

ANNUAL REPORT OF THE WASHINGTON SCHOOL DISTRICT



2019
SCHOOL REPORT

**Annual Report of the
WASHINGTON SCHOOL DISTRICT
For the Fiscal Year Ending June 30, 2019
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Cover Photo: Washington Elementary School students and staff, Fall 2019

**WASHINGTON SCHOOL DISTRICT
ORGANIZATION**

Moderator	Guy Eaton
Clerk	Colleen Duggan
Treasurer	Ingrid Halverson
School Board	Linda Musmanno term to 2022 Kathy Atkins term to 2020 Karen Belanger term to 2021 Arin Mills term to 2021 Cameo Mulliner term to 2022
Auditors	Vachon Clukay & Co., PC
Superintendent	Robert A. Hassett, M.Ed.
Business Administrator	Jean Mogan, MBA
Assistant Superintendent	Patricia M. Parenteau, M.S., CAGS
Director of Curriculum, Instruction & Assessment	Jennifer L. Crawford, Ed.D.
Washington Elementary School Consulting Principal	Jennifer L. Crawford, Ed.D.
Teachers & Staff	
Kelli Colarusso	Associate Principal/Grades 3-5 Teacher
Erika Sullivan	Kindergarten/Grade 1 Teacher
Tamara Webber	Grade 2 Teacher
Tiffany Stafford	Special Education Teacher/Grades 3-5 Teacher
Erin Zaffini	Music Teacher
Yumiko Sandoe	Art Teacher
Mary Jo DeBrusk	Physical Education Teacher
Dawn Bilski	Office Administrative Assistant
Sharon Oliveira	Paraeducator
Yvonne Bachand	Paraeducator/Library Media Paraprofessional
Karen Reid	School Nurse
Darlene Ferroli	Speech & Language Pathologist
Eric Geaumont	Psychologist
Susan Peters	Occupational Therapist
Elizabeth Sargent	Maintenance/Custodian
Barbara Jackson	Food Service Director

Washington School Board Report

The 2019-2020 School Year has been a year of change for the Washington Elementary School. On June 30, 2019, Jane Johnson a member of the Leadership Team retired after 35 years. The School Board recognized Jane for all of her wonderful contributions to the School at the 2019 Annual Meeting.

With Jane's retirement, we welcomed Kelli Colarusso as the new Teaching Associate Principal. We congratulate her and her staff for an easy and transparent transition.

The Board appreciates Andrew Hatch in arranging for a Thermal Energy Audit through Ever-source. We received the completed audit in August, 2019. The Board will continue to receive guidance and assistance from Mr. Hatch and James Bailey, Hillsboro-Deering School District Facilities Director to address the items in the report.

The School District would like to take this opportunity to thank the citizens of Washington for their support in allowing the district to receive additional state funding. This occurred due to a change in education funding at the State level.

The Washington School District returned \$33,113.00 to the tax payers last year.

The Board appreciates the continued support of Superintendent Robert Hassett, Assistant Superintendent Patricia Parenteau, and all of the SAU Staff.

The Board would also like to thank, Dr. Jennifer Crawford, Kelli Colarusso, all of the staff and volunteers who continue to work diligently and tirelessly to provide our students with excellent preparation as they continue their education.

The Board continues to strive to uphold our fiduciary responsibilities in supporting educational excellence and striving to maintain the building and grounds of the school. None of this would be possible without the continued support of the citizens of Washington. The Board is extremely grateful for this support.

Respectfully Submitted,

Washington School Board

Kathy Atkins, Karen Belanger, Arin Mills, Cameo Mulliner,
Linda Musmanno



**Annual Report
Superintendent of Schools
2018-2019**

It is really exciting to write my eighth Annual Report for our School District. I am extremely proud of what a great job our students, teachers and administrators do on a daily basis. The students arrive every day excited about learning and the teachers work diligently to inspire them to become our future leaders and responsible, hardworking citizens.

Last year, a committee comprised of multiple stakeholders was charged with creating SAU #34's Strategic Plan, which would shape the vision for SAU #34's School Districts for the next five years and guide decisions regarding allocation of resources. As a first step in this process, the committee created a Portrait of a Graduate, a vision that articulated the aspirations for all students. Reviewing how society has changed over the last generation and looking forward to the future, the committee identified the following competencies to be desirable in all SAU #34 graduates as we strive for all students to succeed in today's ever changing world: adaptive perseverance, learner's mindset, communication, responsibility, global citizenship, critical thinking and collaboration. A graphic illustration of this vision is on the following page of this Annual Report. The Strategic Plan Committee will continue working on creating the Strategic Plan incorporating the competencies identified in the Portrait of a SAU #34 Graduate.

The use of technology in the classroom continues to be a major focus. We have continued to provide technology that is cutting edge and are using Google classroom at every level. Cloud-based classroom and storage has created a very different way of teaching and learning. We need to prepare our young people for the world that they are going to live in, not the world we grew up in. Our students and teachers continue to amaze me with the ease and confidence in taking these very big steps into the 21st century.

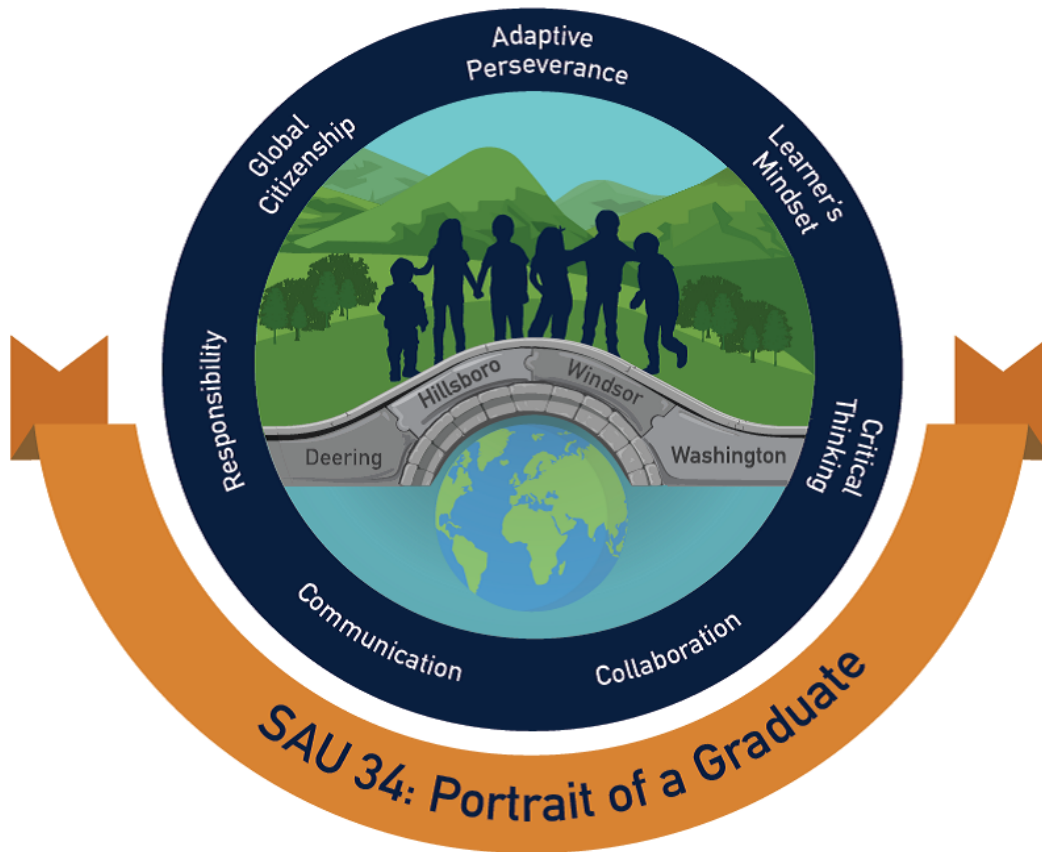
As always, the parents and community support the learning community, not only financially, but in spirit and camaraderie. Our schools are structures that always need updates, roofs, and windows, heating systems, elevators and the taxpayers always support their schools as a source of great pride. Our maintenance team of three keeps all of the buildings up and running seamlessly.

In the next several pages, our administrators will provide an overview of the state of our schools and the vision we all share of continuous improvement on the building level. I would like to thank all of our community members for their continued support in providing a strong educational experience for all of our children.

It is an honor and a privilege to serve as your Superintendent!

Respectfully submitted,

Robert A. Hassett, M.Ed.
Superintendent of Schools



ADAPTIVE PERSEVERANCE

Continue an effort through task completion despite challenges. Understand there are often multiple ways to achieve an outcome. Respond productively to feedback and setbacks.

LEARNER'S MINDSET

Demonstrate positive attitudes and beliefs about life-long quest for knowledge and skills. Seek novel experiences and an openness to change. Regularly set goals to monitor and direct for self-improvement.

COMMUNICATION

Articulate and understand thoughts and ideas effectively by oral, written, and nonverbal means. Convey thoughts and ideas for a variety of purposes.

COLLABORATION

Understand that broader and, ultimately, personal interests are often better served by addressing challenges as a team. In pursuit of solutions, leverage the strengths and perspectives of others.

RESPONSIBILITY

Honor obligations and the outcomes to the same. Act with integrity and yield personal interests in the context of the greater good.

GLOBAL CITIZENSHIP

Embrace personal, civic, local, and global responsibilities for making the world a better place. Understand that addressing societal challenges often requires comprehending complex issues, varying perspectives, and compromise.

CRITICAL THINKING

View problems, looking for both "bigger picture" connections and more detailed distinctions, to gain insights that will inform solutions. Regularly pursue additional information and evidence to refine understandings.

BUSINESS MANAGER'S REPORT

We thank the voters for supporting the school budget. The trust funds for Maintenance and Special Education were funded once again. In case of an unavoidable expense, these funds allow us to respond to the issue without deficit spending or a dramatic increase in the next year's budget. These reserves are funded only by reserves from end-of year balances. It's important to continue this practice for the sound fiscal management of the school district.

The FY 2018-2019 budget was adequate for the school's operation and a surplus of \$33,113 was returned to the taxpayers. The major areas for savings were staffing and tuition costs.

We continue to maintain our school and grounds - making improvements as funds allow. Bus routes are fine-tuned annually depending on the location of our students. We have a cooperative relationship with our provider, First Student.

As the school district officer in charge of business operations, student transportation, food service and facilities, I want to sincerely thank the community for its support of the Washington School District, its students and staff and the School Administration Unit staff who serve your school district.

Respectfully submitted,

Jean E. Mogan
Business Manager



**Annual Report
Assistant Superintendent**

The Department of Student Support Services provides programs and supports in an effort to enable all students to participate and make meaningful progress in their learning and academic experiences. The following are a number of important programs providing a range of opportunities to serve these needs.

