250	UNEMPLOYMENT COMPENSATION	474	750	750
260	WORKER COMP & LIABILITY INSURANCE	4,324	5,000	5,000
290	TRAINING	6,164	8,400	6,400
330	CONTRACTED PROFESSIONAL SERVICES	30,418	35,000	63,500
380	AUDIT & LEGAL FEES	9,958	9,000	11,000
430	EQUIPMENT REPAIRS & MAINT	-	2,500	500
442	COPIER & EQUIPMENT LEASES	11,986	12,000	13,000
450	OFFICE RENTAL	40,000	40,000	43,000
500	POSTAGE, TELEPHONE & OTHER SERVICES	28,266	29,000	23,900
600	SUPPLIES & BOOKS	10,699	9,750	9,300
700	REPLACEMENT EQUIPMENT	2,236	2,500	3,000
810	DUES & FEES	5,780	7,700	6,000
840	BOARD CONTINGENCY	-	200	200
890	ACADEMIC RECOGNITION	1,946	5,000	5,000
	<b>TOTAL</b>	<b>\$ 1,176,099</b>	<b>\$ 1,227,121</b>	<b>\$ 1,252,033</b>

**2020-2021 School Enrollment**

**Washington Elementary School Enrollment - 44**  
**Hillsboro-Deering Middle School Enrollment - 29**  
**Hillsboro-Deering High School Enrollment - 43**

**Total Washington Students - 113**

**Kindergarten - 9 students**

Broadley, Cora  
Corigliano, Piper  
Ferland, Alexis  
Ferland, Allison  
Goldsmith, Cooper  
Hall, Jocelynn  
Helstein, Jaydan  
Neely-Roe, Darryn  
Roetman, Kaisa

**Grade Three - 14 students**

Behr, Kya  
Broadley, Charlotte  
Caffrey, Gwendolyn  
Card, Camryn  
Curran, Gracee  
Drew, Nicholas  
Ferland, Owen  
Gravlin, Zoey  
Guay, Amber  
Jackson, Hunter  
Long, Wyatt  
Neely, Jamison  
Nims, Avory  
Whitehill, Carter

**Grade Six - 9 students**

Benoit, Quintin  
Billings, Christian  
Guay, Courtney  
Lugo, Caylee  
Ortiz, Skylah  
Ostertag, Corey  
Prentiss, Jackson  
Thurston, Jaidon  
Vaillancourt, Eva

**Grade One - 9 students**

Botelho, Hunter  
Brock, Nikiah  
Drew, Ryan  
Gagnon, Bria  
Jones, Daimon  
Long, Addyson  
Somero, Maddison  
Zipper, Zoey

**Grade Four - 4 students**

Grant, Caleb  
Henningsen, Alexander  
Paquette, Jennifer  
St. Laurent, Abigail

**Grade Seven - 8 students**

Kennett, Elijah  
McFadden, Kaylee  
Mills, Shayne  
Morin, Jackson  
Mulliner, Colton  
Payton, Austin  
Robinson, James  
Williams, Caden

**Grade Two - 7 students**

Brock, Camden  
Kopf, Taylor  
Nims, Zoey  
Robicheau, Harper  
Somero, Emily  
Thurston, Mark  
Vosburgh, Shyleigh

**Grade Five - 1 students**

Anwar, Anderson

**Grade Eight - 12 students**

Anwar, Dahlia  
Bailey, Hunter  
Belanger, Joel  
Benoit, Abrial  
Card, Callia  
Gerhard, Ronald  
Harvey, Alana  
Paquette, Madison  
Prentiss, David  
Smith, Ava  
Wallwork, Triston  
Wybert, Kayleigh

Per parent request, some student names are not listed.

**Grade Nine - 16 students**

Burke-Smith, Signy  
Carr, Travis  
Denslow, Megan  
Denslow, Michael  
Goodwin, Camden  
Grant, Makayla  
Guay, Mckenzie  
Hurd, Jakeb  
McFadden, Ryleigh  
Ortiz, Kalianne  
Pendleton, Ariana  
Shifflett, Rosemary  
St. Laurent, Amanda  
Stephansky, Tyler  
Thurston, Xavier  
Williams, Tayla

**Grade Ten - 9 students**

Belanger, Megan  
Billings, Travis  
Cassidy, Griffin  
Guay, Bryce  
Morin, Noah  
Putnam, Hannah  
Queen, Madeline  
Riessle, Gracie  
Smith, Corbin

**Grade Eleven - 13 students**

Blair, Desiree  
Boisvert, Grace  
Butler, Ayden  
Denslow, David  
Hurd, Hanna  
Mulliner, Jordan  
O'Connor, Jared  
Parris, Hunter  
Queen, Sophia  
Shifflett, Summer  
Silipigni, Sarah  
Smith, Macayla  
Tremaine Dylan

**Grade Twelve - 5 students**

Atkins, Gracie  
Burke-Smith, Tiarnan  
Card, Tucker  
Mills, Abbey  
O'Connor, Zachary

Per parent request, some student names are not listed.



