

Course Syllabus
Spanish III

Course Description: In Spanish III students will continue to strengthen their skills acquired in the previous two courses while expanding their vocabulary, grammatical structures and accuracy. The topics covered in this course are a higher level of thought and importance as we introduce global challenges facing the Spanish speaking world. Students will be expected to create and negotiate meaning in Spanish more often than in English in this course while also being exposed to the language even further.

Course Competencies

Verbal Communication: Students will be able to communicate verbally about everyday topics and familiar situations.

Written Communication: Students will be able to express themselves through writing messages and ideas related to familiar topics and situations.

Interpretive Communication: Students will be able to comprehend meaning, message, and purpose of written and spoken Spanish relating to everyday topics and familiar situations.

Cultures and Connections: Students will be able to recognize and develop an awareness of cultural differences.

Grading Practices:

Competency	Percentage
Verbal Communication	30%
Written Communication	30%
Interpretive Communication	30%
Cultures and Connections	10%

Class Information

I will be able to:	<ul style="list-style-type: none"> ● Express my opinions and positions as it relates to global themes such as the media, environmental issues, and challenges facing our community ● Use multiple time frames when narrating, writing, and speaking ● Understand the connection between literature, current events, customs and cultural perspectives and practices
I will need to :	<ul style="list-style-type: none"> ● Participate actively in Spanish every class ● Use class time effectively to complete tasks and assessments ● Prepare for all assessments ● Be open to trying new things, learning new things, and going outside your comfort zone

Units	Learning Targets	
Repaso- Review	I can recall the grammar structures, vocabulary, and language skills acquired in the lower levels of Spanish. I can engage in conversations using several complete sentences relating to daily life, work, school, and play. I can understand the main ideas and supporting details of a narrative, written passage, or other media sources.	QUARTER 1

La Ropa	I can identify, and apply various vocabulary terms and grammatical structures associated with clothing and shopping.	
	I can discuss daily life, schedules, routines, interests and situations in the past tense.	
	I can identify and explore the functions of products reflecting the lifestyle of people of the Spanish-speaking world.	
	I can prepare, present or perform Spanish associated with shopping and clothing.	
Mi Juventud	I can narrate a series of events in the past tense.	QUARTER 2
	I can compare and contrast people, places, things and events in the past tense.	
	I can recognize, identify, and apply various vocabulary terms and grammatical structures as they relate to describing life in the past.	
	I can differentiate the usage of verb tenses.	
Cuentos de Hadas- Fairy Tales	I can read/listen and understand literary/ visual/media materials in Spanish in order to identify the principal characters and comprehend the main ideas.	
	I can narrate a sequence of events in the past tenses.	
	I can prepare, present, and/or perform Spanish in a variety of contexts in spoken and written form.	
	I can differentiate the usage of vocabulary terms, verb tenses, and grammatical structures in a variety of contexts and situations.	
El Medio ambiente- Environment	I can explain needs, preferences, feelings, opinions, demands, suggestions, beliefs, with detail accuracy and courtesy in the future tense.	QUARTER 3
	I can discuss daily life, schedules, routines, interests, and situations in the future tenses.	
	I can use authentic Spanish media sources to compare and contrast cultural viewpoints, lifestyles and situations associated with the environment.	
	I can read/listen and understand literary/ visual/media materials in Spanish, associated with environment, in order to identify the principal characters and comprehend the main ideas.	
	I can identify, and apply various vocabulary terms and grammatical structures associated with the future tenses and environment.	
	I can interpret written or spoken Spanish passages in order to discuss their relevance/importance globally.	
Medios de Comunicación- Media	I can explain needs, preferences, feelings, opinions, demands, suggestions, and beliefs with detail, accuracy and courtesy.	QUARTER 4
	I can describe, compare and contrast people, places, things, events, and situations in the future tenses.	
	I can identify and explore the functions of products reflecting the lifestyle of people of the Spanish-speaking world.	
	I can research, discuss, and appreciate contributions from Spanish-speaking cultures in areas such as art, music, and film.	
	I can read/listen and understand literary/ visual/media materials in Spanish in order to identify the principal characters and comprehend the main ideas.	
	I can identify, and apply various vocabulary terms and grammatical structures associated with the media.	
	I can use authentic Spanish media sources to compare and contrast cultural viewpoints, lifestyles and other relevant topics.	

*This syllabus is tentative and can change as we progress through the year and through the content. Students will be notified of these changes in class.