Home School: Parents have the right to choose home education as an alternative to having their children attend a public or private school in accordance with RSA 193-A. As of October 1, 2018, 103 students were reported to the SAU as being home schooled. Ninety-two of these students resided in Hillsboro-Deering, 10 in Washington and 1 in Windsor. These numbers reflect a decrease of 4 students being home educated over the previous school year.

Section 504: The Rehabilitation Act of 1973, Section 504, is a civil rights law that prohibits discrimination against individuals with disabilities. As of October 1, 2018, 8% of SAU #34's student population were identified under Section 504 and received accommodations to meet their individual needs to the same extent as the needs of students without disabilities: 1 student at WES; 24 students at HDES (5%); 31 students at HDMS (10.5%); and 38 students at HDHS (10.5%).

Nursing: SAU #34 was grateful for the funding donations provided by the American Legion, Davis & Towle and the Concord Hospital Trust which supplied all the classrooms within the districts of SAU #34 with Stop the Bleed Kits. Stop the Bleed is a national campaign created by the White House and the Department of Homeland Security to help improve survival from life-threatening bleeding. Trainers are available throughout the SAU in an effort to offer this lifesaving program to our schools.

Counseling and Therapeutic Support: As the needs for services in the area of mental health increase across the country, so too do they in the Districts. Washington Elementary School (WES) continued the contractual arrangement with Brookside Counseling to provide mental health therapeutic support to children in the Washington area. A licensed clinical mental health counselor provided individual therapy to students during the school day, as well as consultation with teachers regarding emotional and behavioral needs.

Hillsboro-Deering Middle and High School continued their partnership with Brookside Counseling and Riverbend Community Mental Health in an effort to improve the availability of mental health therapeutic supports to children and families. This school-based mental health program supported students who demonstrated significant emotional, social and/or behavioral challenges at home, in school and in the community.

The Student Assistance Program (SAP) at the Hillsboro-Deering Middle School was financed through the combined funds from the State of NH Health and Human Services Grant (\$14,000) and H-D funds (\$7,000). The SAP aimed to identify students who carry risk factors, such as poor attachment to school and difficulty managing emotions, which can contribute to the likelihood that they may engage in risky behaviors, and provided them with support services to boost protective factors that will help these students to adopt healthy coping strategies.

Special Education: The District continued to monitor and respond to the various needs of students through services rendered and programming offered. A total of 232 students were identified with educational disabilities which represents 19.5% of the SAU’s school-aged population: 10% at WES (4 students); 20% at HDES (99 students); 19% at HDMS (55 students); and 18% at HDHS (64 students).

Title I: WES is a Targeted Assistance Title I School and this federally funded program’s intent “is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments” (NHDOE website). Title I programs do not supplant regular classroom instruction; they supplement the CORE instruction.

As a Title I School, federal funds were received for students at risk of failure. This designation was determined by the free and reduced lunch count which was approximately 48% at WES. The majority of the Title I federal funds supported the District’s Preschool Program which was offered to three and four-year-old children in the Washington School District, free of charge. Additionally, funds were used for parent education and involvement activities and tutoring during the summer months.

McKinney-Vento Act: The McKinney-Vento Homeless Assistance Act provides certain rights and protections for families experiencing homelessness. Public school districts must ensure that students who are homeless have equal access to the same free, appropriate public education as their non-homeless peers. As part of their National program Coats for Kids, the Knights of Columbus Saint Mary Council donated approximately 50 new winter coats to students in need in the Hillsboro-Deering and Washington School Districts. During this school year, no students were reported to have been residing in homeless environments in the Washington School District.

Federal Grants: Approximately \$73,000 in federal grant funding was awarded to the Washington School District. Each grant had very specific criteria regarding allocation of funds and required an approval process from the Superintendent to the New Hampshire Department of Education. Funds were used to hire staff and purchase books, materials, supplies, technology and equipment. Professional development opportunities were also funded in order to support programming and services for the students residing in the Washington School District.

Respectfully submitted,

Patricia Parenteau
Assistant Superintendent



Annual Report
Director of Curriculum, Instruction and Assessment

During the 2018-2019 school year, SAU 34 continued to use both grade level and vertical teams to strengthen curriculum alignment and articulation. Full K-12 vertical teams met twice, with smaller teams meeting more frequently to identify specific areas for improvement. The math team finalized the selection of materials for grades K-8, and professional development for implementation began in the spring of 2019.

2018-2019 was the second year of the New Hampshire Statewide Assessment System (NH SAS) in math, ELA, and science. Students in grades 3-8 take the NH SAS for reading, writing and mathematics. All students in grades 5, 8 and 11 take the NH SAS in science. These assessments are standards-based, computer-adaptive tests that show student achievement and growth. They are used to inform instruction and to evaluate curriculum. Grade 11 students continue to take the College Board School Day SAT. The NH SAS and SAT are not appropriate assessment tools for approximately 1% of students, these students use the Dynamic Learning Maps Assessment (DLM), the alternative assessment provided by the NH DOE.

SAU 34 remains committed to providing high quality professional development that has a positive impact on students. The Professional Development Committee began the process of reviewing and revising the SAU 34 Professional Development Master Plan (PDMP). The New Hampshire Department of Education requires each SAU submit their PDMP for approval every five years. SAU 34 is conducting a comprehensive review to ensure that the final plan meets all NHDOE guidelines and that all stakeholders have an opportunity to provide input. The final plan will be submitted to the NHDOE in the spring of 2020. SAU 34 provided a range of professional development for all faculty and staff targeting assessed areas of need and aligning with district and school goals. Through grant funding the district was able to bring several well respected experts to campus to support professional growth, both as workshop presenters and for job embedded support. Respectfully Submitted,

Respectfully Submitted,

Jennifer L. Crawford, Ed. D.

Director of Curriculum, Instruction, and Assessment for SAU 34





Washington Elementary School Annual Report

During the 2018-2019 school year, Washington Elementary School continued its mission as a community-centered school providing students with a variety of experiences and quality educational opportunities. The district goals focused on social/emotional learning, place-based education, strengthening community relationships, and continuously improving student achievement.

In the fall of 2018, we welcomed nine kindergarteners and one other new student to our wolf pack, bringing our K-5 enrollment to 40 students. An additional 12 three and four year-olds participated in our Title 1-funded preschool program. Over the course of the year, we had several students move into and out of the district, ending with a K-5 wolf pack of 42 students. Yumiko Sandoe also joined the WES staff as our new art teacher. Along with her extensive knowledge of art, she brought with her a new cultural perspective and taught students about her home country of Japan. At the end of the year, we wished Jane Johnson farewell as she started her retirement adventure after 32 years at WES. We thank Jane for her many years of dedication and support of our students and school.

In the spring, students in grades 3-5 took the NH Statewide Assessment (NH SAS) for English Language Arts/Writing and Mathematics. Fifth graders also took the NH SAS for Science. These assessments are standards-based, computer-adaptive tests that show student achievement and growth. They are used to inform instruction and to evaluate curriculum. Interim assessments were also implemented to prepare students for the summative test at the end of the year. Students K-5 were also tested in math and reading (or early literacy) multiple times during the year using STAR 360. In addition to classroom assessments, STAR 360 helps to monitor student progress and set goals for students.

Students and staff started the year learning about what it takes to be a “Bucket Filler.” Students learned that everyone has an invisible bucket and it is up to all of us to fill each other’s buckets by doing good deeds and being careful not to dip from anyone’s bucket. Students recognized each other for their good deeds during our weekly whole school morning meetings by writing the deeds on hearts and stars. These hearts and stars were displayed on our bucket-filling tree in the hallway. During the holidays, the students even made the Grinch’s heart

grow large by filling the buckets of their peers! Fourth and fifth graders were paired with younger students to mentor them and met often during whole school activities.

The students' generosity did not only stay within the school walls. As a community, we collected 500 pairs of socks for homeless veterans and their families during our Halloween Socktober sock drive. This was 100 more than the year before! Our students also participated in Pennies for Patients, a program that raises money for children with blood cancers and teaches students that they have the power to make a difference in the world. We raised \$540.

Our wolf pack not only includes staff and students but parents and community members as well. Our PTO, the Friends of WES, continued to raise money for our school, helped pay for field trip transportation costs, served dinner for Back to School Night, provided staff with a beautiful spring-themed teacher appreciation lunch, and supported programs within our school. Volunteers from the Washington Fire Department and Rescue Squad visited our school as part of National Fire Prevention Week. Members of the community sponsored our Pick of the Pack lunches with the Washington Police department. Students made valuable connections with community members who volunteered to be writing buddies and grandpals. Our "library ladies" read to the students and presented students with a book on their birthday. Three times during the year, the Hillsboro Lions Club also gave each student a book. The Conservation Commission and Sullivan County Conservation District led multiple programs with our students to teach them about senses, observation skills, winter ecology, and macroinvertebrates. Our instructional program would not be as strong without our community partnerships, and we are extremely thankful for all the community support and expertise.

The 2018-2019 school year also brought a new partnership. Kroka Expeditions is a non-profit wilderness exhibition school. Tricia Bennett, a Hillsboro-Deering graduate and former resident of Washington, became their School Program Coordinator and worked diligently to create community connections. Washington Elementary and Hillsboro-Deering fourth and fifth graders participated in Kroka Adventure Days in the winter and spring. This was a great way for the two groups of peers to meet each other before they entered middle school and provided them with opportunities to build trust and take chances. In the winter, both groups traveled to Marlow, NH to explore the Kroka camp. In the spring, Washington students and community members welcomed Hillsboro-Deering students and Kroka staff at Camp Morgan to help with trail maintenance, learn paddling techniques, and continue to get to know each other. Kroka Expeditions was also gracious enough to provide scholarships to both WES and HDES students for their summer programs. This was the beginning of a valuable partnership and both schools hope to continue to collaborate with Kroka in order to improve the transition to middle school, build community, and learn about the environment around them.

Providing well-rounded experiences to our students is a priority at WES. This goal is largely accomplished thanks to the Duncan-Jenkins Trust. The trust funded graduate classes for teachers and professional development opportunities, which helped our teachers stay current on best practices in education. New last year, after school clubs were supported by the Trust. A winter activities club and a spring beach club were offered for students at WES. Fourth and fifth graders participated in Kroka Adventure Days and learned about New Hampshire history through interactive programs provided by the New Hampshire Historical Society. A December tradition

continued with a performance by No Strings Marionettes. DinoMan! also visited our school and taught the students about fossils and dinosaurs. The entire school generated ideas and wrote comics during a residency with author and illustrator Marty Kelley. Students ended their year with a weeklong residency, New Hampshire Dance Institute (NHDI). This residency taught students about bees and their importance. The students performed their dances at the Night of Celebration in June. We thank the Trust for their continued generosity and support.