**Class of 2020 - 8 students**

\*indicates NH Scholars graduate

Boyd, Alyssa  
Cilley, Loren  
\*Costello, Max  
Feighery, Miranda  
\*Gibson, Lily  
Ortiz, Deana  
Petrie, Travis  
Snell, Patrick

Washington School District 2020 Annual Report

**Washington School District  
General Fund**

**School District Treasurer Report  
For the Fiscal Year July 1, 2019 to June 30, 2020**

Cash on Hand July 1, 2019, Audited Balance		<u>\$556,270.04</u>
Receipts:		
Received from the Town of Washington	2,681,023.00	
State Equitable Aid	29,522.00	
Medicaid	2,020.00	
Kindergarten Aid	2,243.00	
Federal Food Reimbursement	12,690.00	
Tuition	20,535.00	
Transfer from General Fund to Food Service	9,000.00	
Cafeteria Sales	5,051.00	
Federal Projects	57,842.00	
Duncan Jenkins Grant	0.00	
E - Rate	0.00	
Miscellaneous	167.00	
Transfers from Expendable Trust Funds	0.00	
	<b>Total Receipts</b>	<u>\$2,850,190.00</u>
Disbursements:		
Orders Paid - Accounts Payable	2,119,060.51	
Payroll and Related Benefits	670,861.49	
Bank Charges	200.00	
	<b>Total Disbursements</b>	<u>\$2,790,122.00</u>
Cash on Hand June 30, 2020	Ending Cash Balance	<u><u>\$616,338.04</u></u>

<b>Federal Grants 2019-2020</b>			
<b>Federal Project Name</b>	<b>End Date</b>	<b>Approved Amount</b>	<b>Funds Collected*</b>
IDEA - Individuals with Disabilities Education Act	9/30/2021	\$15,942.94	\$8,563.55
IDEA - Preschool		\$0.00	
Title I - Improving the Academic Achievement of Disadvantaged	8/31/2020	\$12,399.92	\$12,399.92
Title IIA - Improving Teacher Quality - Classroom Reduction	9/30/2021	\$7,116.95	\$4,285.08
Title IV	9/30/2021	\$10,241.31	\$5,624.08
CARES-ESSER	9/30/2021	\$15,200.88	\$6,864.35
REAP - Rural Education Achievement Program	9/30/2022	\$12,617.00	\$121.44
		<b>\$73,519.00</b>	<b>\$37,858.42</b>

\*Funds collected as of January 2021

Washington School District 2020 Annual Report

**WASHINGTON SCHOOL DISTRICT**  
Trust Funds

Balance as of December 30, 2020

Maintenance Expendable Trust	\$37,996.17
Special Education Expendable Trust	\$230,048.23
	\$268,044.40

s/s Arline France  
Bookkeeper, Trustee of the Trust Funds

**WASHINGTON SCHOOL DISTRICT**  
Balance Sheet-Governmental Funds

As of June 30, 2019

	General	Governmental Funds	Total Governmental Funds
<b>Assets</b>			
Cash and Cash Equivalents	\$327,304	\$0	\$327,304
Receivables: Intergovernmental	\$9,633	\$3,771	\$13,404
Inter-Receiveable	\$7,095	\$0	\$7,095
Total Assets	\$344,032	\$3,771	\$347,803
<b>Liabilities &amp; Fund Balance</b>			
Accounts Payable	\$0		\$0
Inter-Fund Payable	\$0	\$4,702	\$4,702
Total Liabilities	\$0	\$4,702	\$4,702
<b>Fund Balances</b>			
Reserve for Special Purposes	\$59,671	-\$931	\$58,740
Unassigned Fund Balance Retained	\$60,614	\$0	\$60,614
Unreserved, Undesignated	\$223,747	\$0	\$223,747
Total Fund Balances	\$344,032	-\$931	\$343,101
<b>Total Liabilities &amp; Fund Balance</b>	<b>\$344,032</b>	<b>\$3,771</b>	<b>\$347,803</b>

