

# HILLSBORO-DEERING HIGH SCHOOL REPORT CARD

12 Hillcat Drive

Hillsboro, NH 03244

<http://www.hdhs.hdhd.org>

Hillsboro-Deering High School commits to building community, providing a personalized education, encouraging continual progress, and inspiring purposeful lives



Student Name: John Smith

Grade: 9

ID: 123456

Date Printed: 12/22/2014

## Hillsboro-Deering High School's Grading Philosophy

Academic grades and credits earned are a reflection of what a student knows and is able to do based on the clearly articulated competencies for the course. The purpose of assessment is to give students an opportunity to demonstrate growth and proficiency, as measured by the universal use of well-written, clearly articulated rubrics.

In addition to an academic grade for each course, students will also be evaluated on the school-wide Civic, Social and Academic Expectations. Student performance in these areas will also be reported using the Four (4) Categories of "Proficient with Distinction", "Proficient", "Partially Proficient", and "Not Proficient".

Grade	Performance Descriptor	Numerical Convesion
Proficient w/Distinction	Student demonstrates an insightful understanding of content and concepts beyond what is taught, and effectively applies essential skills to new or complex challenges or circumstances, demonstrating the ability articulate or teach the concepts or content to others.	90 – 100
Proficient	Student independently demonstrates clear knowledge and understanding of essential content and concepts and is competent in applying essential skills.	73 – 89
Partially Proficient	Student shows gaps or errors in understanding of essential content, concepts, or in the application of skills, OR demonstrates understanding and application of skills ONLY with prompting or assistance.	65 – 72
Not Proficient	Student demonstrates little to no understanding and application of essential content, concepts, or skills, even with prompting or assistance.	64—Below
Not Assessed	Seeing "NA" in a quarter does not represent a grade. It means that particular competency was not assessed and does not impact the grade.	NA

## AP Literature/Composition

Teacher: Ms. Paquette

Block: 2A

Days Absent: 2

Days Tardy: 4

Course-Based Competencies	QTR 1	QTR 2	QTR 3	QTR 4	Final
Grammar & Usage	83	91	84	90	P
Reading Analysis	75	60	64	70	PP
Reading Comprehension	79	81	77	80	P
Vocabulary	81	89	88	91	P
Writing Effectively	71	76	68	70	PP
Writing Process	75	85	82	95	P

Credit Earned: 1.00

21 <sup>st</sup> Century Academic Learning Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Writing	NP	PP	P	P
Reading	P	P	P	P
Public Speaking	NP	PP	P	P

Civic and Social Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Work Together	P	P	P	P
Do the Right Thing	PP	PP	P	P
Get Involved	NP	PP	PP	P

Comments:

# DRAFT

## AP European History

Teacher: Mr. Denslow

Block: 1A

Days Absent: 2

Days Tardy: 5

Competencies	QTR 1	QTR 2	QTR 3	QTR 4	Final
Acquiring Information	83	91	84	90	P
Analyzing Information	64	60	64	65	NP
Communicating Information	79	81	77	80	P
Connecting Information	81	89	88	91	P
Responsible Learner					

Credit Earned: 0.00

21 <sup>st</sup> Century Academic Learning Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Writing	NP	PP	P	P
Reading	P	P	P	P
Research & Inquiry	NP	PP	P	P

Civic and Social Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Work Together	P	P	P	P
Do the Right Thing	PP	PP	P	P
Get Involved	NP	PP	PP	P

Comments:

## Physics

Teacher: Mr. Mitchell

Block: 1B

Days Absent: 2

Days Tardy: 0

Competencies	QTR 1	QTR 2	QTR 3	QTR 4	Final
Constructing Explanations & Designing Solutions	83	91	84	90	P
Developing & Using Models	64	60	64	65	NP
Engaging in Argument from Evidence	79	81	77	80	P
Using Mathematics & Computational Thinking	81	89	88	91	P
Using the Scientific Process	80	87	88	89	P

Credit Earned: 0.00

21 <sup>st</sup> Century Academic Learning Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Collaborative Discussion	NP	PP	P	P
Research & Inquiry	P	P	P	P
Problem Solving	NP	PP	P	P

Civic and Social Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Work Together	P	P	P	P
Do the Right Thing	PP	PP	P	P
Get Involved	NP	PP	PP	P