Washington Elementary School is fortunate to have such a supportive community that strengthens the education our students receive. Our passionate and dedicated staff work hard each day to provide quality educational experiences that will prepare our students for a successful future. We look forward to continuing to improve our programs and deliver a well-rounded education for all students.

Respectfully Submitted,
Kelli Colarusso, M. Ed.
Teaching Associate Principal



**Hillsboro-Deering Middle School
Annual Report**

HDMS started the school year with an enrollment of 292 students and ended the year with 285 students. The 6th grade class averaged 90 students for the school year. The 7th grade class averaged 102 students and the 8th grade class averaged 96 for the school year. Students are enrolled in five core courses every day: ELA reading, ELA writing, math, social studies and science. The middle school follows a five-day rotating schedule with the core courses. Students rotate every seven weeks between five UA classes: STEM, general music, art, health and physical education. A FLEX period, which is the time scheduled for RTI work, was utilized again during the 2018-2019 school year. Flex is a time for students to receive extra support in math and reading. Students that are proficient in these two subjects based on their state SAS assessment are enrolled in an enrichment class during this time. HDMS starts every day with a 20-minute advisory period. The middle school believes this is a great way to start the day, by helping students with organization and building connections with students.

The students and staff were provided many great experiences thanks to grants provided by the Duncan-Jenkins Trust. The 6th grade class spent a week working with the Sticks and Stones staff with the students performing two concerts on bullying prevention as a final project. Animal Adventures brought rescue animals or injured animals from the Family Zoo Rescue Center to meet with the 6th grade class. The lynx and kangaroo were big hits along with the great horned owl, lemur and 8 foot python. The Boston Aquarium also made a visit to the 6th grade class. Students learned about the erosion of beaches, how to dissect a squid and observe and

touch tidal pool animals. The 6th grade class visited the Boston Art Museum, which houses one of the finest collections of Egyptian art and artifacts.

The 7th grade class was able to visit the Mills at Lowell, MA as part of a grant provided by the Duncan-Jenkins Trust. The class was also able to work with Marek Bennett, a local artist and writer, who teaches civil war history through drawing comics. Mr. Bennett and his band the Hardtacks spent one day playing civil war era music for the students on civil war era instruments. Many students were able to choose an instrument and play along with the band!

The 8th grade class trip to Washington DC and Gettysburg was a wonderful experience for the 50 students who participated. Fourteen students received scholarships from the Duncan-Jenkins Trust. These students would not have been able to participate in the trip without this support.

2018 - 2019 was the first year for organized sports at HDMS. Boy's and girl's soccer, boy's and girl's basketball along with baseball and softball were offered for students. All teams were part of the Tri-County League. Pep rallies were held for each sport season and the school spirit exhibited by the staff and students was outstanding. Student Council students provided a concession stand for home basketball games.

The chorus and band programs continued to grow during the 2018 – 2019 school year. Well over 100 students, one third of the student population participated in one or both of these programs. Students are scheduled for chorus two times a week and band three times a week during their grade level Flex period. The winter and spring concerts were both well attended by family, friends and community members.

This was the third year for the after school clubs program. Four quarterly sessions were offered for students. Student participation in these clubs was outstanding. Over 80 students participated in at least one club for the school year. Students were able to choose from instrumental lessons, mountain biking, wood working, drama, cooking, digital photography, art, basketball and volleyball.

The HDMS student government had another busy year. The Veteran's Day breakfast is an annual event. Over 50 veterans attended the breakfast with a host HDMS student. This group went to the Hillsboro House Nursing Home during the holidays for caroling. The student council did an outstanding job organizing the Winter Carnival in February.

2018 – 2019 was a great year at HDMS! The staff and students greatly appreciated the support from the school district and community. We are all looking forward to the 2019-2020 school year!

Respectfully submitted,

Marc Peterson
Hillsboro-Deering Middle School Principal

Hillsboro-Deering High School Annual Report

Hillsboro-Deering High School is committed to building and maintaining positive relationships. We are capable of maximizing the learning potential of every student. We believe that the key to unlocking student potential is by developing positive, respectful relationships with every student. Building trusting relationships can be challenging and time-consuming but we are committed to becoming masters at it because we know that developing long-lasting, solid relationships is paramount in fostering academic success.

H-DHS also understands that it is just as important to develop school-wide systems of support as it is to build relationships. During the 2018-2019 school year we began exploring restorative practices, an emerging area of social science focused on relationships and community. It is not a program so much as it is a mindset from which members of a community establish—and when necessary restore—a healthy culture. Effective restorative practices rest on the assumption that a quality bond between students and adults is key to learning, and that communities thrive when each member feels a sense of belonging and significance. Systems guided by restorative practices foster social learning, developing skills such as patience, empathy, and emotional self-regulation. By extension, disciplinary processes move beyond exclusion to a focus on repairing harm and restoring relationships—and ultimately support prevention and positive school climate. As a result of this focus we launched our Advisory program this fall, changed our In-School Suspension (ISS) structure to In-School Intervention (ISI), and formed a faculty Student Support Task Force to support further efforts.

During the 2018-2019 school year, the National Honor Society continued to be actively involved in community service and outreach. They completed both paper and co-mingled recycling each week during the year as their continual service activity. The membership also organized and hosted two hugely successful community events, the Halloween Carnival and Breakfast with Santa; both were well-attended by elementary aged children and their families. In support of Liberty House, a homeless shelter for veterans in Manchester, the NHS organized a “food drive” and donated a car load of nonperishable goods. The annual Penny War, taking place during Winter Carnival, yielded over \$600 that was donated to a local charity. The yearly blood drive was a continued success, as the membership partnered with the Red Cross to host the event in the school gymnasium, and the society also honored its faculty and staff by hosting a week of festivities and gifts for Teacher Appreciation Week.

Hillsboro-Deering High School DECA recently returned from the international competition in Orlando, Florida with several winners. The group attended the conference from April 26 – May 1, 2019 and during this event three teams made their way into the finals of their respective competitions and finished in the top eight of their competitive event.

This year H-D had two Virtual Business Retail Management teams qualify for the finals. The team of Chloe Braun, Emma Curley, and Cassidy Marshall finished in 8th place internationally in an event that saw them have the faceoff against another H-D team. That team, composed of Austin Gallagher, Zachary Urban, and Jacob Bachand, made their way to the semi-finals and finished in 9th place.

H-D had two Virtual Business Sports Management teams qualify for the finals. The team of Gunner Hagstrom, Nate McGillicuddy, and Julian Howell finished in 4th place internationally in an event that saw them do well through several rounds of competition. A team of freshmen - Emily Ferguson, Irena Rose, and Kelsey Powell competed hard and finished just outside of medal contention in 11th place. Similarly, H-D’s Virtual Business Restaurant Management team of Zoe Galatas and Miranda Feighery finished in 4th place internationally in their event. The Restaurant competition was also heavily competed in this season with over 3000 teams from around the globe participating.

Washington School District 2019 Annual Report

Additionally, Senior Kimberly Rodier was recognized on stage as a J. Willard & Alice S. Marriott Foundation Scholarship winner. It was announced that the combined competitors in all of the DECA Virtual Business events was 60,000 students this season with only the top 200 students making the finals. This means that HD students were in the top one-third of 1%. During the School Based Enterprise Academy, sophomores Alexis McClure and Kaylea Davison, were awarded the Gold Certified School Based Enterprise Award on behalf of the Hillcat Corner, the chapter's school-based enterprise. This is the twelfth consecutive year that the chapter has received this award.

During the 2018-2019 school year, 50 students pursued school-approved learning experiences outside of the traditional classroom setting via Extended Learning Opportunities (ELO) and over 20 credits were awarded at the end of the year. There were 25 different ELOs created during this time with a total of 16 different ELOs completed on various topics such as Intensive Reading, Ceramics, 2D Art, Graphic Design and Photography, World Languages, Building and Construction, Bicycle Repair, and Elementary Education.

The School-to-Career Internship class provided career development opportunities for students to learn how to secure employment in a competitive job market. Guest speakers and real-world simulations provided students with a realistic understanding of the world of work. Throughout this course, students participated in hands-on experiences throughout our community in veterinary science, health and human services, marketing, and education.

The New Hampshire Interscholastic Athletic Association honored eight H-DHS Senior Scholar Athletes: Ryan Gillett, Jacob Bachand, Kyle Bergstresser, Elijah Winters, Zach Camp, Madison O'Brian, Jordan Berrocales, and Kimberly Rodier. The NHIAA recognizes students who earned a minimum of a 3.5 GPA and participate in at least two varsity sports during their senior year.

The Hillsboro-Deering scoring record for soccer held by Bridgett Winters with 83 goals, which she set during the 2017-2018 season was broken a year later during the 2018-2019 season by Izabella Warren with 88 goals. The scoring record was previously held by Steve Parenteau in 1979 with 82 goals.

We are excited to continue our work together improving and refining Hillsboro-Deering High School into a twenty-first century teaching and learning community that provides high quality, personalized education for every student.

Beginning in May of 2019, Hillsboro-Deering High School was featured as the focus of the first season of the CelebratED podcast. Hosted by Jim O'Rourke and produced locally by a small team of H-D teachers, the podcast used interviews with teachers, students, alumni, leadership, and visiting consultants to tell the story of the school's transformation. Beginning with the changes made in 2011 through to the most recent faculty reflections, Mr. O'Rourke detailed a prescriptive transformational path, not only for the H-D school district, but one that is also globally applicable.

The podcast, and thus the H-DHS story, has garnered international attention and allowed the team to plan future partnerships with our own community, international agencies, various types of schools, and renowned education consultants.

H-DHS commits to building community,
providing a personalized education,
encouraging continual progress, and inspiring
purposeful lives.

Respectfully Submitted,
James O'Rourke, Hillsboro-Deering High School Principal

Duncan-Jenkins Trust

A Charitable Trust Supporting Teachers and Students
Of the Washington and Hillsboro-Deering School Districts

PO Box 13
Hillsborough, N.H. 03244
(603)464-5578
Fax (603)464-3269

Grant Committee:

Robert Hassett, Superintendent SAU #34
Kathryn McGinn, Hillsboro-Deering School Board
Linda Musmanno, Washington School Board
Jed Schwartz, Public Member
Grace Jager, Public Member
Douglas S. Hatfield, Trustee

2019 Report of the Trustee

I want to start this report by expressing indescribable appreciation for Ron Jager, who retired from the Grant Committee this year. Ron was a family friend of Sally Jenkins long before the creation of the Trust. He was part of the team who worked with Sally to develop the outline of the Trust and to identify the respective beneficiary categories. He was extremely faithful in attending the Grant Committee meetings, and brought to the Committee a unique perspective on the benefits of education and foreign travel. He advocated for accountability on behalf of the grant recipients, and was very instrumental in developing the Grant Committee's policy manual. Ron's contribution to the work of the Duncan-Jenkins Trust is immeasurable. We are pleased, however, to announce that Jed Schwartz of Washington has been appointed to fill the seat on the Grant Committee representing the Town of Washington.