**WASHINGTON SCHOOL DISTRICT**  
SPECIAL EDUCATION PROGRAMS AND SERVICES  
PURSUANT TO RSA 32:11-A

<b>EXPENDITURES</b>	<b>2019-2020</b>	<b>2020-2021</b>
Special Education General	\$ 35,623	\$ 55,986
Psychological Services	4,590	12,750
Speech & Language Services	10,000	10,650
Physical & Occupational Therapy	4,575	5,450
Out of District Tuition	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 54,788</b>	<b>\$ 84,836</b>
<b>REVENUE</b>		
Catastrophic Aid	\$ 30,097	
Medicaid Reimbursement	\$ 2,020	-
<b>TOTAL REVENUE</b>	<b>\$ 32,117</b>	<b>\$ -</b>
<b>NET COST OF SPECIAL EDUCATION</b>	<b>\$ 22,671</b>	<b>\$ 84,836</b>



**WASHINGTON SCHOOL DISTRICT  
DETAILED STATEMENT OF EXPENDITURES  
SCHOOL YEAR ENDING JUNE 30, 2020**

<b>ACCOUNT</b>	<b>VENDOR</b>	<b>AMOUNT</b>
1100-110-1 Teacher Salary	Tiffany Stafford	\$21,944.77
	Kelli Colarusso	\$31,275.89
	Yumiko Sandoe	\$14,494.10
	MaryJo DeBrusk	\$23,026.97
	Erin Zaffini	\$12,253.30
	Erika Sullivan	\$67,765.14
	Tamara Webber	<u>\$67,765.14</u>
		<u>\$238,525.31</u>
1100-111-1 Classroom Aides Salaries	Yvonne Bachand	\$13,376.24
	Sharon Oliveira	<u>\$20,085.30</u>
		<u>\$33,461.54</u>
1100-120-1 Substitutes		
Maintenance	Yvonne Bachand	\$40.00
Substitute	Ann Belanger	\$345.00
Teacher	Ann Belanger	\$600.00
Teacher	Jeanine Clarke-Edmunds	\$85.00
Teacher	Naomi Houghton	\$1,830.00
Para	Cynthia Dressel	\$62.50
Teacher	Cynthia Dressel	<u>\$487.50</u>
		<u>\$3,450.00</u>
1100-211-1 Health Insurance	HealthTrust	\$49,685.94
1100-212-1 Dental Insurance	HealthTrust	\$3,538.49
1100-213-1 Life Insurance	HealthTrust	\$334.89
1100-214-1 Ltd Insurance	HealthTrust	\$486.56
1100-220-1 FICA		
	Kelli Colarusso	\$2,368.32
	Yvonne Bachand	\$1,026.28
	Tiffany Stafford	\$1,655.46
	Erin Zaffini	\$937.47
	Cynthia Dressel	\$42.09
	Jeanine Clarke-Edmunds	\$6.50
	MaryJo DeBrusk	\$1,761.49
	Erika Sullivan	\$5,047.07
	Tamara Webber	\$5,082.49
	Naomi Houghton	\$140.00
	Sharon Oliveira	\$1,536.56
	Ann Belanger	\$72.32
	Yumiko Sandoe	<u>\$1,108.80</u>
		<u>\$20,784.85</u>

