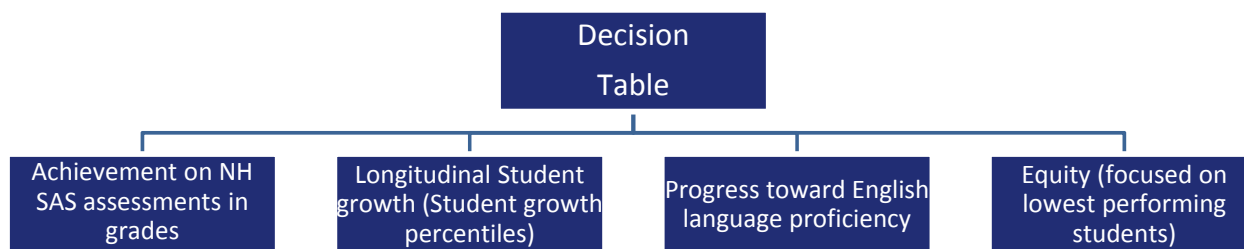


# School Accountability under ESSA

## 2019 SAS scores for H-DES and H-DMS

Presented to the H-D School Board 9/16/2019

### The Grades 3-8 Accountability Indicators



# School Identification

## Comprehensive Support and Improvement (CSI)

- The lowest performing 5% of Title 1 schools

## Additional Targeted Support (ATS)

- A school is identified if it has a subgroup that, if on its own, would be identified if the CSI criteria were applied.
- If schools do not exit this status within 4 years, they will be reclassified as CSI.

## Targeted Support and Improvement (TSI)

- Bottom 5% of schools based on each subgroup's performance for every indicator.
- Not identified until Fall 2019

## Not Identified



Class of 2028	May 2019 (Grade 3)	
	P+	Average Scale Score
H-D	52	429 +/-3
State	57	434 +/-0

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Class of 2027	April 2018 (Grade 3)		May 2019 (Grade 4)	
	P+	Average Scale Score	P+	Average Scale Score
H-D	30	418 +/-3	17	426 +/-4
State	55	433 +/-0	52	460 +/-0

Cohort % Change from previous year  
-13

Class of 2026	April 2018(Grade 4)		April 2019 (Grade 5)	
	P+	Average Scale Score	P+	Average Scale Score
H-D	27	445 +/- 3	10	455 +/-4
State	53	461 +/-0	43	487 +/- 0

Cohort % Change from previous year  
-17

Class of 2028	May 2019 (Grade 3)	
	P+	Average Scale Score
H-D	50	575 +/-5
State	52	586 +/-0

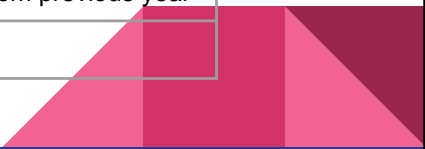
L 1H I W \$ I P E

Class of 2027	April 2018 (Grade 3)		May 2019 (Grade 4)	
	P+	Average Scale Score	P+	Average Scale Score
H-D	27	568 +/- 4	24	573 +/-5
State	54	588 +/-0	55	608 +/-0

Cohort % Change from previous year
-3

Class of 2026	April 2018 (Grade 4)		April 2019 (Grade 5)	
	P+	Average Scale Score	P+	Average Scale Score
H-D	35	587 +/-5	34	603 +/-4
State	55	607 +/-0	57	625 +/-0

Cohort % Change from previous year
-1



Class of 2026	May 2019 (Grade 5)	
	P+	Average Scale Score
H-D	23	543 +/-1
State	38	549 +/-0

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Class of 2025	April 2018 (Grade 5)		May 2019 (Grade 6)	
	P+	Average Scale Score	P+	Average Scale Score
H-D	18	457 +/-5	42	503 +/- 6
State	45	488 +/- 0	48	512 +/-0

L 1HQ W\$ exl

Cohort % Change from previous year
+24

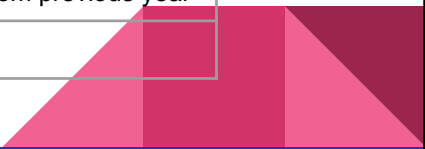
Class of 2024	April 2018 (Grade 6)		May 2019 (Grade 7)	
	P+	Average Scale Score	P+	Average Scale Score
H-D	34	502 +/-4	23	520 +/-5
State	46	512 +/-0	47	544 +/-1

Cohort % Change from previous year
-11

Class of 2023	April 2018 (Grade 7)		April 2019 (Grade 8)	
	P+	Average Scale Score	P+	Average Scale Score
H-D	24	521 +/-5	28	549 +/-8
State	48	546 +/-1	45	575 +/-0

Cohort % Change from previous year
+4



Class of 2025	April 2018 (Grade 5)		May 2019 (Grade 6)	
	P+	Average Scale Score	P+	Average Scale Score
H-D	47	607 +/-6	39	628 +/- 5
State	61	630 +/-0	56	644 +/-0

L 1HQ W\$ IPE

Cohort % Change from previous year
-8

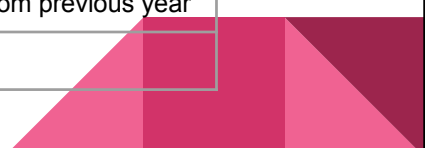
Class of 2024	April 2018 (Grade 6)		May 2019 (Grade 7)	
	P+	Average Scale Score	P+	Average Scale Score
H-D	49	634 +/-4	52	634 +/-5
State	55	645 +/-0	57	647 +/-0

Cohort % Change from previous year
+3

Class of 2023	April 2018 (Grade 7)		April 2019 (Grade 8)	
	P+	Average Scale Score	P+	Average Scale Score
H-D	46	639 +/-5	44	648 +/-5
State	60	652 +/-0	53	661 +/-0

Cohort % Change from previous year
-2



Class of 2023	May 2019 (grade 8)	
	P+	Average Scale Score
H-D	34	847 +/-2
State	39	849 +/-0

L 1HQ W\$Wm rgi




Class of 2020	May 2019 (Grade 11)	
	P+	Average Scale Score
H-D	35	1146 +/-2
State	41	1150 +/- 0

L 1HL W\$Wm rgi



**Steps taken thus far:**

- K-8 Math Series
    - Professional development for implementation in both June and August
  - Deliberate Alignment of Standards to Daily Instruction
    - H-DES is working with West-Ed to unpack the standards and utilize specific protocols within the PLC process to ensure alignment and instructional fidelity
  - Targeted Supports for Grades K-2
  - Training on the use of SAS modular and interim assessments
  - Purposeful Professional Development
    - PLC protocols and process
    - Standards alignment
    - Foundations
    - Ready Math and iReady diagnostic
    - Responsive Classroom
    - Competency based instruction and assessment
  - Data informed Rtl model at H-DMS
- 

**Moving Forward:**

- K-8 Math Series
    - Continued professional development for implementation
  - H-DES is continuing to work with West-Ed to unpack the standards and utilize specific protocols within the PLC process to ensure alignment and instructional fidelity
  - Purposeful Professional Development
    - PLC protocols and process
    - Standards alignment
    - Foundations
    - Ready Math and iReady diagnostic
    - Responsive Classroom
    - Competency based instruction and assessment
    - Trauma informed schools
    - Motivating disengaged and disruptive students
  - Expansion of Data informed Rtl model at H-DMS
  - Purposeful use of the interim and modular assessment at each grade level
  - Continue working to integrate more inquiry based work into NGSS aligned curriculum at all grade levels
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