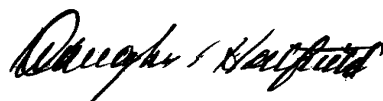
As I have said so many times, it is such a privilege to be the Trustee of the Duncan-Jenkins Trust. I am proud of the work that the Grant Committee does, and how much the grants and scholarships awarded by the Trust contribute to the quality of education for teachers and students in the Washington and Hillsboro-Deering School Districts.

For 2019, we granted scholarships totaling \$121,000 to 44 students as they continue their education. The Student Enrichment grants totaled \$94,329 and supported such programs as the Hillcat Summer Theater, the 8th grade trip to Washington, DC, DECA programs, No Strings Marionettes, KROKA Adventure Days, and Sally's Gallery.

Teacher Enrichment grants for 2019 totaled \$137,826 and made it possible for teachers to attend workshops and conferences which were not part of the regular school budget funding. Some of the grants awarded in 2019 allowed teachers to travel to such foreign destinations as Cuba, Paris, Athens, Germany, England, Rome and the Galapagos Islands, while other grants made it possible for teachers to travel to New York, Texas, Tennessee, Georgia and the Grand Canyon. By expanding their experiences through travel, these teachers were able to bring them back and enhance the learning of the students in their classrooms.

For the year 2020, we should have approximately \$360,000.00 available for distribution. This will be allocated one-half (1/2) for Teacher Enrichment programs, one-quarter (1/4) for scholarships, and one-quarter (1/4) for Student Enrichment programs. Again, I want to express appreciation to the members of the Grant Committee, who serve as volunteers and donate many hours over the course of the year to review grant and scholarship applications, and then meeting to evaluate each request. The Grant Committee makes the work of the Trust effective in carrying out the intentions of Sally Jenkins when she set up the fund for the benefit of the students and staff of the Washington and Hillsboro-Deering School Districts.

Respectfully submitted,



Douglas S. Hatfield
Trustee of the Duncan Jenkins Trust

**WASHINGTON SCHOOL DISTRICT
2020
WARRANT**

The inhabitants of the School District of Washington in the county of Sullivan in the state of New Hampshire qualified to vote in School District affairs are hereby notified and warned that the Annual School District Meeting will be held as follows:

Date: Saturday, March 7, 2020
Time: Ten of the clock in the forenoon
Location: Washington Elementary School, Multi-Purpose Room
Details: To act upon the following articles;

GOVERNING BODY CERTIFICATION

We certify and attest that on or before February 21, 2020, a true and attested copy of this document was posted at the place of meeting and at the Washington Town Office and that an original was delivered to Colleen Duggan, School District Clerk.

Name	Position
Linda Musmanno	Chair, Washington School Board
Kathy Atkins	Vice Chair, Washington School Board
Karen Belanger	Member, Washington School Board
Cameo Mulliner	Member, Washington School Board
Arin Mills	Member, Washington School Board

Article 1. Election of Officers

To choose by nonpartisan ballot the following School District officials:

- Two School Board Member for a 3-year term
- One Moderator for a 1-year term
- One Clerk for a 1-year term
- One Treasurer for a 1-year term

Article 2. Accept Annual Reports

To hear the reports of agents, auditors and committees or officers chosen and to pass any vote relating thereto? *Recommended by School Board*

Article 3. Set Salaries of School Board, Agents/Officers

To determine and appoint the salaries of the School Board, and fix the compensation for any other officers or agents of the District as follows:

School Board Chair:	\$750
School Board Members:	\$500
School District Clerk:	\$75
School District Treasurer:	\$500
School District Moderator:	\$100

Recommended by School Board

Article 4. Operating Budget

To see if the Washington School District will vote to raise and appropriate for the support of schools, the payment of salaries of School District employees, and for the payment of statutory obligations of the District, the sum of \$2,798,354 (two million, seven hundred ninety-eight thousand, three hundred fifty four dollars) or take any other action in relation thereto? *(This article does not include the budget of the School Administrative Unit.) Recommended by School Board*

Article 5. Appropriation for SAU Budget

Shall the voters of the Washington School District adopt a school administrative unit budget of \$1,172,621 (one million, one hundred seventy-two thousand, six hundred twenty one dollars) for the forthcoming fiscal year in which \$162,130 (one hundred sixty two thousand, one hundred and thirty dollars) is assigned to the school budget of this school district? This year's adjusted budget of \$1,158,304 (one million, one hundred fifty-eight thousand, three hundred and four dollars) with \$160,151 (one hundred sixty thousand, one hundred fifty-one dollars) is assigned to the school budget of this school district, will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit. *Recommended by School Board*

Article 6. Appropriation for Food Service and Federal/State Projects

To see if the Washington School District will raise and appropriate funds the sum of \$120,000 for the support of school projects as follows: for food service, \$30,000 (thirty thousand dollars) and for Federal and State projects, \$90,000 (ninety thousand dollars) with \$120,000 to come from school lunch sales and State and Federal revenue? (No amount to be raised by taxation). *Recommended by School Board*

Article 7. Fund Special Education Expendable Fund

To see if the school district will vote to raise and appropriate the sum of \$30,000 (thirty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of paying for any unanticipated Special Education out-of-district tuition, related transportation and special therapy services and authorize the use of the sum of up to \$30,000 (thirty thousand dollars) from the year end undesignated fund balance (surplus) available on July 1 of 2020, if any, toward this purpose. *Recommended by School Board*

Article 8. Expendable Trust for School Building Maintenance and Repair

To see if the school district will vote to raise and appropriate the sum of \$20,000 (twenty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of maintaining and repairing school buildings and authorize the use of the sum of up to \$20,000 (twenty thousand dollars) from the year end undesignated fund balance (surplus) available after July 1 of 2020, if any, toward this purpose. *Recommended by School Board*

Article 9. Other Business

To transact any other business that may legally come before said meeting.

**WASHINGTON SCHOOL DISTRICT
PROPOSED 2020-2021 GENERAL FUND BUDGET**

REVENUES	FY 2019 Received	FY 2020 Estimated	FY 2021 Proposed	AMT DIFF
Local Tax Revenue	1,958,596	2,142,072	2,275,911	133,839
Statewide Property Tax	465,950	483,895	469,213	(14,682)
State Adequacy Grant	3,052	33,406	57,421	24,015
Kindergarten Aid	12,079	11,000	-	(11,000)
Miscellaneous Income	503	-	-	-
Medicaid Revenue	3,356	2,500	-	(2,500)
Tuition Revenue	19,246	-	-	-
Restrict State Aid- Security Infrastructure	7,152	-	-	-
Transfer from Special Ed Trust	39,996	-	-	-
Grand Total	2,509,930	2,672,873	2,802,545	129,672

EXPENSES	FY 2019 Expended	FY 2020 Budget	FY 2021 Proposed	AMT DIFF
Regular Education				
Salaries	267,447	249,229	247,421	(1,808)
Support Staff Wages	25,124	36,995	35,443	(1,552)
Summer Salary	-	-	4,200	4,200
Substitutes	9,764	2,000	2,500	500
Health Insurance	59,406	55,970	60,851	4,881
Dental Insurance	4,014	3,830	4,231	401
Life Insurance	399	396	400	4
Long Term Disability	576	616	600	(16)
FICA	22,819	21,896	22,152	255
NH Retirement	38,426	35,732	44,789	9,057
Contracted Services	-	-	-	-
Repairs & Maintenance	5,603	3,750	750	(3,000)
Postage	186	350	250	(100)
Tuition - ES	22,798	23,500	23,500	-
Tuition - MS	670,105	646,320	632,835	(13,485)
Tuition - HS	776,566	843,020	1,038,979	195,959
Supplies	2,536	7,500	6,500	(1,000)
Books	1,982	2,000	2,000	-
Dues & Fees	795	800	800	-
Academic Excellence	-	1,450	1,450	-
Regular Education Total	1,908,546	1,935,354	2,129,649	194,295
Special Education				
Salaries	33,547	33,883	23,279	(10,603)
Support Staff Wages	-	-	17,014	17,014
Summer School	1,170	2,000	2,000	-
Health Insurance	8,867	9,027	4,596	(4,432)
Dental Insurance	523	535	287	(247)
Life Insurance	57	66	25	(41)
Long Term Disability	87	104	50	(54)
FICA	2,613	2,745	3,235	490
NH Retirement	5,824	6,031	4,500	(1,531)
Evaluation Testing	202	500	500	-
Tuition HS	30,696	-	-	-
Supplies	89	500	500	-
Special Education Total	83,675	55,391	55,987	596

Washington School District 2019 Annual Report

EXPENSES	FY 2019 Expended	FY 2020 Budget	FY 2021 Proposed	AMT DIFF
Guidance				
DARE Program	-	250	250	-
Homeless Travel	-	500	500	-
Supplies	2,508	2,000	-	(2,000)
Guidance Total	2,508	2,750	750	(2,000)
Nursing Services				
Salaries	2,187	6,509	65,000	58,491
Health Insurance	-	-	24,818	24,818
Dental Insurance	-	-	2,025	2,025
Life Insurance	-	-	70	70
Long Term Disability	-	-	100	100
FICA	167	498	4,973	4,475
NH Retirement	-	-	11,570	11,570
Professional Services	-	1,000	1,000	-
Supplies	66	400	400	-
Nursing Services Total	2,420	8,407	109,955	101,549
Psychological Services				
Professional Services	1,955	12,000	12,000	-
Travel	-	750	750	-
Psychological Services Total	1,955	12,750	12,750	-
Speech/Language Services				
Professional Services	4,622	10,000	10,000	-
Supplies	-	650	650	-
Speech/Language Services Total	4,622	10,650	10,650	-
Occ & Phys Therapy				
Professional Services	6,300	5,000	5,000	-
Supplies	40	450	450	-
Occ & Phys Therapy Total	6,340	5,450	5,450	-
Staff Development				
Training/Tuition Reimb	74	5,000	5,000	-
Books	-	250	400	150
Staff Development Total	74	5,250	5,400	150
School Media and Technology				
Technology Contract Services	-	4,500	4,500	-
Support Staff Wages	354	1,159	1,020	(138)
FICA	27	89	78	(11)
Repairs & Maintenance	-	-	3,000	3,000
Books	-	800	800	-
Software	320	5,000	7,000	2,000
Equipment	242	2,850	2,850	-
School Library and Technology Total	943	14,397	19,249	4,851