Washington School District 2020 Annual Report

<b>Account</b>	<b>Vendor</b>	<b>AMOUNT</b>
1100-230-1 NH Retirement	Kelli Colarusso	\$5,567.05
	Tiffany Stafford	\$3,906.23
	Erika Sullivan	\$12,062.19
	Tamara Webber	\$12,062.19
		<u>\$33,597.66</u>
1100-330-1 Contracted Services		<u>\$0.00</u>
		<u>\$0.00</u>
1100-430-1 Repairs & Maintenance		<u>\$0.00</u>
		<u>\$0.00</u>
1100-534-1 Postage	Postmaster-Washington, NH	\$286.12
	Erika Sullivan	\$17.55
		<u>\$303.67</u>
1100-561-1 Tuition ES	Marlow School District	\$20,034.00
		<u>\$20,034.00</u>
1100-561-2 Tuition MS	Hillsboro-Deering School District	\$689,141.88
		<u>\$689,141.88</u>
1100-561-3 Tuition HS	Hillsboro-Deering School District	\$784,015.96
	Keene School District	\$14,023.00
		<u>\$798,038.96</u>
1100-610-1 Supplies	Office Depot	\$77.69
	BMO Mastercard	\$456.91
	Lakeshore Learning Materials	\$247.16
	Really Good Stuff	\$198.37
	Shaw's	\$23.95
	Pearson Education	\$227.52
	Teacher Created Resources	\$40.92
	Amazon	\$1,108.73
	Walmart	\$48.39
	Scholastic Inc.	\$88.55
	Quill	\$2,577.58
	W.B. Mason	\$495.24
	Oriental Trading	\$123.14
	Gopher Sport	\$234.72
	McIntire Business Products	\$298.44
	Rochester 100	\$135.00
	Flaghouse	\$109.75
	United Art & Education	\$242.26
	Adjustment	\$7.14
	<u>\$6,741.46</u>	
1100-640-1 Books	Blackboard Inc.	\$1,982.56
		<u>\$1,982.56</u>
1100-730-1 Equipment		<u>\$0.00</u>
		<u>\$0.00</u>

Washington School District 2020 Annual Report

<b>Account</b>	<b>Vendor</b>	<b>AMOUNT</b>
1100-810-1 Dues & Fees	NHASP	<u>\$900.00</u> <u>\$900.00</u>
1100-890-1 Academic Excellence	BMO Mastercard	<u>\$205.21</u> <u>\$205.21</u>
1200-110-1 Sped Teacher Salary	Tiffany Stafford	<u>\$21,944.99</u> <u>\$21,944.99</u>
1200-111-1 Sped Para Salary		<u>\$0.00</u> <u>\$0.00</u>
1200-116-1 Summer Program	Michelle Powell	<u>\$1,290.00</u> <u>\$1,290.00</u>
1200-120-1 SPED Substitutes		\$0.00
1200-211-1 SPED Health Insurance	HealthTrust	\$4,039.47
1200-212-1 SPED Dental Insurance	HealthTrust	\$255.36
1200-213-1 SPED Life Insurance	HealthTrust	\$52.35
1200-214-1 SPED Ltd Insurance	HealthTrust	\$52.78
1200-220-1 SPED FICA	Michelle Powell Tiffany Stafford	\$98.69 <u>\$1,655.69</u> <u>\$1,754.38</u>
1200-230-1 SPED Retirement	Tiffany Stafford	<u>\$3,906.23</u> <u>\$3,906.23</u>
1200-330-0 SPED Evaluation Testing	MSB Adjustment	\$148.41 <u>\$5.00</u> <u>\$153.41</u>
1200-561-1 ES SPED Tuition		\$0.00
1200-561-2 MS SPED Tuition		\$0.00
1200-561-3 HS SPED Tuition		<u>\$0.00</u>
1200-580-1 SPED Travel		<u>\$0.00</u>
1200-610-1 Sped Supplies		<u>\$0.00</u>
2120-330-1 DARE Program		<u>\$0.00</u> <u>\$0.00</u>
2120-610-1 Supplies	Illuminate Education	<u>\$390.00</u> <u>\$390.00</u>

Washington School District 2020 Annual Report

<b>Account</b>	<b>Vendor</b>	<b>AMOUNT</b>
2130-110-1 Nurse Salary	Karen Reid	\$5,472.12
		<u>\$5,472.12</u>
2130-211-1 Nurse Health Insurance	HealthTrust	\$0.00
2130-212-1 Nurse Dental Insurance	HealthTrust	\$0.00
2130-213-1 Nurse Life Insurance	HealthTrust	\$0.00
2130-214-1 Nurse LTD	HealthTrust	\$0.00
2130-230-1 Nurse FICA	Karen Reid	\$418.61
2130-330-1 Contracted Services		\$0.00
		<u>\$0.00</u>
2130-610-1 Nurse Supplies	Amazon	\$264.89
	School Health	\$131.56
		<u>\$396.45</u>
2140-330-1 Psych Services	Brookside Counseling	\$3,995.00
		<u>\$3,995.00</u>
2140-580-1 Psych Services Travel		\$0.00
2150-330-1 Speech Services	Darlene Ferroli	\$14,062.81
		<u>\$14,062.81</u>
2150-610-1 Speech Supplies		\$0.00
		<u>\$0.00</u>
2160-330-1 Occ Therapy	Susan Peters	\$2,250.00
		<u>\$2,250.00</u>
2160-610-1 Occ Therapy Supplies		\$0.00
		<u>\$0.00</u>
2210-240-1 Tuition Reimbursement	Erika Sullivan	\$98.37
	BMO Mastercard	\$180.00
	Dawn Bilski	\$44.20
	SCCD	\$15.00
	NHASP	\$125.00
	Bureau of Education and Research	\$279.00
	Schoollaw.com	\$219.00
		<u>\$960.57</u>
2210-640-1 Books & Subscriptions	Scholastic	\$227.70
		<u>\$227.70</u>
2220-330-1 Technology Contract Services		\$0.00
		<u>\$0.00</u>