# DRAFT

## Accounting

Teacher: Mr. Payeur

Block: 3A

Days Absent: 2

Days Tardy: 5

Competencies	QTR 1	QTR 2	QTR 3	QTR 4	Final
The Accounting Cycle	83	91	84	90	P
Accounting for Merchandising Businesses	64	60	64	65	NP
Costs of Inventory and Sales	79	81	77	80	P
Cash & Internal Controls	81	89	88	91	P
Receivables & Uncollectible Accounts	80	87	88	89	P
Plant Assets, Natural Resources & Intangibles					
Application of GAAP & Its Implication on Financial Statements					
Assess Financial Condition for Decision-making					
Pretest/Post-Test					

Credit Earned: 0.00

21 <sup>st</sup> Century Academic Learning Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Financial Literacy	NP	PP	P	P
Public Speaking	P	P	P	P

Civic and Social Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Work Together	P	P	P	P
Do the Right Thing	PP	PP	P	P
Get Involved	NP	PP	PP	P

Comments:

## Athletic Training

Teacher: Mr. Wood

Block: 3B

Days Absent: 2

Days Tardy: 0

Competencies	QTR 1	QTR 2	QTR 3	QTR 4	Final
Performance	83	91	84	90	P
Written Assessment	75	80	83	82	P

Credit Earned: 1.00

21 <sup>st</sup> Century Academic Learning Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Collaborative Discussion	NP	PP	P	P
Research & Inquiry	P	P	P	P
Physical/Mental Awareness	NP	PP	P	P

Civic and Social Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Work Together	P	P	P	P
Do the Right Thing	PP	PP	P	P
Get Involved	NP	PP	PP	P

Comments:

# DRAFT

## Foundations of Art

Teacher: Mrs. Gehrig

Block: 4B

Days Absent: 2

Days Tardy: 0

Competencies	QTR 1	QTR 2	QTR 3	QTR 4	Final
Connect	83	91	84	90	P
Create	64	60	64	65	NP
Develop	79	81	77	80	P
Present	81	89	88	91	P

Credit Earned: 0.00

21 <sup>st</sup> Century Academic Learning Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Collaborative Discussion	NP	PP	P	P
Performance	P	P	P	P

Civic and Social Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Work Together	P	P	P	P
Do the Right Thing	PP	PP	P	P
Get Involved	NP	PP	PP	P

Comments:

## French II

Teacher: Mr. Dubreuil

Block: 2B

Days Absent: 2

Days Tardy: 0

Competencies	QTR 1	QTR 2	QTR 3	QTR 4	Final
Communication Interpret	83	91	84	90	P
Communication Verbal	64	60	64	65	NP
Communication Written	79	81	77	80	P
Connections/Comparisons	81	89	88	91	P
Cultures					

Credit Earned: 0.00

21 <sup>st</sup> Century Academic Learning Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Collaborative Discussion	NP	PP	P	P
Research & Inquiry	P	P	P	P

Civic and Social Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Work Together	P	P	P	P
Do the Right Thing	PP	PP	P	P
Get Involved	NP	PP	PP	P

Comments:

# DRAFT

## Work Experience/Internship

Teacher: Mr. Walker

Block: 4A

Days Absent: 2

Days Tardy: 5

Competencies	QTR 1	QTR 2	QTR 3	QTR 4	Final
Communication and Literacy	83	91	84	90	P
Completing Entire Activities	64	60	64	65	NP
Interpersonal Relationships	79	81	77	80	P
Organizing & Analyzing	81	89	88	91	P
Problem Solving	80	87	88	89	P
Professionalism					
Using Technology					

Credit Earned: 0.00

21 <sup>st</sup> Century Academic Learning Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Financial Literacy	NP	PP	P	P
Public Speaking	P	P	P	P

Civic and Social Expectations	QTR 1	QTR 2	QTR 3	QTR 4
Work Together	P	P	P	P
Do the Right Thing	PP	PP	P	P
Get Involved	NP	PP	PP	P

Comments:

If you have any questions about your student's grades, please contact any of the following:

- ◇ Your student's teacher via email
- ◇ The Counseling Center at 464-1184
- ◇ Administration at 464-1130