Washington School District 2019 Annual Report

EXPENSES	FY 2019 Expended	FY 2020 Budget	FY 2021 Proposed	AMT DIFF
School Board				
Salaries	2,750	2,750	2,750	-
FICA	210	210	210	-
Dues & Fees	2,776	4,000	4,000	-
Miscellaneous	481	2,250	2,250	-
School Board Total	6,217	9,210	9,210	-
District Secy/Clerk				
Professional Services	300	700	700	-
District Secy/Clerk Total	300	700	700	-
District Treasurer				
Salaries	500	500	500	-
FICA	38	38	38	-
Supplies	-	450	450	-
District Treasurer Total	538	988	988	-
Election Services				
Professional Services	-	500	500	-
Printing	-	150	150	-
Election Services Total	-	650	650	-
Administration				
Unemployment Compensation	500	500	500	-
Workers Compensation	1,647	2,930	2,636	(294)
Employee Background Checks	350	200	200	-
SAU Services	139,328	158,809	See Warrant	N/A
Legal And Audit Fees	12,697	15,000	15,000	-
Copier Expense	4,026	5,000	5,000	-
Advertising	1,252	1,000	1,000	-
Administration Total	159,800	183,439	24,336	(294)
Office Of Principal				
Leadership Stipends	37,000	-	-	-
Office Admin Asst Salary	23,720	23,052	23,509	457
Principal 's Office Salary	3,780	38,984	43,512	4,528
Health Insurance	-	4,514	10,295	5,781
Dental Insurance	-	277	622	346
Life Insurance	-	66	75	9
Long Term Disability	-	96	100	4
Leadership Stipends FICA	2,788	-	-	-
Principal's Office FICA	2,104	4,639	5,127	488
Leadership Stipends NHRS	6,423	-	-	-
Principal's Office NHRS	410	6,451	2,626	(3,825)
Supplies	-	-	1,000	1,000
Office Of Principal Total	76,225	78,078	85,866	7,788

Washington School District 2019 Annual Report

EXPENSES	FY 2019 Expended	FY 2020 Budget	FY 2021 Proposed	AMT DIFF
Maintenance				
Salaries	37,536	37,910	38,678	768
Health Insurance	8,866	9,027	9,200	173
Dental Insurance	541	553	575	22
Life Insurance	46	53	55	2
Long Term Disability	96	115	115	(0)
FICA	2,782	2,900	2,959	59
NH Retirement	4,272	4,235	4,320	86
Trash Removal	387	-	1,000	1,000
Winter Maintenance	-	1,500	1,500	-
Repairs & Maintenance	16,160	42,000	30,000	(12,000)
Property & Liability Insurance	3,000	3,000	3,002	2
Telephone	1,687	2,500	3,500	1,000
Supplies	3,358	4,750	4,750	-
Electricity	15,895	19,000	17,500	(1,500)
Gas Utility	16,463	17,300	17,000	(300)
Equipment	9,328	500	500	-
Maintenance Total	120,417	145,343	134,654	(10,689)
Transportation				
Transportation To & From School	149,110	165,000	181,500	16,500
Special Ed Transportation	9,300	-	-	-
Field Trips	346	2,800	2,800	-
Transportation Total	158,756	167,800	184,300	16,500
Debt & Fund Transfers				
Transfer To Food Service Fund	9,000	9,000	12,000	3,000
Debt & Fund Transfers Total	9,000	9,000	12,000	3,000
Grand Total	2,542,337	2,645,609	2,802,545	315,746
Proposed SAU Budget			162,130	N/A
Total with Proposed SAU Budget	2,542,337	2,645,609	2,964,675	319,066

**WASHINGTON SCHOOL DISTRICT
FY 2020-2021 Proposed Food Service Budget**

REVENUES	FY 2019 Received	FY 2020 Estimated	FY 2021 Proposed	AMT DIFF
Café Sales	7,762	7,500	7,500	-
Federal & State Revenues	14,005	10,500	10,500	-
Transfer from General Fund	9,000	9,000	12,000	3,000
Total Revenue	30,767	27,000	30,000	3,000
EXPENSES	FY 2019 Expended	FY 2020 Budget	FY 2021 Proposed	AMT DIFF
Wages	18,576	17,880	18,230	350
FICA	1,421	1,368	1,395	27
Repairs & Maintenance	475	500	500	-
Supplies	922	1,000	1,000	-
Food & Milk	11,926	10,000	10,000	-
Equipment	-	-	-	-
Total Expenses	33,320	30,748	31,125	377

WASHINGTON SCHOOL DISTRICT TEACHER SALARY SCHEDULE FULL and PART-TIME Teachers 2020-2021				
STEP	Bachelor's	BA+15 Credits	Master's	M+20 Credits
1	\$ 36,676.22	\$ 39,798.21	\$ 43,172.84	\$ 44,964.18
2	\$ 38,141.76	\$ 41,390.64	\$ 44,888.74	\$ 46,762.39
3	\$ 39,667.89	\$ 43,045.95	\$ 46,725.80	\$ 48,632.61
4	\$ 41,254.61	\$ 44,767.56	\$ 48,562.88	\$ 50,578.28
5	\$ 42,905.35	\$ 46,558.90	\$ 50,505.12	\$ 52,601.68
6	\$ 44,621.24	\$ 48,421.12	\$ 52,526.23	\$ 53,632.46
7	\$ 46,405.71	\$ 50,357.65	\$ 54,626.23	\$ 56,893.13
8	\$ 48,262.23	\$ 52,371.91	\$ 56,811.96	\$ 59,169.18
9	\$ 50,193.03	\$ 54,467.33	\$ 59,084.59	\$ 61,536.68
10	\$ 52,200.43	\$ 56,645.06	\$ 61,447.50	\$ 63,997.92
11	\$ 54,288.99	\$ 58,910.82	\$ 63,905.31	\$ 66,557.46
12	\$ 56,459.86	\$ 61,268.03	\$ 66,461.44	\$ 69,219.90
13	\$ 58,718.77	\$ 63,718.99	\$ 69,120.44	\$ 71,988.65

NURSE \$36.78 Hourly

WASHINGTON SCHOOL DISTRICT TEACHER SALARY PROFILE 2020-2021			
No. of Teachers	Annual Salary	FTE	
1@	\$ 13,821.07	per diem	
1@	\$ 14,592.09	per diem	
1@	\$ 23,487.51	0.4	
1 @	\$ 46,558.90	1	
2@	\$ 69,120.44	1	
1 @	\$ 77,512.00	1	

WASHINGTON SCHOOL DISTRICT SUPPORT STAFF PROFILE 2020-2021			
No. of Support Staff	Hourly Rate	FTE	
1 @	\$ 12.44	1	
1 @	\$ 17.54	1	
3 @	\$ 18.23	3	

WASHINGTON SCHOOL DISTRICT SUPPORT STAFF SCHEDULE 2020-2021			
STEP	B	C	
1	\$ 11.73	\$ 13.19	
2	\$ 12.07	\$ 13.58	
3	\$ 12.44	\$ 13.98	
4	\$ 12.81	\$ 14.40	
5	\$ 13.20	\$ 14.83	
6	\$ 13.59	\$ 15.29	
7	\$ 14.01	\$ 15.74	
8	\$ 14.41	\$ 16.21	
9	\$ 15.00	\$ 16.86	
10	\$ 15.60	\$ 17.53	
11	\$ 16.22	\$ 18.23	
12	\$ 16.88	-	
13	\$ 17.54	-	

B=Paraeducators
C=Maintenance, Food Service and Office Admin. Assistant

WASHINGTON SCHOOL DISTRICT

FY 2020-2021

Regular Education Tuition			
	Students	Rate	Budget
Marlow Elementary School	1	23,500	23,500
Hillsboro-Deering Middle School	29	21,822	632,835
Hillsboro-Deering High School	46	22,259	1,023,894
Keene High School	1	15,085	15,085
Total	76		1,695,314

SAU #34 PROPOSED BUDGET FY2020-2021

EXPENDITURES	FY2019 Actual	FY2020 Approved Budget	FY2021 Proposed Budget
100 SUPERINTENDENT SALARY	\$ 149,448	\$ 152,400	\$ 157,010
100 SUPERINTENDENT SALARY (SALE OF VACATION DAYS)	5,748	5,500	5,500
101 ASSISTANT SUPERINTENDENT	110,800	113,000	116,400
102 BUSINESS ADMINISTRATOR	89,148	90,900	93,659
103 ADMINISTRATIVE STAFF	153,151	153,300	156,051
DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESS-			
104 MENT	88,825	91,800	94,554
106 BOOKKEEPERS	99,463	99,500	102,492
108 FINANCIAL CLERK	16,440	22,700	23,355
200 INSURANCE BENEFITS	148,670	150,900	165,200
220 FICA & MEDICARE	52,840	57,800	59,400
230 NH RETIREMENT	77,569	84,300	86,700
240 COURSE REIMBURSEMENT	-	5,000	5,000
250 UNEMPLOYMENT COMPENSATION	500	1,300	750
260 WORKER COMP & LIABILITY INSURANCE	3,699	5,500	5,000
290 TRAINING	5,638	8,400	8,400
330 CONTRACTED PROFESSIONAL SERVICES	40,340	30,000	30,500
380 AUDIT & LEGAL FEES	7,062	9,000	9,000
430 EQUIPMENT REPAIRS & MAINT	-	2,500	2,500
442 COPIER & EQUIPMENT LEASES	6,726	10,000	12,000
450 OFFICE RENTAL	40,000	40,000	40,000
500 POSTAGE, TELEPHONE & OTHER SERVICES	27,714	32,500	29,000
600 SUPPLIES & BOOKS	8,368	10,200	9,750
700 REPLACEMENT EQUIPMENT	3,257	3,500	2,500
810 DUES & FEES	7,861	7,000	7,700
840 BOARD CONTINGENCY	45	200	200
890 ACADEMIC RECOGNITION	4,112	5,000	5,000
TOTAL	\$ 1,147,423	\$ 1,192,200	\$ 1,227,621

2019-2020 School Enrollment

Washington Elementary School Enrollment - 46
Hillsboro-Deering Middle School Enrollment - 33
Hillsboro-Deering High School Enrollment - 38

Total Washington Students - 117

Kindergarten - 11 students

Botelho, Hunter
Brock, Nikiah
Drew, Ryan
Gagnon, Bria
Jones, Daimon
Long, Addyson
O'Clair-Getchell, Cheyanne
Somero, Maddison

Per parent request, some student names are not listed.