Washington School District 2020 Annual Report

<b>Account</b>	<b>Vendor</b>	<b>AMOUNT</b>
2222-111-1 Media & Technology Staff	Yvonne Bachand	\$805.12
2222-220-1 Media & Technology FICA	Yvonne Bachand	\$61.69
2222-640-1 Media & Technology Books	Amazon	<u>\$300.98</u>
		<u>\$300.98</u>
2222-641-1 Media & Technology Software	Darlene Feroli	\$56.00
	Wicked Good Software	\$1,250.00
	BMO Mastercard	\$158.00
	Mystery Science	\$99.00
	Edmentum	\$320.00
	Learning A-Z	\$619.85
		<u>\$2,502.85</u>
2222-730-1 Media & Technology Equipment	Security 7 Networks	<u>\$1,340.50</u>
		<u>\$1,340.50</u>
2311-330-0 School Board Stipends	Karen Belanger	\$500.00
	Cameo Mulliner	\$500.00
	Kathleen Atkins	\$500.00
	Linda Musmanno	\$750.00
	Arin Mills	\$500.00
		<u>\$2,750.00</u>
2311-220-0 School Board FICA	Karen Belanger	\$38.25
	Cameo Mulliner	\$38.25
	Kathleen Atkins	\$38.25
	Linda Musmanno	\$57.38
	Arin Mills	\$38.25
		<u>\$210.38</u>
2311-810-0 Board Dues & Fees	NH School Boards Association	<u>\$2,755.92</u>
		<u>\$2,755.92</u>
2311-890-0 Board Expense	Echo Communications	<u>\$499.00</u>
		<u>\$499.00</u>
2312-330-0 School Board Clerk & Secretary	Megan Fleagle	<u>\$750.00</u>
		<u>\$750.00</u>
2313-110-0 District Treasurer Stipend	Ingrid Halverson	<u>\$500.00</u>
		<u>\$500.00</u>
2313-220-0 District Treasurer FICA	Ingrid Halverson	<u>\$38.25</u>
		<u>\$38.25</u>
2313-610-0 Treasurer Supplies		\$0.00
2314-330-0 Election Services Stipend		\$0.00
2314-550-0 Election Printing		\$0.00

Washington School District 2020 Annual Report

<b>Account</b>	<b>Vendor</b>	<b>AMOUNT</b>
2320-250-0 Unemployment Compensation	Primex	\$500.00
2320-260-0 Workers Compensation	Primex	\$2,700.80
		<u>\$2,700.80</u>
2320-290-0 Employee Crim Checks & Physicals	State of NH - Criminal Records Check	\$293.50
	Occupational Health Centers	\$79.00
		<u>\$372.50</u>
2320-310-0 District Share SAU #34	SAU #34	\$158,808.00
		<u>\$158,808.00</u>
2320-380-0 Legal & Audit Fees	Vachon, Clukay & Company PC	\$11,187.05
		<u>\$11,187.05</u>
2320-442-0 Copier Expense	Canon Financial Services	\$1,248.00
	Canon Solutions America	\$2,936.12
	Copier Refund	(\$379.42)
	Adjustment	\$92.15
		<u>\$3,896.85</u>
2320-540-0 Advertising	Stone Bridge Post	\$502.10
	Adjustment	\$100.00
		<u>\$602.10</u>
2320-540-1 Advertising	Granite Quill	\$460.00
	Adjustment	\$100.00
		<u>\$560.00</u>
2410-110-0 Leadership Stipends		<u>\$0.00</u>
2410-211-0 Health Insurance	HealthTrust	\$0.00
2410-212-0 Dental Insurance	HealthTrust	\$0.00
2410-213-0 Life Insurance	HealthTrust	\$0.00
2410-214-0 LTD	HealthTrust	\$0.00
2410-220-0 Leadership Stipends FICA		<u>\$0.00</u>
2410-230-0 Leadership Stipends NHRS		<u>\$0.00</u>
2410-110-1 Office Admin Asst Salary	Dawn Bilski	\$23,203.77
		<u>\$23,203.77</u>
2410-113-1 Principal Office Salary	Kelli Colarusso	\$33,984.11
	Jennifer Crawford	\$5,000.00
		<u>\$38,984.11</u>

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<b>Account</b>	<b>Vendor</b>	<b>AMOUNT</b>
2410-211-1 Health Insurance	HealthTrust	\$4,589.60
2410-212-1 Office Admin Asst Dental	HealthTrust	\$288.07
2410-213-1 Office Admin Asst Life	HealthTrust	\$59.26
2410-214-1 Office Admin Asst LTD	HealthTrust	\$88.32
2410-220-1 Office Admin Asst./Principal FICA	Dawn Bilski Jennifer Crawford Kelli Colarusso	\$1,775.11 \$382.46 \$2,573.26 <u>\$4,730.83</u>
2410-230-1 Office Admin Asst./Principal NHRS	Jennifer Crawford Kelli Colarusso	\$558.47 \$6,049.23 <u>\$6,607.70</u>
2410-610-1 Principal's Office Supplies		\$0.00
2600-110-1 Maintenance Salary Trash Removal	Elizabeth Sargent Elizabeth Sargent	\$37,485.42 \$720.00 <u>\$38,205.42</u>
2600-211-1 Maintenance Health Ins	HealthTrust	\$8,813.39
2600-212-1 Maintenance Dental Ins	HealthTrust	\$553.08
2600-213-1 Maintenance Life Ins	HealthTrust	\$45.60
2600-213-1 Maintenance LTD Ins	HealthTrust	\$97.46
2600-220-1 Maintenance FICA	Elizabeth Sargent	\$2,832.38
2600-230-1 Maintenance NHRS	Elizabeth Sargent	\$4,267.62
2600-330-1 Maintenance Contracted Services	James Bailey	<u>\$919.64</u> <u>\$919.64</u>
2600-422-1 Winter Maintenance		<u>\$0.00</u> <u>\$0.00</u>
2600-430-1 Repairs & Maintenance	Concord Lock & Safe Eastern Analytical Johnson Controls Plummer Well & Pump WSO Plus, Inc. Henniker Septic Control Technologies Capitol Alarm Systems	\$210.00 \$783.00 \$1,024.00 \$484.00 \$6,137.50 \$375.00 \$4,564.22 \$1,281.00 <u>\$14,858.72</u>

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<b>Account</b>	<b>Vendor</b>	<b>AMOUNT</b>
2600-520-1 Property Insurance	Primex	<u>\$2,877.09</u> <u>\$2,877.09</u>
2600-531-1 Telephone	Granite State Telephone	\$7,796.55
	Arcomm	\$1,998.00
	Century Link	\$77.26
	Adjustment	<u>\$317.00</u>
		<u>\$10,188.81</u>
2600-610-1 Building Supplies	Sam's Club	\$2,041.21
	School Nurse	\$22.75
	School Health	\$444.08
	Edmunds Department Store	\$429.10
	Vacman & Bobbin	<u>\$76.45</u>
		<u>\$3,013.59</u>
2600-622-1 Electricity	Eversource	<u>\$14,031.00</u> <u>\$14,031.00</u>
2600-623-1 Gas Utility	Rymes Heating Oil	<u>\$12,325.46</u> <u>\$12,325.46</u>
2600-730-1 Equipment	Siemens Industry	\$4,772.00
	F.W. Webb Company	<u>\$4,464.96</u>
		<u>\$9,236.96</u>
2721-510-1 Trans To/From School	First Student	<u>\$157,173.68</u> <u>\$157,173.68</u>
2725-510-1 Trans Field Trips	First Student	<u>\$103.95</u> <u>\$103.95</u>
5110-910-0 Debt Principal		<u>\$0.00</u>
5120-830-0 New School Debt Interest		<u>\$0.00</u>
5221-930-0 Transfer To Food Service Fund	Washington Elementary School	<u>\$9,000.00</u> <u>\$9,000.00</u>
5250-000-0 Special Education Trust	Trustee of Trust Funds	<u>\$30,000.00</u> <u>\$30,000.00</u>
5250-930-0 Maintenance Trust	Trustee of Trust Funds	<u>\$20,000.00</u> <u>\$20,000.00</u>
3100-110-1 Food Service Wages	Barbara Jackson	<u>\$17,763.78</u> <u>\$17,763.78</u>
3100-220-1 Food Service FICA	Barbara Jackson	<u>\$1,358.88</u> <u>\$1,358.88</u>