Grade One - 9 students

Brock, Camden
Caron II, Bruce
Kopf, Taylor
Nims, Zoey
Percy, Adams
Robicheau, Harper
Somero, Emily
Thurston, Mark
Vosburgh, Shyleigh

Grade Two - 12 students

Behr, Kya
Broadley, Charlotte
Card, Camryn
Curran, Gracee
Drew, Nicholas
Ferland, Owen
Gravlin, Zoey
Guay, Amber
Long, Wyatt
Neely, Jamison
Nims, Avory
Whitehill, Carter

Grade Three - 4 students

Grant, Caleb
Henningsen, Alexander
Paquette, Jennifer
St. Laurent, Abigail

Grade Four - 2 students

Anwar, Anderson
Jordan, Summer

Grade Five - 8 students

Billings, Christian
Guay, Courtney
Lugo, Caylee
Ortiz, Skylah
Ostertag, Corey
Thurston, Jaidon
Vaillancourt, Eva

Grade Six - 8 students

Kennett, Elijah
McFadden, Kaylee
Mills, Shayne
Morin, Jackson
Mulliner, Colton
Payton, Austin
Robinson, James
Williams, Caden

Grade Seven - 11 students

Anwar, Dahlia
Bailey, Hunter
Belanger, Joel
Benoit, Abrial
Card, Callia
Gerhard, Ronald
Harvey, Alana
Paquette, Madison
Smith, Ava
Wallwork, Triston
Wybert, Kayleigh

Grade Eight - 14 students

Burke-Smith, Signy
Denslow, Megan
Denslow, Michael
Grant, Makayla
Guay, Mckenzie
Hurd, Jakeb
Jordan, William
McFadden, Ryleigh
Ortiz, Kalianne
Pendleton, Ariana
Shifflett, Rosemary
St. Laurent, Amanda
Stephansky, Tyler
Williams, Tayla

Grade Nine - 12 students

Belanger, Megan
Billings, Travis
Carr, Travis
Cassidy, Griffin
Goodwin, Camden
Morin, Noah
Mulliner, Jordan
Putnam, Hannah
Queen, Madeline
Riessle, Gracie
Smith, Corbin
Thurston, Xavier

Grade Ten - 12 students

Butler, Ayden
Denslow, David
Guay, Bryce
Hurd, Hanna
Kovacs, Jeremy
O'Connor, Jared
Parris, Hunter
Queen, Sophia
Shifflett, Summer
Silipigni, Sarah
Smith, Macayla
Tremaine Dylan

Grade Eleven - 7 students

Atkins, Gracie
Burke-Smith, Tiarnan
Card, Tucker
Mills, Abbey
Petrie, Travis
Riccio, Melody
Snell, Patrick

Per parent request, some student names are not listed.

Grade Twelve - 7 students

Boyd, Alyssa
Cilley, Loren
Costello, Max
Feighery, Miranda
Gibson, Lily
O'Connor, Zachary
Ortiz, Deana



Class of 2019 - 8 students

*indicates NH Scholars graduate

Bachand, Jacob
Burke-Smith, Freyjadis
Fauteux, Emilou
Goodwin, Jocelin
Hurd, Halie
*Madore, Holly
Mulliner, Morgan
Wendt, Ashley

Washington School District 2019 Annual Report

**Washington School District
General Fund**

**School District Treasurer Report
For the Fiscal Year July 1, 2018 to June 30, 2019**

Cash on Hand July 1, 2018, Audited Balance		<u>\$253,101.68</u>
Receipts:		
Received from the Town of Washington	2,211,388.06	
State Equitable Aid	3,551.74	
State Aid - Security Infrastructure	7,152.00	
Medicaid	3,326.58	
Kindergarten Aid	12,078.88	
Federal Food Reimbursement	11,274.81	
Tuition	28,664.18	
Transfer from General Fund to Food Service	9,000.00	
Cafeteria Sales	7,762.30	
Federal Projects	65,445.76	
Duncan Jenkins Grant	1,634.00	
E - Rate	55.03	
Miscellaneous	518.34	
Transfers from Expendable Trust Funds	39,995.00	
	Total Receipts	<u>\$2,401,846.68</u>
Disbursements:		
Orders Paid - Accounts Payable	1,449,687.31	
Payroll and Related Benefits	648,734.77	
Bank Charges	200.00	
	Total Disbursements	<u>\$2,098,622.08</u>
Cash on Hand June 30, 2019	Ending Cash Balance	<u><u>\$556,326.28</u></u>

Federal Grants 2018-2019			
Federal Project Name	End Date	Approved Amount	Funds Collected*
IDEA - Individuals with Disabilities Education Act	6/30/2020	\$20,184.12	\$7,867.56
IDEA - Preschool	6/30/2020	\$1,682.44	\$1,458.29
Title I - Improving the Academic Achievement of the Disadvantaged	8/31/2019	\$45,007.46	\$25,428.73
Title IIA - Improving Teacher Quality - Classroom Reduction	9/30/2020	\$8,320.00	\$8,152.01
Title IV	9/30/2020	\$10,000.00	\$4,102.39
REAP - Rural Education Achievement Program	9/30/2019	\$9,499.00	\$9,499.00
		\$94,693.02	\$56,507.98
<i>*Funds collected as of January 2020</i>			

Washington School District 2019 Annual Report

WASHINGTON SCHOOL DISTRICT
Trust Funds

Balance as of June 30, 2019

Maintenance Expendable Trust	\$85,412.92
Special Education Expendable Trust	\$193,177.84
	\$278,590.76

s/s Arline France
Bookkeeper, Trustee of the Trust Funds

WASHINGTON SCHOOL DISTRICT
Balance Sheet-Governmental Funds

As of June 30, 2019

	General	Governmental Funds	Total Governmental Funds
Assets			
Cash and Cash Equivalents	\$556,326	\$0	\$556,326
Receivables: Intergovernmental	\$218,902	\$2,730	\$221,632
Inter-Receiveable	\$6,430	\$1,066	\$7,496
Total Assets	\$781,658	\$3,796	\$785,454
Liabilities & Fund Balance			
Accounts Payable	\$619,245	\$2,147	\$621,392
Inter-Fund Payable	\$6,343	\$0	\$6,343
Total Liabilities	\$625,588	\$2,147	\$627,735
Fund Balances			
Reserve for Special Purposes	\$59,000	\$1,622	\$60,622
Unassigned Fund Balance Retained	\$60,614	\$0	\$60,614
Unreserved, Undesignated	\$36,456	\$0	\$36,456
Total Fund Balances	\$156,070	\$1,622	\$157,692
Total Liabilities & Fund Balance	\$781,658	\$3,769	\$785,427

WASHINGTON SCHOOL DISTRICT
SPECIAL EDUCATION PROGRAMS AND SERVICES
PURSUANT TO RSA 32:11-A

EXPENDITURES	2017-2018		2018-2019	
Special Education General	\$	108,643	\$	83,675
Psychological Services		9,188		1,955
Speech & Language Services		3,787		4,622
Physical & Occupational Therapy		1,855		6,340
Out of District Tuition		-		-
TOTAL EXPENDITURES	\$	123,473	\$	96,592
REVENUE				
Medicaid Reimbursement	\$	3,081	\$	3,356
TOTAL REVENUE	\$	3,081	\$	3,356
NET COST OF SPECIAL EDUCATION	\$	120,392	\$	93,236

**WASHINGTON SCHOOL DISTRICT
DETAILED STATEMENT OF EXPENDITURES
SCHOOL YEAR ENDING JUNE 30, 2019**

ACCOUNT	VENDOR	AMOUNT
1100-110-1 Teacher Salary	Jane Johnson	\$33,547.00
	Kelli Colarusso	\$59,646.19
	Yumiko Sandoe	\$13,977.99
	Maryjo Debrusk	\$22,798.98
	Pamela Stohrer	\$6,333.00
	Erika Sullivan	\$61,189.59
	Tamara Webber	\$67,094.20
	Sarah Carlisle	\$2,859.78
		<u>\$267,446.73</u>
1100-111-1 Classroom Aides Salaries	Camille Gibson	\$4,824.60
	Sharon Oliveira	\$20,299.82
		<u>\$25,124.42</u>
1100-120-1 Substitutes		
Para	Yvonne Bachand	\$7,642.50
Teacher	Yvonne Bachand	\$227.50
Teacher	Jeanine Clarke-Edmunds	\$510.00
Teacher	Pamela Stohrer	\$85.00
Teacher	Heidi Welch	\$340.00
Para	Cynthia Dressel	\$130.00
Teacher	Cynthia Dressel	\$828.75
		<u>\$9,763.75</u>
1100-211-1 Health Insurance	HealthTrust	\$59,405.75
1100-212-1 Dental Insurance	HealthTrust	\$4,013.78
1100-213-1 Life Insurance	HealthTrust	\$398.89
1100-214-1 Ltd Insurance	HealthTrust	\$575.92
1100-220-1 FICA		
	Kelli Colarusso	\$4,518.48
	Yvonne Bachand	\$602.12
	Sarah Carlisle	\$218.79
	Jane Johnson	\$2,524.10
	Cynthia Dressel	\$73.37
	Jeanine Clarke-Edmunds	\$39.01
	Maryjo Debrusk	\$1,744.05
	Erika Sullivan	\$4,543.17
	Tamara Webber	\$5,048.19
	Camille Gibson	\$369.11
	Heidi Welch	\$26.01
	Sharon Oliveira	\$1,552.88
	Pamela Stohrer	\$490.92
	Yumiko Sandoe	\$1,069.22
		<u>\$22,819.42</u>

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Account	Vendor	AMOUNT
1100-230-1 NH Retirement	Kelli Colarusso	\$10,364.23
	Jane Johnson	\$5,823.62
	Erika Sullivan	\$10,622.49
	Tamara Webber	\$11,647.43
	NHRS Refund	(\$31.74)
		<u>\$38,426.03</u>
1100-330-1 Contracted Services		\$0.00
		<u>\$0.00</u>
1100-430-1 Repairs & Maintenance	Arcomm Communications Corp	\$175.00
	Control Technologies	\$5,427.86
		<u>\$5,602.86</u>
1100-534-1 Postage	Postmaster-Washington, NH	\$185.97
		<u>\$185.97</u>
1100-561-1 Tuition ES	Marlow School District	\$22,798.00
		<u>\$22,798.00</u>
1100-561-2 Tuition MS	Hillsboro-Deering School District	\$670,105.26
		<u>\$670,105.26</u>
1100-561-3 Tuition HS	Hillsboro-Deering School District	\$717,851.82
	Keene School District	\$60,120.00
	Adjustment	(\$1,405.44)
		<u>\$776,566.38</u>
1100-610-1 Supplies	Office Depot	\$66.15
	BMO Mastercard	\$234.95
	Lakeshore Learning Materials	\$52.56
	Really Good Stuff	\$23.01
	U.S. Games	\$102.20
	Kelli Colarusso	\$91.81
	Erika Sullivan	\$88.35
	Amazon	\$360.03
	Tamara Webber	\$51.89
	Scholastic Inc.	\$54.23
	Quill	\$1,112.62
	W.B. Mason	\$298.04
		<u>\$2,535.84</u>
1100-640-1 Books	Blackboard Inc.	\$1,982.56
		<u>\$1,982.56</u>
1100-730-1 Equipment		\$0.00
		<u>\$0.00</u>
1100-810-1 Dues & Fees	NHASP	\$795.00
		<u>\$795.00</u>
1100-890-1 Academic Excellence		\$0.00
		<u>\$0.00</u>