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<b>Account</b>	<b>Vendor</b>	<b>AMOUNT</b>
3100-430-1 Food Service Repairs & Maint.		<u>\$0.00</u>
3100-610-1 Food Service Supplies	Central Paper	\$558.59
	Treasurer, State of NH (Correction Ind.)	<u>\$110.59</u>
		<u>\$669.18</u>
3100-622-1 Food Service - FFVP	PFG North Center	<u>\$1,823.58</u>
		<u>\$1,823.58</u>
3100-630-1 Food Service Food Purchases	Washington General Store	\$790.25
	PFG	\$6,170.30
	Surplus Distribution	\$116.25
	Adjustment	<u>\$11.25</u>
		<u>\$7,088.05</u>
3100-739-1 Food Service Small Equipment	NH Restauarant Equipment	<u>\$4,295.00</u>
		<u>\$4,295.00</u>
Total Expenses		<u>\$1,982,579.28</u>
Total Salaries/Benefits/Taxes		<u>\$633,758.32</u>
Total Expenditures		<u>\$2,616,337.60</u>



**Annual School District Meeting  
Washington, NH  
March 7, 2020**

Moderator Guy Eaton called the meeting to order at 10:00 AM. He led the assembly in the Pledge of Allegiance, introduced the School Board members, the ballot officials, the school district employees who were present and explained the rules of order. The Ballot Box was shown to be empty and was then locked. The polls were declared open at 10:04 AM and were closed at 11:05 AM.

**Article 01 The following officials were elected by a non partisan ballot. A total of 29 ballots were cast.**

**School Board member for 3 years:**

**Kathy Atkins 29**

**Kathy Atkins declared elected**

**Moderator for 1 year:**

**Guy Eaton 28**

**Guy Eaton declared elected**

**Clerk for 1 year**

**Colleen Duggan 28**

**Colleen Duggan declared elected**

**Treasurer for 1 year**

**Ingrid Halverson 29**

**Ingrid Halverson declared elected**

Moderator Eaton asked if there would be a motion to allow non-residents to speak.

**Karen Belanger moved to allow non-residents to speak at the meeting.**

**Motion seconded by Linda Musmanno.**

**Approved by Voice Vote.**

**Article 02 Arin Mills moved to hear the reports of agents, auditors and committees or officers chosen and to pass any vote relating thereto.**

**Motion Seconded by Cameo Mulliner.**

Jan Philbrick pointed out that the Warrant on page S17 of Town Report stated there were 2 School Board Members, but there was only 1 running.

**Approved by Voice Vote**

**Article 03 Cameo Mulliner moved to determine and appoint the salaries of the School Board, and fix the compensation for any other officers or agents of the District as follows:**

Washington School District 2020 Annual Report

<b>School Board Chair</b>	<b>\$750</b>
<b>School Board Member:</b>	<b>\$500</b>
<b>School District Clerk</b>	<b>\$75</b>
<b>School District Treasurer</b>	<b>\$500</b>
<b>School District Moderator</b>	<b>\$100</b>

**Motion Seconded by Karen Belanger.**

**Approved by Voice Vote.**

**Article 04 Karen Belanger moved to see if the Washington School District will vote to raise and appropriate the sum of \$2,802,545 (two million, eight hundred two thousand, five hundred forty five dollars) for the support of schools, the payment of salaries of School District employees, and for the payment of statutory obligations of the District, or take any other action in relation thereto. (This article does not include the budget of the School Administrative Unit.)**

**Motion Seconded by Linda Musmanno.**

School Board Chair Linda Musmanno reviewed the increases and decreases of the Budget. She pointed out the Town of Washington's apportionment to the SAU budget was \$162,130.00 for a total of \$2,964,745.00. The budget increased 12.06% overall. The largest increase was for Student Services which increased from \$40,007.00 to \$139,555.00. The Elementary School had to hire a full time Nurse. There were also increases due to the number of Washington students being tuitioned to the Middle School and High School in Hillsboro.

Peter Martin asked why teacher salaries went down. Musmanno replied that the School no longer has a leadership team because they hired a principal. Martin then asked how teachers' salaries compare to surrounding towns. Superintendent Robert Hassett replied that Washington's salaries are comparable to those in Hillsboro. He noted that the competitive health care benefit differs between the towns. Martin then asked about the revenue from Kenogarten. Hassett replied that Keno funds had been used to fund full Kindergarten programs. Not all towns had full Kindergarten programs. For 2021, the State is not using Keno proceeds to fund Kindergarten.