Washington School District 2019 Annual Report

Account	Vendor	AMOUNT
1200-110-1 Sped Teacher Salary	Jane Johnson	<u>\$33,547.20</u> <u>\$33,547.20</u>
1200-111-1 Sped Para Salary		<u>\$0.00</u> <u>\$0.00</u>
1200-116-1 Summer Program	Michelle Powell	<u>\$1,170.00</u> <u>\$1,170.00</u>
1200-120-1 SPED Substitutes		\$0.00
1200-211-1 SPED Health Insurance	HealthTrust	\$8,866.67
1200-212-1 SPED Dental Insurance	HealthTrust	\$522.78
1200-213-1 SPED Life Insurance	HealthTrust	\$57.11
1200-214-1 SPED Ltd Insurance	HealthTrust	\$87.38
1200-220-1 SPED FICA	Michelle Powell Jane Johnson	\$89.50 <u>\$2,524.09</u> <u>\$2,613.59</u>
1200-230-1 SPED Retirement	Jane Johnson	<u>\$5,823.81</u> <u>\$5,823.81</u>
1200-330-0 SPED Evaluation Testing	MSB Adjustment	\$166.69 <u>\$35.11</u> <u>\$201.80</u>
1200-561-1 ES SPED Tuition		\$0.00
1200-561-2 MS SPED Tuition		\$0.00
1200-561-3 HS SPED Tuition	Crotched Mountain	<u>\$30,695.60</u> <u>\$30,695.60</u>
1200-580-1 SPED Travel		<u>\$0.00</u>
1200-610-1 Sped Supplies	NCS Pearson Western Psychological Services Therapy Shoppe	\$52.00 \$0.70 <u>\$36.02</u> <u>\$88.72</u>
2120-330-1 DARE Program		<u>\$0.00</u> <u>\$0.00</u>
2120-610-1 Supplies	Adjustment Renaissance Learning Inc.	\$513.00 <u>\$1,995.00</u> <u>\$2,508.00</u>

Washington School District 2019 Annual Report

Account	Vendor	AMOUNT
2130-110-1 Nurse Salary	Amy Healey	<u>\$2,186.65</u> <u>\$2,186.65</u>
2130-211-1 Nurse Health Insurance	HealthTrust	\$0.00
2130-212-1 Nurse Dental Insurance	HealthTrust	\$0.00
2130-213-1 Nurse Life Insurance	HealthTrust	\$0.00
2130-214-1 Nurse LTD	HealthTrust	\$0.00
2130-230-1 Nurse FICA	Amy Healey	\$167.26
2130-330-1 Contracted Services		<u>\$0.00</u> <u>\$0.00</u>
2130-610-1 Nurse Supplies	School Nurse Supply	<u>\$65.73</u> <u>\$65.73</u>
2140-330-1 Psych Services	Brookside Counseling	<u>\$1,955.00</u> <u>\$1,955.00</u>
2140-580-1 Psych Services Travel		\$0.00
2150-330-1 Speech Services	Linda Kress	<u>\$4,621.88</u> <u>\$4,621.88</u>
2150-610-1 Speech Supplies		<u>\$0.00</u> <u>\$0.00</u>
2160-330-1 Occ Therapy	Susan Peters	<u>\$6,300.00</u> <u>\$6,300.00</u>
2160-610-1 Occ Therapy Supplies	Western Psychological Services	<u>\$40.00</u> <u>\$40.00</u>
2210-240-1 Tuition Reimbursement	BMO Mastercard Plymouth State University	\$52.88 <u>\$21.00</u> <u>\$73.88</u>
2210-640-1 Books & Subscriptions		<u>\$0.00</u>
2220-330-1 Technology Contract Services		<u>\$0.00</u> <u>\$0.00</u>
2222-111-1 Media & Technology Staff	Camille Gibson	\$353.60
2222-220-1 Media & Technology FICA	Camille Gibson	\$27.04
2222-640-1 Media & Technology Books		<u>\$0.00</u> <u>\$0.00</u>

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Account	Vendor	AMOUNT
2222-641-1 Media & Technology Software	Edmentum	\$320.00
		<u>\$320.00</u>
2222-730-1 Media & Technology Equipment	Arcomm	\$242.00
		<u>\$242.00</u>
2311-330-0 School Board Stipends	Karen Belanger	\$500.00
	Cameo Mulliner	\$500.00
	Kathleen Atkins	\$500.00
	Linda Musmanno	\$750.00
	Arin Mills	\$500.00
		<u>\$2,750.00</u>
2311-220-0 School Board FICA	Karen Belanger	\$38.25
	Cameo Mulliner	\$38.25
	Kathleen Atkins	\$38.25
	Linda Musmanno	\$57.38
	Arin Mills	\$38.25
		<u>\$210.38</u>
2311-810-0 Board Dues & Fees	NH School Boards Association	\$2,775.74
		<u>\$2,775.74</u>
2311-890-0 Board Expense	Echo Communications	\$481.00
		<u>\$481.00</u>
2312-330-0 School Board Clerk & Secretary	Megan Fleagle	\$200.00
	Sarah Holdner	\$100.00
		<u>\$300.00</u>
2313-110-0 District Treasurer Stipend	Ingrid Halverson	\$500.00
		<u>\$500.00</u>
2313-220-0 District Treasurer FICA	Ingrid Halverson	\$38.25
		<u>\$38.25</u>
2313-610-0 Treasurer Supplies		\$0.00
		<u>\$0.00</u>
2314-330-0 Election Services Stipend		\$0.00
2314-550-0 Election Printing		\$0.00
2320-250-0 Unemployment Compensation	Primex	\$500.00
2320-260-0 Workers Compensation	Primex	\$3,112.00
	Refund	(\$1,465.11)
		<u>\$1,646.89</u>
2320-290-0 Employee Crim Checks & Physicals	State of NH - Criminal Records Check	\$96.50
	Occupational Health Centers	\$233.50
		<u>\$330.00</u>

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Account	Vendor	AMOUNT
2320-310-0 District Share SAU #34	SAU #34	\$139,328.00
		<u>\$139,328.00</u>
2320-380-0 Legal & Audit Fees	Vachon, Clukay & Company PC	\$10,847.60
	Jefferson Solutions	\$1,850.00
		<u>\$12,697.60</u>
2320-442-0 Copier Expense	Canon Financial Services	\$1,273.32
	Canon Solutions America	\$2,669.30
	SPC	\$97.36
	Adjustment	(\$13.58)
		<u>\$4,026.40</u>
2320-540-0 Advertising	Granite Quill Publisher	\$560.00
	Stone Bridge Post	\$504.23
	Adjustment	\$188.00
		<u>\$1,252.23</u>
2320-540-1 Advertising		\$0.00
		<u>\$0.00</u>
2410-110-0 Leadership Stipends	Jane Johnson	\$14,000.00
	Kelli Colarusso	\$9,000.00
	Tamara Webber	\$14,000.00
		<u>\$37,000.00</u>
2410-211-0 Health Insurance	HealthTrust	\$0.00
2410-212-0 Dental Insurance	HealthTrust	\$0.00
2410-213-0 Life Insurance	HealthTrust	\$0.00
2410-214-0 LTD	HealthTrust	\$0.00
2410-220-0 Leadership Stipends FICA	Jane Johnson	\$1,053.33
	Kelli Colarusso	\$681.78
	Tamara Webber	\$1,053.33
		<u>\$2,788.44</u>
2410-230-0 Leadership Stipends NHRS	Jane Johnson	\$2,430.47
	Kelli Colarusso	\$1,562.49
	Tamara Webber	\$2,430.47
		<u>\$6,423.43</u>
2410-110-1 Office Admin Asst Salary	Cynthia Dressel	\$250.00
	Dawn Bilski	\$23,470.24
		<u>\$23,720.24</u>
2410-113-1 Principal Office Salary	Kevin Johnson	\$180.00
	Jennifer Crawford	\$3,600.00
		<u>\$3,780.00</u>

Washington School District 2019 Annual Report

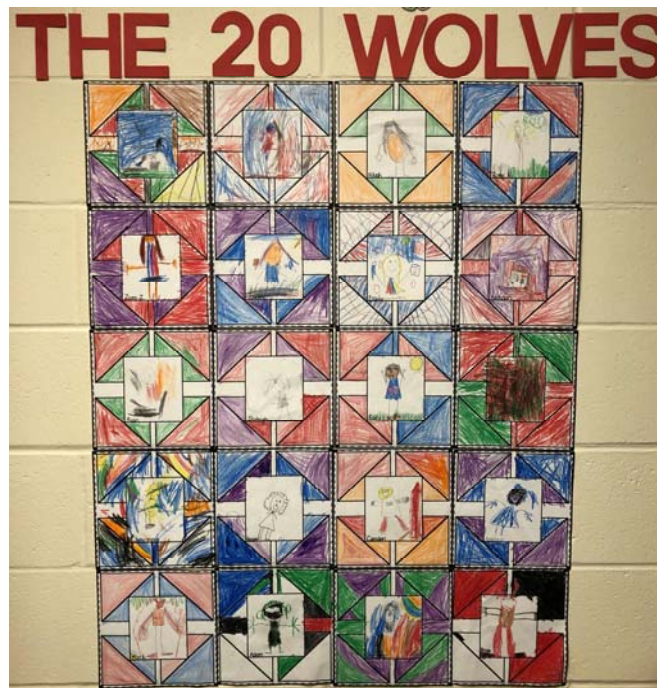
Account	Vendor	AMOUNT
2410-212-1 Office Admin Asst Dental	HealthTrust	\$0.00
2410-213-1 Office Admin Asst Life	HealthTrust	\$0.00
2410-214-1 Office Admin Asst LTD	HealthTrust	\$0.00
2410-220-1 Office Admin Asst./Principal FICA	Dawn Bilski	\$1,795.37
	Cynthia Dressel	\$19.11
	Jennifer Crawford	\$275.43
	Kevin Johnson	\$13.77
		<u>\$2,103.68</u>
2410-230-1 Office Admin Asst./Principal NHRS	Jennifer Crawford	<u>\$409.63</u>
		<u>\$409.63</u>
2410-610-1 Principal's Office Supplies		\$0.00
2600-110-1 Maintenance Salary Trash Removal	Elizabeth Sargent	\$36,816.00
	Elizabeth Sargent	<u>\$720.00</u>
		<u>\$37,536.00</u>
2600-211-1 Maintenance Health Ins	HealthTrust	\$8,866.51
2600-212-1 Maintenance Dental Ins	HealthTrust	\$540.72
2600-213-1 Maintenance Life Ins	HealthTrust	\$45.60
2600-213-1 Maintenance LTD Ins	HealthTrust	\$95.68
2600-220-1 Maintenance FICA	Elizabeth Sargent	\$2,781.81
2600-230-1 Maintenance NHRS	Elizabeth Sargent	\$4,271.56
2600-330-1 Maintenance Contracted Services	James Bailey	\$304.88
	NHRS	<u>\$82.20</u>
		<u>\$387.08</u>
2600-422-1 Winter Maintenance		<u>\$0.00</u>
		<u>\$0.00</u>
2600-430-1 Repairs & Maintenance	Hillsboro-Deering School District	\$389.00
	Treasurer, State of NH	\$100.00
	Eastern Analytical	\$370.00
	Johnson Controls	\$758.39
	Robert J. Wright	\$659.88
	Plummer Well & Pump	\$475.00
	WSO Plus, Inc.	\$5,398.00
	Henniker Septic	\$1,060.00
	Control Technologies	\$5,218.40
	Capitol Alarm Systems	\$1,451.00
	Adjustment	<u>\$280.00</u>
		<u>\$16,159.67</u>