Don Revane asked for clarification on a new line item for Summer Salary. Teaching Assoc. Principal Kelly Colarusso replied that it was for summer curriculum work for the teachers. Revane further questioned increases in other line items including Psychological Services and trash removal when previous expenditures were much lower. Assistant Superintendent Patricia Parenteau noted that Psychological services apply directly to students who require them and the amount changes from year to year. Some of the necessary funds can be covered by grants. Business Manager Jean Mogan noted that a new phone system increased the Technology line and that the Town does not collect trash for the school. Kelly Colarusso commented on the Field trips, noting that sometimes other funds can be applied to Field Trip expenses, but they cannot count on those funds.

**Approved by Voice Vote.**

**Article 05** Linda Musmanno moved to see if the voters of the Washington School District would adopt a SAU Budget of \$1,172,621 (one million, one hundred seventy-two thousand, six hundred twenty one dollars) for the forthcoming fiscal year in which \$162,130 (one hundred sixty two thousand, one hundred and thirty dollars) is assigned to the school budget of this school district. This year's adjusted budget of \$1,158,304 (one million, one hundred fifty-eight thousand, three hundred and four dollars) with \$160,151 (one hundred sixty thousand, one hundred fifty-one dollars) assigned to the school budget of this school district, will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit.

**Motion Seconded by Kathy Atkins.**

Ingrid Halverson asked for clarification. Robert Hassett replied that if the vote fails, the amount would default to the adjusted budget which is only \$2,000.00 less. He noted that the votes from Washington would be pooled with votes from the other SAU towns.

Moderator Eaton asked Frank Musmanno and Steve Terani to count the ballots.

**The motion was approved by Paper Ballot**

**Ballots Cast 33 32 yes 1 no**

**Article 06** Kathy Atkins moved to see if the Washington School District will raise and appropriate the sum of \$120,000 for the support of school projects as follows: for food service, \$30,000 (thirty thousand dollars) and for Federal and State projects, \$90,000 (ninety thousand dollars) with \$120,000 to come from school lunch sales and State and Federal revenue. (No amount to be raised by taxation).

**Motion Seconded by Linda Musmanno.**

Diana Hanssen asked for clarification. Kathy Atkins replied that this vote allows the Town to accept federal funds and grants for Food Services and projects. Assistant Superintendent Patricia Parenteau briefly reviewed some of the programs including the preschool program, professional development and new instruments for the school.

Janice Philbrick asked if the Elementary School lunch program was experiencing any deficits and was told it was not.

**Approved by Voice Vote.**

**Article 07.** Linda Musmanno moved to see if the school district will vote to raise and appropriate the sum of \$30,000 (thirty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of paying for any unanticipated Special Education out-of-district tuition, related transportation and special therapy services and authorize the use of the sum of up to \$30,000 (thirty thousand dollars) from the year end unassigned fund balance (surplus) available on July 1 of 2020, if any, toward this purpose.

**Motion Seconded by Karen Belanger.**

Musmanno noted that there was \$223,178.00 in the fund. She added that costs for Special Education can easily cost \$250,000.00.

**Approved by Voice Vote.**

**Article 08. Karen Belanger moved to see if the school district will vote to raise and appropriate the sum of \$20,000 (twenty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of maintaining and repairing school buildings and authorize the use of the sum of up to \$20,000 (twenty thousand dollars) from the year end unassigned fund balance (surplus) available after July 1 of 2020, if any, toward this purpose.**

**Motion Seconded by Cameo Mulliner.**

Liz Sargent asked how much was in the fund and was told \$105,412.00. Lolly Gilbert asked what happened if there was no money left over to transfer. Moderator Eaton replied that nothing would go in the fund.

**Approved by Voice Vote.**

**ARTICLE 9. To transact any other business that may legally come before said meeting.**

At this point, Moderator Eaton read poems to the new principal Kelly Colarusso, retiring Superintendent Robert Hasset and resident Frank Musmanno.

**Frank Musmanno moved to adjourn at 10:56 AM.**

**Motion Seconded by AI Krygeris.**

**The Polls were closed at 11:05 AM.**

**Respectfully Submitted,  
-Colleen Duggan  
School Board Clerk**