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Account	Vendor	AMOUNT
2600-520-1 Property Insurance	Primex	<u>\$3,000.00</u> <u>\$3,000.00</u>
2600-531-1 Telephone	Granite State Telephone Century Link Adjustment	<u>\$1,457.19</u> <u>\$83.01</u> <u>\$146.51</u> <u>\$1,686.71</u>
2600-610-1 Building Supplies	Sam's Club Edmunds Department Store BMO Mastercard Vacman & Bobbin	<u>\$2,032.15</u> <u>\$436.16</u> <u>\$93.37</u> <u>\$796.42</u> <u>\$3,358.10</u>
2600-622-1 Electricity	Eversource	<u>\$15,895.12</u> <u>\$15,895.12</u>
2600-623-1 Gas Utility	Rymes Heating Oil	<u>\$16,463.52</u> <u>\$16,463.52</u>
2600-730-1 Equipment	R&T Equipment	<u>\$389.00</u> <u>\$389.00</u>
2600-731-1 Equipment Funded by State Security	Window Film Depot	<u>\$8,940.00</u> <u>\$8,940.00</u>
2721-510-1 Trans To/From School	First Student	<u>\$149,109.80</u> <u>\$149,109.80</u>
2725-510-1 Trans Field Trips	First Student NHEE Donation	<u>\$546.35</u> <u>(\$200.00)</u> <u>\$346.35</u>
5110-910-0 Debt Principal		<u>\$0.00</u>
5120-830-0 New School Debt Interest		<u>\$0.00</u>
5221-930-0 Transfer To Food Service Fund	Washington Elementary School	<u>\$9,000.00</u> <u>\$9,000.00</u>
5250-000-0 Special Education Trust	Trustee of Trust Funds	<u>\$20,000.00</u> <u>\$20,000.00</u>
5250-930-0 Maintenance Trust	Trustee of Trust Funds	<u>\$30,000.00</u> <u>\$30,000.00</u>
3100-110-1 Food Service Wages	Barbara Jackson	<u>\$18,576.15</u> <u>\$18,576.15</u>
3100-220-1 Food Service FICA	Barbara Jackson	<u>\$1,421.09</u> <u>\$1,421.09</u>

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Account	Vendor	AMOUNT
3100-430-1 Food Service Repairs & Maint.	American Refrigeration	\$250.00
	Harris School Solutions	\$225.00
		<u>\$475.00</u>
3100-610-1 Food Service Supplies	Central Paper	\$711.69
	SNA	\$100.00
	Treasurer, State of NH (Correction Ind.)	\$110.30
		<u>\$921.99</u>
3100-622-1 Food Service - FFVP	PFG North Center	\$1,709.62
	Native Maine Produce	\$256.56
		<u>\$1,966.18</u>
3100-630-1 Food Service Food Purchases	Washington General Store	\$1,168.25
	Sysco Food Services	\$657.35
	PFG	\$7,918.36
	Sam's Club	\$29.86
	Surplus Distribution	\$90.00
	Native Maine Produce	\$95.97
		<u>\$9,959.79</u>
3100-739-1 Food Service Small Equipment		\$0.00
		<u>\$0.00</u>
Total Expenses		<u>\$1,982,579.28</u>
Total Salaries/Benefits/Taxes		<u>\$633,758.32</u>
Total Expenditures		<u>\$2,616,337.60</u>



**Annual School District Meeting
Washington, NH
March 9, 2019**

Moderator Guy Eaton called the meeting to order at 10:02 AM. He led the assembly in the Pledge of Allegiance, introduced the School Board members, the ballot officials, the school district employees who were present and explained the rules of order. The Ballot Box was shown to be empty and was then locked. The polls were declared open at 10:05 AM and were closed at 11:06 AM.

Article 01 The following officials were elected by a non partisan ballot. A total of 36 ballots were cast.

School Board member for 3 years:

Linda Musmanno 35

Linda Musmanno declared elected

School Board member for 3 years:

Cameo Mulliner 34

Cameo Mulliner declared elected

Moderator for 1 year:

Guy Eaton 35

Guy Eaton declared elected

Clerk for 1 year

Colleen Duggan 36

Colleen Duggan declared elected

Treasurer for 1 year

Ingrid Halverson 34

Ingrid Halverson declared elected

Article 02 Arin Mills moved to hear the reports of agents, auditors and committees or officers chosen and to pass any vote relating thereto.

Motion Seconded by Cameo Mulliner.

Moderator Eaton noted that his copy of the Town Report had pages from the School section out of order within the book.

Approved by Voice Vote

Moderator Eaton asked if there would be a motion to allow non-residents to speak.

Kathy Atkins moved to allow non-residents to speak at the meeting.

Motion seconded by Linda Musmanno.

Approved by Voice Vote.

Guy read a poem that he wrote for the new school Principal Jennifer Crawford.

Article 03 Cameo Mulliner moved to determine and appoint the salaries of the School Board, and fix the compensation for any other officers or agents of the District as follows:

School Board Chair \$750

School Board Member:	\$500
School District Clerk	\$75
School District Treasurer	\$500
School District Moderator	\$100

Motion Seconded by Karen Belanger.

Approved by Voice Vote.

Article 04 Karen Belanger moved to see if the Washington School District will vote to raise and appropriate for the support of schools, the payment of salaries of School District employees, and for the payment of statutory obligations of the District, the sum of \$2,486,800 (two million, four hundred eighty-six thousand, eight hundred dollars) or take any other action in relation thereto. (This article does not include the budget of the School Administrative Unit.)

Motion Seconded by Linda Musmanno.

School Board Chair Linda Musmanno reviewed the budget amounts, noting that the budget increased by \$87,992.00, a 3.44% increase over last year. She pointed out that funds were allocated to look into the problem with ice dams on the roof. She also explained that the Elementary School shifted from a 'team leadership' structure to having a Teaching Principal. This would provide an administrator at the school at all times. One half time teaching position was eliminated along with 3 of the 4 teaching stipends. The remaining stipend will be eliminated next year.

Vivian Clark inquired about the increase in transportation costs. Superintendent Robert Hassett explained that the bus contracts are negotiated each year. He pointed out that a potential bus strike did not occur and the new contract included the terms that had been at issue. He said that First Student was the only bus company that would fulfill the Town's requirements.

Approved by Voice Vote.

Article 05 Linda Musmanno moved to see if the voters of the Washington School District would adopt a SAU Budget of \$1,192,200 (one million, one hundred ninety-two thousand, two hundred dollars) for the forthcoming fiscal year in which \$158,809 (one hundred fifty-eight thousand, eight hundred and nine dollars) is assigned to the school budget of this school district. This year's adjusted budget of \$1,174,781 (one million, one hundred seventy-four thousand, seven hundred eighty-one dollars) with \$156,322 (one hundred fifty-six thousand, three hundred twenty-two dollars) assigned to the school budget of this school district, will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit.

Motion Seconded by Kathy Atkins.

Moderator Eaton asked Linda and Tom Marshall to count the ballots.

The motion was approved by Paper Ballot

Ballots Cast 27 26 yes 1 no

Article 06 Kathy Atkins moved to see if the Washington School District will raise and appropriate the sum of \$120,000 for the support of school projects as follows: for food service, \$30,000 (thirty thousand dollars) and for Federal and State projects, \$90,000 (ninety

thousand dollars) with \$120,000 to come from school lunch sales and State and Federal revenue. (No amount to be raised by taxation).

Motion Seconded by Linda Musmanno.

Moderator Eaton pointed out that the Food Service Director Barbara Jackson has worked for the school for 25 years. Applause for Barbara Jackson.

Approved by Voice Vote.

Article 07. Linda Musmanno moved to see if the school district will vote to raise and appropriate the sum of \$30,000 (thirty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of paying for any unanticipated Special Education out-of-district tuition, related transportation and special therapy services and authorize the use of the sum of up to \$30,000 (thirty thousand dollars) from the year end unassigned fund balance (surplus) available on July 1 of 2019, if any, toward this purpose.

Motion Seconded by Karen Belanger.

Board Chair Linda Musmanno noted that the fund had a balance of \$228,285.00. The Board anticipated withdrawing \$39,995.60 for tuition and transportation, leaving a balance of \$188,289.40. She noted that costs for Special Education can run about \$250,000.00. Peter Martin asked why they were requesting only \$30,000.00. Musmanno replied that was the amount the Board came up with.

Approved by Voice Vote.

Article 08. Karen Belanger moved to see if the school district will vote to raise and appropriate the sum of \$20,000 (twenty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of maintaining and repairing school buildings and authorize the use of the sum of up to \$20,000 (twenty thousand dollars) from the year end unassigned fund balance (surplus) available after July 1 of 2019, if any, toward this purpose.

Motion Seconded by Cameo Mulliner.

Musmanno noted that there was \$83,835.00 in the fund. The Board anticipated replacing the boiler at the Elementary School. The cost will be between \$35,000.00 and \$65,000.00.

Approved by Voice Vote.

ARTICLE 9. To transact any other business that may legally come before said meeting.

The School Board made a presentation to Jane Johnson who retired after 32 years. Moderator Eaton read a poem that he wrote for her.

Peter Martin moved to adjourn at 10:47 AM.

Motion Seconded by Jed Schwartz.

The Polls were closed at 11:06 AM.

Respectfully Submitted,

-Colleen Duggan

School Board Clerk